



MEADS MILL MIDDLE SCHOOL

Service and Action

During the month of April our Intervention Team held several fundraisers to benefit the Autism Speaks Organization. Students participated in a penny wars, the winners received an electronic lunch. They also sold puzzle pieces for staff and students write their names on and be a part of the Autism Awareness display in the lobby. Through their fundraising efforts, they were able to donate \$250 to the Autism Speaks Organization.



In May, several of the sixth grade science classes created a service project that directly helped the environment. Students had to explain what organism (other than humans) that would benefit from their project. They had to spend at least two hours working on the project. Some of the most common choices were planting a native plant garden at the school or at home, picking up trash and creating an educational presentation about endangered species and how to help them. One group held a bake sale and raised \$522 to help save the rhinos. Their proceeds will go to the Detroit Zoo. Groups will culminate their projects with a slide presentation to their classmates.

Our Second Annual International Night



On Monday, April 24, we held our second annual International Night! It was a great success! We had fourteen countries from around the world represented: Italy, Lebanon, Romania, Russian and Germany, just to name a few! We also had several performances including the Vortex Yo-You Group, Irish Dancing, Latin acoustic guitar, and Indian dancing. We owe a great deal of thanks to our table hosts and presenters! Thank you to them for helping to make our International Night a night to remember!! We hope that you can all make it out to next year's International Night!



Alphabet Soup-

WHAT DO ALL THESE LETTERS MEAN?

IB: International Baccalaureate

MYP: Middle Years Programme

ATLs: Approaches to Learning

Upcoming Events

June 15

Last Day of School-Half-day

MYP Years and Grade Level Equivalencies:

Year 1 = Sixth Grade

Year 2 = Seventh Grade

Year 3 = Eighth Grade

June's Learner Profile Trait:

Reflective- Give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Interdisciplinary Units

As part of the MYP program, have interdisciplinary units in each year of our program. There are many benefits to students from being a part of an interdisciplinary units. A few benefits are noted below:

- Students see how different disciplines overlap and relate
- Possible synergistic effect on learning as students make connections
- Fosters mental flexibility as students manipulate information from two disciplines
- Purposefully asks students to transfer knowledge

We currently have two of our three interdisciplinary units completed and this spring, Year 2 (Seventh Grade), Math and Science teachers began working on developing their unit and should have it finalized by this time next year.

In Year 1 (Sixth Grade), students explore the concepts of relationships and identity, as well as context and purpose. As students read their novels, either Esperanza Rising or Under a Red Sky, they develop a deeper understanding of their personal history by applying their knowledge of geographic, historical, literary concepts to their own lives. Students demonstrate their understanding of these concepts in their summative assessment. The summative assessment is a class presentation focusing on the answer to our unit questions: What is my family's heritage? How has my family's origin created my heritage? Does my family's heritage define who I am?

In Year 3 (Eighth Grade), students explore how to explain how changes in movement occur and how, because of outside constraints, adaptations in how energy is used are necessary. Students take on the role of a peer coach and work to create a written or video scenario analyzing a familiar and unfamiliar situation in which changes in movement occur for a struggling peer or friend. At the end of the unit students reflect on what they have learned about the interdisciplinary connections between PE and Science.

Looking to Next Year: Changes in MYP Coordinator Position

As we continue to develop the MYP programme in grades 6-10, we are adjusting our current coordinator positions. Starting in the fall, the district will have one full time MYP/Instructional Coach that will assist teachers in developing and implementing best practice instruction in the classroom, instead of a part time coordinator in each building. This position is in the process of being filled with the plan to have someone in place when schools starts in the fall.

PARENTS CORNER

HOW CAN YOU HELP?

We are looking for parents interested in joining our International Baccalaureate Advisory Council (IBAC).

You will provide feedback on the International Baccalaureate program, reflection on our implementation of the program, and review MYP policies.

IBAC meetings will be held quarterly after the school day.

If you are interested, please fill out the [Committee application](#) (click on hyperlink above) or contact Sandra Brock at brocksa@northvilleschools.org

LOOKING FOR MORE INFORMATION?

You can contact:

Northville MYP Coordinator
Sandra Brock
brocksa@northvilleschools.org

Or you can check out:

IB Website
<http://ibo.org>

Northville Schools Website
<http://northvilleschool.org>
Look under the International Baccalaureate Tab