

MANHATTAN BEACH UNIFIED SCHOOL DISTRICT

PSYCHOLOGIST

DEFINITION:

The school psychologist provides services to children, parents, teachers, administrators, paraprofessional staff and community agencies through a variety of special and unique services, including psychoeducational testing and diagnosis, consultation and counseling.

EXAMPLE OF DUTIES:

Psychologists will perform the following tasks under the supervision of the Assistant Superintendent, Pupil Personnel Services. This list is not intended to be an exhaustive list of all of the tasks assigned to positions in the class and it is not expected that all of the tasks listed be necessarily assigned to all positions.

1. Conducts psycho-educational assessment and diagnosis of specific learning, emotional and behavioral disabilities, including, but not limited to, case study evaluation, recommendations for remediation or placement in special programs, pertinent psycho-educational interventions and Section 504 plans.
2. Consults with teachers in the development and implementation of classroom methods, accommodations, modifications, and procedures designed to facilitate pupil learning and to overcome learning and behavior disorders.
3. Aids teachers in parent conferences, pupil evaluation sessions, and subsequent pupil profiling of learning strengths and weaknesses.
4. Consults with school administrators regarding appropriate learning objectives for children.
5. Plans developmental and remedial programs for students in regular and special school programs.
6. Serves as a core member of the Student Study Team in assigned schools.
7. In collaboration with other members of the Student Study Team, plans, devises and recommends instructional materials and learning programs for pupils with special needs.
8. Consults with parents to assist in understanding the learning and adjustment processes of children.
9. Advises principals, counselors and teachers on proper action in cases of pupil exemption, non-promotion and acceleration.

Psychologist

10. Conducts assessments and develops reports regarding appropriate behavior intervention plans and functional analysis of behavior.
11. Consults with individual pupils regarding the nature of their learning and behavior problems.
12. Participates, and provides in-service training to District staff.
13. May assist in assessment of GATE students in specialized circumstances when directed by the Assistant Superintendent, Pupil Personnel Services.
14. Represents District as liaison between the schools and community mental health and juvenile agencies.
15. Provides referral and consultation services to and with community agencies. Serves as liaison between the school, the family and the selected community resource when the therapeutic, academic and/or social services are provided.
16. Makes referrals to and works closely with Regional Center for the Developmentally Disabled; University Affiliated Projects; Children's Hospital; California Children's Services; State Department of Health; speech therapists, physicians, psychologists, psychiatrists and others as assigned.
17. Re-evaluates pupils enrolled in special education as required by law. Makes visitations to special education non-public schools to determine appropriateness of educational programs for special education pupils.

TRAINING AND EXPERIENCE:

Candidates must have a valid California credential authorizing service as a school psychologist and a Bachelor's and Master's degree, including all courses needed to meet credential requirements. ***BICM training is required.*** Counseling experience is desirable, and Behavior Intervention Case Management Certification.

Adopted on: November 1, 2000