

## GIFTED AND TALENTED PUPILS

### **A. Identification and Selection**

1. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district. Classroom teachers will be familiar with the criteria for identifying gifted and talented pupils and will be alert to pupils who exhibit those criteria.
2. The Supervisors of the Gifted and Talented Program will review the cumulative files of kindergarten through eighth grade pupils who demonstrate characteristics of gifted and talented pupils and who are identified and nominated for services.
3. The Supervisors of the Gifted and Talented Program will confer with past and present teachers of any pupil identified in the review of files and nominated for services.
4. The Supervisors of the Gifted and Talented Program receive the results of the testing and will select those pupils who should participate in the program for gifted and talented pupils.

### **B. Selection Criteria**

#### **Grades K-1**

Pupils are identified using scores from the district standardized assessments and a Teacher Observation Inventory (TOI). The Supervisors of the Gifted and Talented program will review the results of the Teacher Observation Inventory and inform the teachers of the results.

#### **Grades 2-5**

Pupils will be considered for participation in the gifted and talented program when compared to their peers within the district. Pupils will be considered for participation in a program for gifted and talented pupils when they qualify using the following multiple measures, which may include one or more of the following:

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1. Has test scores in the 90<sup>th</sup> percentile or higher on district standardized assessments in two or more content areas;
2. Demonstrates advanced proficiency on state assessments;
3. Consistently demonstrates academic performance at levels above his/her own peers; and
4. Consistently demonstrates intellectual or creative ability of a nature not readily susceptible to testing.

## **Grades 4-8**

Pupils will be considered for participation in the gifted and talented program when compared to their peers within the district. Pupils will be considered for participation in a program for gifted and talented pupils when they qualify using the following multiple measures, which may include one or more of the following:

1. Has test scores in the 90<sup>th</sup> percentile or higher on district standardized assessments in two or more content areas;
2. Demonstrates advanced proficiency on state assessments;
3. Indicates a probability of giftedness on aptitude and achievement assessment;
4. Consistently demonstrates academic performance at levels above his/her own peers; and
5. Consistently demonstrates intellectual or creative ability of a nature not readily susceptible to testing.

## **C. Program**

1. When a pupil has been identified as gifted or talented, the supervisor will confer with the pupil's program and secure the parent(s) or legal guardian(s) cooperation and permission for the pupil's participation in the program.

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2. The enrichment needs of gifted and talented pupils can be met through a wide variety of activities and teaching strategies. Appropriate curricular and instructional modifications will be developed for gifted pupils and the program will address appropriate content, process, products, and learning environment.
3. Each pupil's program will seek to involve the pupil in all subject areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.
4. No enrichment program will replace the basic instructional program appropriate to the pupil's grade level.
5. The educational program for a gifted and talented pupil may consist of:
  - a. Differentiated classroom studies and enrichment activities,
  - b. Special classes in appropriate studies,
  - c. Out-of-class sessions with special areas,
  - d. Accelerated opportunities for learning, and
  - e. General information, as well as content-specific information, as provided for in the curriculum frameworks developed by the New Jersey Department of Education.
6. A classroom teacher may provide for the needs of gifted and talented pupils by:
  - a. Presenting content material that is related to broad-based issues, themes, or problems;
  - b. Integrating multiple disciplines into the study area;
  - c. Allowing for in-depth learning of a topic selected by the pupil within the study area;
  - d. Developing the pupil's independent and self-directed study skills;

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- e. Developing research skills and methods;
- f. Integrating higher level thinking skills into the curriculum;
- g. Focusing on open-ended tasks;
- h. Using new techniques, materials, and forms;
- i. Encouraging the development of self-understanding; and
- j. Encouraging self-appraisal and evaluation.

#### **D. Exit Procedures**

1. Each pupil identified as gifted and talented will be assessed annually for the continuing appropriateness of his/her program. Assessment may include:
  - a. Interviews with the pupil, the pupil's parent(s) or legal guardian(s), and teaching staff members educationally responsible for the pupil;
  - b. Review of the pupil's file, including relevant test results; and
  - c. Review of the pupil's work in the preceding school year.
2. The pupil may be withdrawn from the gifted and talented program when:
  - a. The pupil's academic record indicates a decline in performance;
  - b. The pupil wishes to withdraw and his/her parent(s) or legal guardian(s) consents to withdrawal; or
  - c. The pupil's parent(s) or legal guardian(s) requests withdrawal.
3. A decision to withdraw a pupil from the gifted and talented program will be made by the pupil's classroom teacher, the program supervisor, and the pupil's parent(s) or legal guardian(s), and, where appropriate, the pupil.

Date Adopted: March 5, 2008  
Date Revised: