



Pullman Public Schools

Ensuring Learning While Challenging Each Student to Achieve Full Potential

240 SE Dexter St, Pullman, WA 99163 - 509.332.3581

2013-2014 Annual Report Card

"Alone we can do so little, together we can do so much."

~Helen Keller

Dr. Paul R. Sturm
Superintendent

Dr. Robert Maxwell
Assistant
Superintendent
Curriculum & Instruction
Special Programs

Dan A. Hornfelt
Executive Director of
Support Services

Board of Directors
Jim Evermann
Karl Johanson
Dean Kinzer
Allison Munch-Rotolo
Susan Weed

Pullman School District
No. 267
240 SE Dexter Street
Pullman WA 99163
Tel: (509) 332-3581
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www.psd267.org

"...ensure learning while challenging each student to achieve full potential..."

A Message from the Superintendent

The Pullman School District is pleased to provide students, parents, and community members this descriptive performance report outlining the great successes and ongoing challenges of the District's schools. The following document provides goals, plans, testing information and other indicators of student learning and district improvement status.

In partnership with parents and the community, the schools foster high academic progress and achievement for all learners, including those with diverse learning needs and capabilities. The District strives to be a community of learners that includes students and employees and is based on trust and compassion as well as high expectations. The quality of the Pullman schools, students, and employees are a source of pride for the entire community.

The District offers a range of extracurricular activities and athletics that give students the chance to experience, apply, and extend their learning. The schools continually work to enhance all programs in order to help students meet the challenges of a changing world. The schools are committed to the goal that each student will acquire the knowledge, skills, and disposition to become a participating and contributing citizen.

I want to thank the community for the support that it generously provides and is needed to maintain high quality schools. Pullman Public Schools are committed to being good stewards of the resources made available to us through the State and by the local community. We work to use those resources efficiently and effectively to provide learning opportunities for students.

I encourage and extend an invitation to all community members to become involved in "your" schools. Please feel free to call your child's school office or any of the schools where you believe you are able to serve and help the children of the Pullman School District. We welcome your assistance recognizing that our success with all children and youth depends upon the combined efforts of the schools, parents, and the larger community.

Paul Sturm
Superintendent

Mission Statement

Ensure learning while challenging each student to achieve full potential is the mission of the Pullman School District.

Belief Statements

We believe...

- In the dignity and worth of all individuals;
- Everyone can learn;
- In equal access and opportunity for all;
- In a safe, supportive, collaborative, learning/working environment for staff and students;
- Education is the shared responsibility of the family, student, school and community;
- Education involves the whole person: intellectual, emotional, social, physical, and creative;
- Learning is a challenging, lifelong process;
- Learning is enhanced by a safe, clean, healthy and inviting physical environment;
- Success builds self-worth; self-worth promotes learning;
- In a climate that fosters risk-taking and respect; and
- Cultural diversity enriches the individual and society.

About Our District

A rich educational program is the goal of the Pullman School District. This continues to evolve through community support and involvement as evidenced in the following:

- Parental involvement in student learning activities and academic conferences;
- Community assistance in the development of a strategic plan for the district to enhance academic achievement into the twenty-first century;
- Volunteer assistance and participation in programs and buildings across the district;
- An exemplary board of directors who have committed themselves to quality education for students in the district;
- Consistent high levels of achievement by students;
- Successful transition by graduates to all levels of secondary educational and vocational programs;
- New and modernized elementary and middle school facilities;
- Multiple use of the school facilities for further education, civic, and community activities;
- Numerous community members cited for outstanding contributions to the educational process
- Faculty and staff cited for outstanding education service and achievement.

"Ensure learning while challenging each student to achieve full potential..."

School District Map

School Locations:

Pullman High School
510 NW Greyhound

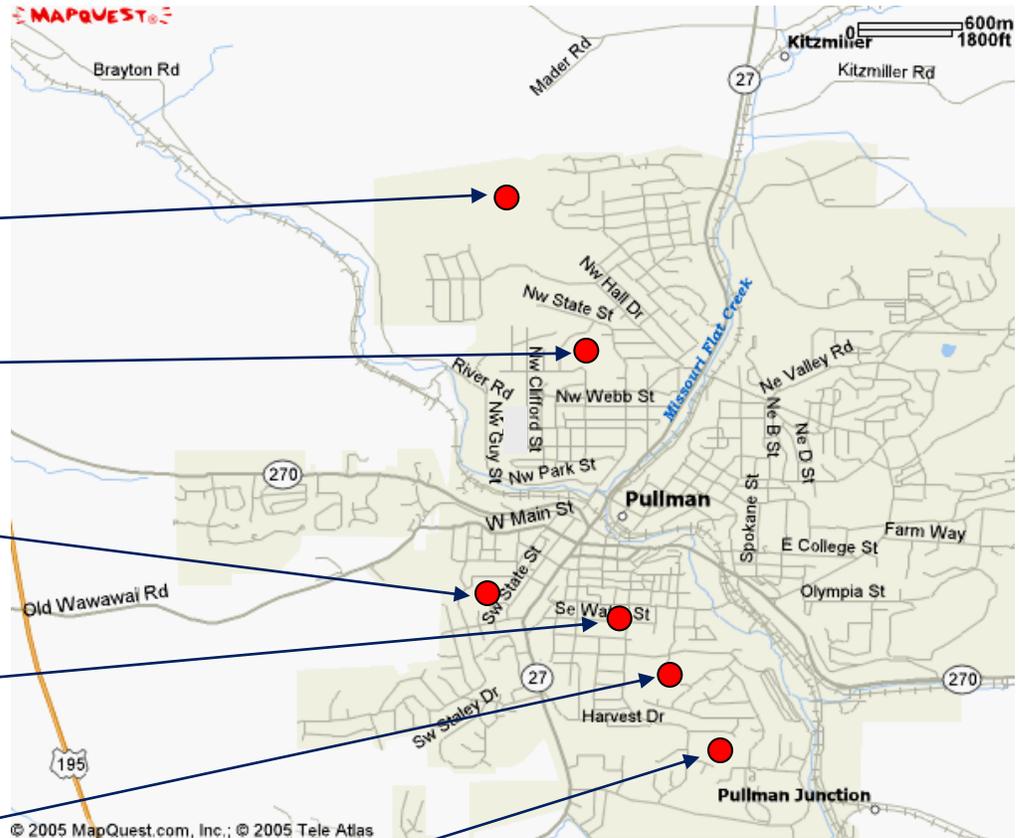
Jefferson Elementary
1150 NW Bryant

Sunnyside Elementary
425 SW Shirley

Superintendent's Office
240 SE Dexter

Lincoln Middle School
315 SE Crestview

Franklin Elementary
850 SE Klemgard



NOTE: This map is provided through **MapQuest**. If you need a larger map for relocation purposes please call the superintendent's office at (509) 332-3581 or the *Pullman Chamber of Commerce* at (509) 334-3565.

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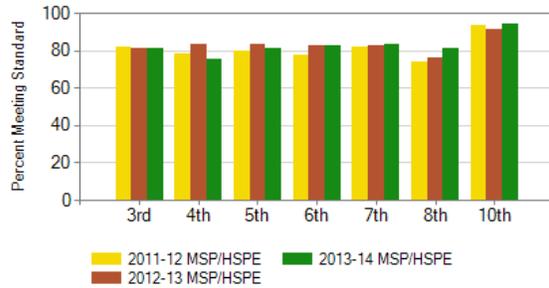
2013-14 MSP/HSPE Results (Administration Info)

| Grade Level | Reading | Math | Writing | Science |
|-------------|---------|---------------|------------|---------------|
| 3rd Grade | 81.5% | 73.5% | | |
| 4th Grade | 75.0% | 70.5% | 72.0% | |
| 5th Grade | 81.5% | 63.8% | | 85.1% |
| 6th Grade | 82.9% | 78.3% | | |
| 7th Grade | 83.1% | 68.5% | 79.8% | |
| 8th Grade | 81.3% | 67.8% | | 86.8% |
| 10th Grade | 94.4% | See EOC below | Suppressed | See EOC below |

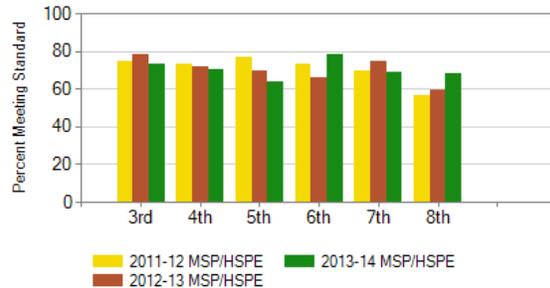
| Grade Level * | EOC Math Year 1 | EOC Math Year 2 |
|---------------|-----------------|-----------------|
| ALL Grades | 68.8% | 83.2% |

| Grade Level * | EOC Biology |
|---------------|-------------|
| ALL Grades | 90.0% |

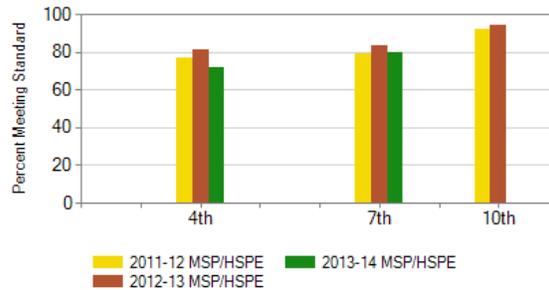
Reading



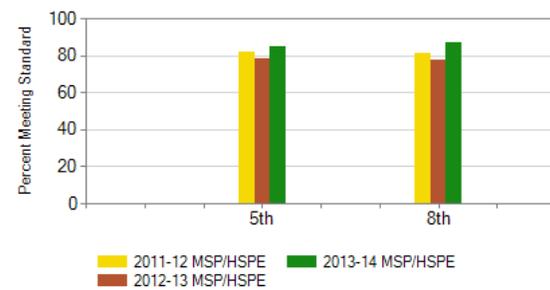
Math



Writing



Science



About State Tests:

Measures of Student Progress (MSP):

The Measures of Student Progress exam is the assessment tool used in Washington State. This report reflects the 4th grade assessment scores for 2011, 2012, 2013 and 2014. This state assessment requires students to both select and create answers to demonstrate their knowledge, skills, and understanding in each of the Essential academic Learning Requirements (EALRs)**.

High School Proficiency Exam (HSPE):

The High School Proficiency Exam (HSPE) measures the proficiency of students in high school and serves as the state's exit exam. Students must pass this assessment or a state-approved alternative in reading and writing in order to be eligible to graduate.

End of Course Assessments (EOC):

End-of-Course (EOC) assessments for high school Mathematics were implemented statewide during the 2010-11 school year and replaced the Mathematics portion of the HSPE. End-of-course assessments for high school Science were implemented statewide in spring 2012 and replaced the Science portion of the HSPE.

* For further information go to the Office of the Superintendent of Public Instruction (OSPI) website: <http://www.k12.wa.us/>.

** EALRs for all content areas were initially developed beginning with the Basic Education Action of 1993. The EALRs describe the learning standards for grades K-10 at three benchmark levels. For further information contact your building principal or child's teacher.

Pullman High School Graduation Requirements (Procedure 2410P) can be found in their entirety on the Pullman School District website: www.psd267.org.

Adequate Yearly Progress (AYP) – Step 1 of School Improvement

The ESEA/No Child Left Behind (NCLB) Act of 2001 required all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts (ELA) (reading) and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement in school performance, which includes the academic standards and other components, is called Adequate Yearly Progress (AYP).

ESEA/NCLB also requires the Office of Superintendent of Public Instruction (OSPI) to annually review the performance of each local district. A district receiving Title I, Part A, funds is identified as a district in improvement if it does not meet AYP goals for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts and mathematics.

ESEA/NCLB requires OSPI to inform parents/guardians of students about district performance. Pullman Public Schools did not meet Annual Yearly Progress overall. The elementary schools did not meet AYP for two consecutive years in ELA and mathematics. You can find specific AYP data used to make this decision at <http://goo.gl/FqYtTG>. If you do not have access to the Internet, please contact Lonna Carrier in the district office at 509-332-3144, and a hard copy of the report will be provided.

Student Achievement Data

Student Achievement Data can be found on the Office of the Superintendent of Public Education Website.

OSPI Report Card for Pullman Public Schools:

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=282&reportLevel=District&year=2013-14>

National Assessment of Educational Progress (NAEP) Data for Washington State:

<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&wasiCategory=1&yrs=2012-13>

Teacher Qualifications

Teacher Qualifications can be found on the Office of the Superintendent of Public Education Website. Information about the professional qualifications and “highly qualified” status of your child’s teacher can paraeducators who may be providing instructional services to your child can be accessed through Human Resources Annual district and school performance reports and school improvement plans are also available for public review.

Teacher Qualifications for Pullman Public Schools:

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=282&reportLevel=District&year=2013-14>

Employment Opportunities

The Pullman School is committed to hiring the most highly-qualified staff to serve the students of Pullman. The District will actively see applicants who best meet the needs of the district including needs relating to affirmative action.

Employment opportunities are advertised in local newspapers and on the district’s website, www.psd267.org.

If you are interested in employment with the Pullman School District, please write a letter of interest and clearly identify the following:

- Position of your interest;
- Name, permanent address, phone number, email address;
- Areas of certification and endorsement; and
- Areas of experience.

These letters will be kept on file for one year. During that time, if a position in your area becomes available, you will be notified by postcard or email.

Please mail your letter to our personnel coordinator *Kathy Brown* at 240 SE Dexter Street, Pullman WA 99163.

Pullman School District is an equal opportunity education system and an employer that does not discriminate on the basis of color, race, gender, national origin, disability or age.

Volunteer Opportunities

Each of our schools has needs and opportunities for individuals interested in volunteering.

Examples of ways that volunteers may assist are: helping in the classroom, tutoring, clerical help, sharing special talents or resources, reading to students, mentoring or judging senior projects, and assisting in special programs or activities.

For more information contact any school building office or the Personnel Office at (509) 332-3584.

Non-Discrimination Statement

The Pullman School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, or the use of a trained dog guide or service animal and provides equal access to designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Bob Maxwell, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.