

CULVER CITY UNIFIED SCHOOL DISTRICT SELF EVALUATION

School Year	Temporary <input type="checkbox"/> Probationary <input type="checkbox"/> Tenured <input type="checkbox"/> Other (Less than 75%service) <input type="checkbox"/> <div style="display: flex; justify-content: space-around; font-size: small;"> Intern 1st Year 2nd Year </div>
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Exceeds District Standards 126-140 Meets District Standards 100-125 Needs Improvement 69- 99 Unsatisfactory Below 69	Teacher Performance Standard Factors 4 = Exceeds District standards 3 = Meets District standards 2 = Needs Improvement 1 = Unsatisfactory Unsatisfactory ratings must include a Recommendation & Assistance statement by the evaluating supervisor in Section VII
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Standard III: Understanding and Organizing Subject Matter for Student Learning

The teacher:

- A. demonstrates knowledge of subject matter content and student development.
- B. organizes curriculum to support student understanding of subject matter.
- C. interrelates ideas and information within and across subject matter areas.
- D. develops student understanding through instructional strategies that are appropriate to the subject matter.
- E. uses materials, resources, and technologies to make subject matter accessible to students.

Comments: _____

Standard IV: Planning Instruction and Designing Learning Experiences for all Students

The teacher:

- A. draws on and values students' backgrounds, interests, and developmental learning needs.
- B. establishes and articulates goals for student learning.
- C. develops and sequences instructional activities and materials for student learning.
- D. designs short-term and long-term plans to foster student learning.
- E. modifies instructional plans to adjust for student needs.

Comments: _____

Standard V: Assessing Student Learning

The teacher:

- A. establishes and communicates learning goals for all students.
- B. collects and uses multiple sources of information to assess student learning.
- C. involves and guides all students in assessing their learning.
- D. uses the results of assessments to guide instruction, including Galileo and CST data.
- E. communicates with students, families, and other audiences about student progress.

Comments: _____

Standard VI: Student Progress Towards the Attainment of Academic Standards

- A. students demonstrate progress towards the attainment of grade level academic standards as evidenced by results from multiple performance measures, including Galileo and CST data.

Comments: _____

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*Analysis of student performance assessments takes into account mitigating factors such as student attendance, entry-level achievement, special program membership and other measurable variables that influence student achievement in accordance.

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SECTION VIII

<p>Evaluator's Summary Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Commendations: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Areas of Needed Improvement & Assistance: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

