

# El Segundo Unified School District

*Thriving as 21<sup>st</sup> Century Learners, Workers, and Citizens*

## Board of Education Goals for Our Future 2015 – 2018



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### Board of Education Goals for Our Future 2015-2018

#### BACKGROUND

The El Segundo Unified School District (ESUSD) Governing Team, consisting of the Board of Education and Superintendent, met during two Board Workshops to develop long-term goals for the future of the school district. Information that was considered during this process included:

- ESUSD Mission Statement
- Data gathered from the Superintendent's Taking Stock activity
- Accomplishments of ESUSD
  - Quantitative
  - Qualitative
- Local Control Accountability Plan/Local Control Funding Formula
- Board member's input and expertise

#### GOVERNANCE: ROLE OF THE BOARD

The Governing Board is elected by the community to provide leadership and citizen oversight of the district's schools. The Board shall work with the Superintendent to fulfill its major roles, which include:

- Setting a direction for the district.
- Providing a basic organizational structure for the district by establishing policies.
- Ensuring accountability.
- Providing community leadership on behalf of the district and public education.

#### Governance Responsibilities

To fulfill these basic responsibilities, the Board shall:

- Involve the community, parents/guardians, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the Superintendent so that the vision, goals and policies of the district can be implemented.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.

## Set Goals, Policy, and Regulations

### Policy and Goals

The formation and adoption of written Board policies and goals shall constitute the basic method by which the Board shall exercise its leadership in the governance of the school district.

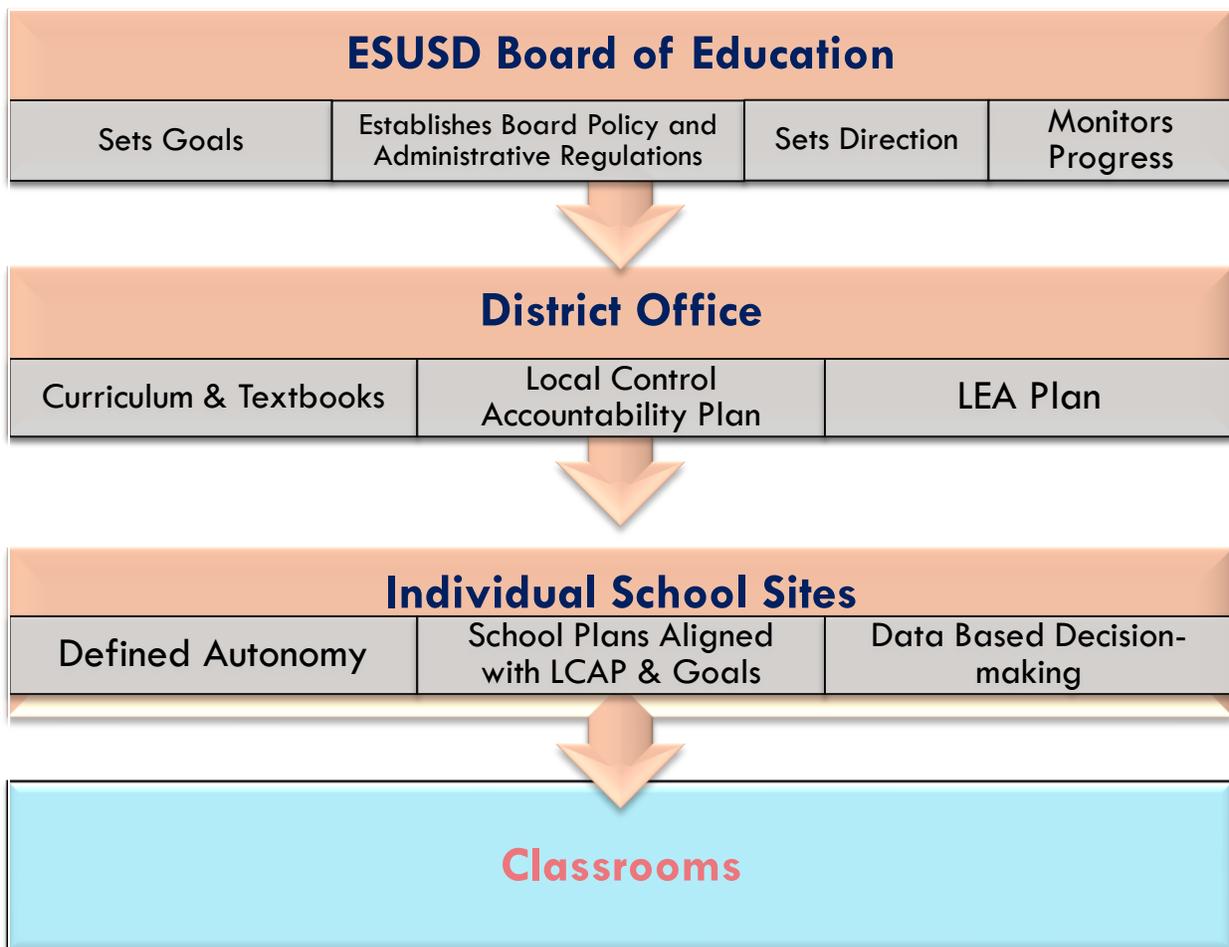
### Regulations

The implementation of policies is an administrative task to be performed by the Superintendent who is responsible for the effective administration and supervision of the entire school system.

### Oversight

The study and evaluation of reports concerning the execution of its policies shall constitute the basic method by which the Board shall exercise its accountability for the governance of the schools. All actions of the Board shall be taken only in official Board meetings.

*Support of Student Learning is Our First Priority*



## EL SEGUNDO UNIFIED SCHOOL DISTRICT MISSION STATEMENT

*El Segundo Unified School District is dedicated to providing students and the community with an optimum learning environment that prepares educated, productive, compassionate citizens to meet the challenges of a global society in the 21<sup>st</sup> Century.*

### GUIDING PRINCIPLES

- Support of student learning is our first priority.
- All children can learn and will be provided equal opportunities for learning.
- Learning is enhanced by caring and trusting relationships.
- High expectations generate success.
- Personal relationships are the strength and foundation of the organization.
- All individuals are treated with respect and understanding.
- Teamwork is promoted and evident at all levels throughout the District: administrators, faculty, staff, parents, students, Board, and community.
- Collaborative decision-making is conducted through a lens of seeking solutions that reflect our goals.
- As a learning organization, we are committed to ongoing improvement as educators, schools, and district.
- Recognition of efforts, in support of district goals, encourage growth, and innovation.
- The partnerships between the District and the Ed! Foundation, our parent teacher associations, Chamber of Commerce, businesses and the City of El Segundo enrich learning opportunities for our students.

### GOAL ONE - Increase Achievement for All Students

- Increase student achievement as measured by performance on District Benchmark Assessment, curriculum-based assessments, standardized tests, the Academic Performance Index, the proportion of students who are "college and career ready," the percentage of English learners who are reclassified

as fluent in English, the share of high school students who pass Advanced Placement course exams with a score of at least a 3 out of 5, and other measures.

- Ensure access to a broad course of study and programs for high-needs and exceptional students: One measure will be levels of enrollment in all required courses for admittance to a 4-year state university.
- Increase student outcomes as measured by performance in other required areas of study such as physical education and the arts and other forms of assessments, such as SAT or ACT college entrance examination scores of high school students.
- Increase the percentage of students who complete A-G requirements and enroll in Advanced Placement and Honors courses.
- Continue implementation of the Common Core State Standards for all students.
- Continue the implementation of the 1-to-1 Initiative, through expanding integration of educational technology and blended learning opportunities aligned with rigorous standards.
- Expand and support intervention and enrichment opportunities and track student progress that will allow all students to reach their potential.
- Increase student engagement as measured by graduation and middle and high school dropout rates, chronic absenteeism and attendance and school surveys.
- Improve and strengthen career-pathway programs at the high school and expand pathway experiences to middle and elementary schools.
- Acknowledge students for county, state, or national achievements.

## **GOAL TWO** - Ensure the Safety and Well-Being of Students and Staff

- Promote improved school climate and increase a student's sense of belonging at school as measured by declining suspension and expulsion rates, increasing attendance rates and positive school or district surveys.
- Ensure students attend classes in safe, clean, and attractive facilities.
- Continue to improve efficiency in regard to meal delivery to students, nutritional compliance with the Federal School Lunch Program, and ensure that students are nutritionally fed and able to focus on achievement.

### **GOAL THREE - Retain High Quality Employees and Build the Capacity of Personnel**

- Ensure access to core services as measured by the extent to which students are taught by fully credentialed teachers.
- Recruit and retain the most qualified employees to promote district purposes.
- Provide extended teacher professional development and collaboration in the areas of Next Generation Science Standards, and Common Core mathematics and English Language Arts implementation.
- Deepen implementation of the 1-to-1 Initiative through continued professional development for all faculty and staff.
- Provide professional development to support excellence in classified employee technical skill, knowledge, and attitude.
- Provide professional development for all members of the leadership team to expand the District's leadership capacity.
- Recognize individuals in the organization who exemplify the best our school district has to offer students who receive county, state or national acknowledgment.
- Provide effective communication to engage employees with District news and information through staff meetings, email messages, e-newsletters, and the District website.

### **GOAL FOUR - Increase Parent and Community Engagement**

- Communicate with parents and the community to build a working home/school/community partnership which maximizes student success, and promotes safe schools.
- Increase parent involvement and participation in key school decisions.
- Increase communication both within and outside our school district.
- Provide quality opportunities to increase parent engagement such as family nights, parent education programs, and district outreach discussions.
- Provide a District culture of service that promotes a welcoming atmosphere and treats each individual with courtesy and respect.
- Develop marketing resources to promote the programs and achievements of our school district.

## **GOAL FIVE - Maintain Appropriate Resources and Services**

- Monitor budget and enrollment, making timely adjustments to staffing, services, programs and budgets to keep the District solvent.
- Ensure access to core services as measured by the extent to which students have standards-aligned textbooks and materials.
- Demonstrate fiscal responsibility as evident by maintaining adequate reserves and achieving positive certification and audits of finances as required by regulatory agencies.
- Address facility maintenance and improvement needs on an ongoing basis.
- Achieve a resolution regarding the Imperial Street School property that results in an additional alternative source of increased District revenue.
- Develop a systemic attendance recovery program and maintain enrollment opportunities.
- Increase operating efficiencies through the implementation of technology and online systems.