

**Goal 1: Create and maintain a district-wide system of data-based decision making.**

- Assessment Development and Use - Formative, summative, and interim benchmark assessment will be developed. Data will be discussed in professional conversations during each quarter of the school year. Grade level, classroom, course, or individual student plans will be adjusted accordingly. collaborate to utilize demographic, achievement, growth, and survey data as measured by quarterly dashboard reports.
- School Improvement Teams Data Use and Monitoring - Administrators and Data Coaches will complete a book study, "Got Data, Now What?" to help inform data use and monitoring. Collaborate to develop, implement, and utilize a balanced assessment system to support the learning of all students as measured by student growth data from formative, summative, and interim benchmark assessments.
- Collaborate to provide strong instructional leadership based on the utilization of the demographic, achievement, growth, and survey data as measured by teacher observation reports, student growth data, and quarterly SIP dashboard report.

**Goal 2: All students will meet the College/Career Readiness standards in MATH as evidenced by NWEA achievement.**

- A 3% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency on the scale scores in Mathematics as measured by the MSTEP results.
- A 3% increase of Sixth, Seventh and Eighth grade Bottom 30% students will demonstrate a proficiency on the scale scores of the M-STEP. To achieve this, teachers will utilize a Multi-Tier system of Support based on multiple data measures to ensure ALL students are improving their math achievement in Mathematics as measured by by NWEA or other growth measurement tool.

**Goal 3: Literacy - All students at Watervliet Middle School will meet the College/Career Readiness standards in Literacy as evidenced by NWEA or other growth measurement tool.**

- A 6% increase of all WMS students will demonstrate a proficiency in reading CCSS in English Language Arts as measured by state/national assessments.
- A 6% increase of all WMs students will demonstrate a proficiency in Writing CCSS in English Language Arts as measured by state/national assessments.
- A 6% increase of all WMS students will demonstrate a proficiency in Content expectations in Science as measured by state/national assessments.
- A 6% increase of all WMS students will demonstrate a proficiency in content expectations in Social Studies as measured by state/national assessments.
- A 6% increase of Economically Disadvantaged students will demonstrate a proficiency in Literacy across all subject areas and in English Language Arts as measured by local/state/national assessments within a Multi-Tier Support System..

**Goal 4: All students at Watervliet Middle School will become technologically literate.**

- 100% of all WMS Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts as measured by District-Level Technology assessment.