



Zionsville Community Schools

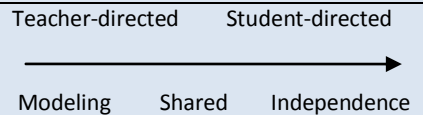
125 Minutes of Daily Elementary Literacy Instruction Framework

90 Minute Reading Block

30 minutes

Direct Instruction & Shared Practice (Mini-lesson)

- Teaching core standards and skills through text.
- Modeling/Think-aloud
- Gradual release of student responsibility.



60 minutes

Guided Reading & Independent Work Time

What *could* this look like?

Guided Reading or Literature Study	Independent Reading & Literacy Activities
<ul style="list-style-type: none"> • Flexible groups • Guided reading • Leveled texts • Daily Five • CAFÉ • Work stations 	<ul style="list-style-type: none"> • Classroom library • Reader response • Text features • Variety of genres • Independent reading

- #### What do I teach during the 90 Minute Reading Block?
- | | | |
|-----------------------|--------------|--|
| • Concepts of print | • Phonics | • Phonemic awareness |
| • Word study/spelling | • Fluency | • Grammar in context (within text) |
| • Comprehension | • Vocabulary | • Integrated science & social studies text |
| • Modeled reading | • Genres | • Response to reading |

35 Minute Writing Block

Writing Mini-lesson – 10 minutes

- Modeled writing (think aloud)
- Embedded writing skills



Student Writing – 20 minutes

- Independent student writing
- Student/teacher conferencing
- Student/student conferencing
- Formative assessing by teacher



Reflection & Closure – 5 minutes

- #### What do I embed into my mini-lesson?
- | | |
|-----------------------|--------------------|
| • Writing processes | • Genres |
| • Organization | • Grammar |
| • Conventions | • Vocabulary |
| • Response to Reading | • Editing/Revising |