

**GOLDEN OAK ADULT SCHOOL
ADULT EDUCATION**

**Course Outline:
ESL Level 2/Green**

ESL Level 2 - Green

Course No:

Agency Course No:

Title: ESL Level 2

Program: ESL

Grade Level: Beginning High

Credits: 0

Hours / Length: 120 hours

Course Description/Goals & Purposes (Student Learning Outcomes): Students in this level will continue to develop their English Language proficiency through listening, reading, speaking and writing activities. The focus will be on the students' ability to communicate in familiar everyday situations. Students will achieve 80% accuracy of language skills' objectives.

Prerequisites: Successful completion of Level 1 (Blue), or by placement assessment.

Repetition Policy: Students may repeat this course until at least 80% accuracy of language skills' objectives has been reached. Need for repetition may also be determined by pronounce weakness in one or more major language skill.

Curriculum Standards / Competencies to Be Met

LISTENING:

Hours per unit: 30

1. Demonstrate understanding of simple words and phrases.
2. Demonstrate understanding of simple questions, answers, and statements in conversations on familiar topics.
3. Identify the main topic of conversation in familiar material.
4. Recognize basic constructions such as subject verb agreement, yes/no questions and tag questions.
5. Demonstrate understanding of non-face-to-face speech in familiar contexts. Recognize words that signal the differences between past, present and future events.

SPEAKING:

Hours per unit: 30

1. Answer simple questions related to basic needs using previously learned phrases, simple, compound and complex sentences.
2. Make statements and ask and answer questions in the simple past, present, present progressive/continuous and future.
3. Communicate simple personal information on the phone.
4. Respond appropriately to emergencies.

READING:

Hours per unit: 30

1. Interpret non-fiction materials related to life-skill competencies (charts, graphs, maps, etc.)

WRITING:

Hours per unit: 30

1. Write simple, compound and complex sentences based on personal experiences or familiar material.
2. Complete a variety of forms, banking, job applications, medical history etc.
3. Write narratives in which students recount two or more appropriately sequenced events, include some details regarding what happened, use words to signal event order.

Course Content Outline**Listening**

1. Introductions, the way people look and personalities.
2. Family members, clothing needs and wants, errands and shopping.
3. Likes, dislikes, weekend activities, housing, and doctor appointments.
4. Parent teacher conferences, food commercials, medical emergencies

Reading

1. Nonfiction articles on relevant topics to find the main idea, retell information, identify an author's purpose, scan for important information, prediction, interpretations of charts, supporting details.

Speaking

1. Greetings, introductions, goals for learning English.
2. Recognize appropriate topics for conversation, and manors.
3. Word and syllable stress.
4. Comparisons of places, families and cultures.
5. Directions
6. Events in the past
7. Events in the near future
8. Health and job skills

Writing

1. Sentences using the simple present, simple past, present progressive/continuous and future tense.
2. Sentences using newly introduced vocabulary
3. Simple, compound and complex sentences

Grammar

- The Simple Present Tense
- The present progressive/continuous tense
- Simple Past

- Simple Future
- Adverbs of Degree and Frequency,
- Modal Verbs
- Adjectives
- Articles
- Contractions
- Nouns - common, proper and possessive
- Prepositions
- Subject Pronouns
- Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
- Use frequently occurring conjunctions (e.g., and, but, or, so, because).
- Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- Neither, not, nor, too/and

Course Content/ Vocabulary/Thematic Units

- Community
- Work
- Study Skills
- Emergency
- Culture
- Family and Friends
- Money
- Time
- Food
- Housing
- Shopping
- Transportation
- Health

Instructional Strategies:

Total Physical Response, Video, Audio, Lecture, Discussion, Collaborative group work and Student Presentations.

Evaluation Procedures:

Benchmark Assessments Exams/Tests/Quizzes Oral Presentations, Written Assignments, CASAS

Typical Assignments:

Grammar review, Vocabulary review, audio scripts, Nonfiction reading selections.

Suggested Materials:

Book 1:

Author: B. Diaz, R. Magy, F. Salas-Isnardi

Title: *Future English for Results Level 2*

Publisher: Pearson Longman

Publication Date: 2010

Book 2:

Author: M. Grameri

Title: *Future English for Results Workbook with Audio CD Level 2*

Publisher: Pearson Longman

Publication Date: 2010