

2015 ESEA SCHOOL REPORT

District: DARDANELLE SCHOOL DISTRICT
School: DARDANELLE PRIMARY SCHOOL
Grade: K - 03
Enrollment: 735

Superintendent: JOHN THOMPSON **LEA:** 7504013
Principal: SUE ANN JERNIGAN **Address:** 1376 NORTH LIBERTY ROAD
Attendance: 96.05 **Address:** DARDANELLE, AR 72834
Poverty Rate: 77.01 **Phone:** (479) 229-4185

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	157	157	100.00	157	157	100.00	
Targeted Achievement Gap Group	122	122	100.00	122	122	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	6	6	100.00	6	6	100.00	
Hispanic	49	49	100.00	49	49	100.00	
White	97	97	100.00	97	97	100.00	
Economically Disadvantaged	118	118	100.00	118	118	100.00	
English Language Learners	44	44	100.00	44	44	100.00	
Students with Disabilities	22	22	100.00	22	22	100.00	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	31	148	20.95	21.47
Targeted Achievement Gap Group	19	113	16.81	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	6	16.67	10.44
Hispanic	7	47	14.89	15.49
White	22	90	24.44	26.68
Economically Disadvantaged	18	109	16.51	16.35
English Language Learners	6	43	13.95	8.19
Students with Disabilities	3	21	14.29	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	41	148	27.70	12.09
Targeted Achievement Gap Group	33	113	29.20	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	6	16.67	4.17
Hispanic	13	47	27.66	10.85
White	26	90	28.89	16.34
Economically Disadvantaged	32	109	29.36	8.85
English Language Learners	13	43	30.23	5.08
Students with Disabilities	5	21	23.81	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015