

What is a School-Parent Compact?

A School-Parent Compact for student achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.



Jointly Developed

The parents and staff of J. L. Lomax Elementary School jointly developed this School-Parent Compact. Teachers suggested learning strategies along with input from parents. Information taken from the parent surveys and Parent Input Meetings were used to create our school-parent compact. Meetings are held each year to review the compact and make changes based on students' needs. All parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/ or observe in the classroom, please contact: Dr. Christi Earle, Parent Facilitator at 229-333-8520.

Activities to Build Partnership

- **Session 1:** Grade Level Make and Take Night (Literacy and Numeracy Strategies for First Nine Weeks) August 24th from 5:30- 6:30.
- **Session 2:** Grade Level Make and Take Night (Literacy and Numeracy Strategies for Second Nine Weeks) November 2nd from 7:15- 7:45.
- **Session 3:** Grade Level Make and Take Night (Literacy and Numeracy Strategies for Third Nine Weeks) February 1st from 5:30- 6:30.
- **Session 4:** Third, fourth, and fifth grade Parent Event: Preparing for the GA Milestones Assessment.

***COME SAIL ALONG ON OUR VOYAGE OF
LEARNING!***

Communication about Student Learning

J. L. Lomax Elementary School is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach you are:

- Parents-teacher conferences
- Class newsletters
- Accelerated Reader reports
- STAR testing reports
- Infinite Campus
- Progress reports
- Report cards
- Parents may also communicate with teachers and staff through social media, phone calls, text messages, and emails.

2017-2018

School-Parent Compact

Revised 10/12/17



J L Lomax Elementary School

Dr. Laconya McCrae, Principal

Mr. Tony Burgman, Assistant Principal

J L Lomax is the place to be!

Goals for Academic Success Valdosta City School District's Goals:

- Increase literacy achievement for all students K-12
- Increase numeracy achievement for all students K-12
- Improve school culture and climate in all district schools
- Establish Professional Learning Communities Districtwide



J. L. Lomax Goals:

- By May 2018, J.L. Lomax will increase the number of students meeting/exceeding their grade level Rigby benchmark in grades K-2nd by 35% and grade level Lexile band in grades 3rd -5th by 30%.
- By May 2018, J.L. Lomax will increase STAR Math by 10% and Georgia Milestones Assessment System (GMAS) levels three and four by 20%.

School Responsibilities:

J.L. Lomax will work with students and their families to support students' success in reading and math. Some of our key connections with families will be hosting parent events and supplying strategies to instruct families on how they may assist the school in increasing student achievement.

Events such as:

- Make and Take Nights
- Lunch and Learn Sessions
- STEAM Nights
- Parent newsletters
- Accelerated Reader activities
- Parent Conference Days (flexible hours)
- Parent Engagement Team Meetings
- Parent Coordinator facilitated workshops for parents.

Parent Responsibilities:

We, as parents, will:

- check home school notebooks daily.
- check Accelerated Reader reports monthly to monitor students' reading goal(s).
- check mid-term reports.
- check report cards at the end of each nine weeks.
- attend parent conferences.
- attend parent events.



Teachers, Parents, Students - Partners for Success

Student Responsibilities:

We, as students, will:

- set reading goals with our teacher.
- set STAR math goals with teacher.
- monitor and chart reading progress.
- accurately report Accelerated Reader scores.
- read every night for at least twenty minutes.
- make 85% or higher on ALL Accelerated Reader tests.