

SCHOOL LAND TRUST – FINAL REPORT SUMMARY 2016-17

Summit Academy Independence (Satellite 1)

Action Plan Steps

These were the action plan steps identified in the plan to reach the goal.

(1) Provide quality professional development including instructional coaching. (2) Use paraprofessionals in language arts and math instructional times. (3) Employ a literacy facilitator and other intervention/support staff to support achievement in reading and math. (4) Purchase math and reading resources for effective instruction (including online resources and writing materials which supports development of reading skills). (5) Build technology capabilities by purchasing iPads, projectors, and other technology-related products. (6) Assess students throughout the year to monitor progress and hold data days for teachers to examine data and plan for student achievement (7) Support ELL students in English Language Proficiency.

This is how the action plan was implemented to reach this goal.

1. Teachers participated in both reading and math endorsement classes. 2. Paraprofessionals were used in math and language arts. 3. A literacy facilitator supported teachers in reading assessment and instruction. 4. Big Ideas math texts, an online math program, and reading materials for instruction to 7th and 8th grade students were purchased. 5. Chrome books, a chrome cart, headphones, and document cameras were purchased. 6. Data days were held and (7.) ELL students were assessed and given extra support, though Land Trust funds did not pay for this last action plan step.