

Silver Spur Elementary

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Ms. Marta Jevenois-Richardson, Principal

Principal, Silver Spur Elementary

About Our School

Silver Spur Elementary School is one of ten elementary schools in the Palos Verdes Peninsula Unified School District. Recognized as a 2014 California Distinguished School and 2017 National Blue Ribbon School by the U.S. Department of Education, Silver Spur is located in the western section of Rancho Palos Verdes. Celebrating over 60 years of service to our community Silver Spur hosts students in grades TK through 5. Educational programs are tailored to address the Common Core State Standards and school site needs. Dedicated to ensuring academic success for all students Silver Spur faculty, staff, students and parents coordinate efforts to confirm that each child demonstrates his or her personal best by providing a quality educational experience.

Silver Spur Elementary School, an outstanding leader in education, provides students with differentiated opportunities to develop to the highest level of their academic, emotional and physical potential. Students are provided with 21st Century learning tools to foster collaboration, creativity, critical thinking and communication. Recognizing the importance of educating the whole child in a safe learning environment is key for us. Our highly qualified teachers support intellectual curiosity, academic rigor, literacy, computer technology and global awareness along with a love for art and music. In a safe learning environment students are taught skills and strategies to develop strong moral character with respect for individual and cultural differences. I am proud to be a part of such an outstanding organization.

For parents, finding the right school in which your child can flourish is one of the most important decisions you will make. At Silver Spur our mission is to educate the whole child. Our teachers are extremely well-prepared and have high expectations for all students. Our teachers are energetic, enthusiastic, motivated about teaching and learning and are entirely devoted to making learning available to all students. With our rich programs in academics, the arts (Art at your Fingertips, General and Instrumental music, chorus and ensemble), and outdoor education (School Gardens) as well as physical education and Science, Technology, Engineering and Math (STEM), Silver Spur offers to educate all students and enable them to become future citizens that will be able to make thoughtful choices and competitively participate in the work force and society.

Visit our school and you will see our high expectations for all students come to life. You will see it in our music classrooms, during language arts and math, and you will see it during physical and outdoor education. You will see it in the way that students care for others through their community service projects and fundraisers for more needy communities, and for the ways in which they care for each other.

Mrs. Marta Jevenois-Richardson, Principal

Contact

*Silver Spur Elementary
5500 Ironwood St.
Rancho Palms Verdes, CA 90275-1739*

*Phone: 310-378-5011
E-mail: jvenoism@pvpusd.net*

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Palos Verdes Peninsula Unified
Phone Number	(310) 378-9966
Superintendent	Don Austin
E-mail Address	austind@pvpusd.net
Web Site	www.pvpusd.net

School Contact Information (School Year 2017-18)	
School Name	Silver Spur Elementary
Street	5500 Ironwood St.
City, State, Zip	Rancho Palos Verdes, Ca, 90275-1739
Phone Number	310-378-5011
Principal	Ms. Marta Jevenois-Richardson, Principal
E-mail Address	jevenoism@pvpusd.net
Web Site	http://silverspur.pvpusd.net
County-District-School (CDS) Code	19648656021349

Last updated: 1/3/2018

School Description and Mission Statement (School Year 2017-18)

Silver Spur Elementary serves a community that places a high priority on education and values active participation in their children's educational experience. Our staff provides a rigorous academic program with the whole child in mind. We create enriching classroom experiences while coordinating assessments to ensure that students maintain a healthy life balance socially, emotionally, mentally and physically. Silver Spur students are exposed to challenging classroom curriculum complemented by class plays, hands-on science experiments, physical education and activities, hikes and overnight fieldtrips.

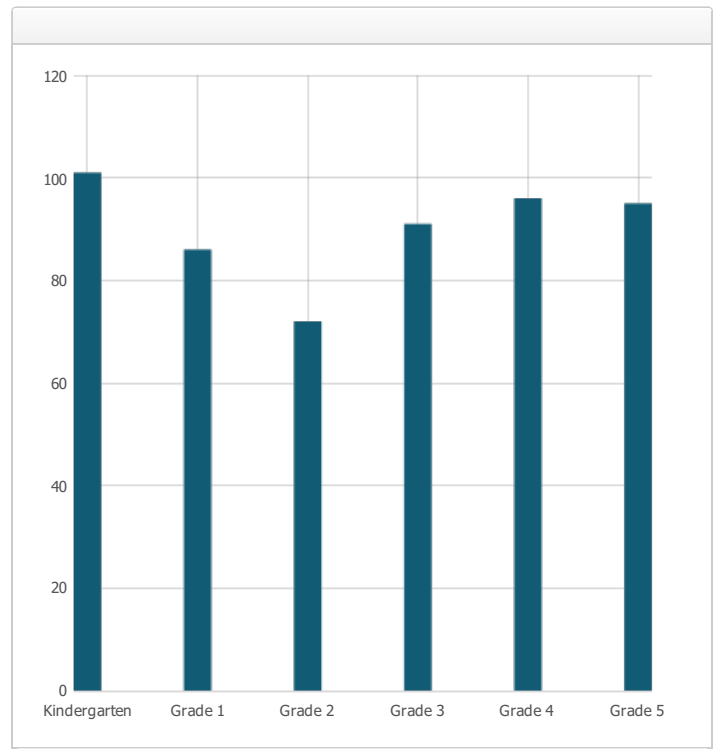
Our goal is to nurture, guide and promote student success. We are cognizant of the fact that students cannot be successful unless they are happy, healthy and supported. We offer programs designed to address students' academic and socio-emotional needs including counseling groups, game clubs and support and intervention programs.

In addition to having an extremely dedicated and passionate staff, Silver Spur is fortunate to have incredible parent and community participation. Our trained volunteers provide small group classroom instruction, library assistance, serve as mystery readers, and they even run assemblies. Additional programs include our annual book fair, writing workshops and invited speakers. These programs and activities support student achievement and contribute to provide a well-rounded education to all students.

Last updated: 1/3/2018

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	101
Grade 1	86
Grade 2	72
Grade 3	91
Grade 4	96
Grade 5	95
Total Enrollment	541



Last updated: 1/3/2018

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	0.7 %
American Indian or Alaska Native	0.0 %
Asian	21.4 %
Filipino	1.3 %
Hispanic or Latino	8.5 %
Native Hawaiian or Pacific Islander	0.4 %
White	60.8 %
Two or More Races	6.8 %
Other	0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	1.1 %
English Learners	9.1 %
Students with Disabilities	8.1 %
Foster Youth	0.0 %

Last updated: 1/3/2018

A. Conditions of Learning

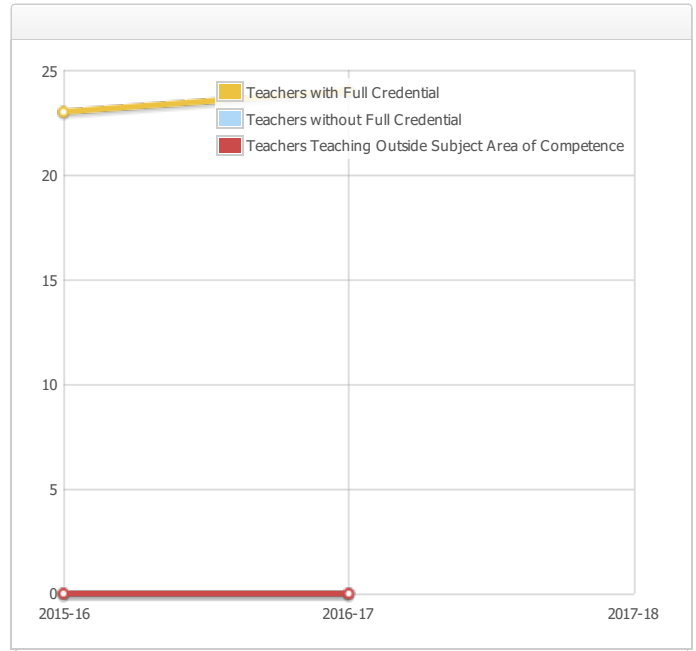
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

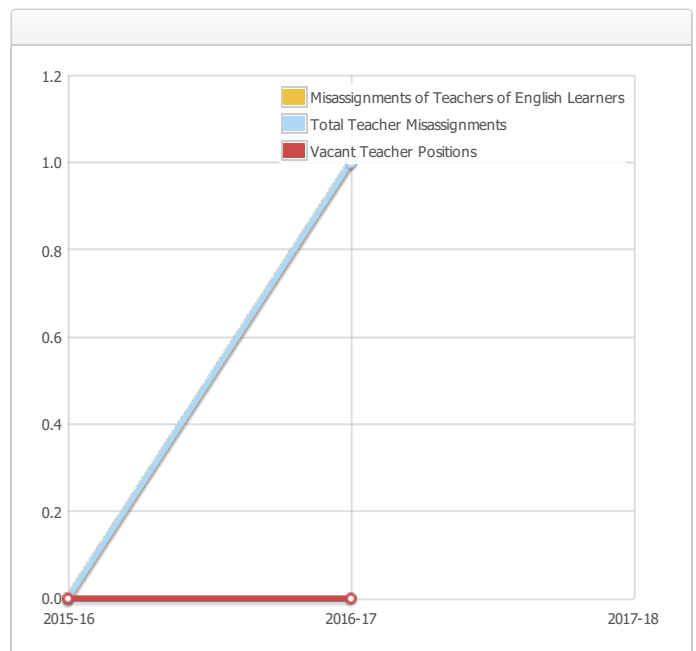
Teachers	School		District	
	2015-16	2016-17	2017-18	2017-18
With Full Credential	23	24		
Without Full Credential	0	0		
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0		



Last updated: 1/4/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	1	
Total Teacher Misassignments*	0	1	
Vacant Teacher Positions	0	0	



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/4/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: October 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Grade K</p> <p>Practice Book Student Edition, Level K, Houghton Mifflin, 2003</p> <p>Grade 1</p> <p>Student Anthology, Here We Go, Level 1, Houghton Mifflin, 2003</p> <p>Student Anthology, Lets Be Friends Level 1.2, Houghton Mifflin, 2003</p> <p>Student Anthology, Surprises, Level 1.3, Houghton Mifflin, 2003</p> <p>Student Anthology, Treasures, Level 1.4, Houghton Mifflin, 2003</p> <p>Grade 2</p> <p>Student Anthology, Adventures, Level 2.1, Houghton Mifflin, 2003</p> <p>Student Anthology, Delights, Level 2.2, Houghton Mifflin, 2003</p> <p>Grade 3</p> <p>Student Anthology, Rewards, Level 3.1, Houghton Mifflin, 2003</p> <p>Student Anthology, Horizons, Level 3.2, Houghton Mifflin, 2003</p> <p>Grade 4</p> <p>Student Anthology, Traditions, Level 4, Houghton Mifflin, 2003</p> <p>Grade 5</p> <p>Student Anthology, Expeditions, Level 5, Houghton Mifflin, 2003</p>	Yes	0.0 %
Mathematics	<p>Grades K-5</p> <p>Math In Focus, Singapore Math, Houghton Mifflin Harcourt</p> <p>Math In Focus, HMH, 2012 Student Ed 978-0-547-64680-0 – Set of 4 – Kdg</p> <p>Student Edition, Book A Part 1</p> <p>Student Edition, Book A Part 2</p> <p>Student Edition, Book B Part 1</p> <p>Student Edition, Book B Part 2</p> <p>Math In Focus, HMH, 2015 Student Ed 978-0-544-22396-7 – Grade 1</p> <p>Math In Focus, HMH, 2015 Workbooks Bundle A&B 978-0-544-22400-1 – Grade 1</p> <p>Math In Focus, HMH, 2015 Student Ed 978-0-544-22406-3 – Grade 2</p> <p>Math In Focus, HMH, 2015 Workbooks Bundle A&B 978-0-544-22410-0 – Grade 2</p> <p>Math In Focus, HMH, 2015 Student Ed 978-0-544-22416-2 – Grade 3</p> <p>Math In Focus, HMH, 2015 Workbooks Bundle A&B 978-0-544-</p>	Yes	0.0 %

	22420-9 – Grade 3		
	Math In Focus, HMH, 2015 Student Ed 978-0-544-22426-1 – Grade 4		
	Math In Focus, HMH, 2015 Workbooks Bundle A&B 978-0-544-22430-8 – Grade 4		
	Math In Focus, HMH, 2015 Student Ed 978-0-544-22440-7 – Grade 5		
	Math In Focus, HMH, 2015 Workbooks Bundle A&B978-0-544-22430-8 – Grade 5		
Science	<p>Grade K</p> <p>California Science Big Book Flip Chart, Pearson-Scott Foresman, 2008</p> <p>Grades 1-2</p> <p>California Science, Pupil Edition, Pearson-Scott Foresman, 2008</p> <p>Grades 3-5</p> <p>California Science, Pupil Edition, MacMillan/McGraw-Hill, 2008</p>	Yes	0.0 %
History-Social Science	<p>Grade K</p> <p>History-Social Science for California, Pearson-Scott Foresman 2007</p> <p>Grade 1</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007 Unit Big Book Package</p> <p>Grade 2</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p> <p>Grade 3</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p> <p>Grade 4</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p> <p>Grade 5</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p>	Yes	0.0 %
Foreign Language			0.0 %
Health	<p>Grade TK</p> <p>Health and Wellness, McMillan/McGraw Hill, 2006</p> <p>Grades K-5</p> <p>Health and Fitness, Harcourt School Publishers, 2006</p>	Yes	0.0 %
Visual and Performing Arts	<p>Grades K-5</p> <p>Making Music, Silver Burdett</p>	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Silver Spur Elementary is very fortunate to have a vibrant and friendly neighborhood campus that makes all feel welcome. Silver Spur's brick buildings have bright red doors and white picket fences. There are murals painted by artists and students in our community and gardens planted by parent volunteers. As you walk into campus, you feel welcome.

Silver Spur's campus is clean and safe for all to use. Work orders are placed to the District office as needed and all repairs are taking place. One of the projects we would like to request is resurfacing of our blacktop as well as levelling on the grass field.

Last updated: 1/5/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Regular hydrojetting of sewer lines required.
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	Increase rodent activity. Contract or inhouse methods in place.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Bottle filling stations installed.
Safety: Fire Safety, Hazardous Materials	Good	Radon mitigation installed
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	Contractor recently repaired play structure matting but future replacement will be required.

Overall Facility Rate

Year and month of the most recent FIT report: January 2018

Overall Rating	Good
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Last updated: 1/3/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	94%	89%	80%	78%	48%	48%
Mathematics (grades 3-8 and 11)	90%	87%	73%	72%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/3/2018

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	283	276	97.53%	89.13%
Male	161	157	97.52%	87.26%
Female	122	119	97.54%	91.60%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	61	61	100.00%	86.89%
Filipino	--	--	--	
Hispanic or Latino	23	22	95.65%	86.36%
Native Hawaiian or Pacific Islander	--	--	--	
White	178	172	96.63%	90.12%
Two or More Races	15	15	100.00%	93.33%
Socioeconomically Disadvantaged	--	--	--	
English Learners	22	22	100.00%	81.82%
Students with Disabilities	27	25	92.59%	44.00%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/3/2018

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	283	276	97.53%	86.96%
Male	161	157	97.52%	89.17%
Female	122	119	97.54%	84.03%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	61	61	100.00%	88.52%
Filipino	--	--	--	
Hispanic or Latino	23	22	95.65%	72.73%
Native Hawaiian or Pacific Islander	--	--	--	
White	178	172	96.63%	87.79%
Two or More Races	15	15	100.00%	93.33%
Socioeconomically Disadvantaged	--	--	--	
English Learners	22	22	100.00%	86.36%
Students with Disabilities	27	25	92.59%	48.00%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/3/2018

CAASPP Test Results in Science for All Students**Grades Five, Eight and Ten**

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	92.0%	96.0%	87.0%	87.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/3/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	8.5%	19.1%	67.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/3/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

At Silver Spur we believe "it takes a village" and our village is a dedicated and involved community of teachers, faculty, parents and families who make Silver Spur more than just a school. This community partnership is what sets our school apart in the district. Parents are an integral part of our success and they can be found on campus each day participating in a myriad of activities. They volunteer as art docents, classroom and garden helpers, at library time and as mystery readers. They facilitate small reading groups, teach Growing Great nutrition lessons, conduct spelling bees and chaperone field trips. In addition, parents are active stakeholders in our PTA Executive and General Council and School Site Council. Of the 404 families at our school, 361 families have one active member enrolled in the PTA. Silver Spur pulls from its diverse and talented group of parents to provide rich and valuable experiences for students, teachers and the entire community. Parents share their diverse professional expertise as guest speakers. A police officer parent gives frequent talks for students, families and faculty. Parents and teachers receive safety trainings from a firefighter parent. Safety is a key priority and parents run traffic duty and greet students each morning to ensure they feel secure as they arrive on campus.

Parents are in charge of running activities themed to engage and educate our school community throughout the year. Red and Yellow Ribbon Weeks, International Week, Book Fairs, Fun Run, Teacher and Staff Appreciation Weeks, School Wide Family Movie Nights, School Carnivals and School Beautification are just a few of our activities. In the past year, parents logged over 24,810 volunteer hours. On any weekend or after school you'll see entire families decorating and setting up for upcoming activities. We accommodate the work schedules of dads, uncles and grandfathers with events like All Pro Dads where important and relevant issues are discussed. Our Moms and Muffins event encourages positive female role modeling and Dads for Donuts and Parents' Playdates welcome parents during the school day to spend time with their children and see their learning first hand.

Silver Spur extends its partnership to the broader Palos Verdes community through field trips to various local businesses and establishments such as the Norris Theatre, Point Vicente Interpretive Center and Land Conservancy, Palos Verdes Public library, local grocery stores, our fire station. Community members and local businesses visit our campus throughout the year as well. High school students visit classrooms to read stories or talk to certain grade levels about their future, demonstrate Science experiments, and hold a reading club and Homework club for our students. The local library visits classrooms to excite students about the summer reading program and other speakers visit to share upcoming community events and opportunities. These exciting opportunities and events are communicated through our school website, monthly SPUR bulletins and proactive email communication by the principal.

State Priority: Pupil Engagement

Last updated: 1/3/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

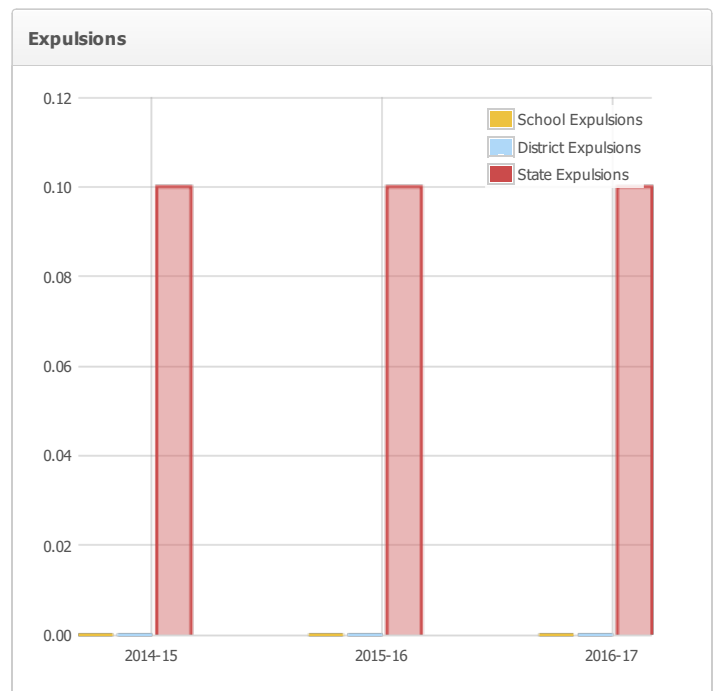
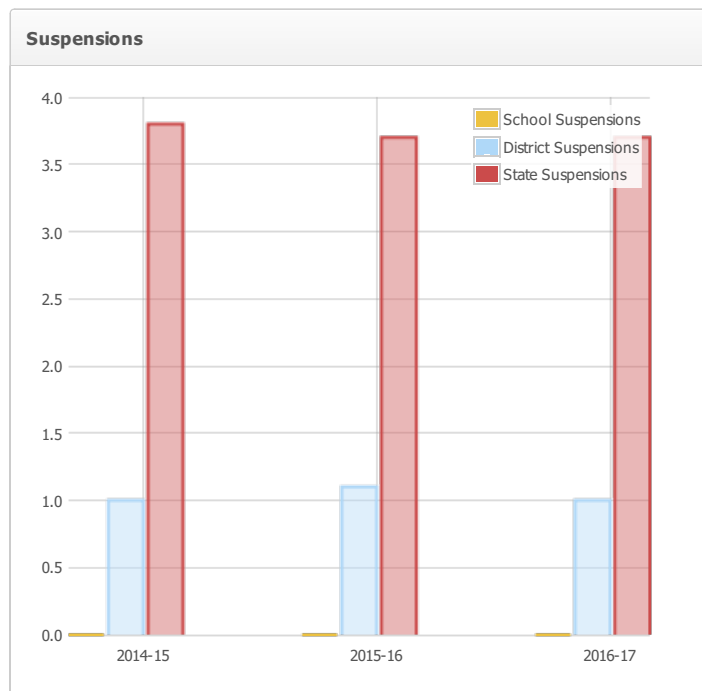
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.0%	0.0%	0.0%	1.0%	1.1%	1.0%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/3/2018

School Safety Plan (School Year 2017-18)

Silver Spur's safety plan is updated each year. Our School Safety Plan was last updated in October 2017. It was discussed with staff at a faculty meeting and shared with staff and parents during our October 2017 School Site Council Meeting. In addition, Silver Spur has a safety committee made up of teachers, staff and parents who meet monthly to review safety procedures and determine next steps. Silver Spur is truly ahead of many other schools in terms of safety. This year all staff was trained in "Stop the Bleed", extinguishing a fire, search and rescue and how to shut utilities among other topics. Our School Safety Plan delineates pre-incident planning, what to do during an incident, emergency communications and responses to specific emergencies.

Our emergency sheds and materials are up to date and an inventory is performed each year to make sure that all items are in working condition. We are now in the process of purchasing a generator and "stop the bleed" kits. Parents should rest assured that Silver Spur is truly a safe place for their children and our staff is ready and very knowledgeable in responses to all emergencies.

Last updated: 1/3/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	25.0	0	4	0	27.0	0	4	0	25.0	0	4	0
1	24.0	0	3	0	23.0	0	3	0	22.0	1	3	0
2	24.0	0	4	0	21.0	0	4	0	24.0	0	3	0
3	23.0	0	4	0	23.0	0	4	0	23.0	0	4	0
4	33.0	0	0	3	32.0	0	3	0	32.0	0	3	0
5	25.0	1	1	2	33.0	0	0	3	32.0	0	3	0
6	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Other	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/3/2018

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)	0.2	N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)	1.0	N/A
Psychologist	0.6	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	0.8	N/A
Resource Specialist (non-teaching)	2.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/3/2018

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$5478.3	\$0.5	\$5477.9	\$82060.0
District	N/A	N/A	\$10141.8	\$80086.0
Percent Difference – School Site and District	N/A	N/A	-59.7%	2.4%
State	N/A	N/A	\$6574.0	\$77824.0

Percent Difference – School Site and State	N/A	N/A	-18.2%	5.3%
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Note: Cells with N/A values do not require data.

Last updated: 1/8/2018

Types of Services Funded (Fiscal Year 2016-17)

For the 2016-17 school year, Palos Verdes Peninsula Unified School District spent an average of \$10,379.39 to educate each student (based on 2016-17 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction and certain other expenditures. This calculation is required by law annually and is compared to other districts statewide. In addition to general fund state funding, Palos Verdes Peninsula Unified receives federal, state and local funding for special programs. For the 2016-17 school year, the District received approximately \$728.18 per student in federal, state and local aid for the following categorical, special education and support programs:

- Title I
- Special Education IDEA Local Assistance
- Special Education IDEA Preschool
- Special Education IDEA Preschool Local Entitlement
- Special Education IDEA Mental Health
- Special Education IDEA Preschool Staff Development
- Career and Technical Education
- Title II
- Title III
- Restricted Lottery
- Special Education
- Special Education Mental Health Services
- College and Career Readiness
- Specialized Secondary Programs
- Metropolitan Water District Grant
- Music Donation Grant
- Project Lead the Way
- Special Children's League
- Los Angeles County Arts Commission

Last updated: 1/8/2018

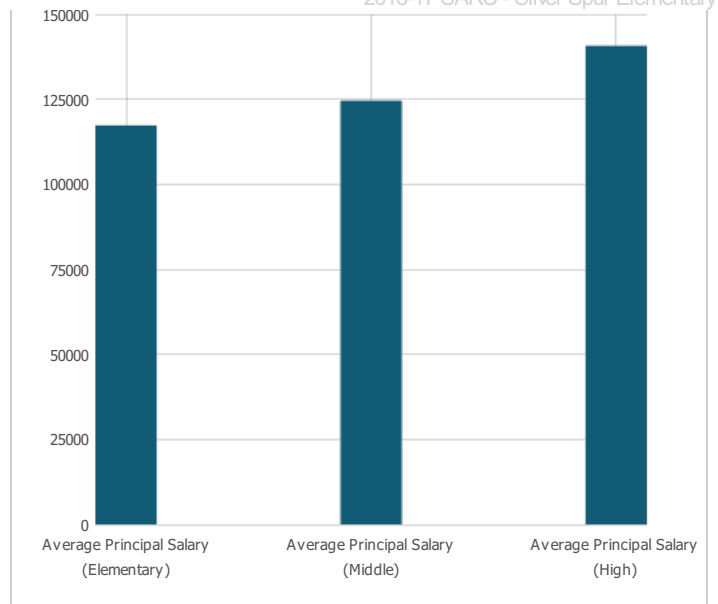
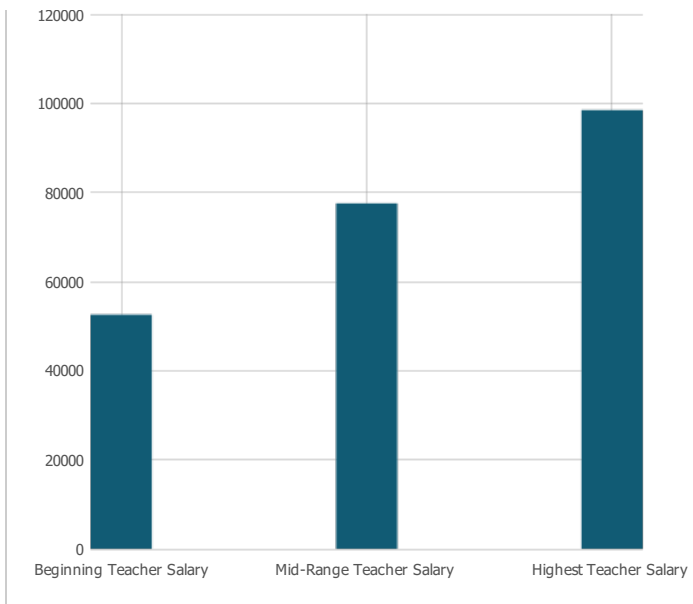
Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$52,571	\$48,522
Mid-Range Teacher Salary	\$77,531	\$75,065
Highest Teacher Salary	\$98,471	\$94,688
Average Principal Salary (Elementary)	\$117,278	\$119,876
Average Principal Salary (Middle)	\$124,573	\$126,749
Average Principal Salary (High)	\$140,701	\$135,830
Superintendent Salary	\$270,746	\$232,390
Percent of Budget for Teacher Salaries	39.0%	37.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/> .

Teacher Salary Chart

Principal Salary Chart



Last updated: 1/3/2018

Professional Development

Silver Spur teachers are leaders who believe in lifelong learning and are an essential component to building other colleague's capacities. Development is of paramount importance to our school and district. Students have early release each Monday, allowing teachers ninety minutes of uninterrupted planning, preparation, professional development and collaboration. Teachers also have two fifty-minute periods per week for collaborative learning, prep time and data analysis. In addition, grade level teachers meet weekly and have a more intensive 3-hour planning session each month to create content equity for all students. The grade level teachers meet monthly with the principal.

Professional development is ongoing and multi-layered. It takes place at the district, school, grade and individual teacher level. Elementary school principals schedule all staff meetings on the same day for all schools so cross-pollination could take place. Together with a neighboring elementary school, teachers and staff participated in a workshop on mindfulness and Growth Mindset. In addition to these opportunities, our district also organizes two full days of professional development at the beginning and mid-way points of the school year. PVPUSD has a 4-day Summer Institute for all teachers and administrators covering curriculum, leadership, Mindset and wellness.

For the past two years, our teachers have participated in professional development to provide support for the newly adopted math curriculum, Math in Focus. Teachers also participate in after school Cognitively Guided Instruction (CGI) math trainings led by our district teachers on special assignment (TOSAs). Our district is now looking into piloting language arts textbooks for elementary grades for next school year. PVPUSD has asked that each school select three to four teacher representatives to pilot these programs and collaborate with representatives from other elementary schools. Professional Development on Next Generation Science Standards (NGSS) is underway and our district is training teachers and staff on new science and engineering practices.

At the individual level, teachers attend professional development on their own time to keep abreast of latest research on instruction, team building strategies, etc. Each year we have upper and lower grade representatives attend the CUE conference on Educational Technology and the SMC Math conference to learn new strategies and techniques to bring back and share with students and teachers. Our GATE Coach attends regular district-wide meetings while attaining her certification and shares her knowledge with teachers, students and parents. Safety is a priority at our school and our District organizes Community Emergency Response Team (CERT) training. We have four teachers certified who, in turn, help facilitate workshops for the rest of our faculty and staff as well as implement monthly disaster

Last updated: 1/3/2018