

2012-13 Texas Academic Performance Report

District Name: **MOULTON ISD**

Campus Name: **MOULTON EL**

Campus Number: **143902101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

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District Name: MOULTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 171
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	100%	100%	-	100%	100%	*	-	-	-	*	100%	*
	2012	78%	82%	82%	-	71%	90%	-	-	-	-	*	70%	-
Mathematics	2013	70%	93%	93%	-	100%	86%	*	-	-	-	*	83%	*
	2012	69%	59%	59%	-	*	70%	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	89%	89%	-	78%	100%	-	-	-	-	*	82%	*
	2012	77%	100%	100%	-	100%	100%	-	-	-	*	*	100%	*
Mathematics	2013	69%	72%	72%	-	56%	89%	-	-	-	-	*	64%	*
	2012	69%	91%	91%	-	75%	100%	-	-	-	*	*	86%	*
Writing	2013	70%	89%	89%	-	78%	100%	-	-	-	-	*	82%	*
	2012	72%	96%	96%	-	100%	93%	-	-	-	*	*	93%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	96%	96%	-	100%	92%	-	-	-	*	*	92%	*
	2012	78%	89%	89%	-	75%	100%	-	-	-	*	*	90%	*
Mathematics	2013	74%	96%	96%	-	89%	100%	-	-	-	*	*	92%	*
	2012	78%	89%	89%	-	75%	100%	-	-	-	*	*	90%	*
Science	2013	73%	86%	86%	-	71%	93%	-	-	-	*	*	73%	*
	2012	73%	95%	95%	-	88%	100%	-	-	-	*	*	90%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	95%	95%	-	90%	100%	-	-	-	*	*	100%	*
	2012	76%	84%	84%	-	83%	92%	-	-	-	*	*	67%	-
Mathematics	2013	74%	90%	90%	-	80%	100%	-	-	-	*	*	80%	*
	2012	77%	89%	89%	-	*	100%	-	-	-	*	*	78%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	90%	91%	-	84%	96%	*	-	-	100%	80%	86%	90%
	2012	77%	85%	88%	-	78%	95%	-	-	-	88%	91%	82%	67%
Reading	2013	80%	94%	96%	-	91%	100%	*	-	-	*	78%	95%	*
	2012	79%	91%	90%	-	83%	96%	-	-	-	*	89%	84%	*
Mathematics	2013	79%	90%	88%	-	81%	92%	*	-	-	*	78%	82%	*
	2012	77%	83%	83%	-	66%	93%	-	-	-	*	89%	74%	*
Writing	2013	63%	80%	89%	-	78%	100%	-	-	-	-	*	82%	*
	2012	67%	87%	96%	-	100%	93%	-	-	-	*	*	93%	*
Science	2013	82%	90%	86%	-	71%	93%	-	-	-	*	*	73%	*
	2012	80%	86%	95%	-	88%	100%	-	-	-	*	*	90%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	44%	53%	-	44%	59%	*	-	-	40%	64%	47%	20%
	2012	33%	41%	51%	-	36%	61%	-	-	-	25%	57%	42%	17%
Reading	2013	41%	54%	62%	-	56%	67%	*	-	-	*	78%	58%	*
	2012	38%	47%	46%	-	34%	54%	-	-	-	*	33%	37%	*
Mathematics	2013	34%	37%	43%	-	34%	49%	*	-	-	*	56%	39%	*
	2012	33%	40%	49%	-	34%	61%	-	-	-	*	78%	40%	*
Writing	2013	32%	50%	61%	-	44%	78%	-	-	-	-	*	55%	*
	2012	34%	48%	52%	-	25%	64%	-	-	-	*	*	50%	*
Science	2013	33%	38%	45%	-	29%	57%	-	-	-	*	*	27%	*
	2012	29%	36%	74%	-	63%	90%	-	-	-	*	*	60%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	24%	-	16%	30%	*	-	-	20%	12%	18%	0%
	2012	12%	15%	21%	-	14%	27%	-	-	-	0%	17%	14%	8%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	22%	34%	-	19%	44%	*	-	-	*	33%	29%	*
	2012	15%	23%	28%	-	17%	37%	-	-	-	*	11%	19%	*
Mathematics	2013	15%	14%	23%	-	19%	26%	*	-	-	*	0%	16%	*
	2012	14%	10%	17%	-	14%	20%	-	-	-	*	22%	12%	*
Writing	2013	4%	8%	0%	-	0%	0%	-	-	-	-	*	0%	*
	2012	6%	11%	13%	-	0%	21%	-	-	-	*	*	14%	*
Science	2013	10%	11%	18%	-	14%	21%	-	-	-	*	*	9%	*
	2012	9%	10%	16%	-	13%	20%	-	-	-	*	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	58%	60%	-	52%	67%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	67%	-	70%	63%	-	-	-	*	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	16%	-	24%	7%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	10%	16%	-	20%	15%	-	-	-	*	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	67%	80%	-	*	*	-	-	-	-	*	*	*
Mathematics	2013	46%	53%	50%	-	43%	*	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	4%	4%	-	0%	8%	-	-	-	*	*	8%	*
STAAR Cumulative Met Standard														
	2013	87%	100%	100%	-	100%	100%	-	-	-	*	*	100%	*

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	4%	4%	-	11%	0%	-	-	-	*	*	8%	*
STAAR Cumulative Met Standard													
2013	88%	95%	95%	-	100%	93%	-	-	-	*	*	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	*	-	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	-	89%	100%	*	-	0%	100%	100%	86%	100%
Not Included in Accountability													
Mobile	4%	5%	8%	-	11%	0%	*	-	100%	0%	0%	14%	0%
Other Exclusions	3%	0%	0%	-	0%	0%	*	-	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	97.4%	97.7%	-	97.5%	98.0%	-	*	-	*	97.1%	97.5%	95.7%
2010-11	95.7%	97.2%	97.4%	-	96.9%	97.8%	-	-	-	*	96.8%	96.9%	97.4%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 171
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	171	100.0%	293	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	25	14.6%	8.5%	4.5%
Kindergarten	20	11.7%	6.8%	7.7%
Grade 1	24	14.0%	8.2%	7.8%
Grade 2	22	12.9%	7.5%	7.7%
Grade 3	16	9.4%	5.5%	7.6%
Grade 4	21	12.3%	7.2%	7.5%
Grade 5	22	12.9%	7.5%	7.4%
Grade 6	21	12.3%	7.2%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	8.2%	7.2%
Grade 9	0	0.0%	9.6%	8.0%
Grade 10	0	0.0%	6.1%	6.9%
Grade 11	0	0.0%	5.1%	6.5%
Grade 12	0	0.0%	5.8%	6.0%
Ethnic Distribution:				
African American	2	1.2%	0.7%	12.7%
Hispanic	77	45.0%	40.3%	51.3%
White	87	50.9%	55.6%	30.0%
American Indian	3	1.8%	1.4%	0.4%
Asian	0	0.0%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	1.2%	1.7%	1.8%
Economically Disadvantaged	103	60.2%	54.3%	60.4%
Non-Educationally Disadvantaged	68	39.8%	45.7%	39.6%
English Language Learners (ELL)	16	9.4%	6.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	41	24.0%	28.0%	44.7%
Mobility (2011-2012)	22	15.9%	12.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.8%	4.8%	2.1%	0.0%	0.0%	9.7%
Grade 1	5.3%	5.3%	4.4%	0.0%	0.0%	8.2%
Grade 2	18.8%	18.8%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	5.0%	5.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	6.9%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.6
Grade 1	11.6	11.6	19.5
Grade 2	22.0	22.0	19.4
Grade 3	15.4	15.4	19.3
Grade 4	18.2	18.2	19.5
Grade 5	10.1	10.1	21.4
Grade 6	20.8	20.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	11.5	17.4
Foreign Languages	-	10.4	19.0
Mathematics	-	10.8	18.0
Science	-	12.6	19.0
Social Studies	-	12.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.7	100.0%	100.0%	100.0%
Professional Staff:	14.7	100.0%	67.2%	63.9%
Teachers	12.7	86.4%	54.8%	51.0%
Professional Support	1.0	6.8%	6.0%	9.0%
Campus Administration (School Leadership)	1.0	6.8%	2.3%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.3%
Total Minority Staff:	1.0	6.8%	9.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	1.0	7.9%	3.7%	24.9%
White	11.7	92.1%	96.3%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.3	10.2%	19.5%	23.2%
Females	11.4	89.8%	80.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.0%
1-5 Years Experience	2.0	15.7%	18.3%	26.1%
6-10 Years Experience	1.4	11.2%	15.9%	22.7%
11-20 Years Experience	6.5	51.4%	47.6%	26.9%
Over 20 Years Experience	2.8	21.7%	18.3%	17.3%
Number of Students per Teacher	13.4	n/a	10.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.1	14.9	11.5
Average Years Experience of Teachers with District:	13.0	11.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$41,878
1-5 Years Experience	\$30,974	\$35,187	\$44,354
6-10 Years Experience	\$41,378	\$41,380	\$46,784
11-20 Years Experience	\$45,915	\$45,390	\$50,587
Over 20 Years Experience	\$48,169	\$50,085	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,546	\$43,747	\$48,821
Professional Support	\$36,600	\$39,267	\$57,253
Campus Administration (School Leadership)	\$55,000	\$53,776	\$71,259
Instructional Staff Percent:	n/a	60.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	9.4%	6.1%	16.6%
Career & Technical Education	0	0.0%	26.6%	22.0%
Gifted & Talented Education	2	1.2%	2.7%	7.7%
Special Education	15	8.8%	9.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	5.6%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	11.3	88.8%	80.5%	73.2%
Special Education	1.4	11.2%	9.6%	9.2%
Other	0.0	0.0%	4.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.