**Vision Statement**

John H. Francis Polytechnic High School will provide a personalized educational experience that supports each student’s post-secondary plan for achieving college and career readiness upon graduation.

**Mission Statement**

John H. Francis Polytechnic High School will:

- Maintain high expectations and provide rigorous, standards-based, and real world learning opportunities for all students.
- Provide a safe, personalized, and small-school learning environment for all students.
- Foster a culture, which builds the capacity of faculty and staff to serve all students.
- Provide community-based resources to students and parents with the objective of mitigating obstacles to student learning.
- Create a culture where stakeholders are empowered and actively engaged to affect change within the school and community.

**Expected School-wide Learning Results**

1. **Critical Thinkers** who:
   
a. Construct viable arguments and critique the reasoning of others. (from Math Practice Standards)
   b. Use knowledge and experience to identify patterns and make connections to new situations. (from SpringBoard Math Strategies)
   c. Draw upon curiosity and imagination to engage with ideas and explore complex approaches to complex issues. (From AP Capstone learning objectives)

2. **Conscientious Members of Society** who:
   
a. Follow Poly’s 4 For Life: Be Respectful, Be Responsible, Be Safe, and Be on Time.
   b. Demonstrate knowledge of social, political, and economic issues at the local, national and global level.
   c. Participate in community service and/or clubs and activities that provide enrichment to the school or community.
   d. Collaborate with diverse partners to determine solutions to complex problems. (modified from CCSS.Literacy.CCRA.SL.1)

3. **Effective Communicators** who:
   
a. Identify and adapt appropriate speech and writing to a variety of contexts and tasks demonstrating a command of formal English. (modified from CCSS.Literacy.SL.11-12.6)
   b. Generate arguments to support claims from complex text using valid reasoning and relevant and sufficient evidence. (modified from CCSS. Literacy.CCRA.W.1)
   c. Make strategic use of digital media and visual displays of data to express information and enhance understanding. (modified from CCSS.Literacy.CCRA.SL.5)

4. **Lifelong Learners** who:
   
a. Persevere in problem solving.
   b. Are able to change perspectives, generate alternatives, and consider options. (modified from Habits of Mind.org)
   c. Set high standards and engage in continuous improvement. (modified from Habit of Mind.org)
   d. Access and apply knowledge. (modified from Habits of Mind.org)

**Critical Learner Needs**

1. Critical Learner Need #1:
   - Develop and implement a comprehensive plan to address students who are struggling academically in a class, or subject, or for students at high risk for dropping out due to credit deficiency.

2. Critical Learner Need #2:
   - Restructure upper grade SLCs to provide more individualized support to increase the percentage of students successfully matriculating into college or career pathways.

3. Critical Learner Need #3:
   - Utilize every avenue possible, including concurrent college enrollment, AP exam passage, and increased rigor in the classroom, to substantially increase college and career readiness rates for Poly students.

©2014 WASC Accreditation Process - Revised September 2016

*Based on Data from School Profile and “Strengths and Weaknesses” from Focus Group Reports*