"I Can" Read

I can use what I have learned about letters, sounds and words to help me read.

RF.5.3

I can show what I have learned about letters, sounds, and words in my reading.

RF.5.3.A

I can read unfamiliar words
that have more than one syllable.

"I Can" Read

(Reading – Foundational Skills)

I can read and understand
books at my level well.

RF.5.4

I can fluently read and understand
books at my level well.

RF.5.4.A

I can read and understand fifth grade texts.

RF.5.4.B

I can read fifth grade books and poems
aloud accurately, at the right speed and
with expression.

RF.5.4.C

I can use context clues to help me figure
out or correct words I am having trouble
with.

"I Can" Read Fiction

(Reading – Literature)

*I can read, understand, and discuss
the fiction stories I read.*

RL.5.1

I can accurately quote from a fiction text
when I am explaining what it says.

I can accurately quote from a fiction text to
support inferences that I have made.

"I Can" Read Fiction

(Reading – Literature)

RL.5.2

I can determine the theme of a fiction text by thinking about the details in the text.

I can explain how characters respond to challenges when discussing the theme of a story.

I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.

I can summarize a fiction text in my own words.

"I Can" Read Fiction

(Reading – Literature)

RL.5.3

I can compare and contrast characters, setting, or events using details in the text to support my comparison.

RL.5.4

I can determine the meanings of words and phrases an author uses.

I can understand the meaning of figurative language in a fiction text.

I can understand similes and metaphors in fiction texts.

"I Can" Read Fiction

(Reading – Literature)

RL.5.5

I can explain how chapters, scenes, or stanzas fit together to give structure to stories, plays and poems.

RL.5.6

I can describe how a narrator's or speaker's point of view influences a fiction text.

RL.5.7

I can explain how
visuals contribute to a story.

"I Can" Read Fiction

(Reading – Literature)

RL.5.9
I can compare and contrast similar themes or topics in stories from the same fiction genre.

RL.5.10
I can read and understand fifth grade stories, plays, and poems independently.

"I Can"
Read Nonfiction

(Reading – Informational Text)

I can read, understand, and discuss informational texts I read.

RI.5.1

I can accurately quote from informational text when I am explaining what it says.

I can accurately quote from informational text to support inferences that I have made.

RI.5.2

I can determine two or more main ideas in informational texts.

I can explain how the main ideas in informational texts are supported by the details in the text.

I can summarize informational texts I have read.

"I Can"
Read Nonfiction

(Reading – Informational Text)

RI.5.3

I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

I can explain the relationships between two or more events in historical texts using specific information from the text.

I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.

I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.

"I Can" Read Nonfiction

(Reading – Informational Text)

RI.5.4
I can determine the meanings of words and phrases in science and social studies texts.

RI.5.5
I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts, or information in two or more informational texts.

RI.5.6
I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.

"I Can" Read Nonfiction

(Reading – Informational Text)

RI.5.7

I can use different types of informational texts to locate an answer or to solve a problem.

RI.5.8

I can explain how an author uses specific reasons and evidence to support particular points in informational texts.

RI.5.9

I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.

RI.5.10

I can read and understand fifth grade informational texts independently.

"I Can" Write

(Writing)

I can create different types of writing for different reasons.

W.5.1

I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

W.5.1.A

I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.

W.5.1.B

I can present reasons in a logical order that are supported by facts and details when writing my opinion.

W.5.1.C

I can connect my opinion and reasons using words, phrases or clauses.
(e.g., consequently, specifically)

"I Can" Write

(Writing)

W.5.1.D

I can write a conclusion
that is related to the opinion I present.

W.5.2

I can write to inform/explain
topics or ideas to others clearly.

W.5.2.A

I can write an informative text that
introduces and gives a focus for my topic
and then groups related information
together logically.

I can include special formatting (e.g.,
headings), illustrations and multimedia in
my writing to help others understand my
topic better.

"I Can" Write
(Writing)

W.5.2.B
I can develop a topic using facts, definitions, details, quotations or other information and examples.

W.5.2.C
I can connect related ideas throughout my writing using words, phrases and clauses. (e.g., in contrast, especially)

W.5.2.D
I can use precise wording and specific vocabulary to teach others about a topic.

W.5.2.E
I can write a conclusion that is related to the information or explanation I present.

"I Can" Write
(Writing)

W.5.3
I can write stories
with good technique, detailed descriptions,
and a clear sequence.

W.5.3. A
I can provide an introduction in my stories
that creates a situation, introduces a
narrator and characters, and organizes a
plot that unfolds naturally.

W.5.3.B
I can use different techniques like dialog
and description to develop experiences and
events or to show how the characters
respond to different situations in the story.

"I Can" Write

(Writing)

W.5.3.C

I can use different types of transitional words, phrases, and clauses to help with the sequence of my story.

W.5.3.D

I can use very specific words and phrases, as well as sensory details, to express experiences and events.

W.5.3.E

I can write a conclusion that makes sense with the experiences and events I shared in my story.

"I Can" Write

(Writing)

*I can improve my writing
and publish it for others to read.*

W.5.4

I can produce clear writing with appropriate development and organization to suit my task, purpose, and audience.

W.5.5

I can plan, revise, edit, rewrite, or try a new approach in my writing with the help of peers and adults.

W.5.6

I can use technology
to create and publish my writing.

I can use technology
to communicate and collaborate with others.

"I Can" Write

(Writing)

*I can improve my writing
and publish it for others to read.*

W.5.6

I can use appropriate keyboarding skills to type at least two pages of my writing in a single sitting.

"I Can" Write

(Writing)

*I can use research to learn more
about a topic and present it to others.*

W.5.7

I can conduct short research projects
to help me learn about
topics through investigation.

W.5.8

I can recall what I have learned or find new
information from books or technology to
help me with my research.

I can summarize or paraphrase information
in my notes and in my published work.

I can provide a list of sources that I used for
gathering information for my writing.

"I Can" Write
(Writing)

W.5.9
I can gather evidence from fiction or informational text to support my investigation, thinking, and research.

W.5.9.A
I can apply all that I have learned in fifth grade reading to writing literature.

W.5.9.B
I can apply all that I have learned in fifth grade reading to writing informational texts.

W.5.10
I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience, and topic.

"I Can"
Share & Listen

(Speaking and Listening)

*I can understand and collaborate
with all kinds of people.*

SL.5.1

I can effectively participate in different types
of discussions and with different people.

SL.5.1

I can build on others' ideas
and express my own ideas clearly.

SL.5.1.A

I can come to discussions prepared to
share my ideas because
I have read or studied the required material.

I can use what I know and what I have read
to explore new ideas about a topic
during a discussion.

"I Can"
Share & Listen

(Speaking and Listening)

SL.5.1.B

I can follow agreed-upon rules for discussion and carry out my assigned role.

SL.5.1.C

I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.

SL.5.1.D

I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.

"I Can"
Share & Listen

(Speaking and Listening)

SL.5.2

I can summarize text that is read aloud or information that is presented to me.

SL.5.3

I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.

"I Can"
Share & Listen

(Speaking and Listening)

I can share my ideas and knowledge.

SL.5.4

I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.

I can speak clearly and at an appropriate pace when I give a report or share my opinion.

SL.5.5

I can include multi-media (e.g., graphics or sound) and other displays to help me show main ideas or themes in my presentations.

SL.5.6

I can change the way I am speaking (informal or formal) depending on the task and situation.

"I Can"
Use Proper English
(Language)

I can use proper English
when I write and speak.

L.5.1
I can show that I understand standard English in my speech and in my writing.
L.5.1.A
I can explain the use of conjunctions, prepositions, and interjections.
L.5.1.B
I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).
L.5.1.C
I can use verb tenses to show meaning with regards to times, sequences of events, states, or conditions of being.

"I Can"
Use Proper English
(Language)

L.5.1.D
I can recognize and fix verb tenses
that are used incorrectly.

L.5.1.E
I can use correlative conjunctions correctly.
(e.g., either/or and neither/nor)

L.5.2
I can show that I know
how to write sentences accurately.

L.5.2.A
I can use the correct punctuation
when I am writing a sentence
with a list of items in a series.

"I Can"
Use Proper English
(Language)

L.5.2.B

I can show that I know when to use a
comma to separate an introduction
from the rest of a sentence.

L.5.2.C

I can show that I know how to use commas
correctly to set off words (e.g., Yes, thank
you. It's true, isn't it? Is that you, Steve?)

L.5.2.D

I can use underlining, quotation marks, or
italics correctly to indicate titles of works.

L.5.2.E

I can use appropriate references
to help me spell fifth grade words.

"I Can"
Use Proper English

(Language)

I can use what I know about language in different situations.

L.5.3

I can write, speak, read, and listen by using my knowledge of the English language.

L.5.3.A

I can expand, combine, and reduce sentences to make them more interesting and more easily understood.

L.5.3.B

I can compare and contrast different dialects or registers of English used in writing.

"I Can"
Use Proper English
(Language)

*I can figure out what words mean
and use them in different situations.*

L.5.4
I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.5.4.A
I can use context clues to figure out the meanings of words or phrases.

L.5.4.B
I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.

"I Can"
Use Proper English
(Language)

L.5.4.C
I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.

L.5.5
I can show that I understand figurative language.

I can figure out how words are related and how their meanings might be similar.

L.5.5.A
I can show that I understand the meaning of figurative language.

"I Can"
Use Proper English
(Language)

L.5.5.B
I can recognize and explain the meaning of common idioms, adages, and proverbs.

L.5.5.C
I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.

L.5.6
I can figure out what words mean and use them in different situations.

"I Can" Do Math

(Operations & Algebraic Thinking)

*I can understand and write
number sentences with one or more
numbers and operations.*

5.OA.A.1

I can write and figure out number sentences
that have parentheses, brackets,
and/or braces.

5.OA.A.2

I can correctly write number sentences
using mathematic symbols
and the order of operations correctly.

I can understand number sentences and
estimate their answers
without actually calculating them.

"I Can" Do Math

(Operations & Algebraic Thinking)

*I can study number patterns
and figure out their relationships.*

5.OA.B.3

I can create two number patterns
using two given rules.

I can identify relationships
between two number patterns.

I can form ordered pairs using the
relationship between two number patterns
and graph them on a coordinate plane.

"I Can" Do Math

(Numbers & Operations in Base Ten)

I can understand the place value system.

5.NBT.A.1

I can understand and explain
the value of digits in a larger number.

5.NBT.A.2

I can explain patterns of zeroes in an
answer when multiplying a number
by powers of 10.

I can explain patterns pf decimal placement
when a decimal is multiplied or divided
by a power of 10.

I can use whole-number exponents to show
powers of 10.

"I Can" Do Math

(Numbers & Operations in Base Ten)

5.NBT.A.3

I can read, write, and compare decimals to thousandths.

5.NBT.A.3.A

I can read and write decimals to thousandths using base-ten numbers, number names, and expanded form.

5.NBT.A.3.B

I can compare two decimals to thousandths using the >, =, and < symbols correctly.

5.NBT.A.4

I can use place value understanding to round decimals to any place.

"I Can" Do Math

(Numbers & Operations in Base Ten)

I can solve math equations with larger whole numbers and decimals to the hundredths.

5.NBT.B.5

I can easily multiply larger whole numbers.

5.NBT.B.6

I can divide four-digit numbers (dividends) by two-digit numbers (divisors).

I can illustrate and explain a division problem using equations, arrays, and/or models.

"I Can" Do Math

(Numbers & Operations in Base Ten)

5.NBT.B.7

I can add, subtract, multiply, and divide decimals to hundredths using what I have learned about place value.

I can relate the strategies I use to add, subtract, multiply, and divide decimals to hundredths to a written problem and explain why I chose the strategies to help me solve the problem.

"I Can" Do Math

(Numbers & Operations - Fractions)

I can use equivalent (equal) fractions as a strategy to add and subtract fractions.

5.NF.A.1

I can add and subtract fractions
with unlike denominators.

5.NF.A.2

I can solve word problems that involve
addition and subtraction of fractions.

I can use number sense and fractions that I
know to estimate the reasonableness of
answers to fraction problems.

"I Can" Do Math

(Numbers & Operations - Fractions)

I can use and increase my understanding of multiplication and division.

5.NF.B.3

I can understand that fractions
are really division problems.

I can solve word problems where I need to
divide whole numbers leading to answers
that are fractions or mixed numbers.

"I Can" Do Math

(Numbers & Operations - Fractions)

5.NF.B.4

I can use what I know about multiplication to multiply fractions or whole numbers by a fraction.

5.NF.B.4.A

I can understand and show with models that multiplying a fraction by a whole number is the same as finding the product of the numerator and whole number and then dividing it by the denominator.

5.NF.B.4.B

I can use unit squares to find the area of a rectangle with fractional side lengths and prove that it is the same as multiplying the side lengths (A = l x w).

"I Can" Do Math
(Numbers & Operations - Fractions)

5.NF.B.5
I can think of multiplication as the scaling of a number (similar to a scale on a map.)

5.NF.B.5.A
I can mentally compare the size of a product to the size of one of the factors by thinking about the other factor in the problem.

5.NF.B.5.B
I can explain why multiplying a number by a fraction greater than 1 will result in a bigger number than the number I started with.

I can explain why multiplying a number by a fraction less than 1 will result in a smaller number than the number I started with.

I can relate the notion of equivalent fractions to the effect of multiplying a fraction by 1.

"I Can" Do Math
(Numbers & Operations - Fractions)

5.NF.B.6
I can solve real world problems that involve multiplication of fractions and mixed numbers.

5.NF.B.7
I can use what I know about division to divide fractions by whole numbers or whole numbers by fractions.

5.NF.B.7.A
I can divide a fraction by a whole number (not 0) correctly.

5.NF.B.7.B
I can divide a whole number by a fraction correctly.

5.NF.B.7.C
I can use what I know about division problems involving fractions to solve real world problems.

"I Can" Do Math
(Measurement & Data)

I can convert like measurement units within a given measurement system.

5.MD.A.1

I can convert different-sized measurements within the same measurement system.

I can use measurement conversions to solve real-world problems.

"I Can" Do Math

(Measurement & Data)

I can represent and interpret data.

5.MD.B.2

I can make a line plot to show a data set of measurements involving fractions.

I can use addition, subtraction, multiplication, and division of fractions to solve problems involving information presented on a line plot.

"I Can" Do Math
(Measurement & Data)
I can understand the concept of measurement in geometry with regard to volume.

5.MD.C.3
I can recognize volume as a characteristic of solid figures and understand how it can be measured.

5.MD.C.3.A
I can understand a "unit cube" as a cube with side lengths of 1 unit and can use it to measure volume.

5.MD.C.3.B
I can understand that a solid figure filled with a number of unit cubes is said to have a volume of that many cubes.

"I Can" Do Math

(Measurement & Data)

5.MD.C.4

I can measure volume
by counting unit cubes.

5.MD.C.5

I can solve real world problems involving
volume by thinking about multiplication
of addition.

5.MD.C.5.A

I can use unit cubes to find the volume of a
right rectangular prism with whole number
side lengths and prove that it is the same
as multiplying the edge lengths
($V = l \times w \times h$).

"I Can" Do Math
(Measurement & Data)

5.MD.C.5.B
I can solve real-world and mathematical problems involving volume of an object using the formulas
V = l x w x h and V = b x h.

I can find the volumes of solid figures made up of two right rectangular prisms by adding the volumes of both.
5.MD.C.5.C
I can solve real-world problems using what I know about adding the volumes of two right rectangular prisms.

"I Can" Do Math

(Geometry)

*I can graph points on the coordinate plane
to solve real-world
and mathematical problems.*

5.G.A.1

I can understand a coordinate plane and
ordered pairs of number coordinates
on that plane.

I can graph ordered pairs of numbers on a
coordinate plane using what I have learned
about the x-axis and coordinate and the
y-axis and coordinate.

5.G.A.2

I can represent real-world and
mathematical problems by graphing points
in the first quadrant of a coordinate plane.

I can understand coordinate values in the
context of a real-world
or mathematical problem.

I Can" Do Math

(Geometry)

*I can classify 2-dimensional shapes
into categories based on their properties.*

5.G.B.3

I can understand how attributes of
2-dimensional shapes in a category
also belong to all subcategories
of those shapes.

5.G.B.4

I can classify 2-dimensional shapes
based on their properties.