

JARRELL
Independent School District

Facilities Planning Committee

Meeting 1

Monday, August 29, 2016

Agenda

- Welcome
- Introductions
- Charge & Scope of Committee
- Roles of Committee Co-Chairs
- Overview of Process
- Schedule Review
- District Overview
- 2008 Bond Program
- School Finance 101 and Jarrell ISD Financial Overview



WELCOME!

Facilities Planning Committee

Facilities Planning Committee (FPC)

- A thorough cross-section of the community, including parents and non-parents, district faculty and staff, students, business owners and community leaders.
- Will study current facilities, educational programs, student population trends and other planning documents, working collectively to develop a long-range facility plan that meets the district's needs.
- Will be led by Co-Chairs. Representatives from the District and Huckabee will serve in an advisory role.



Why an FPC?

- An FPC is invaluable to a facilities planning process because it allows the district to hear from and incorporate many different perspectives from people in our community.
- We want you to have input. Participants reflect larger community values, needs, and desires – YOU are JARRELL ISD!



Introductions

- Name, profession or role in the community/district, children in the district, etc.



FPC Charge & Scope

- Represent the entire community in the facility planning process
- Assist the district in assessing and prioritizing the District's current and long-term facility needs
- Explore possible opportunities to address those needs in accordance with the following guiding priorities:
 - District growth and capacity
 - Building age, safety and condition
 - Evolving educational delivery



FPC Charge & Scope

- Create a long-range plan for the future of the district
- Report findings to the Board and submit recommendations as to how to proceed with a long-range plan including the possible need for a future bond election
 - The Board of Trustees will determine the structure and content of any potential bond issue.



Role of Committee Co-Chairs

- Lead each committee meeting according to the agenda, making adjustments where necessary
- Facilitate large group discussion and seek to build consensus
- Assure all ideas and/or positions are heard and given equal opportunity for expression
- Keep Committee focused and on task
- Serve as Committee spokesperson before the Board of Trustees for preliminary and final presentations



Committee Co-Chairs

- If you are interested in serving in this role, please contact Dr. Chapman at:

bill.chapman@jarrellisd.org



Work Completed / In Progress

Demographic Report



District-wide Facility Assessment & Campus Utilization Study



Board Charges Facilities Planning Committee



Hired Huckabee to Begin Master Planning



District Leadership & Campus Staff Interviews



Internal Long Range Needs Assessment



Overview of Process

In the upcoming meetings, the FPC will review and discuss items such as:

- Demographic Report and Enrollment Projections
- JISD Financials
- Facility Profiles – Condition Assessment and Campus Utilization
- District Long Range Needs Assessment
- Community Survey



Schedule

Mon., September 26- **TOURS**

Mtg. 2: Mon., October 3, 5:30 p.m. – 7:00 p.m.

Mtg. 3: Mon., October 24, 5:30 p.m. – 7:00 p.m.

Mtg. 4: Mon., November 28, 5:30 p.m. – 7:00 p.m.

Mtg. 5: Mon., December 5, 5:30 p.m. – 7:00 p.m.

Mtg. 6: Mon., January 2, 5:30 p.m. – 7:00 p.m.

Recommendations to the Board: Mon., January 16

**All meetings begin at 5:30 p.m. and are located at the
Middle School Library**



District Overview

Mission

- Jarrell ISD will have high expectations for all students.
- The district will make every effort to attract and retain the most qualified teachers available who will enhance the positive image of our schools in the community.
- The caring atmosphere provided by these teachers will help promote the positive self-image for the students in the district.
- JISD will encourage positive staff morale by providing clean and attractive campuses.



District Snapshot in Time

- Approximately 9,300 residents and 1,482 students
- Four schools:
 - Jarrell High School (Grades 9-12): 408
 - Jarrell Middle School (Grades 6-8): 309
 - Jarrell Intermediate School (Grades 3-5): 339
 - Jarrell Elementary School (Grades PK-2): 426



District Snapshot in Time (10/30/15)

- 59% Economically Disadvantaged
- 14.3 % English Language Learners
- 49% At-Risk
- 96% average daily attendance rate
- 98.8% graduation rate for 2015-2016



2008 Bond Program

2008 Bond Review

- \$42 million; maximum \$0.12 tax impact
 - Only \$.02 increase in year 1
 - \$0.10 increase in year 2
 - No negative tax impact after year 2
- New Elementary School
- New Middle School
- PK-8 Renovations
 - High School
 - Stadium renovations

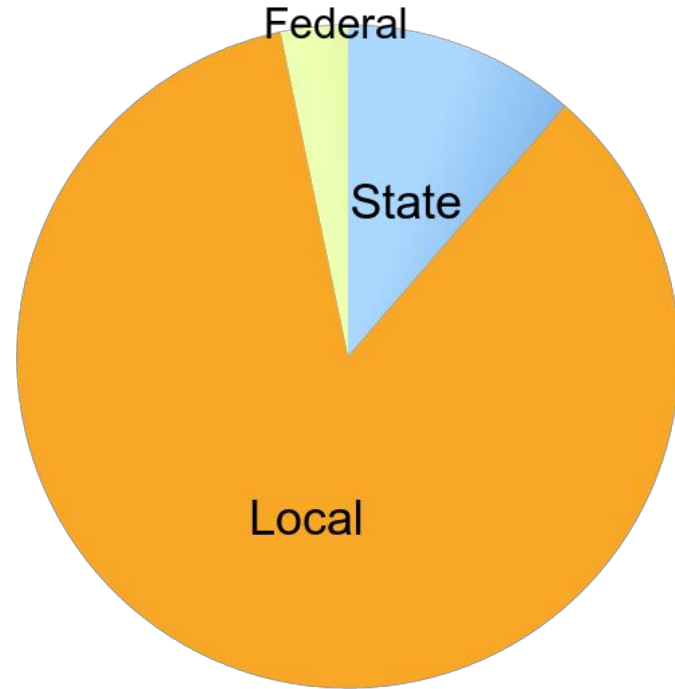


School Finance 101

School Finance – The Big Picture

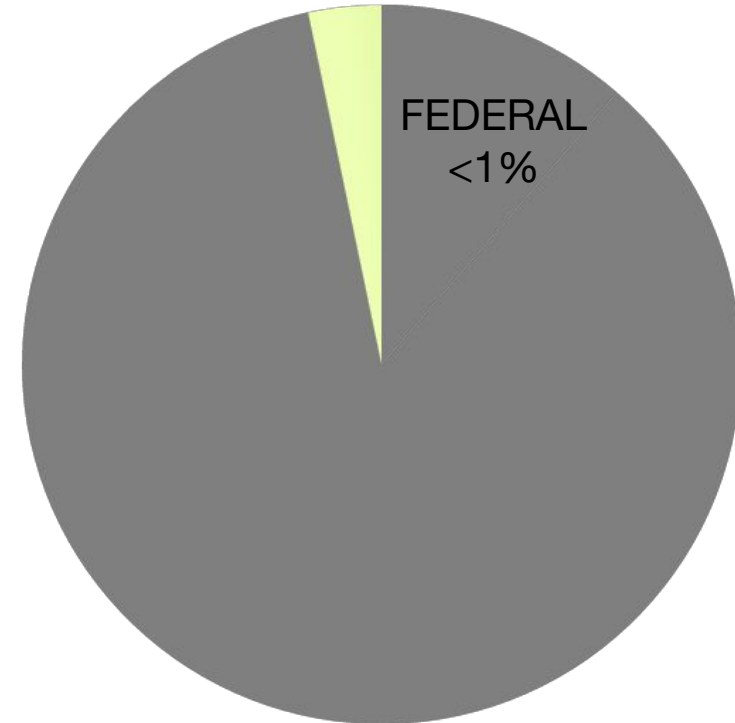
A school district's budget is generated from **three** sources:

- Federal funding
- State funding
- Local funding (tax effort)



Federal Funding

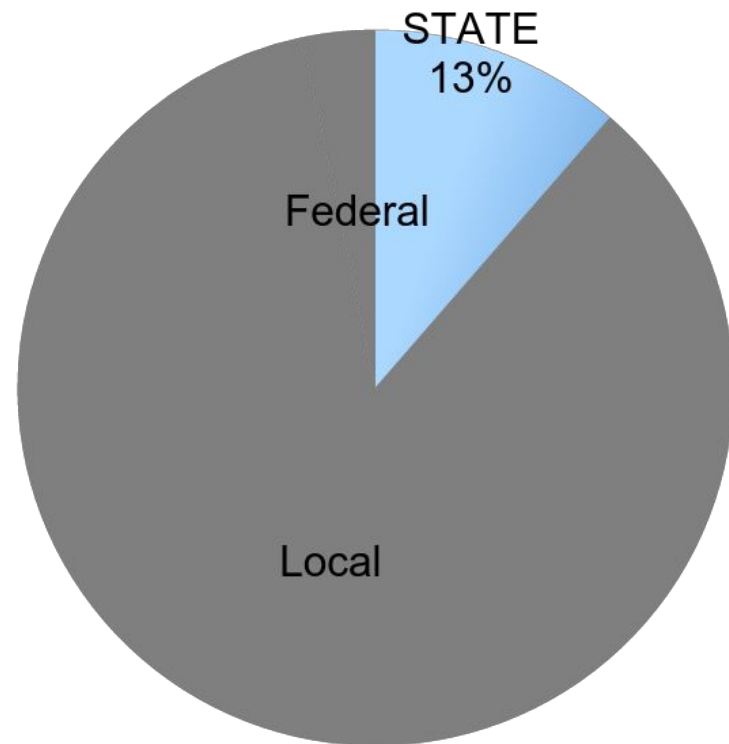
- Appropriated for special programs or to provide services to a specific group of students
- Cannot be used to replace state or local dollars to fund a program
- About half of federal funds go directly to school districts
- The remainder goes to the state or to regional service centers



State Funding

Foundation School Program

- Provides state funding to school districts
- Administered by TEA
- Meant to ensure that all school districts, regardless of property wealth, receive "substantially equal access to similar revenue per student at similar tax effort, considering all state and local tax revenues of districts after acknowledging all legitimate student and district cost differences."



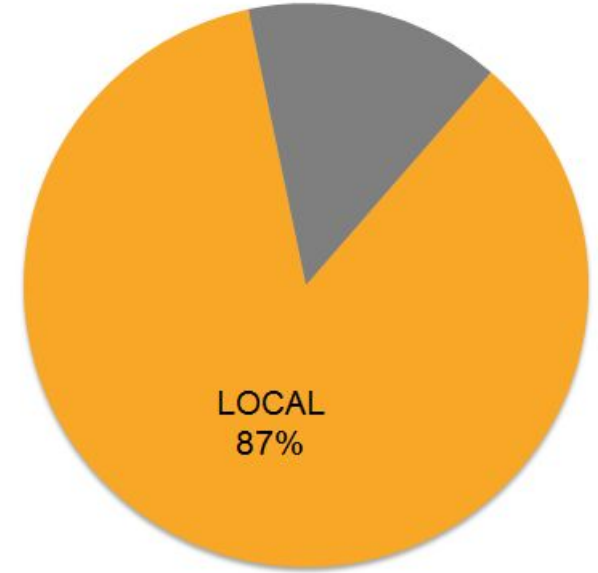
State funding

- State funding system is COMPLICATED
- The simplest explanation:
 - Each district receives a different level of funding
 - Basic funding levels are primarily established by looking at “wealth per student”
 - Comptroller Property Value divided by Weighted Average Daily Attendance (WADA)
 - Lower “wealth per student” = more state funding
 - Higher “wealth per student” = less state funding

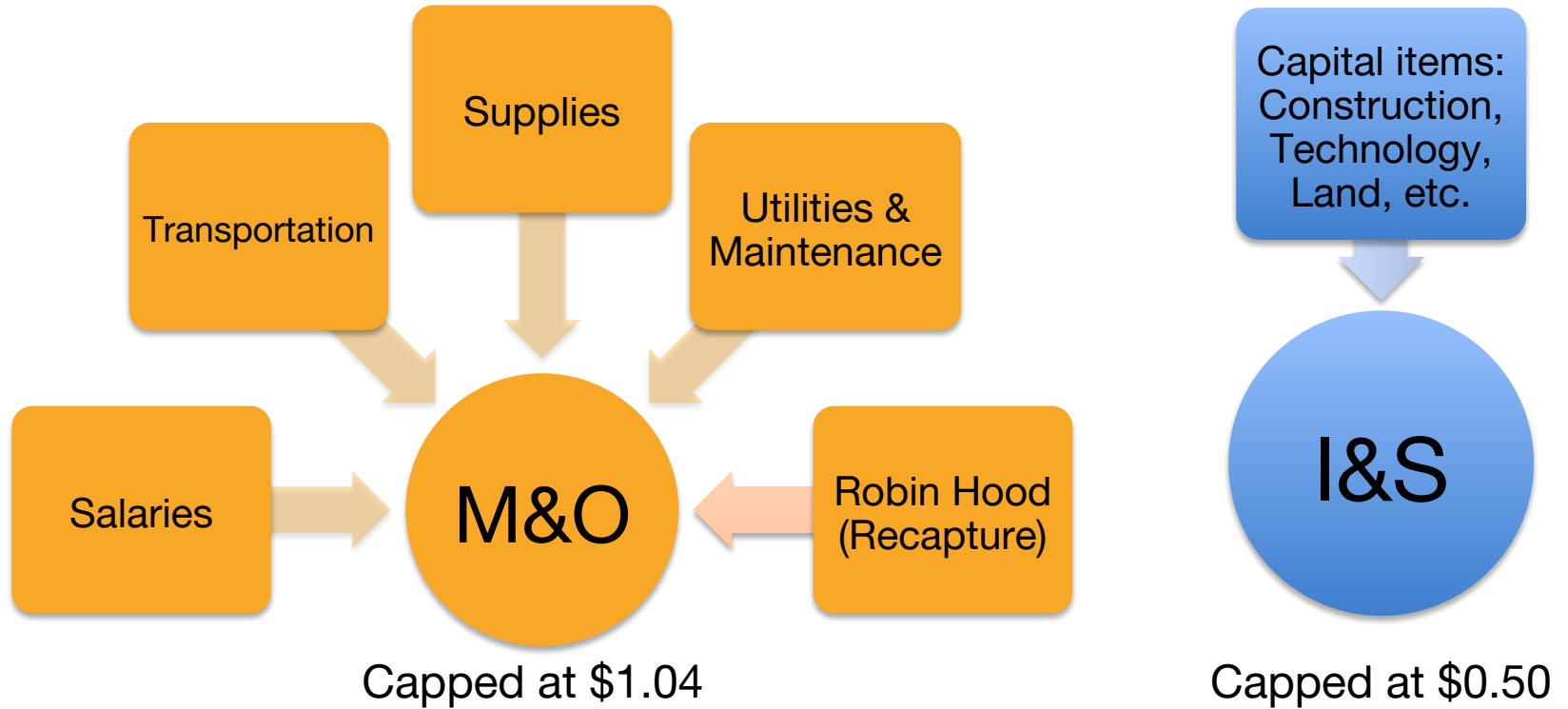


Local Tax Effort

- Generated from property taxes (not sales taxes)
- Called “ad valorem” taxes
- Each year, a school district adopts two tax rates:
 - Maintenance & Operations (M&O)
 - Interest & Sinking (I&S)



Local tax effort



M&O Funding

School District **Maintenance and Operations (M&O)** Funding:

- Districts levy M&O tax rate for Operations Funding
- Annual District Budget passed by School Board of Trustees
- M&O Tax Rate = \$1.04 per \$100 of assessed valuation
- Pays for Salaries, Utilities and Operations



M&O Budget (2014-2015) & Fund Balance

Source	Amount Distributed	
Local Revenue	\$8,276,262	66.5%
State Revenue	\$4,098,192	32.9%
Federal Revenue	\$ 79,499	00.6%
Total Revenue	\$12,453,953	
Expenditures	-\$15,443,039	
Net Excess	-\$2,989,086	
Beginning Fund Balance	\$8,442,235	54.6%
Ending Fund Balance	\$5,453,149	35.3%



I&S (Capital Debt) Funding

School District **Capital Needs** Funding

- Districts levy Interest & Sinking (I&S) tax rate for Debt Payment
- Annual District I&S Rate passed by School Board of Trustees
- Pays for Debt (cannot be used for Operations such as salaries, utilities, etc.) to fund capital needs like the construction and improvement of school facilities
- Districts can decide pay-off terms (40, 30, 20, 5 year terms, etc.)
- Technology and transportation may be financed for short term (5 years)



JISD Tax Rate

- Maintenance and Operations (M&O) - **\$1.04**
 - Salaries, utilities, supplies, gas, robin hood, etc.
- Debt Service (I&S) - **\$0.3275**
 - Used to pay off existing debt
- Total current tax rate - **\$1.3675** (per \$100 of assessed valuation)



Why Bond Elections?

- In the same way homeowners borrow money in the form of a mortgage to finance the purchase of a home, a school district borrows money in the form of bonds to finance the design, construction, expansion and renovation of schools.
- Bonds are approved by voters in a bond election then sold to investors in the competitive market.
- District then levies the Debt Service (I&S) tax rate to repay the bonds.



Typical Bond Process

Board Calls Bond Election 78 Days Prior to Election Day
Elections can only be held on the two General Election Days in May or November

Voter Education

Bond Election Approved by Voters

Bonds Sold to Investors

Project Design & Planning Process

District Levies I&S Tax Rate to Repay Bonds

Projects Go to Bid

Construction



JISD Tax Rate History

Fiscal Year	General Operating (M&O)	Debt Service (I&S)	Total
2007 - 2008	\$1.0400	\$0.2300	\$1.2700
2008 - 2009	\$1.0400	\$0.2300	\$1.2700
2009 - 2010	\$1.0400	\$0.2500	\$1.2900
2010 - 2011	\$1.0400	\$0.3500	\$1.3900
2011 - 2012	\$1.0400	\$0.3500	\$1.3900
2012 - 2013	\$1.0400	\$0.3500	\$1.3900
2013 - 2014	\$1.0400	\$0.3500	\$1.3900
2014 - 2015	\$1.0400	\$0.3500	\$1.3900
2015 - 2016	\$1.0400	\$0.3275	\$1.3675



How JISD Tax Rates Compares

District	M&O	I&S	Total Tax Rate
Georgetown ISD	1.08000	0.32900	1.40900
Florence ISD	1.17000	0.01800	1.35000
Bartlett ISD	1.04000	0.11468	1.15468
Rockdale ISD	1.04000	0.32000	1.36000
Cameron ISD	1.04000	0.33000	1.37000
Taylor ISD	1.17000	0.28000	1.45000
Thorndale ISD	1.17000	0.14000	1.31000

JISD Existing Debt

- As of 06/30/2015 JISD owes \$53.6 million bonded debt
- Requires semi-annual interest and principal payments of \$3.1 million
- I&S fund balance = \$3 million



Questions?

Next Meeting:

Campus Tours (New Members)

Monday, September 26, 2016 at 5:30 p.m.

Meeting 2

Monday, October 3, 2016 at 5:30 p.m.

A copy of this presentation, meeting minutes and any corresponding documents will be posted on the district's website at: www.jarrellisd.org

