Burnet Middle School
U.S. History

1st Day Procedures
Agenda

Attendance
Class Rules
Syllabus
Classroom Procedures
Student handbook
Attendance

Do we have Assigned Seating? Yes

Attendance will be taken at the first few minutes of class. You are to be in your assigned seats by the time the bell rings.

You are Tardy if:
- you enter class after the bell rings without a note from a parent, teacher, nurse

You are Absent if:
- you do not show up to class ten minutes after the tardy bell or you do not show up to class at all
Classroom Rules:

1. Pay Attention
2. Be Respectful
3. Be Responsible
4. Have Integrity
Pay Attention

1: No talking while the teacher is speaking
2: Do not disrupt lecture
2: Stay on assignments while in class
3: Ask questions if you do not understand
4: You will not be on your phones unless told to do so
   (Phones must be either off or on vibrate and out of site while in class)
Be Respectful

1: When answering a question from the teacher you will respond with yes sir or no sir.
2: My name is Mr. Severance
3: Be nice to others: do not call each other bad names or threaten anyone (racial or gender related)
4: Respect other’s property
5: If working independently work quietly
6: If working in groups talk using your inside voice and respect others opinions
7: Do not throw things in my class. (this means everything)
Be Responsible

1: Turn in school work on time
2: Study for your quizzes and exams
3: Clean up after your messes (paper, gum, and water)
4: If you mess up take ownership, we all make mistakes
5: Don’t whine or blame others
Have Integrity

1: Don’t Lie
2: Don’t Cheat on school work or tests
3: Don’t Steal from me or other students
Corrective Actions

First Offense: Verbal/Nonverbal Warning
Second Offense: Fill out Think Sheet and meet with the Teacher
Third Offense: Lunch detention and parent phone call
Fourth Offense: Referral to administrator

Severe Clause- Major violations will automatically be referred to an administrator. Major Violations include but are not limited to: Fighting, violent threats or actions, obscene language or gesture towards a student or teacher, leaving class without permission, possession of weapons, and blatant disrespect towards a teacher or administrator.
Positive Feedback: The Good Stuff

1: Green Dollars and Golden Tickets.
2: Candy for participation and correct answers.
3: Going outside to play. (If work is completed and there were no referrals written for that week).
4: Listening to music.
5: visiting with classmates.
Grade Determination

American History
Daily Grades-50%
- participation
- class assignments
- notebook assignments
- quizzes
Test Grades-50%
- unit tests
- projects

Pre AP History
Daily Grades-40%
- participation
- class assignments
- notebook assignments
- quizzes
Test Grades-60%
- unit tests
- projects
Curriculum

Primary Textbook: McGraw Hill, “United States History to 1877

Master the TEKS “United States History to 1877”, and “History Alive.”

Other Publications Including: Periodicals, Newspapers, Internet publications
Assignments and Absences

- Homework will be assigned as needed.
- We will test at the end of each unit.
- Excused absence for homework or tests: the student will have as many days to turn in make-up work as days they were absent with no penalty.
- You are responsible for asking about missed assignments and make up work.
- Pre AP will be expected to do one more project than the regular history course every six weeks.
Late Work and Zero Policy

Regular History Class

○ Work must be done and ready to turn in when specified according to the teacher’s instructions.
○ There will be a penalty of 10% per day for late assignments with a grade no lower than a 50 by the end of 5 days.
○ After that you will sign a zero form, and parents will be notified that you received a zero.

Pre-AP History Class

○ Work must be done and ready to turn in when specified according to the teacher’s instructions.
○ There will be a penalty of 10% points per day for late assignments with a grade no lower than a 50 by the end of three days.
○ After that you will sign a zero form, and parents will be notified that you received a zero.
Supply List

1x Pen/Pencil
1x Composition Notebook
1x Subject Notebook
1x Avid Binder (If Applicable)
1x Pack of Colored Pencils
Course Outline

This is a full-year course in which we explore the following eras of American History leading up to the Post Reconstruction Era

- Exploration and Colonization
- The Culture, Economy and Government of the American Colonies
- The American Revolution
- The Constitution
- The Early Republic
- The Age of Jackson
- Manifest Destiny
- Manifest Destiny
- Manifest Destiny
- Industrialization
- Civil War
- Reconstruction
Types of instruction

Independent Work
Partner Work
Whole Class time
Team Work Time
CHAMPS Description

Conversation
Help
Activity
Movement
Participation
Weekly schedule

5 day schedule will be posted on the white board. Students are expected to write this agenda down in their school schedules weekly.
Textbook Responsibilities and Policies

Each class will have an in class text book set. Text books will have book covers on them. “Do not remove the book covers or write in the books”
Class Procedures

- Entering the Classroom
- Picking up assignments
- Attendance
- Inside Voice
- Picking up in class text books
- Class Boundaries
- Attention Signal
- Beginning Class
- Turning in Homework
- Sharpening Pencils
- Asking a Question
- Leaving the classroom during class (Bathroom, Nurses Office, School Office)
- Picking up makeup work
- Ending the Class period
Ending the Period and leaving Class

The Bell does not dismiss you: The Teacher does
Once the Bell has gone off Pack your things and you are
to remain seated and silent.
Once the teacher sees that everyone is silent you will be allowed to leave
What do I need to know about this school year?

✓ Student Handbook

✓ Detention Hall Guidelines

✓ Dress and Grooming Policies

✓ Tardy Policy

✓ Student Rules, Regulations and Policies

✓ Textbook Responsibilities and Policies
Student Handbook

The Student Handbook is located on the BMS Google page.
Lunch Detention:
• Limit of 6 Lunch Detentions per semester
• Automatic office referral once limit is reached

After School Detention:
• Tuesdays and Thursdays from 3:30 to 5:00 PM
• For non-severe behavior infractions
• Will be used when lunch detentions have been exhausted
Detention Hall Guidelines

**ISS:**

- For severe infractions
- When ASD has become ineffective
- General placement arrangements (may jump to longer placements based on severity):
  
  1\(^{st}\) Placement = 1 Day
  2\(^{nd}\) Placement = 3 Days
  3\(^{rd}\) Placement = 5 Days
  4\(^{th}\) Placement = 10 Days
The district’s dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. The standard for dress and grooming applies to all school sponsored events, including extracurricular activities. Students and parents may determine a student’s personal dress and grooming standards, provided that they comply with the following:
1. Male students shall be clean shaven. Moustaches are permitted but must not extend below the lip. Sideburns cannot extend below the earlobe.

2. Dresses, skirts, all split garments, and shorts must be long enough to maintain dignity while sitting, bending and/or standing. Shorts, Skirts, Dresses, and skorts must be hemmed and at finger-tip or mid-thigh length as measured with relaxed shoulders in both the front and back.
3. Pants, shorts and skirts must be worn at the waist of the student.

4. Leggings may be worn as long as the outer wear (shirt, dress, skirt) reach finger-tip or mid-thigh length as measured with relaxed shoulders in both the front and back.

5. Burnet CISD discourages the wearing of expensive jewelry and other apparel and is not responsible for lost or stolen items.
6. Teachers/coaches/sponsors may define appropriate dress for school-sponsored trips and extracurricular activities. Students who violate those standards may be removed or excluded from the activity for a period determined by the principal or sponsor and may be subject to other disciplinary action.
Examples of inappropriate and unapproved choices of clothing, jewelry, body decorations, or hairstyle include, but are not limited to:

1. Hats, caps, or bandannas are not allowed on campus.
2. Tank tops or low cut clothing (neck or underarm).
3. Clothing that exposes bare midriffs, i.e. crop tops.
4. Body piercing jewelry other than earrings.
5. Male students shall not wear earrings.
6. House-shoes or any shoe designed for beach or bath wear.
Dress and Grooming Policies

6. Chains (i.e.: Wallet chains, dog collars, excessively long belts, etc.).

7. Excessive or distracting makeup or hair color: i.e., Hair color must be of a naturally occurring color in the human genome. Other hair colors such as un-natural shades of red, purple, green, etc. are distracting and a violation of the dress code.

8. Obscene language or symbols, provocative pictures, advertising of tobacco, alcohol or narcotics on clothing, jewelry, or exposed body parts.

9. Symbols on clothing or jewelry that would distract or cause undue attention.

10. Racially related symbols, emblems, pictures, words, slogans or tattoos.
Dress and Grooming Policies

- 11. Symbols, words, or slogans cut into hair that are obscene, racially related, provocative, or otherwise deemed inappropriate.
- 12. Dark glasses (unless prescribed by a physician).
- 13. See-through, provocative, or excessively tight clothing, i.e. spandex tights, shorts or pants and excessively tight dresses and skirts. If tight leggings are worn without shorts, then the top must be at least mid-thigh in length.
15. Intentionally torn clothing or holes in clothing that is determined to be inappropriate by the school administration. No excessively large (3” diameter) holes anywhere. No holes in pants are permitted above mid-thigh in which skin can be seen.

16. Any accessory or clothing article deemed gang related as determined by the school administration (See Gang Free Zones).

17. Do Not Wear pajamas.

18. No Faux-hawks or Mohawks.

19. It is recommended that dangling earrings not be worn to school because of safety reasons.
Dress and Grooming Policies

- If the principal determines that a student’s grooming/dress violates the dress code, the student shall be given an opportunity to correct the problem at school. If not corrected, the student may be assigned to in-school suspension for the remainder of the day, until the problem is corrected, or until a parent or designee brings an acceptable change of clothing to the school. Related offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

- **Final decisions on the appropriateness of school dress rest with the campus administration.**
Tardy Policy

Teacher Kept Tardy

- 2 tardies = Warnings
- 3rd Tardy = Warning and Parent Contacted
- 4th Tardy = Lunch detention for subsequent tardies (will be done on google so the office knows how many lunch detentions you have served)

Lock-out Policy

- Random
- Begins after the 3rd week of School
- 2 Warnings and then Lunch Detention
- Office will keep a triplicate form
Student Rules, Regulations and Policies

Agenda Books
• Each student will have a 3 Ring binder with an Agenda spiral inside.
• Advisory teachers will check Agendas weekly
• If you lose your Agenda spiral you will be sent to the office to get a new one

Restroom Policy
• Students will need to sign out in the classroom
• Students will need to use a teacher-made restroom/hall pass
• Students will NOT sign in a the restroom
• These procedures will stay in place as long as there are no issues
Student Rules, Regulations and Policies

10 & 10 Rule

• All students will remain in the classroom the first and last 10 minutes of class
• This means you get a drink or use the restroom before you come into my classroom

Food and Drinks

• Water only in classrooms
• Do not take any food or beverages out of the cafeteria
• We should not see you walking down the hallway with food or drinks (unless it is water)
Electronic Devices
- Allowed outside of the classroom

Backpacks
- Students can carry any backpack they choose (including rolling bags)

Gum
- Teacher discretion in each classroom