

Advancing Expertise

June 22, 2016



Franklin Lakes Celebrates the Capacity to Build Capacity

Franklin Lakes Public Schools takes great pride in the educators on staff who are committed to the continual improvement of students, themselves, and colleagues both in and out of the District by leading professional development. On the importance of professional development, Hayes Mizell (2010) has noted:

“Good teaching is not an accident. While some teachers are more naturally gifted than others, all effective teaching is the result of study, reflection, practice, and hard work. A teacher can never know enough about how a student learns, what impedes the student’s learning, and how the teacher’s instruction can increase the student’s learning. Professional development is the only means for teachers to gain such knowledge. Whether students are high, low, or average achievers, they will learn more if their teachers regularly engage in high-quality professional development.”

As a follow up to the January 2016 issue, this edition of **Advancing Expertise** recognizes FLPS educators who have provided continued learning opportunities and assistance to colleagues by presenting and providing ideas, activities, and resources in support of improving teacher capacity and effectiveness.

EDUCATOR(S)	TOPIC	OBJECTIVE(S)	AUDIENCE
Ms. Eileen Antonison (FAMS, STEM Lab) Ms. Tania Zaporoshan (FAMS, World Language)	Let's Go Googling!	Presented ways on Google Sites, Google Classroom, Google Docs and Forms to streamline and enhance learning.	Franklin Lakes teachers, out of District teachers, administrators at NJ Educational Computing

			Cooperative conference
Ms. Jennifer Tannucilli (CAPS)	CPI	Provided CPI training in techniques to de-escalate situations including control positions and methods of protecting oneself. The staff involved completed the course over two days and are now CPI certified for two years.	Franklin Lakes teachers, therapists, child assistance counselor, and paraeducators
Ms. Andrea Brown (Speech Therapist)	Alternative Augmentative Communication (AAC)	Inform CAPS paraprofessionals of Alternative Augmentative Communication (AAC). <ul style="list-style-type: none"> ➤ Interact with a variety of systems (low-tech/high-tech) ➤ View videos of AAC ➤ Provide helpful tips and reminders ➤ Address common misconceptions of AAC ➤ Discuss mini case studies related to AAC and common questions as they pertain to CAPS classrooms 	CAPS paraprofessionals
Ms. Meagan Yorio (Special Ed.) Ms. Emily Mier (Special Ed.)	Infuse, Innovate, Integrate: 10 Tools for Technology in Education	Shared technology tools for teachers to integrate in their classrooms. Provided time for teachers to collaborate and develop a list of ways to implement each resource in their classrooms.	Franklin Lakes teachers
Ms. Lorraine Preziosi (WAS, Gr. 4)	Google Forms	Trained teachers on the hows and whys of using Google forms. Participants completed, created and interpreted information on forms. Additional information was offered regarding the Google sheet add-on Flubaroo.	Franklin Lakes teachers
Ms. Kristen Emmel (FAMS, Algebra)	Flipped Classroom	Provided hands-on training on the flipped classroom environment. Attendees learned how to create their own screencasts using Quick Time and brainstormed a variety of ways to integrate them into a blended learning environment.	Franklin Lakes Elementary and Middle School teachers
Ms. Ann Zwernemann (Assistant to Director of Curriculum & Instruction)	Gmail and Google Calendar	Provided administrative support staff with an overview of Google facilities, exploring Gmail and Google Calendar in more detail. By the end of session, participants had set up and practiced with both programs in preparation for June 2016 launch.	Franklin Lakes Public Schools administrative staff
Ms. Eileen Antonison (FAMS, STEM Lab)	Google Drive and Infuse, Innovate, Integrate: Ten Tech Tools	Provided an overview of Google Drive basics. Shared new technology tools to be integrated into the classroom.	Franklin Lakes teachers
Ms. Christine Higgins (WAS, Gr. 4)	Introduction to Google Classroom	Provided training in the implementation of Google Classroom for teachers including an introduction to Google Drive. Explored the different opportunities Google Classroom provides for teaching and learning.	Franklin Lakes teachers
Ms. Stacey Melhorn (WAS, Gr. K)	Google Forms	Provided an overview of the basics of Google forms and provided participants with time to practice developing forms for others to use.	Franklin Lakes teachers

Ms. Kate DeRosa (Literacy Staff Developer/ CSI)	Google 101	Provided novice Google users with training and quick tips for applications such as Google Docs, Google Slides, Google Sheets, and Google Drive. By the end of the session, participants were able to explore and create for their own classrooms.	Franklin Lakes teachers
Ms. Kate DeRosa (Literacy Staff Developer/ CSI)	Infuse, Innovate, Integrate	This workshop for seasoned techies explored the latest and greatest in technology applications for the classroom. Some of the most exciting applications included: <ul style="list-style-type: none"> ➤ Mentimeter (a polling platform) ➤ Quizizz (an online, interactive assessment platform) ➤ PowToon (a platform to create professional animated videos) ➤ Canva (a platform that allows teachers and students to create infographics). Teachers used much of the workshop time to create something to use in their classrooms the next day.	Franklin Lakes teachers
Ms. Monica Kallini (Behaviorist)	How to successfully run a discrete trial	Often, the parents of the CAPS program have difficulty generalizing skills that are taught within the CAPS classrooms into their homes with their children. This parent workshop was designed to teach the parents of the program how to successfully run a discrete trial within their home. <p style="text-align: center;">At the workshop, parents learned:</p> <ol style="list-style-type: none"> 1~ The three term contingency 2~Stimulus Control 3~The teaching sequence 4~Delivering reinforcement 5~How to collect data Parents were given the opportunity to ask questions specific to their children and were given an opportunity to role play/run discrete trials within the workshop.	Parents of students in CAPS
Ms. Denise Hatley (Discovery Room, Gifted & Talented)	Supporting Gifted & Talented Learners in The Regular Education Classroom	Provided ongoing support to teachers of gifted students to address the academic, social, and emotional needs of such learners in the general education classroom. Topics included: differentiated instruction to address individual learning style preferences, strengths, interests, and product preferences, while incorporating student choice and aligning with learning goals.	Franklin Lakes teachers
Ms. Kate DeRosa (Literacy Staff Developer/ CSI)	Balancing Best Practices in a High-Tech Classroom	This half-day session focused on best practices in both the high-tech and low-tech world, balancing technology usage in the classroom, and applications for both high-tech and low-tech learning.	Turnkey training for FAMS department teacher leaders
Ms. Kate DeRosa (Literacy Staff Developer/ CSI)	Building Strategies for Middle School Readers: a Targeted Small-group Approach	In this classroom-embedded experience, teachers participated in a classroom lab site focused on differentiated reading instruction utilizing a strategy-based approach. They received on-the-spot coaching and were provided the opportunity to debrief with peers	FAMS English Language Arts teachers

		and learn from one another.	
Ms. Kate DeRosa (Literacy Staff Developer/ CSI)	Planning for PARCC by Looking Closely at Classroom Data	Participants analyzed PARCC ELA data and its implications for classroom instruction with an emphasis on individualized student goal setting and the perspective of a “growth mindset.”	Franklin Lakes Grades 3-5 teachers; FAMS Grades 6-8 ELA teachers
Ms. Kate DeRosa (Literacy Staff Developer/ CSI)	Supporting Our Newest Members in Researched, Best Practices	Participants reflected on their school years and explored the topics of student engagement and classroom management. Additionally, “Learning Walks” throughout the school provided participants with the opportunity to observe colleagues and best practices for instruction in action.	FAMS: All 1st and 2nd year teachers
Ms. Gina Aiello (FAMS, ELA)	Tips for Tackling Reading Difficulties with Your Students	Participants were introduced to a variety of reading strategies to be implemented in classrooms across disciplines.	Various FAMS teachers
Ms. Faith Douma (CRS, Gr. K)	Kindergarten Screening	Participants were trained in the Kindergarten screening tool and procedures, interpretation and analysis of results.	Kindergarten teachers, Occupational, Physical, and Speech therapists

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