

3.13: Inquiry in Tutorial

Costa's Levels of Thinking and Questioning: English

| LEVEL 1 | LEVEL 2 | LEVEL 3 |
|---|---|---|
| <ul style="list-style-type: none"> • What information is provided? • Locate in the story where ... • When did the event take place? • Point to the ... • List the ... • Name the ... • Where did ... ? • What is ... ? • Who was/were ... ? • Illustrate the part of the story that ... • Make a map of ... • What is the origin of the word _____? • What events led to ... ? | <ul style="list-style-type: none"> • What would happen to you if ... ? • Would you have done the same thing as ... ? • What occurs when ... ? • Compare and contrast _____ to _____. • What other ways could _____ be interpreted? • What is the main idea of the story (event)? • What information supports your explanation? • What was the message in this piece (event)? • Give me an example of ... • Describe in your own words what _____ means. • What does _____ suggest about _____'s character? • What lines of the poem express the poet's feelings about _____? • What is the author trying to prove? • What evidence does he/she present? | <ul style="list-style-type: none"> • Design a _____ to show ... • Predict what will happen to _____ as _____ is changed. • Write a new ending to the story (event) ... • Describe the events that might occur if ... • Add something new on your own that was not in the story ... • Pretend you are ... • What would the world be like if ... ? • Pretend you are a character in the story. Rewrite the episode from your point of view. • What do you think will happen to _____? Why? • What is most compelling to you in this _____? Why? • Could this story have really happened? Why or why not? • If you were there, would you ... ? • How would you solve this problem in your life? |

