

**Instruction**

**DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES**

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

- (cf. 6159 - Individualized Education Program)
- (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
- (cf. 6162.51 - Standardized Testing and Reporting Program)
- (cf. 6162.52 - High School Exit Examination)
- (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

**Legal Reference:**

EDUCATION CODE

- 56341 Individualized education program team
- 56345 Elements of the IEP
- 56390-56392 Certificate of completion, special education
- 60850-60859 High school exit examination

CODE OF REGULATIONS, TITLE 5

- 3070 Graduation

UNITED STATES CODE, TITLE 20

- 1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

- 300.1-300.818 Individuals with Disabilities Education Act, especially:
- 300.320 Definition of IEP

**Management Resources:**

WEB SITES

- California Department of Education: <http://www.cde.ca.gov>
- U.S. Department of Education, Office of Special Education and Rehabilitative Services: <http://www.ed.gov/about/offices/list/osers/index.html?src=mr>