

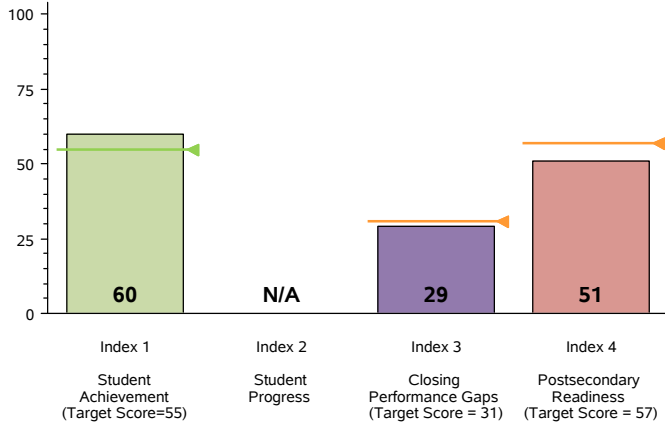
**Texas Education Agency
2013-14 School Report Card
JUBILEE ACADEMY (015822001)**

District Name: **JUBILEE ACADEMIC CENTER**
Campus Type: **Elementary/Secondary**

Total Students: **776**
Grade Span: **PK - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.7%	96.1%	95.8%
Enrollment by Race/Ethnicity			
African American	11.6%	5.8%	12.7%
Hispanic	81.3%	84.5%	51.8%
White	6.3%	8.5%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	76.1%	60.2%
English Language Learners	7.3%	21.7%	17.5%
Special Education	9.7%	6.6%	8.5%
Mobility Rate (2012-13)	12.4%	54.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.3	15.3	19.4
Grade 1	14.8	16.7	19.5
Grade 2	14.8	16.6	19.3
Grade 3	16.8	14.7	19.3
Grade 4	14.5	15.5	19.3
Grade 5	15.5	15.9	21.2
Grade 6	18.4	19.3	20.6
Secondary			
English/Language Arts	14.9	14.2	17.4
Foreign Languages	16.8	12.4	18.9
Mathematics	13.0	13.7	18.1
Science	19.5	15.3	19.1
Social Studies	18.1	15.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.4%
Instructional Expenditure Ratio	n/a	53.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,322	\$7,921	\$8,327
Instruction	\$3,855	\$3,971	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$714	\$826	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	60%	66%	58%	74%	-	-	-	100%	57%
	2013	77%	65%	62%	61%	61%	75%	-	*	-	82%	60%
Reading	2014	76%	71%	66%	72%	64%	73%	-	-	-	*	63%
	2013	80%	72%	72%	72%	71%	90%	-	*	-	*	71%
Mathematics	2014	78%	65%	56%	62%	53%	70%	-	-	-	*	53%
	2013	79%	62%	58%	56%	57%	76%	-	*	-	*	58%
Writing	2014	72%	68%	60%	72%	58%	*	-	-	-	-	58%
	2013	63%	55%	53%	61%	53%	*	-	-	-	*	48%
Science	2014	78%	62%	61%	59%	58%	83%	-	-	-	*	56%
	2013	82%	63%	65%	50%	64%	100%	-	*	-	*	65%
Social Studies	2014	76%	60%	52%	56%	48%	78%	-	-	-	*	46%
	2013	76%	59%	51%	*	50%	*	-	*	-	-	48%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	26%	18%	17%	17%	38%	-	-	-	*	15%
Reading	2014	45%	34%	27%	25%	26%	46%	-	-	-	*	25%
Mathematics	2014	39%	27%	16%	20%	15%	*	-	-	-	*	14%
Writing	2014	35%	31%	16%	*	14%	*	-	-	-	-	13%
Science	2014	43%	25%	24%	*	20%	67%	-	-	-	*	21%
Social Studies	2014	39%	12%	10%	*	9%	*	-	-	-	*	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	3%	*	3%	10%	-	-	-	*	3%
Reading	2014	15%	12%	5%	*	5%	*	-	-	-	*	5%
Mathematics	2014	17%	11%	3%	*	2%	*	-	-	-	*	2%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	4%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	3%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	53%	*	53%	*	-	-	-	*	55%
	2013	62%	56%	53%	53%	52%	79%	-	-	-	*	n/a
Mathematics	2014	60%	59%	50%	43%	52%	*	-	-	-	*	51%
	2013	59%	60%	68%	58%	70%	50%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	*	14%	*	-	-	-	*	14%
	2013	15%	14%	11%	23%	9%	21%	-	-	-	*	n/a
Mathematics	2014	18%	18%	13%	16%	13%	*	-	-	-	*	14%
	2013	16%	14%	16%	17%	16%	8%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	35%	70%	30%	*	-	-	-	-	36%
	2013	43%	33%	33%	38%	32%	*	-	-	-	*	35%
Mathematics	2014	46%	34%	25%	*	25%	*	-	-	-	-	25%
	2013	46%	34%	34%	38%	32%	*	-	-	-	*	32%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	67%	57%	67%	52%	*	-	-	-	-	55%
Mathematics	2014	79%	56%	35%	63%	27%	*	-	-	-	-	29%
Students Requiring Accelerated Instruction												
Reading	2014	23%	33%	43%	*	48%	*	-	-	-	-	45%
Mathematics	2014	21%	44%	65%	*	73%	*	-	-	-	-	71%
STAAR Cumulative Met Standard												
Reading	2014	86%	76%	68%	78%	64%	*	-	-	-	-	64%
Mathematics	2014	88%	69%	53%	63%	49%	*	-	-	-	-	48%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	81%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	78%	70%	*	75%	-	-	-	-	-	67%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	43%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	36%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	78%	*	76%	*	-	-	-	*	74%
Mathematics	2014	80%	75%	77%	*	75%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	17%	17%	23%	*	24%	*	-	-	-	*	26%
Mathematics	2014	20%	25%	23%	*	25%	*	-	-	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	90%	100%	88%	*	-	-	-	*	89%
Mathematics	2014	87%	81%	82%	*	81%	*	-	-	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	100%	*	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Mathematics	2014	44%	75%	*	-	*	-	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	2.4%	8.3%	1.0%	12.5%	-	*	-	*	2.2%
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	90.6%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%
Dropped Out	7.9%	9.4%	0.0%	*	0.0%	-	-	-	-	-	0.0%
Graduates and GED	90.5%	90.6%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	90.6%	100.0%	*	100.0%	-	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	84.4%	81.0%	-	82.4%	*	-	-	-	-	84.6%
Class of 2012	82.9%	82.4%	94.4%	-	94.1%	*	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	78.4%	86.4%	-	88.9%	*	-	-	-	-	78.6%
Class of 2012	66.9%	90.9%	89.5%	-	88.9%	*	-	-	-	-	80.0%
At/Above Criterion											
Class of 2013	25.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Class of 2012	24.9%	10.0%	5.9%	-	6.3%	*	-	-	-	-	8.3%
Average SAT Score											
Class of 2013	1422	1218	1153	-	1145	*	-	-	-	-	1142
Class of 2012	1422	1281	1225	-	1219	*	-	-	-	-	1198

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