



# Huntington Beach City School District

## COMMON CORE REPORT CARD TO PARENTS

### FIFTH GRADE

School Site: \_\_\_\_\_

Principal: \_\_\_\_\_

School Year: \_\_\_\_\_

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**CURRENT OVERALL ACHIEVEMENT SCALE**

A	Excellent	(90-100%)
B	Above Average	(80-89%)
C	Average	(70-79%)
D	Below Average	(60-69%)
F	Failing	(0-59%)

**CURRENT STANDARDS MASTERY/EFFORT SCALE**

4	Standard Exceeded	(90-100%)
3	Standard Met	(70-89%)
2	Standard Nearly Met	(60-69%)
1	Standard Not Met	(0-59%)
N/E	Not Evaluated	

**Trimester**

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>READING: OVERALL ACHIEVEMENT</b>			

**Reading: Foundational Skills**

Phonics, Word Recognition and Fluency			
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**Reading: Literature/Informational Text**

Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			

**WRITING: OVERALL ACHIEVEMENT**

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**Writing / Language**

Text Types, Purposes, Production and Distribution of Writing			
Research to Build and Present Knowledge			
Conventions of Standard English			
Vocabulary Acquisition and Use			

**Speaking and Listening**

Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

**SCIENCE: OVERALL ACHIEVEMENT**

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**SOCIAL STUDIES: OVERALL ACHIEVEMENT**

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**OVERALL EFFORT**

<b>P.E./HEALTH</b>			
<b>VISUAL/PERFORMING ARTS</b>			

**Trimester**

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>MATHEMATICS: OVERALL ACHIEVEMENT</b>			

**Operations and Algebraic Thinking**

Write and interpret numerical expressions			
Analyze patterns and relationships			

**Number and Operations in Base Ten**

Understand the place value system			
Perform operations with multi-digit whole numbers and with decimals to hundredths			

**Number and Operations-Fractions**

Use equivalent fractions as a strategy to add and subtract fractions			
Apply and extend previous understandings of multiplication and division to multiply and divide fractions			

**Measurement and Data**

Convert like measurement units within a given measurement system			
Represent and interpret data			
Understand concepts of volume and relate volume to multiplication and addition			

**Geometry**

Graph points on the coordinate plane to solve real-world and mathematical problems			
Classify two-dimensional figures into categories based on their properties			

**BEHAVIORS THAT CONTRIBUTE TO LEARNING**

Behaviors/Work Habits	Successful (S) (This level is the standard)	Progressing (P)	Not Meeting Standard (N)						
<b>Responsibility</b> - <i>The student adapts to classroom practices and respects property.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Is a self-starter; remains on task; asks questions when needed; follows class procedures; demonstrates respect for property	Occasionally requires redirection and focus to task, may disrupt learning, needs reminders to show respect for property; inconsistently follows class procedures	Frequently requires redirection, strays off task, disrupts learning, fails to follow class procedures and/or show respect for property
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Participation</b> - <i>The student participates in classroom activities.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Engages in activities and/or discussions; uses resources to support learning	Occasionally engages in activities and/or discussions, may not use resources to support learning	Frequently fails to engage in activities and/or discussions, responds only to teacher prompts, does not use resources to support learning
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Assignment Completion</b> - <i>The student completes work in a timely manner and according to directions.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Completes/submits assignments and follows directions in a timely, neat and correct manner	Occasionally struggles to complete/submit assignments and/or follow directions in a timely, neat or correct manner	Frequently struggles to complete/submit assignments and/or follow directions in a timely, neat or correct manner
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Interpersonal Skills</b> - <i>The student interacts with others in a positive manner.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Interacts well with others; listens and speaks respectfully; expresses self clearly	Occasionally struggles to interact with others, struggles to listen and speak respectfully, struggles to express self clearly	Frequently struggles to interact with others and/or isolates self, struggles to listen and speak respectfully, struggles to express self clearly
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							

ATTENDANCE	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Total
Days Absent				
Days Tardy				
<b>Absences/tardies negatively affect school work</b>				

<b>Trimester 1 – Comments</b>	Parent Conference <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Trimester 2 – Comments</b>	
<b>Trimester 3 – Comments</b>	