

Laneville ISD (201903) HB5 Evaluation of Student and Community Achievement

	A	B	C	D	E	F	G	H	I	J
26	Peer Mentoring (seniors)			✓						
27	Parent liason office			✓						
28	Required notices posted to web site in timely manner (ratings, ect.)			✓						✓
29	Accountability notices sent home with first report cards									✓
30	TEA-prepared "school report cards" sent to parents									✓
31	Number of testing irregularities reported to TEA									✓
32	Grant and/or federal funds expended in a timely manner and as provided for in grant application, inclusive of any amendments			✓	✓	✓	✓	✓	✓	✓
33	Staff evaluations completed by district deadline(s)									✓
34	Identified staff completed required training relevant to their jobs (e.g., TELPAS training, STAAR Alternate, testing coordinator, PEIMS, AP/IB, accounting, SROs, ect.)									✓
35	IEP implementation documented			✓				✓		✓
36	PGPs established as required and documented			✓				✓		✓
37	504 plan implementation documented			✓				✓		✓
38	Home language surveys completed					✓				✓
39	LPAC decisions' implementation documented					✓				✓
40	Low levels of risk in PBMAS on measures related to ELLs					✓				✓
41	Percent of students completing 2 or more credits of a given foreign language					✓				
42	Number of dual language/ESL programs offered									
43	Number of students whose family members attend one or more adult/community ed programs to acquire English literacy					✓		✓		
44	Number of student accounts in Project Share; users and amount of usage of iStation, Think Through Math, ect.						✓	✓		
45	% faculty using project share						✓			
46	Number of professional development courses completed via on-line delivery faculty						✓			
47	Ratio of students to computer work stations (or lap tops, iPads, ect.)						✓			
48	Student access to sufficient graphing calculators for state assessment purposes						✓			
49	Purchases of electronic text books and instructional materials						✓			
50	Number of "flipped" classrooms						✓			

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51	Number of students completing coherent sequence of CTE courses				✓					
52	Number of students completing articulated programs that lead to recognized certifications or licenses				✓					
53	Number of students meeting one or more TSI benchmark criteria				✓			✓		
54	Community-based fine arts and/or off-campus PE	✓	✓	✓						
55	Truancy prevention strategies							✓		
56	Low levels of risk in PBMA's data validation measures related to student discipline							✓		
57	Implementation of positive behavior systems; reduction in rates of student removals from class							✓		
58	Character education				✓			✓		
59	Use of early warning indicators							✓		
60	Surveys- use of electronic parental notification systems			✓						
61	Community Partners - supporting various school organizations			✓						
62	% Active Booster Clubs			✓						
63	Number of community service projects			✓						
64	% of students completing college credit hours				✓				✓	
65	Number of innovative or exploratory course offerings	✓	✓						✓	
66	Percent of staff meeting state certification requirements									✓
67	Percent of staff meeting federal highly qualified									✓
68	Percent of students admitted to colleges, technical schools, military following graduation				✓					
69	Number of students completing 1st year of post-secondary education/training				✓					
70	Resources for supporting technology							✓		
71	Percent of staff completing professional development in technology							✓		
72	Student/family access to school technology to complete post secondary courses							✓		