

Grade 1 Question Stem Bank: Common Core State Standards
Reading Literature (RL) & Reading for Information (RI)

Key Ideas and Details

Standard	Basic: Remember & Understand	Standard: Apply & Analyze	Expanded: Evaluate & Create
RL 1.1 & RI 1.1 <i>Standard Description Below</i>	Identify explicit information (key details) Who was the story about...? Who did this (action) first...? Where does the story take place...? When did _____ happen (specific detail)...?	Analyze explicit information (key details) Why did _____ happen...? Which of the following is important from (key detail) the story...? What caused _____ (key detail) to happen...? What can we learn from this book (story/text)...?	Evaluate explicit information (key details) How do you know this is a the main idea (event)...? (Defend a position)Why do you believe...? Is there a better solution to the character's problem...?
RL 1.2 & RI 1.2 <i>Standard Description Below</i>	Identify Theme/Idea: What happens in this story...? What is the lesson or theme of this folktale (fable, story)...? What is the main topic of this text...? (how do you know?) Retell this story to a friend...	Analyze Theme/Idea: What is this story mainly about...? What are the most important events(key details) in the story...? Which of these is a good summary sentence...?	Evaluate Theme/Idea: Which of these details does not support the main idea (message)...? Which of the following quotes from the text supports the main idea? Is _____ a good title for the book/story...?
RL 1.3 & RI 1.3 <i>Standard Description Below</i>	Identify elements; Cause/Effect What are the main events in the story (text)...? How do you know _____ ...? Describe the setting of the story.... What is the problem in this story...?	Analyze Elements; Cause/Effect How are _____ and _____ connected...? How are the characters in the story solving their problem....? How do we know the character feels _____ ...? Why did _____ resolve the problem...?	Evaluate Elements; Cause/Effect Did _____ affect the outcome of the story...? What if the events happened in a different order? What is the best...?

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Craft and Structure

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RL 1.4 & RI 1.4 <i>Standard Description Below</i>	<p>Identify Word Use: Which of these words appeal to your senses...? Identify the word that makes you feel ____...? Which words describe what the setting looks like...? What can you do when you get to a word you don't know...?</p>	<p>Analyze Word Use: Which of these words is a clue to what/how the character is thinking...? How do we know the character feels happy (sad, angry)...? Which other words (clues) in this sentence might help you understand what the underlined word means...?</p>	<p>Evaluate Word Use: Write a sentence describing ____ from the story using your senses (see, hear, smell, touch, taste)... Choose another word to replace the underlined word in this sentence that keeps the meaning the same.</p>
RL 1.5 & RI 1.5 <i>Standard Description Below</i>	<p>Identify Structure: Is this a book that tells a story or gives information? (how do you know?) Identify different parts of this book... Where would you look to find the meaning of a word in this book...?</p>	<p>Analyze Structure: What clue (how do you know) tells you this is a fiction or non-fiction story...? Can you explain how the different parts of the book are used...?</p>	<p>Evaluate Structure: Create a story map that shows the structure of the overall story... Evaluate ____ (using text features and search tools)...</p>
RL 1.6 & RI 1.6 <i>Standard Description Below</i>	<p>Identify POV/Purpose: Who is telling the story...? Who is talking...? (how do you know) Who is this story about...? Who are the characters...? Are any of the characters telling the story...?</p>	<p>Analyze POV/Purpose: Is the person telling the story one of the characters (narrator)...? How do you know...? How is the information in the pictures different (the same) as the information in the words...? What do the illustrations in the book tell us about the words...?</p>	<p>Evaluate POV/Purpose: How would this story be different if another character was telling the story...? Create a picture that tells the same story (or different, and explain) as the words...? From ____ point of view, how effective is...?</p>

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Integration of Knowledge and Ideas

Standard	Basic: Remember & Understand	Standard: Apply & Analyze	Expanded: Evaluate & Create
RL 1.7 & RI 1.7 <i>Standard Description Below</i>	Identify Media Diversity: Looking at the picture (illustration), what do we learn about the character (setting, event)...? What is an illustration...? What does the illustration (picture, photo, drawing) tell you (key details)...?	Analyze Media Diversity: Why did the author include (not include) _____ (key detail) in the illustration...? How are the story and the picture connected...? What can you learn from the illustrations...? Why did the author choose to use this picture...?	Evaluate Media Diversity: Does the illustration help the reader understand the setting of the story...? Does this diagram (image) help readers to understand ____...? Create your own illustration to help another student find (use, understand)....
RI 1.8 Identify the reasons an author gives to support points in a text.	Identify Arguments/Claims -Make Connections: What important points does the author make...? What does the writer think about this problem...?	Analyze Arguments/Claims- Make Connections: How did the author support his/her reasons...? What would happen if...? Who do you think...?	Evaluate Arguments/Claims- Make Connections: What are the pros/cons...? What is a possible solution to...?
RL 1.9 ** & RI 1.9** <i>Standard Description Below</i>	Identify Elements- Multiple Sources: What is the same about both stories...?	Analyze Elements- Multiple Sources: How is ___ similar to _____ in the story...? What can you learn from this book (text)...? Complete this Venn Diagram about the two stories (characters, settings)...	Evaluate Elements-Multiple Sources: Write another story about the same characters. Compare yours to the original.

**Requires 2 similar passages to assess (RL-by the same author, same or similar characters)

Grade 1 Common Core State Standards

Key Ideas and Details

CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RI.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RI.1.2 Identify the main topic and retell key details of a text.

CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-LITERACY.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure

CCSS.ELA-LITERACY.RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-LITERACY.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

CCSS.ELA-LITERACY.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-LITERACY.RL.1.6 Identify who is telling the story at various points in a text.

CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge and Ideas

CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

(RL.1.8 not applicable to literature)

CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.

CCSS.ELA-LITERACY.RI.1.8 Identify the reasons an author gives to support points in a text.

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CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

CCSS.ELA-LITERACY.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity

CCSS.ELA-LITERACY.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.