

The mission of St. Norbert School  
is to find God in all things through  
learning, faith, and service.



**ST. NORBERT SCHOOL**  
THINK AHEAD

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*Rosanne Sikich, Principal*

**ST. NORBERT SCHOOL**  
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# Kindergarten

## Curriculum Guide



## NOTES

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Dear Parents,

We hope you find this Curriculum Guide helpful! The guide is meant to give you an overview of what your child will be learning at his/her grade level. This overview will assist you when having conversations about classroom work with your child's teacher and when reinforcing learning concepts at home with your child.

We invite you to contact your child's teacher with any questions throughout the year. We look forward to a successful partnership to enhance each student's knowledge.

God Bless,

St. Norbert School Staff

Curriculum guides for preschool through eighth grade are available on our website.

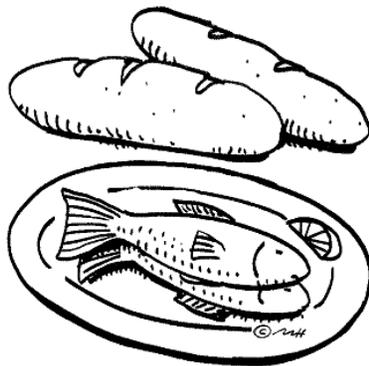
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## RELIGION

Kindergarten students will gain an understanding and belief in the true God through signs of creation, scripture, and Catholic tradition, including participation in sacraments and Christian living based on the moral teachings including positive self-image and love of thy neighbor. Kindergarten emphasizes the understanding of prayer and spirituality, and the community of believers and their dedication service.

### By the end of Kindergarten students will be able to...

- demonstrate knowledge of God as Creator and Jesus as His son
- recount events, characters and stories of Jesus from the Bible
- describe and engage in prayer with the knowledge that God's presence is within and around us
- identify the church as a place of prayer and where worshippers gather
- identify our initiation to the Church through baptism



## SOCIAL AND EMOTIONAL LEARNING (S.E.L.)

Many key sets of skills and behaviors provide a strong foundation for achieving success in school and in life. One skill is knowing emotions, how to manage them, and ways to express them constructively. Another skill is building and maintaining positive relationships with others and contributing to the well-being of a school. These skills help all students learn to recognize the feelings and perspectives of others.

### By the end of Kindergarten students will be able to...

#### Self-Awareness and Self-Management Skills

- recognize and accurately label emotions
- demonstrate control of impulsive behavior
- identify one's likes and dislikes, needs and wants, and strengths and challenges
- identify family, peer, school, and community strengths
- identify goals for academic success and classroom behavior



#### Social Awareness and Interpersonal Skills

- recognize that others may experience situations differently
- use listening skills to identify the feelings and perspectives of others
- describe the ways that people are similar and different
- describe positive qualities in others
- identify ways to work and play well with others
- demonstrate appropriate social and classroom behavior
- identify problems and conflicts commonly experienced by peers
- identify approaches to resolving conflicts constructively

#### Decision-Making Skills and Responsible Behavior

- identify a range of decisions that students make at school
- make positive choices when interacting with classmates

## MUSIC

Through music, kindergarten students will learn about the world around them and various cultures. Students will build basic musical skills in the classroom and demonstrate them in school performances such as the Christmas play and Graduation.

### By the end of Kindergarten students will be able to...

- identify various instruments, how they sound and how they are played
- read and write basic music notation
- identify and play classroom instruments with correct technique
- echo a steady beat and simple rhythms
- sing simple melodies
- identify high and low pitches
- identify fast and slow tempos



## ART

Through art, Kindergarteners learn to explore a variety of media and express their own ideas.

### By the end of Kindergarten students will be able to...

- integrate line, shapes, and colors with appropriate use of tools to create a variety of art expressions

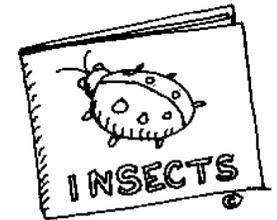
## LANGUAGE ARTS

In Kindergarten students learn to read with understanding and fluency and to write in order to communicate for a variety of purposes. Listening and speaking effectively in a variety of situations is also emphasized. Included in K-5 Language Arts are foundational skills that foster students' understanding and knowledge of concepts of print, the alphabetic principle, and basic conventions of the English writing system.

### By the end of Kindergarten students will be able to...

#### Reading Literature and Informational Text

- ask and answer questions about key details in a text
- recognize common types of texts
- compare and contrast the adventures and experiences of characters in stories
- identify the main topic and retell key details of a text
- name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text
- identify the reasons an author gives to support points in a text



#### Writing

- use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book
- respond to questions and suggestions from peers and add details to strengthen writing as needed
- recall information from experiences or gather information from provided sources to answer a question

#### Speaking and Listening

- follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)
- describe familiar people, places, things, and events and, with prompting and support, provide additional detail

## MATHEMATICS

Kindergarten Mathematics focuses on counting and operations, as well as measurement, and geometry. Students will use manipulatives and experience hands-on activities to learn concepts in mathematics.

### By the end of Kindergarten students will be able to...

#### Numbers and Operations

- understand addition as adding to numbers
- understand subtraction as taking from numbers
- solve simple addition and subtraction problems
- know number names and count sequence to 100
- count to tell the number of objects
- compare numbers and sets of objects
- write numbers 1 to 20
- count by twos, fives, and tens to 100

#### Measurement and Data

- describe and compare measurable attributes
- classify objects and count the number of objects in categories

#### Geometry

- identify and describe shapes
- analyze, compare, create, and compose shapes



## PHYSICAL EDUCATION

The curriculum for each grade level contains specific goals and objectives to enable students to learn and develop sport skills, and understand the benefits of exercise and good sportsmanship. The physical education units are based on the National Standards for each particular grade and ensure fun and diverse experiences.

### By the end of Kindergarten students will be able to...

- develop responsibility for safe movement practices
- demonstrate spatial awareness (e.g. behind, ahead of, next to, on, through, beside)
- respond to cues that enhance the development of basic locomotor skills (eg. running, skipping, galloping), non-locomotor skills (eg. bending, stretching, twisting), and manipulative skills (eg. bouncing, catching, tossing, kicking)
- participate in health-related fitness activities
- participate in dodging/fleeing activities without running into others or objects
- recognize changes that take place in the body during physical activity such as sweating, increased heart rate, and increased breathing
- demonstrate the ability to work cooperatively with a partner or small group during physical activity
- demonstrate good sportsmanship such as showing respect for self and others, including everyone, making good choices, and taking turns

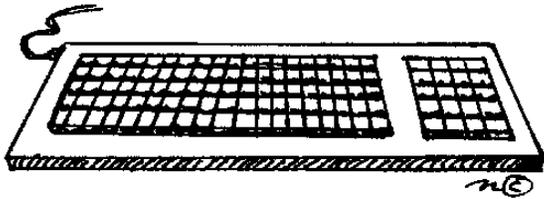


## TECHNOLOGY

Kindergarten students develop confidence and proficiency in fundamental skills using the mouse and navigating through programs and menus. They use a variety of programs to reinforce classroom skills and topics including math, language arts, social studies, science and religion. They also learn to express their ideas using a painting and drawing program as an authoring tool.

### By the end of Kindergarten students will be able to...

- demonstrate appropriate behavior at the computer
- identify basic parts of the computer
- manipulate the mouse to point and click, click and drag, select an icon or item and start a program
- use painting and drawing tools to create an illustration that demonstrates understanding of a specific topic
- develop proficiency using a variety of age appropriate programs which reinforce classroom skills and topics.

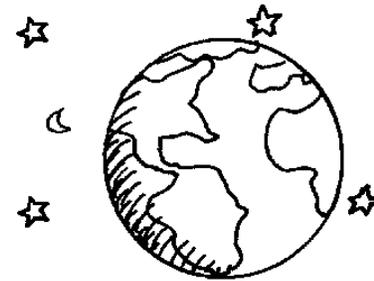


## SCIENCE

Kindergarten students learn the process of scientific inquiry used to investigate questions and solve problems. Kindergarten science covers the fundamental concepts and principles of life, physical, and earth science.

### By the end of Kindergarten students will be able to...

- collect, identify, describe, and compare various items and their properties
- use senses and simple tools to explore and observe nature
- describe basic needs of all living things
- show an awareness of changes that occur in self and environment
- describe the effects of forces in nature
- identify, observe, and describe changes associated with night/day, and seasons
- begin to understand ways to reduce, reuse, and recycle

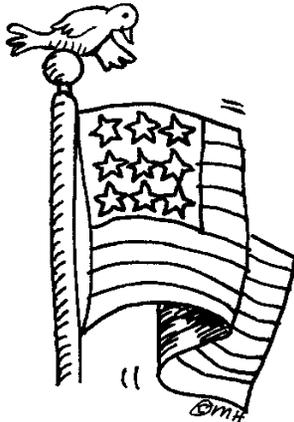


## **SOCIAL STUDIES**

Kindergarten students learn a basic understanding of political and economic systems of the United States. They gain an understanding of social systems, events, trends, and movements that shape history, as well as the effects of geography on society.

### **By the end of Kindergarten students will be able to...**

- demonstrate an awareness of city, town, state, and country
- describe certain jobs and what may be required of them
- understand the basics of using money to obtain goods
- show awareness of time and how the past influences people's lives
- develop an awareness of how people depend on the environment
- identify similarities and differences in characteristics and living patterns of people



## **SPANISH**

Starting to learn a new language at a young age can be very beneficial to children. In this class, we speak almost exclusively in Spanish. This helps the students to develop an "ear" for the language and eventually speak it better than students who begin to learn at a later age.

### **By the end of Kindergarten students will be able to...**

- count to 10
- introduce themselves and ask others their names
- ask others how old they are and respond themselves
- talk about the color of an object
- talk about feelings such as hot, cold, or hungry
- talk about what foods they like and dislike
- talk about where family members are in the house

