

	<ul style="list-style-type: none"> • A schoolwide Performance task focusing on a math released performance task will be given, graded and analyzed by all teachers. Performance tasks will be returned to students for discussion. • A Schoolwide math focus will begin with the next staff meeting. At each meeting a new mathematical practice standard will be introduced and explained to all staff at March Mountain/Valley. The goal will be that all teachers understand and use or state a practice standard in their daily lesson whenever possible. <p>Add daily plan/calendar</p>	<p>Shelly Harral-chair Yuko Nelson-teacher Ed Buhr-teacher Michelle Glanville-teacher</p> <p>Shelly Harral-chair Yuko Nelson-teacher Ed Buhr-teacher Michelle Glanville-teacher</p>	<p>12-1-2016 8-12-2015</p> <p>12-5-2016</p>	<p>continuous</p> <p>continuous</p>	<p>Implemented</p>
2. Math Interventions	<ul style="list-style-type: none"> • Compass learning integrated into classrooms. Compass learning software designs an individual instruction plan for each student using map testing results. 	Mr.McMurray	March 2017	03/xx/17	implemented.

	<p>Students work at their own pace to complete the lessons provided. All math teachers will assign 60 minutes per week on compass learning. All teachers on campus will also provide students the opportunity to offer time on compass learning. Compass learning reports can tell teachers the progress that students are making in their math skills</p> <ul style="list-style-type: none">• Math support classes for students in integrated 1 will be written into the master schedule for students needing extra math support.• https://my.hrw.com will be used in classroom instruction and students will have access to the program for class work and tutoring opportunities.				
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	<ul style="list-style-type: none"> ● After school math tutoring is provided 2 times a week after school for students ● Advisory class is added to every students schedule. Advisory teachers will watch students progress and grades and will take proper action to provide intervention to students when needed. ● On site credit recovery classes are provided to our students 2 times per week ● School wide math program will set aside time at every staff meeting for math teachers to give a short lesson on the math practice standards. Each month we will focus on 1 or 2 practices and ask the entire teaching staff to provide examples of the math practices in class. 				
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3. Family Math Night	<ul style="list-style-type: none"> Family math night is planned for a night after spring break Family math night brochures are in the planning stages 	Sean McMurray Shelly Harral-chair Yuko Nelson-teacher Ed Buhr-teacher Michelle Glanville-teacher	march 2017		Planning stages
4. Coaching Sessions	<ul style="list-style-type: none"> Develop a schedule to include every teacher a minimum of two times before CAASPP Wednesday flex days will be used to give coaching time for teachers. Time will be given a week or two before the administration of the CAASPP. Teachers will have a flex day meeting after the administration of the CAASPP to debrief and decide what practices we can approve on for the next administration 	Sean McMurray Sean McMurray	2-9-2017 3-6-2017 4-3-2017 5-1-2017		implemented
5. Professional	<ul style="list-style-type: none"> Math Talks Compass learning training 		2-13-2017		

Development Sessions	<ul style="list-style-type: none"> • Observations & feedbacks by professional development staff • Innovative Ed training 	Sean McMurray Kira Sheerer Gina Fosley	3-3-2017 4-7-2017 5-4-2017	Ongoing	Implemented
6. CAASPP Prep	<ul style="list-style-type: none"> • Released CAASPP questions and performance tasks will be used in class lessons • teacher coaching on CAASPP math items and math practice standards to entire teaching staff. • Collaborative discussions on how to motivate students to try to do their best job on the test 	Sean McMurray Shelly Harral-chair Yuko Nelson-teacher Ed Buhr-teacher Michelle Glanville-teacher	2-9-2017 3-6-2017 4-3-2017 5-1-2017	12-9-2017	Implemented
7 Support Needed from PD Dept./Ed. Services	<ul style="list-style-type: none"> • Innovative Ed trainings and Learning Rounds. (Plan each training) • Read & analyze MAP data • Using and analyzing Illuminate Report • Effectively use lesson plans for interventions 	Kira Shearer Administration Gena Fosey Math teachers Shelly Harral-chair	2-13-2017 3-3-2017 4-7-2017 5-4-2017	Ongoing	implemented

	<p>using MAP scores</p> <ul style="list-style-type: none">• Lesson Plan support to include intervention, which reflects MAP result provided by Ms. Gena Foisy	<p>Yuko Nelson-teacher Ed Buhr-teacher Michelle Glanville-teacher</p>			
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