



CHENEY SCHOOL DISTRICT

Student: [REDACTED]
 2014 - 2015
 CCSS Standards-Based Report Card

WINDSOR ELEMENTARY
 Principal: Mr. Vince Songaylo

Grade Mark Legend	
4	Advanced Understanding and Application of Learning Standards * Student demonstrates a deeper understanding of grade level standards * Student independently exceeds grade level standards
3	Meets Learning Standards * Student performance demonstrates an understanding of the knowledge and skills expected at this grade level * Student demonstrates consistent application of skills * Student independently applies grade level standards
2	Partially Meeting Learning Standards * Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level * Student is progressing in understanding, however, the skills are not yet mastered * Student needs assistance to use grade level standards
1	Not Meeting Learning Standards * Student performance does not demonstrate an understanding of the knowledge or skills expected at this grade level * Student is working below grade level expectations * Student needs continued support; struggles even with assistance; needs intervention
NA	Not Assessed
+	Consistently Puts Forth Best Effort
/	Satisfactory Effort
-	Needs Improvement

Class : **3RD GRADE**
 Teacher: **Carolyn Dobbins**

ENGLISH LANGUAGE ARTS (ELA)

READING - FOUNDATIONAL SKILLS	
Knows and applies grade level phonics and word analysis skills in decoding words (prefixes, suffixes, root words)	
Reads with sufficient accuracy and fluency to support comprehension	

READING LITERARY AND INFORMATIONAL TEXT	
Asks and answers questions to demonstrate understanding using text evidence as support	
Retells stories in sequence and determines central message in literary text	
Determines main idea and supporting details in informational text	
Compares and contrasts literary elements and important points from a variety of texts on similar topics	

WRITING	
Writes for different purposes (opinion, narrative, informational)	
Produces writing with guidance and support (prewrite, draft, edit, revise, publish)	
Engages in short research projects using a variety of resources	
Develops ability to write for extended periods of time	

SPEAKING AND LISTENING	
Engages effectively in a range of collaborative discussions with preparation and clear communication	

SPEAKING AND LISTENING

Reports orally on topics, using relevant details and facts to support ideas; uses multimedia as appropriate	
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LANGUAGE

Demonstrates standard English grammar and usage when writing or speaking	
Demonstrates effective use of capitalization, punctuation, and spelling when writing	
Uses and applies understanding of new vocabulary	

ELA ASSESSMENTS

DRA Level (F 28-30, W 34, S 38)	
MAP Level	

MATHEMATICS

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OPERATIONS AND ALGEBRAIC THINKING

Represents and solves problems involving multiplication and division	
Understands properties of multiplication and the relationship between multiplication and division	
Multiplies and divides within 100	
Solves problems involving the four operations (+, -, x, ÷)	

NUMBER AND OPERATIONS IN BASE TEN

Uses place value understanding and properties of operations to perform multi-digit arithmetic	
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NUMBERS AND OPERATIONS - FRACTIONS

Develops understanding of fractions as numbers	
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MATHEMATICS - MEASUREMENT AND DATA

Solves problems involving measurement and estimation (time, length, volume, and mass)	
Represents and interprets data (line plots, picture graphs, bar graphs)	
Geometric measurement: understands concepts of area and perimeter	

MATHEMATICS - GEOMETRY

Reasons with shapes and their attributes	
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MATH ASSESSMENTS

MAP Level	
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SCIENCE

Structures of Life: Content	
Structures of Life: Process	
Water: Content	
Water: Process	
Additional Content and Process	

SOCIAL STUDIES

Culture: People, Places, and Environment - Civics	
Culture: People, Places, and Environment - Economics	
Culture: People, Places, and Environment - Geography	
Culture: People, Places, and Environment - History	

ART

Content: Art elements and principles of design	
Process: Creates visual art products	

WORK HABITS

Reading - Effort	
Writing - Effort	
Math - Effort	
Science - Effort	
Social Studies - Effort	
World Language - Effort	

CHARACTERISTICS OF A SUCCESSFUL LEARNER

Accepts Responsibility	
Communicates Ideas Orally	
Follows School/Classroom Rules	
Listens for Understanding	
Manages Time Effectively	
Organizes/Prepares Materials for Class	
Participates in class	
Respects/Cooperates with Adults	
Respects/Cooperates with Peers	

Class : **Media - Third Grade**
 Teacher: **Sharry White**

LIBRARY

Recognizes parts of books, text features, and a variety of library resources and genres	
Uses library tools and procedures to locate books	
Displays appropriate behaviors and follows media center routines	

Class : **Music - Third Grade**
 Teacher: **Laura Roehl**

MUSIC

Skills - vocal, instrumental, movement, notation, listening	
Participation/Behaviors - effort and cooperation	
Performance/Concert	



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Class : **PE - Third Grade**
Teacher: **Dustin Lungo**

PHYSICAL EDUCATION	
Effort/Participation	
Fundamental Skills - (motor skills and movement patterns)	
Academic Knowledge	

Class : **World Language - Third Grade**
Teacher: **Maile McFarland**

WORLD LANGUAGE	
Participates in language and culture lessons	
Uses words and phrases in the target language	