### Practice 1: Analyzing Historical Evidence

**Primary Sources**
- Describe historically relevant information and/or arguments within a source.
- Explain how a source provides information about the broader historical setting within which it was created.
- Explain how a source’s point of view, purpose, historical situation, and/or audience might affect a source’s meaning.
- Explain the relative historical significance of a source’s point of view, purpose, historical situation, and/or audience.
- Evaluate a source’s credibility and/or limitations.

**Secondary Sources**
- Describe the claim or argument of a secondary source, as well as the evidence used.
- Describe a pattern or trend in quantitative data in non-text-based sources.
- Explain how a historian’s claim or argument is supported with evidence.
- Explain how a historian’s context influences the claim or argument.
- Analyze patterns and trends in quantitative data in non-text-based sources.
- Evaluate the effectiveness of a historical claim or argument.

### Practice 2: Argument Development

**Students will be assessed on their ability to ...**

- Make a historically defensible claim in the form of an evaluative thesis.
- Support an argument using specific and relevant evidence.
- Use historical reasoning to explain relationships among pieces of historical evidence.
- Consider ways that diverse or alternative evidence could be used to qualify or modify an argument.
## AP History Reasoning Skills

<table>
<thead>
<tr>
<th>Skill 1: Contextualization</th>
<th>Skill 2: Comparison</th>
<th>Skill 3: Causation</th>
<th>Skill 4: Continuity and Change over Time</th>
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<tbody>
<tr>
<td>Describe an accurate historical context for a specific historical development or process.</td>
<td>Describe similarities and/or differences between different historical developments or processes.</td>
<td>Describe causes or effects of a specific historical development or process.</td>
<td>Describe patterns of continuity and/or change over time.</td>
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<tr>
<td>Explain how a relevant context influenced a specific historical development or process.</td>
<td>Explain relevant similarities and/or differences between specific historical developments and processes.</td>
<td>Explain the relationship between causes and effects of a specific historical development or process.</td>
<td>Explain patterns of continuity and/or change over time.</td>
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<tr>
<td>Use context to explain the relative historical significance of a specific historical development or process.</td>
<td>Explain the relative historical significance of similarities and/or differences between different historical developments or processes.</td>
<td>Explain the relative historical significance of different causes and/or effects.</td>
<td>Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.</td>
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