

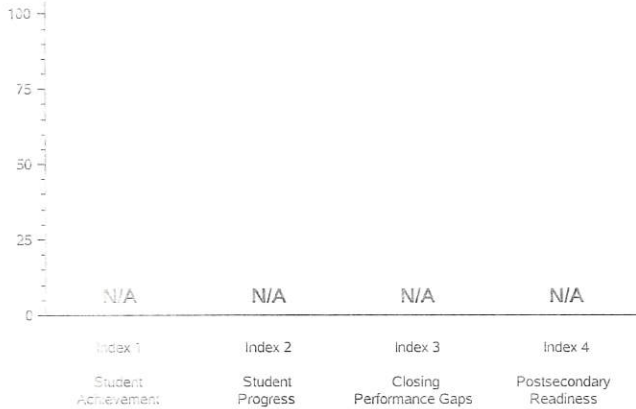
**Texas Education Agency
2016-17 School Report Card
GARZA COUNTY REGIONAL JUVENILE CEN (085902040)**

District Name: POST ISD
Campus Type: Elementary/Secondary

Total Students: 57
Grade Span: 06 - 12

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State	
Attendance Rate (2015-16)	99.5%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Secondary			
				English/Language Arts	1.0	11.1	16.8
Enrollment by Race/Ethnicity							
African American	28.1%	6.7%	12.6%				
Hispanic	45.6%	60.4%	52.4%				
White	17.5%	28.6%	28.1%				
American Indian	7.0%	1.5%	0.4%				
Asian	0.0%	0.5%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.8%	2.3%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	100.0%	70.1%	59.0%				
English Language Learners	1.8%	5.8%	18.9%				
Special Education	21.1%	11.7%	8.8%				
Mobility Rate (2015-16)	93.0%	30.5%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.8%	63.6%	Total Operating Expenditures	\$9,103	\$12,100	\$9,373
				Instruction	\$7,087	\$6,818	\$5,317
				Instructional Leadership	\$5	\$114	\$143
				School Leadership	\$1,670	\$750	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rpts.vti.tea.texas.gov/perfreport/tapr/2017/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	63%	38%	36%	38%	55%	*	-	-	-	34%
	2016	75%	60%	24%	*	19%	41%	*	-	-	-	23%
Reading	2017	72%	57%	29%	*	36%	*	*	-	-	-	27%
	2016	73%	57%	19%	*	*	*	*	-	-	-	18%
Mathematics	2017	79%	67%	26%	*	*	*	*	-	-	-	23%
	2016	76%	56%	20%	*	*	*	*	-	-	-	21%
Science	2017	79%	65%	63%	*	*	*	*	-	-	-	57%
	2016	79%	66%	37%	*	*	*	*	-	-	-	35%
Social Studies	2017	77%	75%	*	*	*	*	-	-	-	-	*
	2016	77%	79%	*	*	*	-	-	-	-	-	*
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	28%	*	*	*	*	*	-	-	-	*
	2016	45%	26%	*	*	*	*	*	-	-	-	*
Reading	2017	48%	27%	*	*	*	*	*	-	-	-	*
	2016	46%	29%	*	*	*	*	*	-	-	-	*
Mathematics	2017	48%	32%	*	*	*	*	-	-	-	-	*
	2016	43%	22%	*	-	*	*	*	-	-	-	*
Science	2017	52%	26%	*	*	*	*	-	-	-	-	*
	2016	47%	33%	*	-	*	*	*	-	-	-	*
Social Studies	2017	51%	50%	*	*	*	*	-	-	-	-	*
	2016	47%	45%	*	-	*	-	-	-	-	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	9%	*	*	*	*	*	-	-	-	*
	2016	18%	8%	*	*	*	*	*	-	-	-	*
Reading	2017	19%	7%	*	*	*	*	*	-	-	-	*
	2016	17%	7%	*	*	*	*	*	-	-	-	*
Mathematics	2017	23%	8%	*	*	*	*	*	-	-	-	*
	2016	19%	5%	*	*	*	*	*	-	-	-	*
Science	2017	19%	5%	*	*	*	*	*	-	-	-	*
	2016	16%	9%	*	*	*	*	*	-	-	-	*
Social Studies	2017	27%	33%	*	*	*	*	-	-	-	-	*
	2016	22%	24%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	*	*	*	*	*	-	-	-	*
	2016	62%	51%	*	-	*	*	-	-	-	-	*
Reading	2017	59%	62%	*	*	*	*	*	-	-	-	*
	2016	60%	54%	*	-	*	-	-	-	-	-	*
Mathematics	2017	64%	66%	*	*	*	*	-	-	-	-	*
	2016	63%	47%	*	-	*	*	-	-	-	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	18%	*	*	*	*	*	-	-	-	*
	2016	17%	8%	*	-	*	*	-	-	-	-	*
Reading	2017	17%	14%	*	*	*	*	*	-	-	-	*
	2016	16%	9%	*	-	*	-	-	-	-	-	*
Mathematics	2017	20%	23%	*	*	*	*	-	-	-	-	*
	2016	17%	8%	*	-	*	*	-	-	-	-	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Mathematics	2017	43%	47%	*	-	*	*	-	-	-	-	*
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	66%	*	-	*	*	-	-	-	-	*
Mathematics	2017	75%	77%	*	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2017	24%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2017	25%	23%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	85%	77%	*	-	*	*	-	-	-	-	*
Mathematics	2017	85%	89%	*	-	*	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	2.8%	4.4%	6.5%	4.5%	2.9%	*	-	-	*	4.1%
2014-15	2.1%	2.3%	2.6%	2.7%	2.6%	2.6%	-	-	-	*	2.6%
SAT/ACT Results											
Tested											
Class of 2018	71.6%	45.7%	*	*	-	-	-	-	-	-	*
Class of 2015	68.3%	47.8%	*	*	-	-	-	-	-	-	*