

# Scheduling for Your Sophomore Year

ZCHS Counselors

**Counselors:**

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**College & Career Transition Coordinator:**

**Dana Nelson dnelson@zcs.k12.in.us**

# Credits and Semesters

- ▶ Just as a reminder...
  - 1 credit = 1 semester of a course
- ▶ Example: Taking a full year (2 semesters) of Biology and passing (earning a D- or above) will earn you 2 credits.
- ▶ Example: Taking three years (6 semesters) of French and passing (earning a D- or above) will earn you 6 credits.

# Sample Transcript

Student Name: ██████████					Student ID#: ██████████					STN: ██████████					Grade: 99 Gender: ██████					Birth Date: ██████████					Grad Year: 2016 Diploma Track: Acad Honors																																																															
Course					Grade					Semester 1 Mk Cr					Semester 2 Mk Cr					Summer Mk Cr					Personal Info					Attendance Info																																																										
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<b>12-13 Zionsville Community High School</b> 3011 English 9 (F) 9 A- 1.0 3012 English 9 (S) 9 A 1.0 3513 Geography (F) 9 A 1.0 3514 Geography (S) 9 B+ 1.0 4005 Alg I - 1st Sem(F) 9 B+ 1.0 4006 Alg I - 2nd Sem(S) 9 B 1.0 4521 Int Chem/Phys (F) 9 B 1.0 4522 Int Chem/Phys (S) 9 B 1.0 5045 Spanish III (F) 9 A- 1.0 5046 Spanish III (S) 9 B 1.0 5513 Health Edu. (F) 9 A- 1.0 6020 Intro 2D Art (S) 9 A- 1.0 6021 Intro 3D Art (F) 9 A 1.0																																																																																								
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<b>Parent Guardian:</b> Father: ██████████ Mother: ██████████ Address: ██████████ Home Phone: ██████████ Exit Date: 06/01/2016 Exit Reason:																																																																																								
<b>Attendance Info</b> Gr 9: Days Absent 0 Days Attended Gr 10: Days Absent 0 Days Attended Gr 11: Days Absent 0 Days Attended Gr 12: Days Absent 0 Days Attended																																																																																								
<b>Overall Summary</b> Cum Weighted GPA: 3.645 Cum Simple GPA: 3.551 Completed Credit Hrs: 53.00 Attempted Credit Hrs: 53.00												<b>Weighted GPA Summary</b> <table border="1"> <thead> <tr> <th></th> <th>S1</th> <th>S2</th> <th>SS</th> </tr> </thead> <tbody> <tr> <td>Gr 9:</td> <td>3.629</td> <td>3.333</td> <td></td> </tr> <tr> <td>Gr 10:</td> <td>3.650</td> <td>3.417</td> <td>3.300</td> </tr> <tr> <td>Gr 11:</td> <td>3.450</td> <td>3.617</td> <td>4.000</td> </tr> <tr> <td>Gr 12:</td> <td>3.833</td> <td>4.167</td> <td></td> </tr> </tbody> </table>														S1	S2	SS	Gr 9:	3.629	3.333		Gr 10:	3.650	3.417	3.300	Gr 11:	3.450	3.617	4.000	Gr 12:	3.833	4.167																																													
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# Diploma Types

- ▶ Indiana Diploma Types
- ▶ Review the requirements of the diploma type that you are pursuing to ensure you are taking all of the classes you need to earn your diploma.



Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
<b>English/ Language Arts</b>	<b>8 credits</b> Including a balance of literature, composition and speech.
<b>Mathematics</b>	<b>6 credits (in grades 9-12)</b> 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.</i>
<b>Science</b>	<b>6 credits</b> 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
<b>Social Studies</b>	<b>6 credits</b> 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
<b>Directed Electives</b>	<b>5 credits</b> World Languages Fine Arts Career and Technical Education
<b>Physical Education</b>	<b>2 credits</b>
<b>Health and Wellness</b>	<b>1 credit</b>
<b>Electives*</b>	<b>6 credits</b> <small>(College and Career Pathway courses recommended)</small>
<b>40 Total State Credits Required</b>	

Schools may have additional local graduation requirements that apply to all students

\* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

## CORE40 with Academic Honors (minimum 47 credits)

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
  - C. Earn two of the following:
    1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
    3. 2 credits in IB standard level courses and corresponding IB exams.
  - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
  - E. Earn an ACT composite score of 26 or higher and complete written section
  - F. Earn 4 credits in IB courses and take corresponding IB exams.

## CORE40 with Technical Honors (minimum 47 credits)

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. State approved, industry recognized certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
  - A. Any one of the options (A - F) of the Core 40 with Academic Honors
  - B. Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.

# Skills (Strengths), Interests, & Time:



# Check Out Course Descriptions on the ZCHS Counseling Website

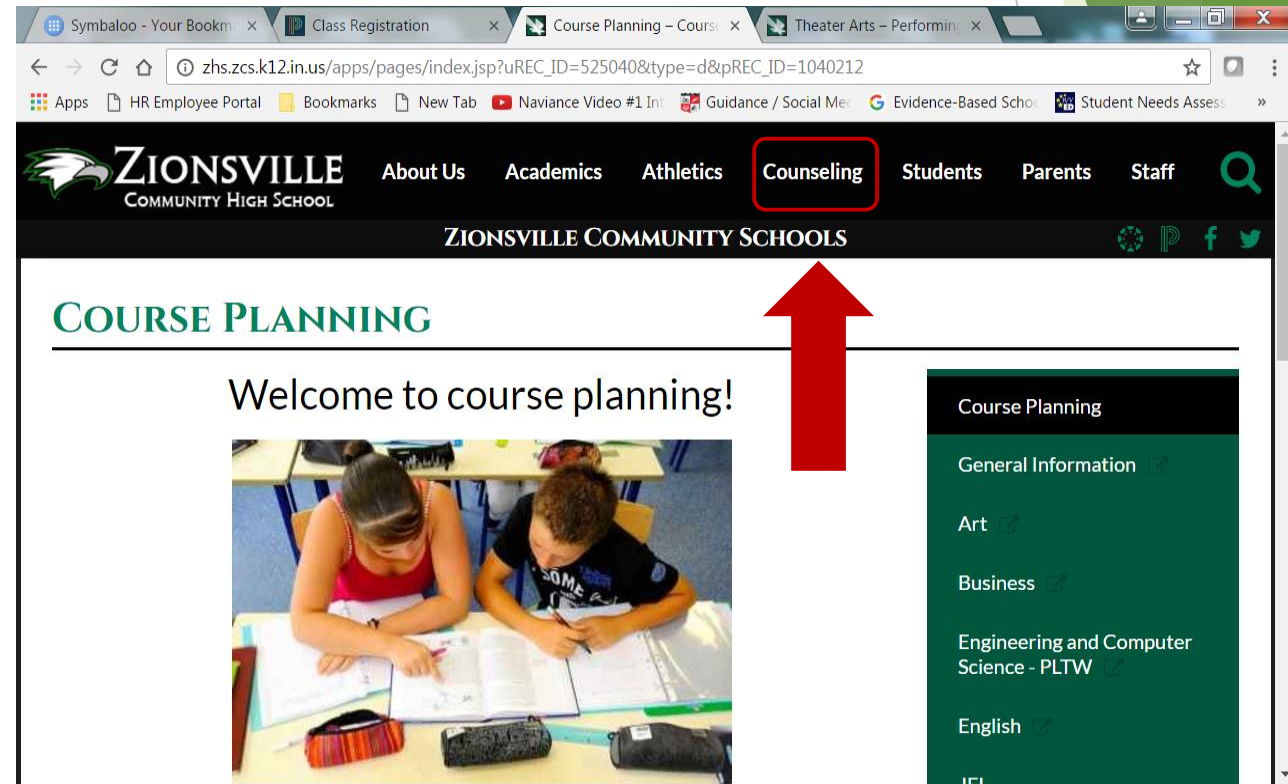
- ▶ [Course Planning & Descriptions](#)

- ▶ **Importance:**

- ▶ View important prerequisites for certain courses
- ▶ View information about the course to see if it is a good fit for you
- ▶ View whether the course is a semester or a full year course
- ▶ View whether a certain course has an honors point tied to it

# Course Lists, Descriptions, & Other Resources

Course planning involves speaking with your parents, teachers, and counselors. The information presented here includes state diploma requirements, general enrollment procedures and guidelines, department overviews, and detailed information about each course offered at ZCHS. This is all designed to provide you with the information to make informed decisions that allow you to grow as a learner.



The screenshot shows a web browser window displaying the Zionsville Community High School website. The browser's address bar shows the URL: [zhs.zcs.k12.in.us/apps/pages/index.jsp?uREC\\_ID=525040&type=d&pREC\\_ID=1040212](https://zhs.zcs.k12.in.us/apps/pages/index.jsp?uREC_ID=525040&type=d&pREC_ID=1040212). The website's navigation menu includes links for About Us, Academics, Athletics, Counseling, Students, Parents, and Staff. The 'Counseling' link is highlighted with a red box. Below the navigation menu, the page title is 'ZIONSVILLE COMMUNITY SCHOOLS' and the main heading is 'COURSE PLANNING'. A red arrow points from the 'Counseling' link to the 'COURSE PLANNING' heading. The main content area features a welcome message: 'Welcome to course planning!' and a photograph of two students, a girl and a boy, sitting at a desk and looking at a book together. To the right of the main content is a vertical menu with the following items: Course Planning, General Information, Art, Business, Engineering and Computer Science - PLTW, and English.



# Rigor: Creating a Balanced Schedule

1. Am I interested in this subject?
2. Do I have the skills needed to be successful in this course?
3. Will I be able to fully commit the time and effort required to be successful (taking into account all of my academic and extra-curricular commitments)?

# AP/Dual Credit Requirement for AHD

- ▶ If you are pursuing the Academic Honors Diploma, you must complete one of the following options prior to graduation:
  - ▶ Earn 4 AP credits and take corresponding AP exams.
    - ▶ \*Note: One semester = one AP credit.
    - ▶ Example: Take AP Lit and the exam as a junior AND take AP Lang and the exam as a senior.
    - ▶ Example: Take AP Human Geo (1 semester), AP Gov (1 semester), AND another full year AP class along with all 3 AP exams
  - ▶ Earn 6 college credits through dual credit courses.
    - ▶ Example: Take Intro to Business as a junior AND Entrepreneurship as a senior. You must follow the process to earn dual credit in both classes.
  - ▶ Earn 2 AP credits, take 1 corresponding AP exam, and earn 3 college credits through a dual credit course.

\*Even if you are not pursuing the AHD, you are welcome and encouraged to take any AP courses!

# Scheduling Tips: English

- ▶ If you are currently enrolled in English 9 Honors, you may sign up for English 10 Honors.
- ▶ If you are currently enrolled in English 9, you should sign up for English 10.
  - ▶ \*If you are wanting to take English 10 Honors, speak with your current English 9 teacher. **Still choose English 10 and if you are placed in English 10 Honors your counselor will make that change.**
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.

# Scheduling Tips: Math

- ▶ Typical Math Progression:
  - ▶ Algebra I --> Geometry --> Algebra II --> *Pre-Calculus* (for some of you)
  - ▶ If you are currently enrolled in Honors Math, you may sign up for Honors Math.
    - ▶ If you would like to place into Honors Math, please inform your current math teacher. There will be a placement test occurring later this spring. Still choose your current math progression, and if you place into Honors, your counselor will make that change.

# Scheduling Tips: Science

- ▶ Indiana requires 6 science credits for the Core 40 Diploma or the Academic Honors Diploma, including:
  1. Biology (should be completed by the end of your sophomore year)
  2. ICP, Chemistry, OR Physics
  3. One additional Core 40 science course
- ▶ If you took Biology in conjunction with another science course as a freshman, we recommend that you select an additional science course as a sophomore.
- ▶ See Course Descriptions on ZCHS Counseling website for additional courses.
  - \*Please check prerequisites.

# Scheduling Tips: Social Studies

- ▶ Are you currently taking one of the below courses?
  - ▶ Geography
  - ▶ World History
  - ▶ AP World History
- ▶ If YES... you are not required to take a social studies course as a sophomore. You may take one as an elective.
- ▶ If NO... you are required to take one of the above courses as a sophomore.
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.

# Scheduling Tips: World Language

- ▶ We recommend that you take a world language, and some colleges recommend or require at least 4 credits of a world language.
- ▶ The Academic Honors Diploma requires 6 credits of one language or 4 credits of two different languages (8 credits total).
- ▶ **You CANNOT take a lower level course out of sequence.**
- ▶ **As a reminder, Level I taken in middle school is not a high school credit.**

# Scheduling Tips: Physical Education/Health

- ▶ Prior to graduation, all students are required to take PE I, PE II, and Health (all are one semester courses).
  - ▶ **\*\*Advanced Physical Conditioning (APC) and other PE Electives DO NOT** fulfill graduation requirements.
  - ▶ You must complete **BOTH PE I AND PE II** before enrolling in any PE Electives (including APC), and before senior year.
- ▶ If you are going to take any of these courses over this coming summer, **DO NOT** add them to your course requests on Power School.
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.



# Scheduling Tips: Art

- ▶ 2D Art (one semester) and 3D Art (one semester) are prerequisites for all other art classes.
  - ▶ Example: You must take 2D Art before taking Drawing, Painting, or Photography.
  - ▶ Example: You must take 3D Art before taking Ceramics or Sculpture.
- ▶ You must take Level I of an art class before taking Level II.
  - ▶ All Level I art classes are offered in the fall and all Level II art classes are offered in the spring.
  - ▶ Example: You must take Drawing I (fall) before taking Drawing II (spring).
- ▶ See Course Descriptions on ZCHS Counseling website for electives.

# Scheduling Tips: Business

- ▶ See Course Descriptions on ZCHS Counseling website for electives.

# Scheduling Tips: Performing Arts

- ▶ Orchestra: If you took Concert Orchestra this year, you will either select Sinfonia Orchestra or Philharmonic Orchestra.
  - ▶ Philharmonic Orchestra requires an audition.
- ▶ Band: If you took band this year, based on your instrument, you will select one of the Advanced Concert Bands (Wind, Symphonic, or Percussion)
  - ▶ Jazz Band requires an audition.
- ▶ Choir:
  - ▶ Chorale—No audition necessary
  - ▶ Chamber Choir—Requires Audition
  - ▶ Choralaires—Requires Audition, Female only
  - ▶ Royalaires—Requires Audition, Co-ed
- ▶ **PLEASE SELECT THE AUDITION BAND, CHOIR, OR ORCHESTRA YOU PLAN ON AUDITIONING FOR.**
  - ▶ Your counselor will make necessary adjustments.

## Scheduling Tips: Performing Arts

- ▶ See Course Descriptions on ZCHS Counseling website for electives.

# Scheduling Tips: Computer Science & Engineering

- ▶ Elective Choices for Sophomores:
  - ▶ Intro to Engineering and Design (Project Lead the Way full year course)
  - ▶ Principles of Engineering (Project Lead the Way full year course)
- ▶ See Course Descriptions on ZCHS Counseling website for course information.
  - ▶ \*Please check prerequisites.

# Study Hall

- ▶ You are allowed ONE study hall period per semester.
- ▶ You will still have enough credits to earn the Academic Honors Diploma even if you take one study hall period each semester throughout all four years of high school.

# New Courses 2018-2019

All New Courses are Pending School Board Approval

**APEX: Advanced Passion Exploration**

(pending State Department of Education approval)

Grades 10-12; Application

**Student Technology Team**

Grades 10-12; Application

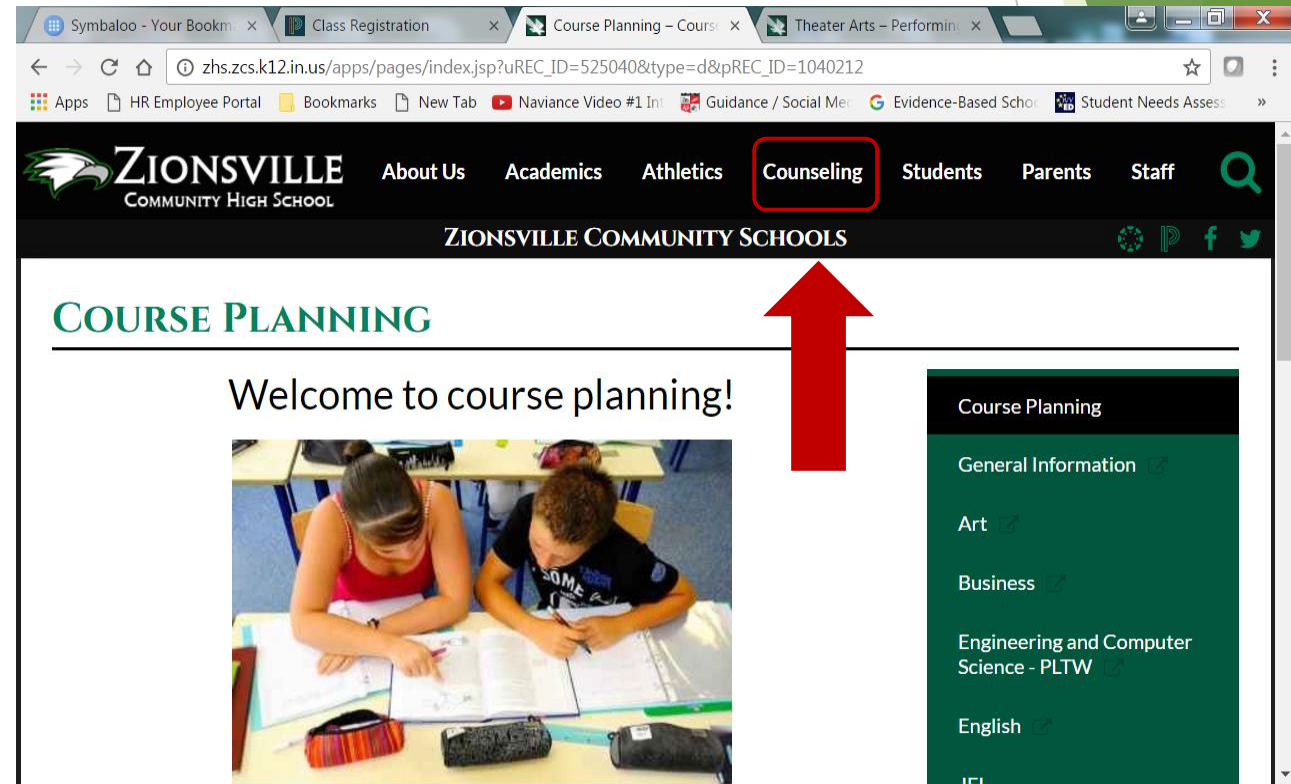
**Student Led Exploration: Independent Research**

Grades 10-12; Non-Credited; Application

**See Course  
Descriptions on ZCHS  
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for course  
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# Course Lists, Descriptions, & Other Resources

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# Be Prepared!

The screenshot shows a web browser window with the URL <https://ps.zcs.k12.in.us/guardian/standardAssignments.html>. The page title is "Assignments". On the left, there is a navigation menu with several items: "Grades and Attendance", "Missing Assignments", "Grade History", "Attendance History", "Teacher Comments", "Class Registration" (highlighted with a red box), "My Schedule", "School Information", and "Test Scores". The main content area has three tabs: "Grades and Attendance", "Standards Grades", and "Assignments". Below the tabs, there is instructional text: "To see all the assignments for a specific course, choose the course from the first drop down menu", "To see all the assignments for a specific standard in a course, choose the course from the first drop down menu and the standard from the second drop down menu", "To see only **summative** assessments (those which count in the final grade) or to see **formative** assessments (assignments that represent practice which do not count in the final grade), choose from the third drop-down menu.", "To see the detailed description of the standard, click the standard name", and "To see the middle school grade scale, click [here](#)". Below this text are three dropdown menus: "Term:" with "S1" selected, "Assignment Scores for Course:" with "All Courses" selected, and "Assignment Scores for Standard:" with "All Standards" selected. A fourth dropdown menu with "All" selected is visible below the others.

- ▶ Please spend the next week reviewing your options with your families.
- ▶ Please have requests entered in Power School before counselors return on Wednesday, December, 6th.

Stay Connected:

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@zchscounseling



Text @zchsco2021  
To 81010