



**Moreno Valley Unified School District
Honey Hollow School Math Focus Plan
2016-2017
December 6, 2016**

Outcomes:

- 1 - Increase the meets/exceeds standards rate in grades 3-5 Smarter Balanced Math achievement from 12% (Spring 2016) to 24% (Spring 2017).
 2 - Progressively increase the number of students who meet expected growth as measured by the Achievement Status Growth Report in the areas of math through the progression of FALL - WINTER - SPRING MAP assessments with 50% (or better) of the students achieving growth.

Project Steps, Tasks, Items	Considerations/Notes	Person(s) Involved/Responsible	Item Start Date	Item End Date	Status
1. Yearlong Grade Level Planning	<ul style="list-style-type: none"> • Window Planning Sessions (½ day per grade level). Plan out dates of math standards implementations. Key materials include but are not limited to: <ul style="list-style-type: none"> ○ District Academic Calendar ○ CCSS - Mathematics ○ CCSS Math Practice Standards (by month as stated below in Section 5). ○ GO Math! Curriculum ○ Achieve the Core's GO Math! Guidance Documents ○ Smarter Balanced Claims and Targets (Grade 3, Grade 4, and Grade 5) ○ Learning Progressions in GO Math! TEs. ○ RCOE's Targets, Claims, and Standards Document ○ MVUSD Smarter Balanced Blueprint & Unit/Assessment Map (Grade 3, Grade 4, and Grade 5) 	Joshua Jackson, Brian Bates	01/30/17 (Gr K-1) 1/31/17 (Gr. 2-3) 2/1/17 (Gr. 4-5)	01/30/17 (Gr K-1) 1/31/17 (Gr. 2-3) 2/1/17 (Gr. 4-5)	Pending

	<ul style="list-style-type: none"> Math Plans - Using the District Scope and Sequence, the Scope and Sequence from GO Math! Materials, blueprints/claims, and the district calendar to map out instructional dates for key lessons/topics in math. <ul style="list-style-type: none"> Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Year-long planning for the remainder of the '16-'17 academic year will be on a basic annual calendar; the '17-'18 academic year will be planned by grade level. 				
	<ul style="list-style-type: none"> Common Performance Tasks scheduling. Plan opportunities to calibrate results between grade-levels and teachers, discuss instructional implications of those grades, and to plan for instructional responses. 	Joshua Jackson, Brian Bates	01/30/17 (Gr K-1) 1/31/17 (Gr. 2-3) 2/1/17 (Gr. 4-5)	01/30/17 (Gr K-1) 1/31/17 (Gr. 2-3) 2/1/17 (Gr. 4-5)	Pending
2. Math Interventions	<ul style="list-style-type: none"> UCR America Counts tutors for small group intervention support <ul style="list-style-type: none"> who what when where how? 	Joshua Jackson Denise LaRue			Pending
	<ul style="list-style-type: none"> Before School Intervention 	Susan Bucy-Gist Josh Jackson			
	<ul style="list-style-type: none"> Impact Sub - Substitute will provide small group support to targeted students in grades 3 - 5. <ul style="list-style-type: none"> who what when where how? 				

	<ul style="list-style-type: none"> ● Supplemental programs administered by Grade-Level <ul style="list-style-type: none"> ○ Kinder ○ 1st Grade ○ 2nd Grade ○ 3rd Grade ○ 4th Grade ○ 5th Grade ○ SpEd ● Frequency ● Progress Monitoring - who what when where how? 				Pending
2. Performance Tasks (PTs)	<ul style="list-style-type: none"> ● Schedule it AND plan for it during window planning, in writing. Administer monthly performance tasks (PT) by grade-level using either GO Math PT or Critical Assessments. Grade-level to calibrate results and Programs. K-5 must have PTs, but here are some examples: (Grade 3, Grade 4, and Grade 5) ● Grade-levels to conduct analysis and calibrate instructional practices. ● Identify PTs from GO Math materials 	Kinder 1st 2nd 3rd 4th 5th			End of Feb 2017 End of Mar 2017 End of Apr 2017
3. Family Math Night	<ul style="list-style-type: none"> ● November 16, 2016 		11/16/16	11/16/16	Completed
4. Coaching Sessions	<ul style="list-style-type: none"> ● Number Talks: PD Specialist (Brian Bates) will conduct a Demo Lesson on Number Talks (WWDB) followed by a non-evaluative observation and feedback session. Goal: All teachers ● Number Talks: PD Specialist (Brian Bates) will 	Brian Bates	11/08/16	04/28/17	In Progress

	conduct a Demo Lesson on Number Talks (targeted specifically to grade-level) followed by a non-evaluative observation and feedback session. Goal: All teachers				
5. Professional Development Sessions	<ul style="list-style-type: none"> GO Math! 101 w/ Mary Urich; 3 trainings - K-1, 2-3, and 4-5. Potential dates are 01/23/17, 01/26/17, and 01/27/17. Those teachers who WERE trained previously (6 - see training roster) will be asked to attend GO Math! Plus. Individual coaching from PD Specialist (Bates) on coaching cycle / individual needs. 	Josh Jackson Brian Bates	01/23/17 (Gr 2-3) 1/24/17 (Gr K-1) 01/26/17 (Gr 4-5)	101/23/1 (Gr 2-3) 1/24/17 (Gr K-1) 01/26/17 (Gr 4-5)	In Progress
	<ul style="list-style-type: none"> Voluntary site-wide PD sessions on awareness and use of GO Math! instructional resources (Intervention Resources, Performance Tasks Components, Technology - Smartboard Presentations) in Think Central. Topics: TBD. Dates: 12/14/16; 01/18/17; 02/01/17; 03/01/17; 04/19/17; 05/10/17 	Joshua Jackson, Brian Bates		05/10/17	In Progress
	<ul style="list-style-type: none"> Best Practices Observations: Schedule off-site observations of Best Practices (Full Day Subs: ½ Day Site Visits, ½ Day Reflections/Planning support). 	Joshua Jackson (set the dates)			
	<ul style="list-style-type: none"> Standards for Mathematical Practice: Focus on one Math Practice Standard per month site-wide. The 3 Practice Standards for the '16-'17 school year are: 1) Make sense of problems and persevere in solving them; 3) Construct viable arguments and critique the reasoning of others; and 6) Attend to precision. 	Joshua Jackson Brian Bates			

	<ul style="list-style-type: none"> ○ Acquaint teachers with Mathematical Practice PD Videos on Think Central. 				
6. CAASPP Prep	<ul style="list-style-type: none"> ● Grades 3, 4, 5, complete CAASPP Prep. Acquaint teachers with “Getting Ready for SBAC” from GO Math! TE and/or Think Central. ● RCOE’s Targets, Claims, and Standards Document ● Smarter Balanced Practice and Training Tests 	Joshua Jackson Brian Bates	2 weeks before Smarter Balance		
7. Support Needed from PD Dept./Ed. Services	<ul style="list-style-type: none"> ● Coordinate on planning for substitutes for GO Math! 101 training days (TK/K=5; 1st=4; 2nd=4; 3rd=4; 4th=4; 5th=4) 	Joshua Jackson Leti Said	Feb 2017 Timeframe		
8. NWEA MAP Spring Analysis	<ul style="list-style-type: none"> ● By Grade-Level, review the results of MAP Winter Assessment. Identify student growth, quadrants of performance. Target intervention support for students in Quadrants 3 or 4. (See #2). ● Review NWEA SMARTER Balanced Projections and provided targeted support to students. ● Provide additional support to Bubble Students (Quadrant 2). 	Joshua Jackson	02/08/17	02/09/17	Pending