



FUTURE FOCUSED SCHOOLS
REIMAGINING BEVERLY HILLS EDUCATION
COMMUNITY FORUMS

WELCOME!

January 10th & 11th, 2018

Future Focused Schools Team Members:



Kevin Allen - El Rodeo Principal

Teri Angel - City of Beverly Hills

Jocelyn Bresnick, El Rodeo Teacher

Merle Bauer - Beverly Vista Teacher, Retired

Kimberly Combs - Horace Mann Parent

Lee Egermann - Horace Mann Parent

Mark Frenn - Beverly Vista Teacher

Christian Fuhrer - Beverly Vista Principal

Fred Gluckman - Beverly Vista, BHHS Parent

Kari Kramer - BHHS Parent

Jory Lindsay - Hawthorne Teacher

Mark Mead - BHHS Principal

Sean Nassirzadeh - Hawthorne Parent

Molly Peterson - BHHS Teacher

Jonathan Prince - BHUSD Alumnus

Franny Rennie - Past PTA, PTSA President

Mark Slavkin - Wallis Annenberg Center

Ethan Smith - Horace Mann Teacher

Ronit Stone - Past PTA, PTSA, BHEF President

Kim Timmerman - Hawthorne Teacher

Tristen Walker - El Rodeo, BHHS , Private School Parent

Marvin Winans Jr. - Beverly Vista Parent

Future Focused Schools Team Charge



To present viable options for the BHUSD Board of Education to consider. The purpose is to improve and enhance educational opportunities for students while ensuring long-term financial sustainability for the district.

2017 School Services Report to Board of Education

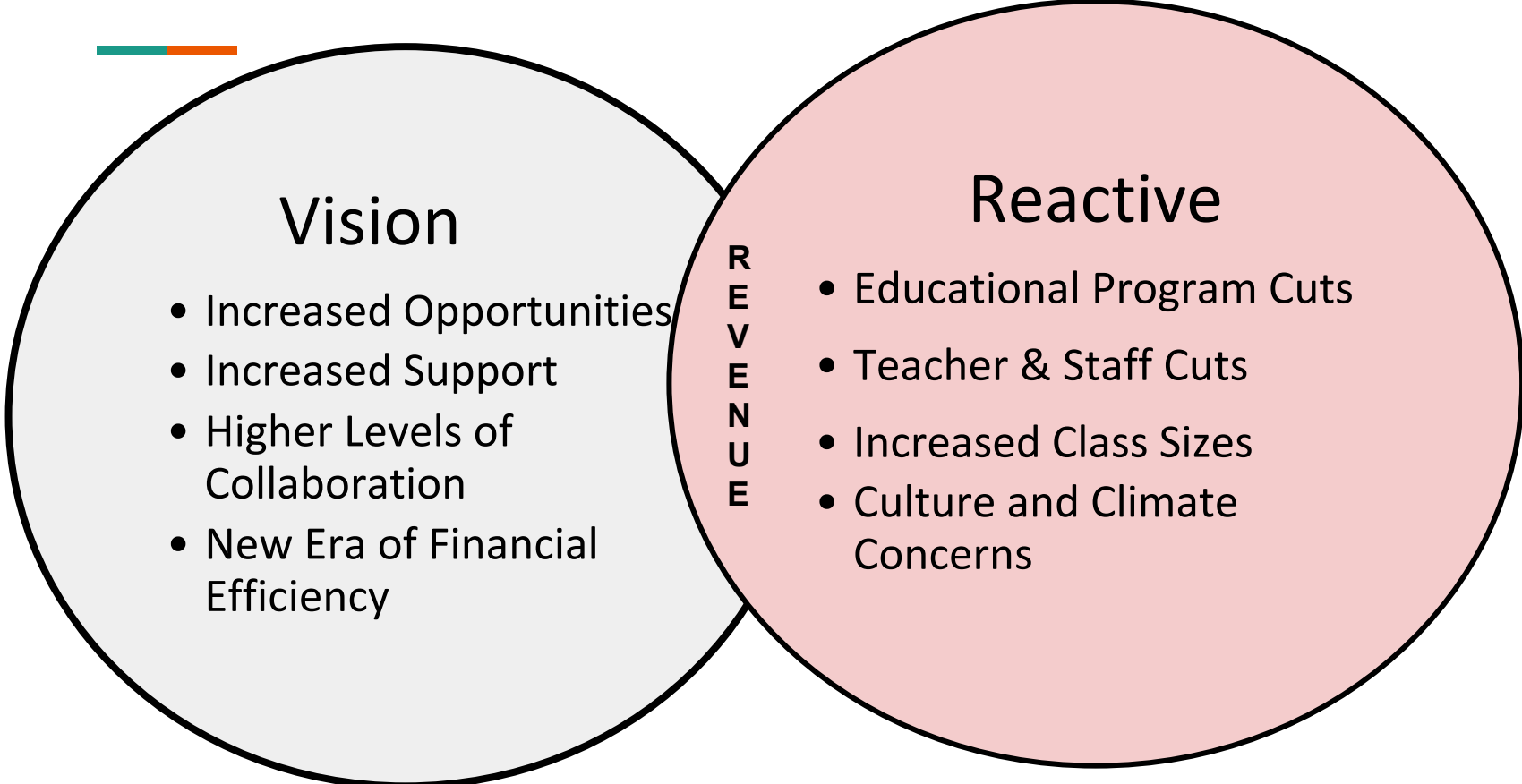


Key Findings:

As the District evaluates the lifespan of the current K-8 model it should consider:

- Cost associated with current offering
- Diversity of educational program offered (i.e., types of courses)
- Level of courses offered (i.e., honors or advanced courses)
- Available school facility space and configuration
- Social/emotional benefits for students
- Community input

How Did We Get Here?

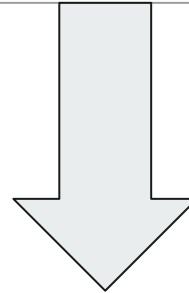
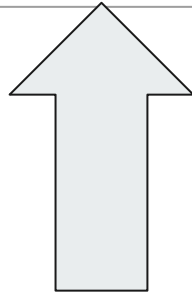


Plan A

Plan B

Future Focused Schools
Opportunities

Budget Reduction



Annual Projected Savings Comparison



Current Model: 4 TK-8	Staffing: 324 full time employees required to maintain status quo	2017/2018 Budget: \$69MM
Other Models:	Before Adding New Educational Opportunities:	Projected Savings With No Other Changes:
2 TK-5, 1 6-8 MS	257 full time employees	\$4.4MM
3 TK-5, 1 6-8 MS	277 full time employees	\$3MM
3 TK-8	257 full time employees	\$4.1MM



We have been here before...

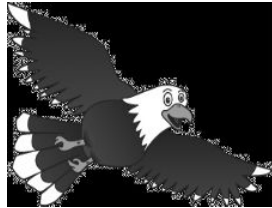
Teaching and Learning: Pathway to SUCCESS



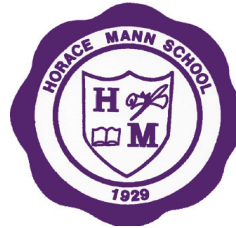
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System
of
Schools?



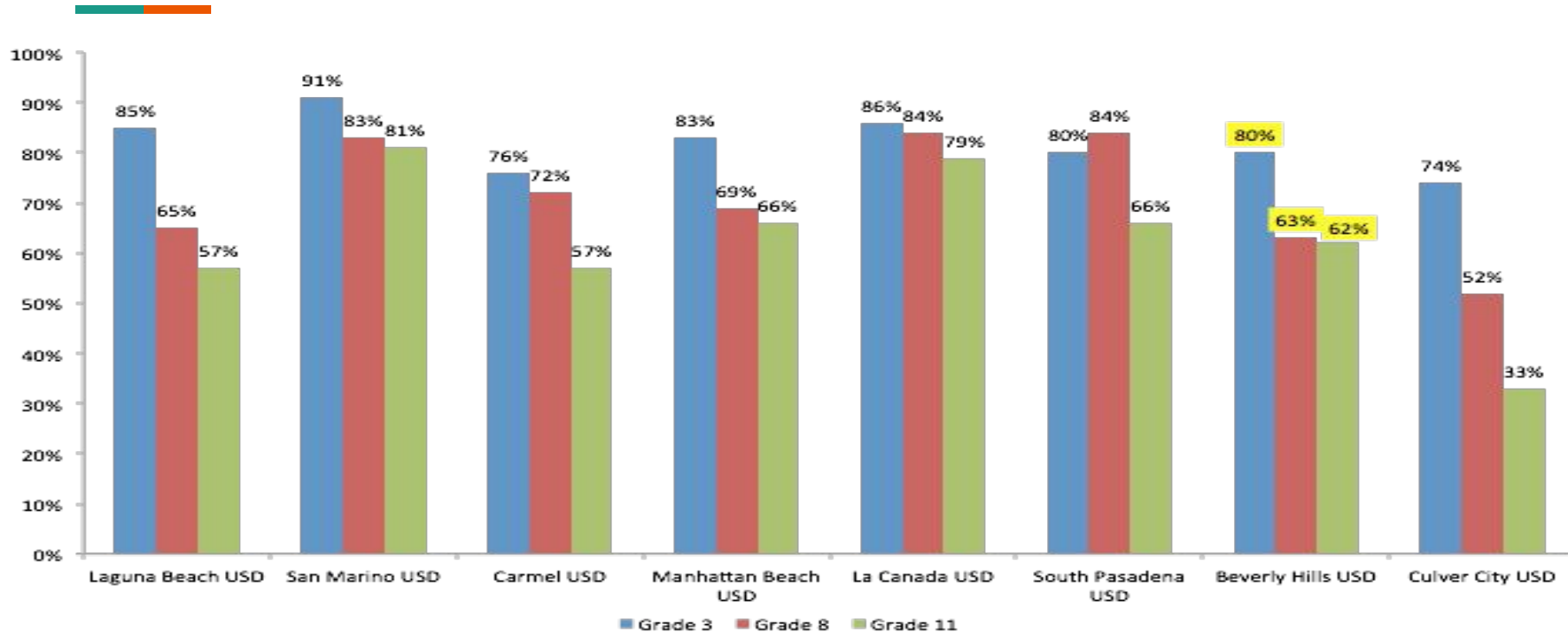
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**World Class
School System**

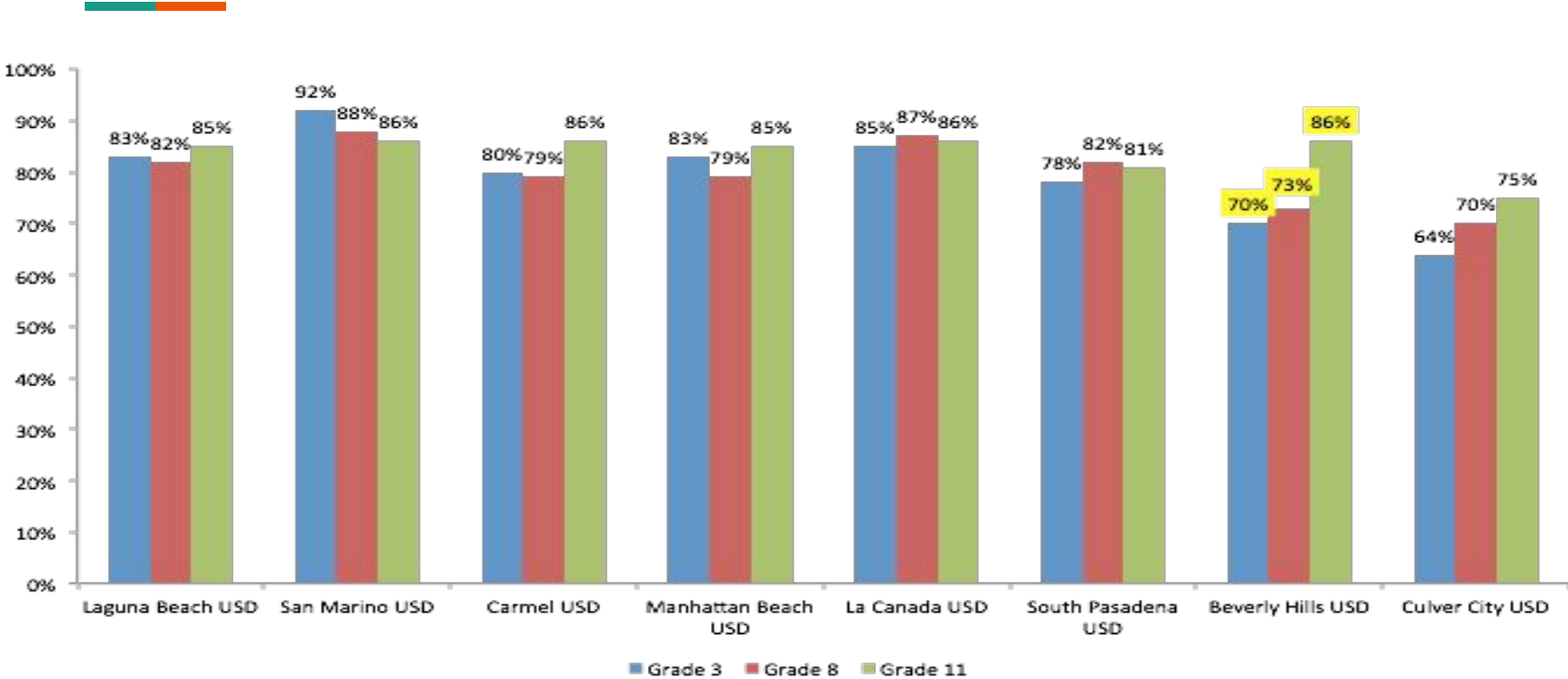
BHUSD Middle School Inequity

Course Title	BV	ER	HAW	HM
Ceramic	26 students			
Choir: Beginning	20 students	29 students		27 students
Film & History		20 students		7 students
Forensic Science		22 students		
Music Appreciation			20 students	7 students
Musical Theatre		25 students	10 students	

Comparative CAASPP scores for Math 2017



Comparative CAASPP Scores in ELA 2017



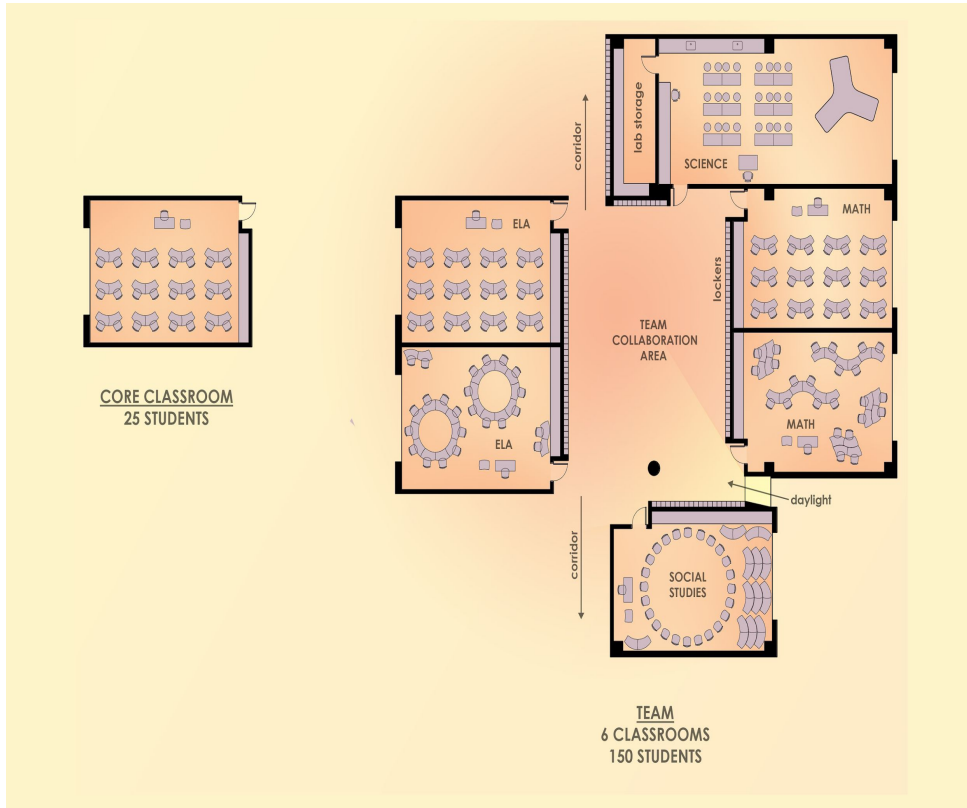
2017-2018 School Size Comparison



Number of Students	District Name	Number of Elementary Schools	Number of Middle Schools	Number of High Schools
6,890	Manhattan Beach USD	5	1	1
6,856	Culver City USD	4	1	1
4,767	South Pasadena USD	3	1	1
4,058	La Canada USD	3 (K-6th grade)	1 - MS (7th/8th grade)	1
3,909	Beverly Hills USD	4	4	1
3,143	San Marino USD	2	1	1
3,045	Laguna Beach USD	2	1	1
2,492	Carmel USD	3	1	1

Tenets of Middle School Philosophy	*Current - 4 K-8 Schools Model	Consolidating to 3 K-8 Schools	Middle School Combination
Interdisciplinary teams in middle school	Weak	Weak	Moderate
Robust curricular options	Moderate	Moderate	Strong
Robust extracurricular options	Weak	Weak	Strong
Flexible grouping of students	Moderate	Moderate	Strong
Flexible scheduling of students	Weak	Moderate	Strong
Concentration of resources to best meet student needs	Weak	Moderate	Strong
Teacher collaboration opportunities	Weak	Moderate	Strong
Professional Learning Opportunities	Moderate	Moderate	Strong

Middle School Philosophy



150 Students on a Team

2 Eighth Grade Teams
2 Seventh Grade Teams
2 Sixth Grade Teams

**Responsive Academic &
Social-Emotional Teaming**

6th Grade English Teacher
6th Grade Math Teacher
6th Grade Science Teacher
6th Grade Social Studies
6th Grade PE Teacher
6th Grade Special Education Teacher



Social/Emotional Student Needs

Current Situation: 6-8th Grade Challenges from a High School Principal Perspective

Inequitable access to elective coursework

Traveling teachers (less access for support, i.e. World Languages)

Smaller Honors and Special Education programming

Tight Master Scheduling

Limited collaboration for teachers on curriculum or student support systems

Middle School specific leadership

No athletic opportunities

Inequitable competitive academic programs (i.e. Robotics/ Science Olympiad)

No Pathways to High School Curriculum

Limited access to new friends/ change in friends

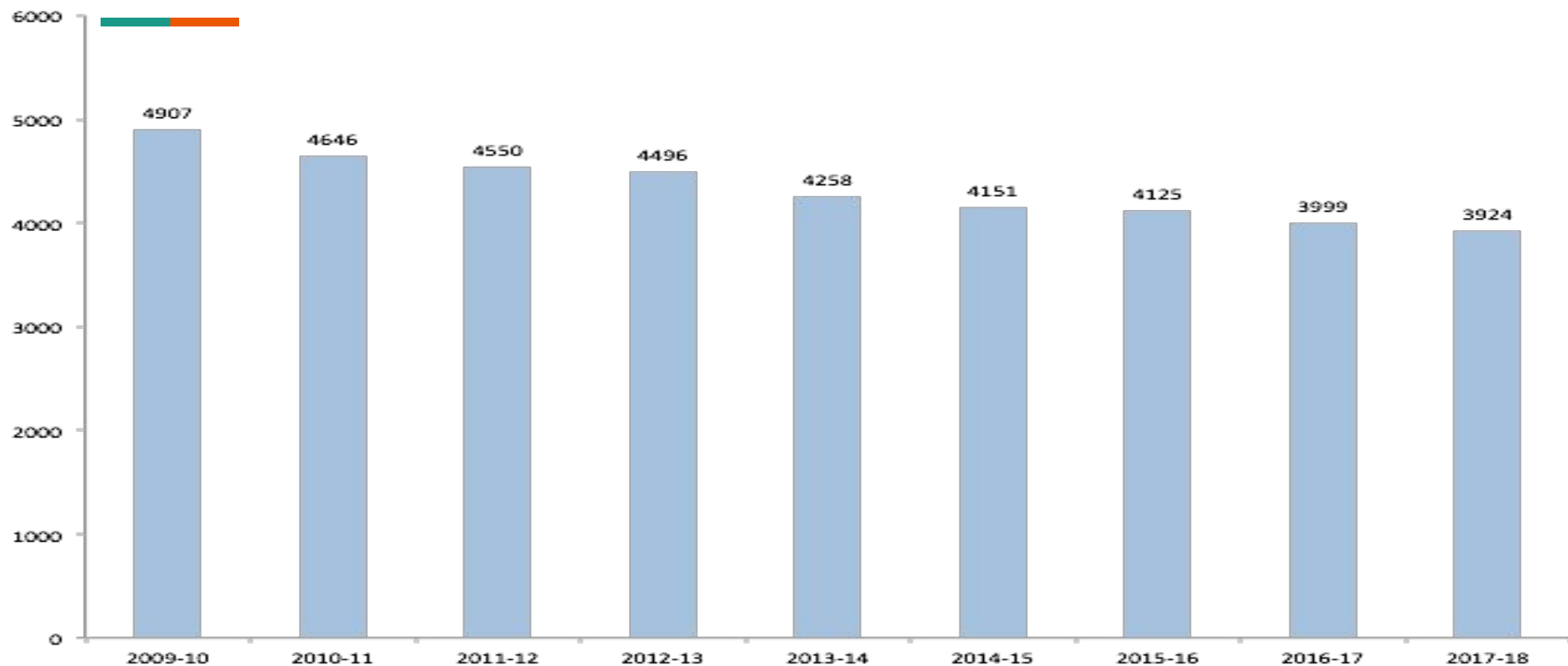
Limited leadership opportunities for students

First major transition for students is High School

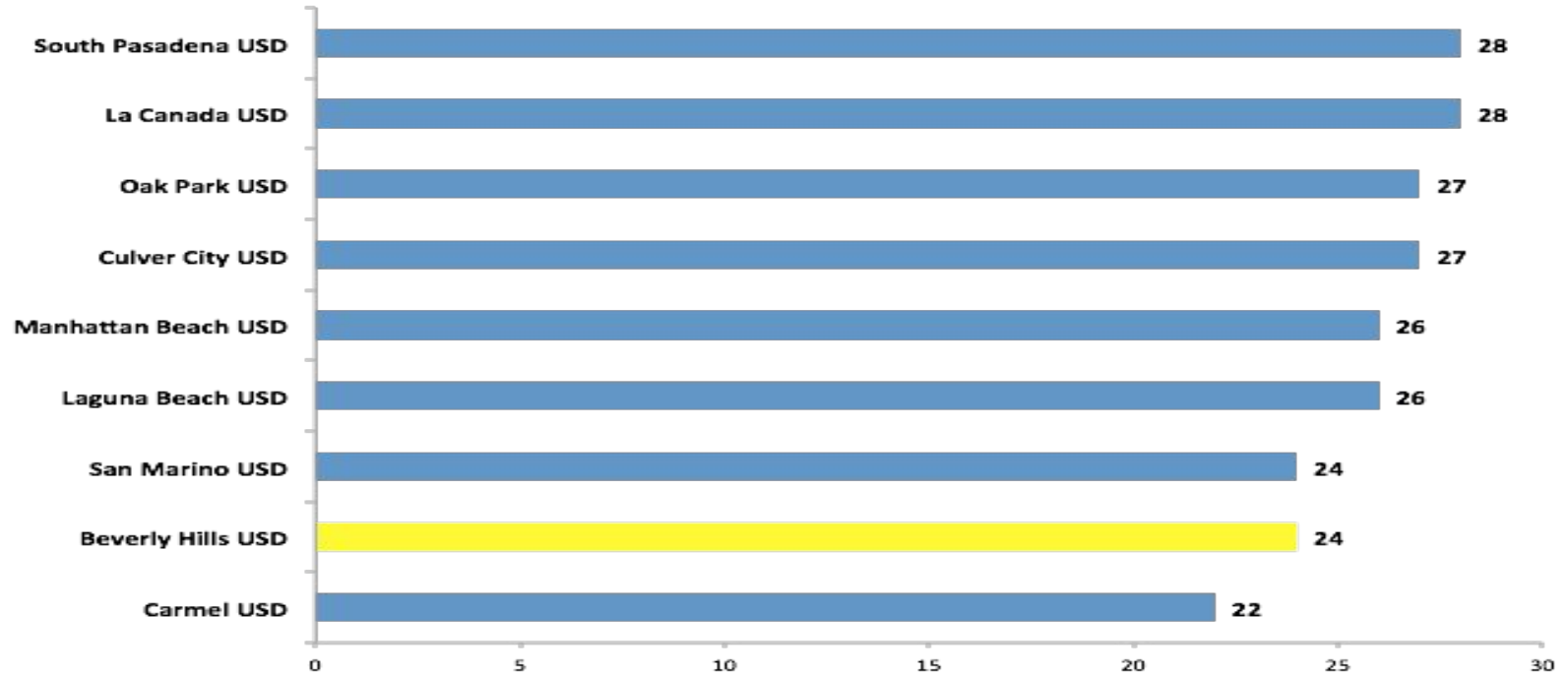


Parent's Perspective...

BHUSD Enrollment



Average Class Size

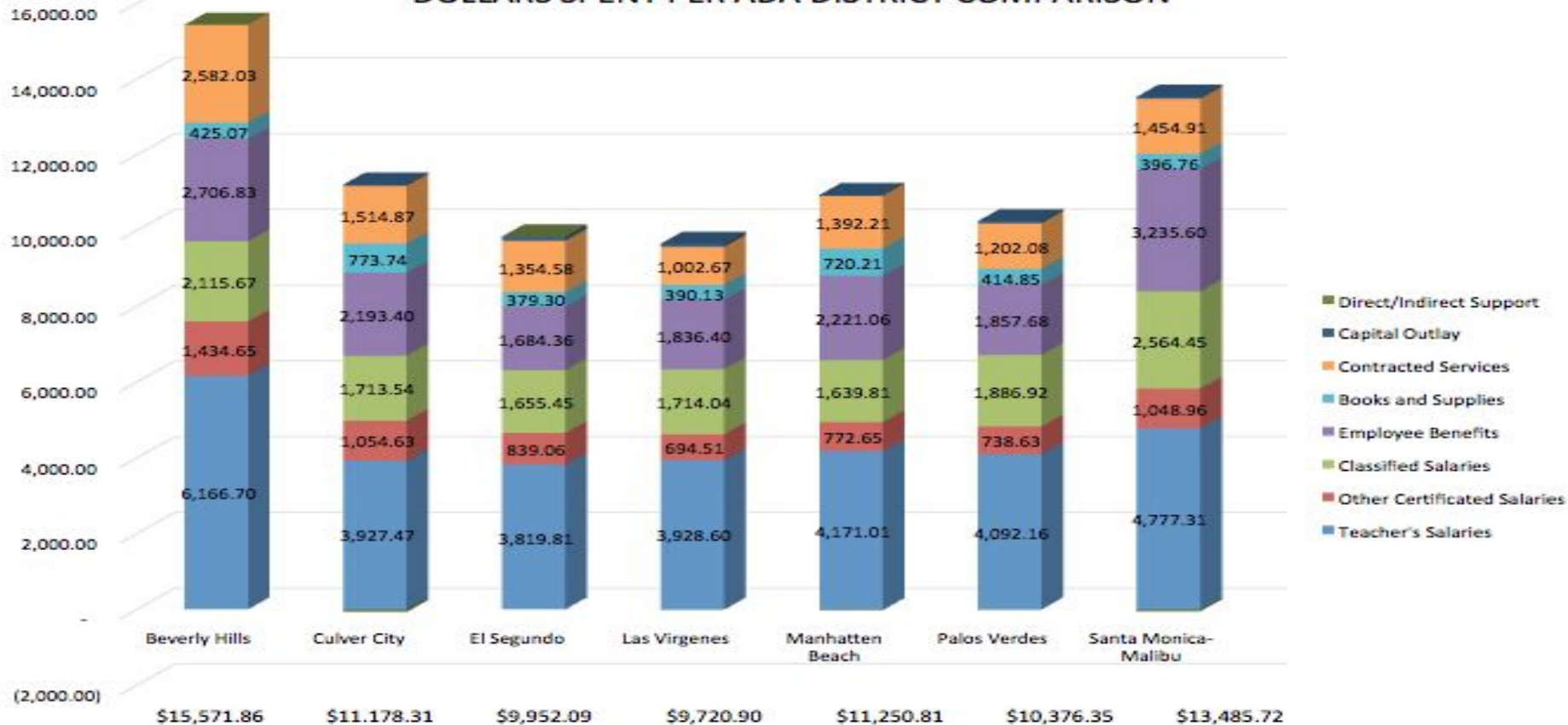


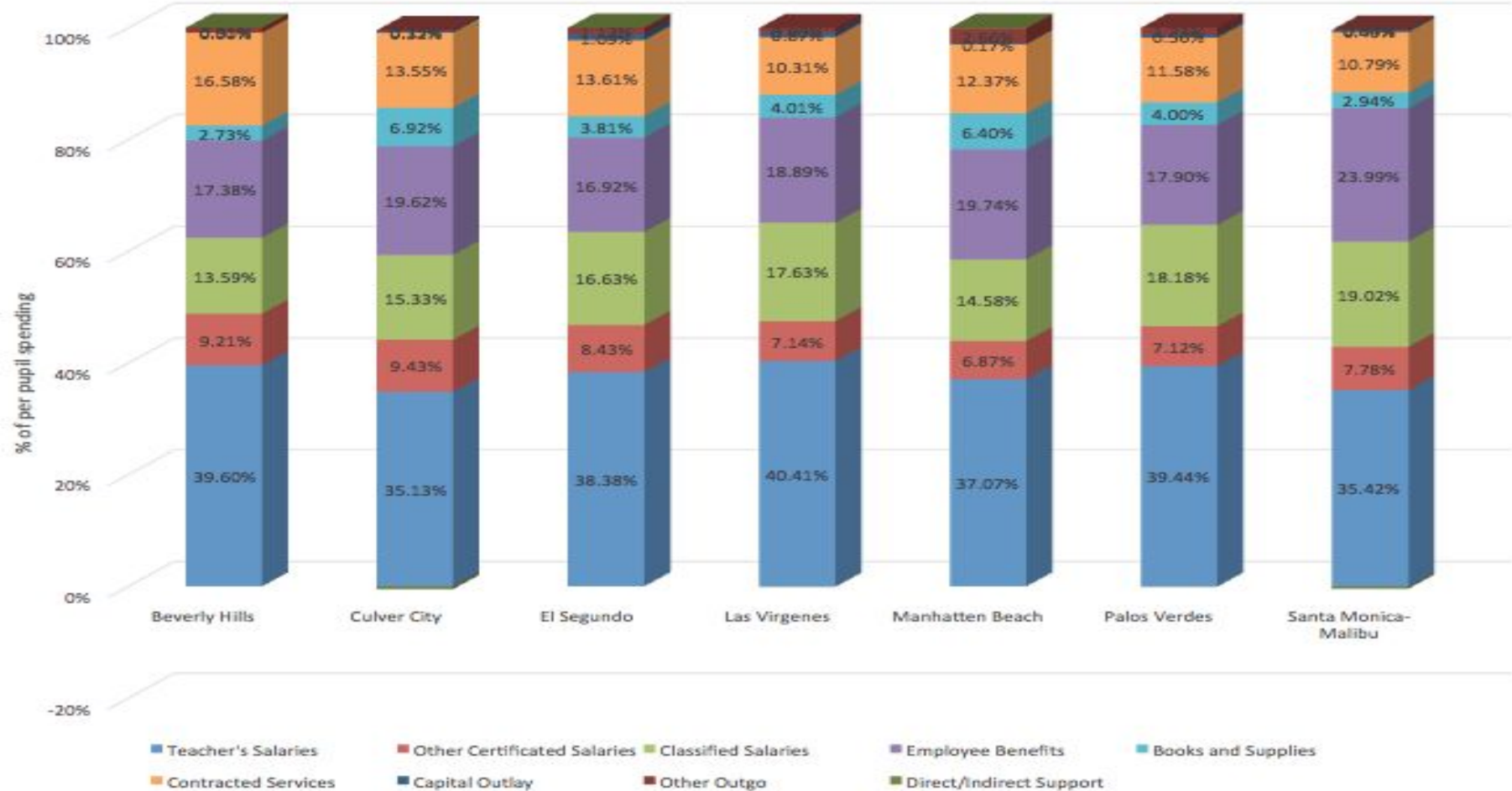
Funding Efficacy Summary



- BHUSD is Basic Aid, Funded primarily by property taxes with no connection to student count
- The impact of Prop 13 caps our Revenue Growth at 2% - 6% per year.
- Our cost growth exceeds our revenue growth
- Our existing education delivery model limits our ability to be efficient.
- Our enrollment has decreased by 20% over the past 9 years with no adjustment in the number of facilities we operate and minimal personnel adjustment.
- Reconfiguration can release resources to invest into programming excellence & student success.

DOLLARS SPENT PER ADA DISTRICT COMPARISON





Conversation Rooms:



Ask Questions, Discuss Ideas, Offer Input

- Teaching & Learning
- Social Development
- Finances
- Facilities