

# Religion Curriculum 2016



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## INTRODUCTION

The following Religion/Christian Living Curriculum (2015) guidelines have been developed to assist teachers and administrators in the Diocese of Spokane. It is the expectation that these guidelines will be used to formulate a localized curriculum to meet the unique needs of the students at each school.

Each of the standards has been derived from authoritative documents. Most standards align directly with Sacred Scripture and the *Catechism of the Catholic Church*. A number of standards, however, more directly refer to other documents including the *Roman Missal*, the *General Instruction of the Roman Missal (GIRM)*, *Lectionary for Mass for Use in the Dioceses of the United States*, and the *Liturgy of the Hours of the Roman Catholic Church*.

Those Religion standards aligned with the *Catechism of the Catholic Church* reference the four pillars indicated by the four major sections of that document. The six tasks of catechesis presented within the National Directory for Catechesis also are embedded within these standards. Tasks 1-4 align with Pillars 1-4. Tasks 5 and 6 are embedded within the four Pillars. Grade level vocabulary is bolded within the standards.

### CATECHISM OF THE CATHOLIC CHURCH & SIX TASKS OF THE CATECHIST

<b>Pillar One The Profession of Faith</b>	<b>Pillar Two Celebration of the Christian Mystery</b>	<b>Pillar Three Life in Christ</b>	<b>Pillar Four Christian Prayer</b>
Doctrinal Concepts, Creed	Sacramental Concepts	Moral Concepts, Commandments, Service	Prayer/Spirituality Concepts
<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Knowledge of Faith</b> ~ gives believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.	<b>Liturgy and Sacraments</b> ~ believer comes to know Christ in the liturgical celebration of the Church and is drawn into communion with him.	<b>Moral Formation</b> ~ conform the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living.	<b>Christian Prayer</b> ~ teaches Christians how to pray with Christ.
<b>Task 5: Community Life</b>			
~ prepares the Christian to live in community and to participate actively in the life and mission of the Church. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated.			
<b>Task 6: Missionary life and service</b>			
~ promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.			

## PHILOSOPHY

Christianity is an encounter with Jesus Christ by which we come to know the Father through the inspiration of the Holy Spirit. A central purpose of Catholic Schools and the Religion Curriculum, in particular, is to nurture this encounter. Students will gain knowledge of Catholic faith and tradition, experience the life of the Church, and develop moral values, culminating with participation in the parish community.

## GOALS

The implementation of this curriculum will form students who:

- ❖ Develop a personal relationship with the triune God.
- ❖ Follow Jesus by living the Gospel values in the service of others.
- ❖ Understand the Catholic faith through the study of scripture and tradition.
- ❖ Celebrate with the community of believers, especially through the Eucharist, prayer, and participation in the Sacraments.
- ❖ Understand and respond to Catholic social teaching.
- ❖ Care for God's creation.
- ❖ Value the sacredness and dignity of human life.
- ❖ Respect all people in the love of Christ.
- ❖ Take responsibility for personal safety and that of others.
- ❖ Form healthy relationships through love of self and others.
- ❖ Acknowledge and accept responsibility for choices and actions.

*“The education of children and young people is such an important task in forming them as free and responsible human beings. It affirms their dignity as an inalienable gift that flows from our original creation as children made in the image and likeness of God. And because education truly forms human beings, it is especially the duty and responsibility of the Church, who is called to serve mankind from the heart of God and in such a way that no other institution can.”*

*- Cardinal Jorge Bergoglio (Pope Francis)*

# Grade Kindergarten

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<p><b>Students will:</b></p> <p style="text-align: center;"><b>Learning Outcomes</b></p>	<p>Alignment (e.g. SLE, Resources, ELA)</p>
1. Know that <b>God</b> made all things.	
2. Develop respect for the goodness of God’s creation	
3. Recognize that the beauty in creation tells of God’s love.	
4. Understand that all good things are gifts of God.	
5. Recognize that God created us and everyone in the world, to be unique and different.	
6. Know that God loves everyone.	
7. Know that <b>Jesus</b> loves them and wants us to follow him.	
8. Recognize that God’s Holy Spirit lives within each of us.	
9. Know that Jesus’ family (Jesus, Mary, and Joseph) is called the <b>Holy Family</b> .	
10. Recognize <b>Mary</b> as the mother of Jesus.	
11. Discuss how God is Our Father.	
12. Recognize that we belong to a family of faith.	
13. Identify people who are signs of God’s love.	
14. Know that the <b>Bible</b> is a holy book about God’s love for us and the world.	
15. Know that God’s love is shared through Bible stories.	
16. Show respect and reverence for the Bible by the way we hold it and how it is placed.	
17. Identify that the Bible holds the readings of Sacred Scripture.	
18. Know that angels were created by God to be His messengers and that God has given each of us a Guardian Angel to watch over and protect us.	

19. Understand that God made me to know, love and serve Him.	
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**Kindergarten      Celebration of the Christian Mystery      Pillar II**

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b> <b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1. Identify that the Sacrament of <b>Baptism</b> makes us part of God’s family.	
2. Recognize that there are signs and symbols that are associated with Baptism (candle, font, water, white garment, oil).	
3. Experience <b>Mass</b> as a community, worshipping and thanking God.	
4. Identify the priest, by name, and recognize that he is the leader of a faith community.	
5. Recognize those serving in religious vocations- priests, sisters, bishop, and Pope.	
6. Identify that parents, teachers, and other adults in the community are examples of living the faith.	
7. Name service ministries that support liturgical celebrations including altar servers, lectors, gift bearers, greeters, ushers, and choir).	
8. Understand his/her role as an active participant in liturgical celebrations.	
9. Listen to and retell stories about Jesus at Mass (e.g. Gospel).	
10. Identify and practice liturgical gestures (e.g. genuflect, Sign of the Cross, Sign of Peace, Blessings with Holy Water).	
11. Know that we are called to attend Mass on Sunday and on Holy Days of obligation.	
12. Participate reverently in Mass by reciting responses, singing, and making appropriate gestures.	

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<p><b>Students will:</b></p> <p style="text-align: center;"><b>Learning Outcomes</b></p>	<p>Alignment (e.g. SLE, Resources, ELA)</p>
1. Explain ways to take care of the gift of God’s creation.	
2. Demonstrate respect for one another and the God-given rights of others.	
3. Know that all are called to share with others, especially with the poor and vulnerable.	
4. Participate in and reflect on age-appropriate service projects to help other people.	
5. Recognize that <b>Saints</b> are examples of holiness.	
6. Recognize that God will always love and forgive us.	
7. Discuss actions that hurt God, others, and ourselves.	
8. Give examples and demonstrate how to express sorrow when we hurt others or when they have hurt us.	
9. Demonstrate forgiveness to others when they have hurt us.	
10. Develop an awareness of the need to be sorry when we choose an action that hurts someone or something.	
11. Discuss kindness and care for others using Jesus as an example.	



**Christian Prayer** teaches Christians how to pray with Christ.

<p><b>Students will:</b></p> <p style="text-align: center;"><b>Learning Outcomes</b></p>	<p><b>Alignment</b> (e.g. SLE, Resources, ELA)</p>
1. Experience <b>prayer</b> as talking with and listening to God.	
2. Know that prayer can be individualized and spontaneous.	
3. Identify morning, evening, bedtime, meals, and other occasions as special times to pray.	
4. Recognize the seasons and colors of the Liturgical Year.	
5. Experience <b>Advent</b> and <b>Lent</b> as special times of the year to prepare for Christmas and Easter respectively.	
6. Experience prayer- private and communal, in a variety of forms: listening, song, movement, spontaneous and ritual prayers.	
7. Participate in prayer alone, in church, with family and at school.	
8. Recognize and identify that the <b>Church</b> is a sacred place for people to gather, to pray, and worship.	
9. Explain the meaning of “Amen.”	
10. Know that there are prayers that families and the Church recite together.	
11. Demonstrate the ability to make the Sign of the Cross and name the three persons of the Trinity.	

Prayers

Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X

# Grade 1

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God's self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<b>Students will:</b> <b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1. Know that <b>God</b> is the Creator who made all things.	
2. Recognize that God created us and loves us individually.	
3. Know that Adam and Eve chose to bring sin into the world and their disobedience is called Original (first) Sin.	
4. Express that God is everywhere, in all times, all knowing and all loving.	
5. Recall that Jesus suffered, died, and rose to new life.	
6. Recognize that Jesus brings God's forgiveness, undoing the fall of Adam and Eve.	
7. Recognize the guidance of the <b>Holy Spirit</b> .	
8. Recognize the <b>Trinity</b> as God the Father, Son, and Holy Spirit.	
9. Recognize that <b>Jesus</b> is both God and human.	
10. Understand <b>Christians</b> are the followers of Jesus.	
11. Show respect for the Bible.	
12. Understand the <b>Bible</b> as stories in which God's speaks to people.	
13. Retell Old Testament and New Testament stories (e.g. Creation, Noah, the Annunciation, the Nativity, and Last Supper).	
14. Recognize that Jesus taught through stories called parables.	
15. Identify that the Bible is divided into two parts; the <b>Old and New Testaments</b> .	
16. Know that Christmas celebrates when Jesus was born to Mary.	

17. Recognize that the <b>Holy Family</b> is Jesus, Mary, and Joseph (Jesus' foster father).	
18. Recall the role of <b>angels</b> (messengers) and that we each have a guardian angel who watches over us.	
19. Recognize that faith is the gift of believing in God.	
20. Recognize that God invites all people to be with him in Heaven where they will be at peace with God.	

**Grade 1                      Celebration of the Christian Mystery                      Pillar II**

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Recognize in Baptism God becomes our Father.	
2.	Identify that Jesus gave the Church seven sacraments as a way to celebrate and remember God's love for us.	
3.	Know that through <b>Baptism</b> a person becomes a member of the Church.	
4.	Explain that in Baptism a person is immersed, or has water poured over him in the name of the Father, the Son, and the Holy Spirit.	
5.	Identify the signs and symbols of Baptism - water, oil, white garment, and the light of Christ (candle).	
6.	Identify that grace is a gift from God's that allows us to share in His life.	
7.	Know that the Sacraments are how Catholics worship God and celebrate their faith.	
8.	Identify Jesus' presence in the <b>tabernacle</b> by showing respect through genuflecting or bowing to show adoration.	

9. Recognize making the Sign of the Cross or sprinkling with <b>Holy Water</b> are reminders of Baptism.	
10. Understand his/her role as an active participant in liturgical celebrations.	
11. Understand and respect the service ministries that support liturgical celebrations (e.g. altar servers, lectors, gift bearers, greeters, ushers, and choir).	
12. Know that the purpose of Mass is to worship, thank, and praise God.	
13. Identify the Church as the community under the leadership of the Pope.	

## Grade 1

## Life in Christ

## Pillar III

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Understand that the <b>Ten Commandments</b> are God’s laws that tell people how to love him and others.	
2.	Recognize that we are to love God above all else and that we love others as we love ourselves (the Great Commandment).	
3.	Identify that rules in class and at home encourage us to treat others fairly and with respect as children of God.	
4.	Demonstrate respect for others, their beliefs, and creation.	
5.	Describe how we, as disciples of Jesus, need to believe in Him and live by His teachings.	

6. Demonstrate that all choices have consequences, or results, that can show love and respect for others or hurt them.	
7. Understand that God created people with free will to choose what is right and avoid what is evil.	
8. Understand that <b>Sin</b> is turning away from God.	
9. Recognize that Jesus wants us to be sorry for our sins and seek forgiveness.	
10. Recognize that our choices and behaviors affect others.	
11. Recognize the responsibility to care for others.	
12. Understand that Jesus shows us how to live.	
13. Recognize that God calls us to share our gifts with everyone.	
14. Participate in age-appropriate service projects to show love and care for others.	
15. Understand that <b>Saints</b> are heroes of the Church, who demonstrated their love for God through their work on earth and are now with him in heaven.	
16. Name the patron Saint and know the story of the patron Saint of your parish.	
17. State that <b>holy</b> means pure and set apart for God and his purposes.	
18. Understand that all people are called to be saints.	

## Grade 1

## Christian Prayer

## Pillar IV

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Experience prayer as talking with and listening to God.	
2.	Recognize Jesus as a model for prayer.	
3.	Understand that the Lord's Prayer is the prayer that Jesus taught his followers.	

4. Understand that prayer is praising, thanking, and petitioning God.	
5. Understand that we pray to grow closer to God.	
6. Recognize the seasons the <b>Liturgical Year</b> .	
7. Understand that <b>Advent</b> and <b>Lent</b> are special times of the year to prepare for Christmas and Easter respectively.	
8. Experience prayer, private and communal, in a variety of forms: listening, song, movement, and spontaneous and ritual prayer.	



## Prayers

## Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X

# Grade 2

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<p style="text-align: center;"><b>Learning Outcomes</b></p> <p><b>Students will:</b></p>	<p>Alignment (e.g. SLE, Resources, ELA)</p>
1. Know that God created human beings in His own image.	
2. Understand that the Son is born of the Father and that the Spirit proceeds from the Father and the Son.	
3. Identify that <b>grace</b> is God’s gift by which we share in his life.	
4. Know that Jesus is a model for how to live.	
5. Know that the angel Gabriel announced to Mary that she would be the Mother of the God, the Son, who would be named Jesus.	
6. Identify <b>Joseph</b> as the husband of Mary and the earthly father of Jesus.	
7. Know that the Holy Family is Jesus, Mary, and Joseph.	
8. Recognize and model Jesus’ obedience to God.	
9. Recognize that Jesus died on the cross as a sign of God’s love.	
10. Explain that God raised Jesus from the dead on Easter Sunday.	
11. Know that Jesus ascended to the Father in heaven and sent the <b>Holy Spirit</b> to be with us always.	
12. Recognize that through the Holy Spirit, Jesus is revealed in the Scriptures, the Church, and the Sacraments.	
13. Recognize the <b>Holy Trinity</b> is one God in three Divine Persons: Father, Son, and Holy Spirit.	
14. Know that the Bible, also called <b>Scripture</b> , is an important source for learning how to live the Christian life.	
15. Know that the Holy Spirit helped the <b>Apostles</b> understand and spread Jesus’ teachings.	

16. Retell Bible stories from Old and New Testament that are heard at Mass.	
17. Name the four <b>Gospels</b> .	
18. Identify parable stories that Jesus told to help us know and love the Father (e.g. Lost Sheep, Loaves and Fishes, Good Samaritan).	
19. Identify that the content of the <b>Old Testament</b> is from before the time of Jesus and that the <b>New Testament</b> tells about the life of Jesus and his followers.	

**Grade 2                      Celebration of the Christian Mystery                      Pillar II**

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b> <b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1. Know the seven <b>Sacraments</b> are visible signs of God’s love that allow us to share in God’s life and work.	
2. Identify the priest’s role in celebrating the Sacraments.	
3. Identify signs and symbols of the <b>Sacraments of Initiation</b> .	
4. Know that <b>Baptism</b> , the first sacrament received, makes a person a child of God and member of the church.	
5. Understands that <b>Confirmation</b> seals the recipient with the Holy Spirit and gives them grace to live Christian life.	
6. Describe that in the <b>Eucharist</b> the recipient is united to the Body of Christ.	
7. Explain that the bread and wine become the Body and Blood of Christ during Mass at the consecration.	
8. Explain that the Eucharist was given to us at the <b>Last Supper</b> by Jesus, the Bread of Life.	

9. Recognize that the Sacrament of <b>Reconciliation</b> helps us to make amends and restore our friendship with God, which was damaged by sin.	
10. Conduct an examination of conscience and recite the <b>Act of Contrition</b> .	
11. Know that contrition is being sorry for your sins and wanting to be more like Jesus.	
12. Identify that through the absolution of the priest, Jesus forgives sins and restores relationship with God.	
13. Know that the purpose of Mass is to worship, thank, and praise God.	
14. Apply God’s message from the Liturgy of the Word to their daily lives.	
15. Know that Mass is another name for the celebration of the Eucharist.	
16. Know that there are two parts of the Mass: <b>Liturgy of the Word</b> which is readings from the Old and New Testaments and <b>Liturgy of the Eucharist</b> in which Jesus Christ gives us the gift of himself and we receive his Body and Blood in Holy Communion.	
17. Understand his/her role as an active participant in liturgical celebrations.	
18. Understand and respect the service ministries that support liturgical celebrations (e.g. altar servers, lectors, gift bearers, greeters, ushers, and choir).	
19. Know the names of the current <b>Pope</b> and <b>Bishop</b> and Parish <b>Priest</b> .	

## Grade 2

## Life in Christ

## Pillar III

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b>	<b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
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1. Know that the <b>Kingdom of God</b> is expressed through the power of God's love active in the world.	
2. Respond to God's call to respect and care for all life.	
3. Understand that God gave us free will to choose what is right and avoid what is evil.	
4. Recognize that God continues to love us despite our sinfulness.	
5. Recognize that sin harms our relationship with God in different ways.	
6. Know that the <b>Ten Commandments</b> are God's laws given to us by God to help us respect and love one another.	
7. Explain the Two Great Commandments: Love God and Love your neighbor as yourself (Matthew 22: 35-40).	
8. Explain that we have a Christian responsibility to help others in need.	
9. Understand that <b>Saints</b> are people who are examples of Christian holiness.	
10. Recognize to serve others is one of the ways we are called to serve God.	
11. Know that as members of the church we share in the mission to spread the Good News.	
12. Participate and reflect on age appropriate service projects.	

## Grade 2

## Christian Prayer

## Pillar IV

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b> <b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Experience prayer throughout the day.	
2. Experience prayer as a way to talk and listen to God.	
3. Experience prayer in a variety of forms – listening, music, movement, and sharing.	
4. Understand that prayer is praising, thanking, and petitioning God.	
5. Understand that God forgives us when we ask for his mercy in prayer.	

6. Experience sacramentals as blessings, objects, and actions that remind you of God and are made sacred through the prayers of the Church.	
7. Recite the <b>Lord's Prayer</b> and identify sections of praise, thanksgiving, and mercy.	
8. Experience the <b>Rosary</b> as a special prayer using beads and praying about the mysteries of Jesus' life.	
9. Know that going to Mass is a special opportunity to worship God and that we owe God worship because of the many things he gave us.	
10. Demonstrate appropriate behaviors and gestures for Mass.	
11. Recognize that we are strengthened to live the Christian life by joining as a community at Eucharist (Mass).	
12. Recognize the seasons of the <b>Liturgical Year</b> .	
13. Identify ways in which the lives of Jesus, Mary, and the Saints are celebrated throughout the liturgical year.	

Prayers

Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X



# Grade 3

**Grade 3****Profession of Faith****Pillar I**

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<p style="text-align: center;"><b>Learning Outcomes</b></p> <p><b>Students will:</b></p>	<p>Alignment (e.g. SLE, Resources, ELA)</p>
1. Know that the <b>Creed</b> is the statement of the Church’s beliefs.	
2. Know that the <b>Marks of the Church</b> are the four characteristics that identify Christ’s Church: one, holy, catholic and apostolic.	
3. Identify the Father as the first Divine Person of the <b>Holy Trinity</b> from which comes the Son and Spirit and to which the Son and Spirit lead us.	
4. Understand that Jesus is the Son of God, Savior and Redeemer.	
5. Identify that God’s <b>Holy Spirit</b> lives in us and inspires us to holiness.	
6. Understand that the Holy Spirit works in the Church to make it’s members holy.	
7. Explain that the Church continues the work of Christ on earth, guided by the Holy Spirit.	
8. Recognize that through the Holy Spirit, Jesus is revealed in the Scriptures, the Church, and the Sacraments.	
9. Identify Christian symbols of the Holy Spirit (e.g. fire, dove, wind).	
10. Know that Jesus ascended to the Father and sent the Holy Spirit to be with them always ( <b>Pentecost</b> ).	
11. Identify Pentecost as the birthday of the Church and as the day the Holy Spirit came upon the Apostles 50 days after Easter.	
12. Understand that Jesus gathered a group of followers ( <b>Apostles</b> and <b>disciples</b> ) who led the early Church community.	
13. Recognize that Jesus chose Apostles to teach and govern the other disciples in loving service.	

14. Identify that the Pope and bishops, as successor of the apostles, are responsible for teaching and governing the Church and its members.	
15. Name the <b>Pope</b> as the visible head of the Church on earth.	
16. Name and identify the current Pope and <b>Bishop</b> of Spokane.	
17. Recognize that Jesus offered the greatest sacrifice: He gave His life to save us from sin so that we could have new life with God in heaven.	
18. Know the name Jesus means God Saves and Jesus died to save us.	
19. Understand that Jesus' Resurrection is proof of his promise of eternal life.	
20. Understand that the <b>Resurrection</b> is the event by which Jesus rose from death to new life.	
21. Understand that the <b>Ascension</b> , the Risen Jesus, went to heaven.	
22. Understand the <b>Paschal Mystery</b> as Jesus' passion, death, and resurrection.	
23. Identify that on Pentecost, Jesus sent the Holy Spirit upon His followers to help them continue his work on earth as the Church.	
24. Understand that Jesus is the head of the Body of Christ, the Church, and all the baptized are its members (Cor. 12:12-26)	
25. Recognize that as members of the Church, we are called to continue Jesus' mission of bringing the Good News of salvation to everyone.	
26. Understand that active participation in their local parish is necessary in order to fulfill our role as members of the Body of Christ.	
27. Recognize that Mary, as the Mother of God, is the Mother of the Church, the Body of Christ.	
28. Recognize that the Hail Mary begins with the words Elizabeth used to greet Mary.	
29. Recognize the two divisions of the Bible, Old and New Testament and its organization (book, chapter, verse).	
30. Understand that the Bible is the Word of God, written through the inspiration of the Holy Spirit by humans. It is the holy book of the Church.	
31. Know that Catholics learn about God through both Scripture and tradition.	

32. Know that the Gospel message is the Good News of God's Kingdom and His saving love.	
33. Name the four Gospels and identify that they tell about Christ's life, teaching, death and resurrection.	
34. Retell Bible stories from the Old and New Testament that are told at Mass.	
35. Recognize that Saint Paul was one of the first to take the message of Jesus to many communities and wrote them letters that became part of the New Testament.	
36. Identify that the content of the Old Testament is from before the time of Jesus and that the New Testaments tells about the life of Jesus and His followers.	

### Grade 3

### Celebration of the Christian Mystery

### Pillar II

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
<b>Students will:</b>	
1. Define <b>Sacrament</b> as an outward sign, instituted by Christ to give grace.	
2. Understand <b>grace</b> is the free and undeserved gift that God gives us to respond to our vocation.	
3. Know that the Sacrament of Baptism, the first Sacrament received, makes a person a child of God and a member of the Church, taking away Original Sin and all personal sin.	
4. Understand that people of all ages can be baptized into the Church.	
5. Identify the Church as the community of all baptized people who believe in God and follow Jesus.	
6. Know that all the baptized are called to use their gifts and talents to serve others.	

7. Know that by the Sacrament of <b>Confirmation</b> , we receive the grace of the Holy Spirit so as to be able to participate in the Church's mission, to share the Gospel, and serve God and others.	
8. Recognize at the Eucharist Jesus' Body and Blood unite us with Him and one another.	
9. Develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ.	
10. Recognize during Mass spiritual nourishment is provided through the Word of God and in the Eucharist.	
11. Know that the Blessed Sacrament is the Holy Eucharist, which is kept in the <b>Tabernacle</b> .	
12. Recognize that the Sacrament of Penance/ <b>Reconciliation</b> strengthens relationships with Christ and others.	
13. Understand that the <b>Sacraments of Healing</b> (Anointing of the Sick and Penance) celebrate God's healing power.	
14. Understand that through the Sacraments of Healing, God's forgiveness and healing are given to those suffering physical and spiritual sickness.	
15. Discuss how contrition pertains to the Sacrament of Reconciliation.	
16. Know that in the Sacrament of Penance/Reconciliation, we receive God's forgiveness and the grace to help us change.	
17. Know that in the Sacrament of Anointing of the Sick, the priest prays that God will send His healing love to the person who is being anointed.	
18. Know that <b>vocation</b> is God's plan for our lives, the purpose for which He made us.	
19. Identify the Sacraments of Vocation/Service - Matrimony and Holy Orders.	
20. Understand through the Sacraments of Holy Orders and Matrimony the work of the Church is sustained for the future.	
21. Understand that <b>Holy Orders</b> is the Sacrament in which baptized men are ordained as deacons, priests or bishops to lead and serve the Church.	
22. State that <b>Matrimony</b> is the Sacrament that joins a baptized man and a baptized woman in Christian marriage to serve God by loving and serving each other and any children God gives them.	

23. Differentiate between a Sacrament and a <b>Sacramental</b> .	
24. Identify that the Church helps us understand God's Word, teaches us about God's love, and gathers us to honor and worship God.	
25. Understand and respect the service ministries that support liturgical celebrations.	
26. Sequence the parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy or the Eucharist, and Concluding Rites.	
27. Know that Catholics are required to attend Mass on Sundays and Holy Days of Obligation.	
28. Name the four Marks of the Church (one, holy, catholic and apostolic) that are listed in the Nicene Creed.	

### Grade 3

### Life in Christ

### Pillar III

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ's moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b>	<b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1.	Identify Jesus as the model of how Christians are to live.	
2.	Show reverence for God's name, God's house, and God's creation.	
3.	Understand Christianity is reflected in how we live.	
4.	Recognize the <b>Ten Commandments</b> as a covenant with God's people given by God to Moses.	
5.	Understand the <b>Two Great Commandments</b> of love given by Jesus as a guide for making good choices and a summary of all commandments.	
6.	Explore how the <b>Beatitudes</b> provide a framework for our lives.	

7. Relate the Ten Commandment, the Two Great Commandment, and the Beatitudes to contemporary situations such as bullying/harassment, dishonesty, cruelty, stereotyping, discrimination, family conflict and divorce.	
8. Recognize that God created life, therefore, life is sacred.	
9. Understand that we have the responsibility to care for all of creation.	
10. Recognize that serving others is one of the ways we are called to serve God.	
11. Discuss the variety of ministries that assist and serve people.	
12. Understand and practice stewardship as the way we appreciate and use God's gifts, including time, talent and treasure and the gift of creation.	
13. State the meaning of <b>virtue</b> as a good habit that makes you stronger and help you do what is right and good.	
14. Know that virtues grow over time with practice and openness to God's grace.	
15. Know that <b>conscience</b> is given to us by God to help us make choices about right and wrong.	
16. Understand "sin" as an offense against God, ourselves, and neighbor; freely choosing to do what we know is wrong.	
17. Explain how <b>Purgatory</b> purifies people, so that, made perfect, they may enter <b>Heaven</b> .	

### Grade 3

### Christian Prayer

### Pillar IV

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Understand prayer is the ongoing relationship with God.	
2.	Recognize prayer and Christian life are inseparable.	
3.	Understand that prayer is praising, thanking, and petitioning God.	

4. Recognize the Holy Spirit teaches the children of God to pray.	
5. Recognize the Word of God, the liturgy of the Church, and the virtues of faith, hope, and charity are sources of prayer.	
6. Describe how in prayer we ask the Blessed Virgin Mary and the Saints to intercede for us with God.	
7. Participate in a variety of prayer and prayer services.	
8. Recognize and identify the five types of prayer: blessings and adoration, praise, petition, intercession, and thanksgiving.	
9. Explain the major seasons in the Liturgical Year.	
10. Recognize that in the Lord's Prayer, Jesus taught his followers to pray to God the Father.	
11. Know that daily prayer is important, using traditional prayers and in our own words, out loud or silently.	
12. Understand and write simple Prayers of the Faithful (petitions), asking God for needs in the Church, the world and their lives.	
13. Recognize the Rosary as a prayer to Mary about the life of Jesus.	
14. Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and the mysteries of Jesus' life.	
15. Identify a patron Saint and tell some important things about that Saint's life.	
16. Pray the Stations of the Cross.	



Prayers

Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X

# Grade 4

**Grade 4****Profession of Faith****Pillar I**

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<p style="text-align: center;"><b>Learning Outcomes</b></p> <p><b>Students will:</b></p>	<p>Alignment (e.g. SLE, Resources, ELA)</p>
1. Recognize that God the Father sent his only Son, Jesus, as a sign of love for all people and to reveal Himself fully.	
2. Explain how God reveals himself to us in Scripture and tradition.	
3. Discuss how God reveals himself in creation.	
4. Know the account of creation and that it shows the goodness of all of God’s creation.	
5. Understand that a <b>covenant</b> is a sacred promise or agreement between God and humans.	
6. Understand God’s covenants across salvation history and how God has always been faithful (e.g. Noah, Abraham, Moses and David).	
7. Know that God gave the Ten Commandments to help people be faithful to him and his covenant, and provide guidance to do what is necessary in order to love God and others.	
8. Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with others.	
9. Recognize that Jesus reaffirms the Ten Commandments and also gave a new commandment to love God above all and love your neighbor as yourself.	
10. Recite the Ten Commandments and explain each with contemporary examples.	
11. Name and define the <b>Cardinal Virtues</b> (prudence, justice, fortitude and temperance).	

12. Know that the Cardinal Virtues help people to act wisely, use self-control, give God and others respect, and be disciplined.	
13. Understand that the <b>Theological Virtues</b> (faith, hope, and charity/love) are gifts from God that help us to believe in him, trust his plan for us, and love him with all our heart, soul, and mind.	
14. Identify and practice the <b>Corporal and Spiritual Works of Mercy</b> as ways of showing love for God and God's people.	
15. Know that all life comes from God and that every human life is sacred from the moment of conception until the time of natural death.	
16. Know that the <b>Last Judgment</b> refers to Jesus' coming in glory at the end of time to judge the living and the dead, and the coming of God's Kingdom in its fullness.	
17. Locate and name the four marks (one, holy, catholic, and apostolic) of the Church in the <b>Nicene Creed</b> .	
18. Know that God created humans to live in families and wants family members to respect, love, and protect one another ( <b>Domestic Church</b> ).	
19. Recognize a <b>vocation</b> is God's call throughout life.	
20. Recognize the need to be good stewards of God's creation and resources.	
21. Define the <b>Incarnation</b> .	
22. Understand that the Word of God is given to us in the Bible.	
23. Demonstrate the ability to locate books, chapters, and verses in the Bible.	
24. Understand that the mission of the Church is to proclaim the Gospel and work for the good of all people.	
25. Know that the Church is made up of people of many cultures, united by a belief in Christ.	
26. Know that Jesus chose Peter to be the leader of the Apostles and the first Pope. All subsequent Popes are successors of Peter.	
27. Know the name of the current Pope, Bishop, and Pastor of your parish.	
28. Know that Mary is the perfect model of holiness, accepting God's will throughout her life and remaining faithful to Him.	

29. Understand that the <b>Immaculate Conception</b> is the truth that God kept Mary free from sin from the first moment of her life.	
30. Know that Mary is called the Mother of the Church.	

## Grade 4

## Celebration of the Christian Mystery

## Pillar II

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Define <b>Sacrament</b> as an outward sign, instituted by Christ to give grace.	
2.	Identify and exemplify signs and symbols of the seven Sacraments.	
3.	Discuss the ways we encounter God through the Sacraments.	
4.	Know that all baptized members of the Church are called to serve God and the Church using their gifts.	
5.	Recognize the Sacrament of the Eucharist as the heart of Catholic life.	
6.	Examine and explain what special gifts one receives through the Sacrament of Confirmation: Gifts of the Holy Spirit and Fruits of the Holy Spirit.	
7.	Experience an Examination of Conscience in preparation for the Sacrament of Penance/Reconciliation.	
8.	Know that in the Sacrament of Penance and Reconciliation, we receive God's forgiveness of sins, received through the Church, and are strengthened by grace to make peace and avoid temptation.	
9.	Name the steps in the Sacrament of Penance/Reconciliation.	

10. Know that the Sacrament of the Anointing of the Sick brings Jesus' healing touch to strengthen, comfort, and forgive the sins of those who are seriously ill or close to death.	
11. Understand that vocation is God's plan for our lives, and that priesthood, consecrated religious, committed single life, and married life are four distinct ways people respond to God's' call.	
12. Understand that active participation in the liturgy begins with one's interior prayer and is expressed through responses, singing, and actions.	
13. Understand and respect the service ministries that support liturgical celebrations.	
14. Understand the <b>Paschal Mystery</b> as the mystery of Jesus' suffering, death, resurrection, and Ascension through which he saved all people from the power of sin and everlasting death.	
15. Know that the seasons of the Church year are Advent, Christmas, Ordinary Time, Lent, Triduum, and Easter, as well as the colors and symbols associated with each.	

## Grade 4

## Life in Christ

## Pillar III

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ's moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b>	<b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1.	Explain how Jesus is the model of how Christians are to live.	
2.	Recognize as members of the Church, we are called to continue to bring the Good News of Jesus to others through words and actions.	
3.	Know and articulate various titles of Mary and her feast days.	
4.	Recognize Saints as models of faith, declared by the Church to have lived holy lives, and who are now enjoying eternal life with God in heaven.	

5. Recognize that a martyr is a person who gives their life to witness to the truth of Christ and the faith.	
6. Know that <b>morality</b> is living in right relationship with God, yourself and others.	
7. Understand that free will is a gift from God that allows us to choose the good.	
8. Know that <b>conscience</b> is the God-given ability that help an individual judge whether actions are morally good or wrong. Throughout life conscience is formed and developed.	
9. Know God’s laws in order to strengthen conscience and moral development.	
10. Know that death, suffering, ignorance and the inclination to sin all came into the world as a result of <b>Original Sin</b> .	
11. Identify <b>sin</b> as disobedience to God and God’s law whether by thought, word, action, or omission.	
12. Understand that sin is a turning away from God and weakens the relationship with God and others, and that in conversion there is the turning away from sin and responding to God’s love and forgiveness.	
13. Identify different types of sin: venial, mortal and original.	
14. Recognize that grave sin deprives people of full communion with God.	
15. Recognize that contrition is an important component in reconciliation and is a gift from God, a prompting of the Holy Spirit to acknowledge sorrow for sins with the intention of sinning no more.	
16. Utilize the Ten Commandments, the Great Commandment, and the Beatitudes as a basis for moral life in union with God.	
17. Understand that the word “beatitude” means blessing or happiness. The <b>Beatitudes</b> are Jesus’ teaching about the way to true happiness and God’s Kingdom.	
18. Explain the relationship of The Beatitudes, The Great Commandment, and the Ten Commandments.	
19. Relate the Ten Commandments, The Great Commandment and Beatitudes to contemporary situations such as: bullying/harassment, dishonesty, cruelty, stereotyping, discrimination, family conflict and divorce.	

**Grade 4****Christian Prayer****Pillar IV**

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b> <b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Understand prayer is praising, thanking, and petitioning God.	
2. Recognize prayer and Christian life are inseparable.	
3. Recognize the Word of God, the liturgy of the Church, and the virtues of faith, hope, and charity are inspiration for prayer.	
4. Demonstrate that prayer is a guide in making moral choices.	
5. Recognize that Mary and the Saints intercede on our behalf in prayer.	
6. Participate actively in a variety of prayer and prayer services.	
7. Recognize the difference between the worship of God and intercessory prayer through Mary and the Saints.	
8. Identify the four different sets of the Mysteries of the Rosary.	
9. Experience and participate in a number of different prayer forms: prayer of blessings, adoration, petition, intercession, thanksgiving and praise.	
10. Demonstrate reverence during prayer.	
11. Participate in a variety of traditional devotions (e.g. Stations of the Cross).	



Prayers

Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X

# Grade 5

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<b>Students will:</b> <b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Identify ways God reveals Himself to us in scripture tradition, and creation.	
2. Explain how faith is a gift from God that calls us to respond to His plan for us.	
3. Share how faith in God is manifest through an individual’s worship, obedience to God’s law, prayers and service to others.	
4. Articulate how frequent participation in the Sacraments of Eucharist and Penance strengthens our covenant relationship with God.	
5. Explain “ <b>covenant</b> ” and list the covenant relationships God established in the Old Testament.	
6. Explain how God’s revelation reached its fullness in Jesus, who made a new covenant with humanity through his death and resurrection.	
7. Discuss the <b>Incarnation</b> and explain why the Son of God entered humanity.	
8. Identify where each person of the Trinity is present in each of the Sacraments.	
9. Identify liturgical moments within the Mass when the Trinity is made present.	
10. Explain how the Nicene and Apostles Creed articulate the Trinity.	
11. Explain the four marks of the Church.	
12. Name and discuss the <b>Precepts</b> of the Church.	
13. Identify, research, and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God’s call to service and reflect on how their lives fostered the growth of the Church.	

14. Explain the implications of Mary’s “Yes!” to God’s will as a model for our lives.	
15. Explain how <b>ecumenism</b> is the call to Christian unity.	
16. Locate books, chapters, and verses in the Bible.	

**Grade 5                      Celebration of the Christian Mystery                      Pillar II**

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
	1. Explain how <b>liturgy</b> is the public worship central to the life of the Church and builds our relationship with God.	
	2. Explain the two central parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.	
	3. Identify the purpose and structure of the <b>Liturgy of the Hours</b> .	
	4. Describe the structure of the Eucharistic Prayers used at Mass.	
	5. Explain how the Body and Blood of Christ nourish us in the Eucharist.	
	6. Recognize the importance of the Eucharist as the source and summit of our Catholic faith.	
	7. Participate fully in the Eucharist with liturgical gestures and responses.	
	8. Participate in the preparation of a liturgy based on a chosen theme or feast day (e.g. readings, creation of intercessory prayers, and music).	
	9. Explain ways the Liturgy engages the five senses.	
	10. Explain the way in which the feast days impact the liturgical cycle.	
	11. Articulate the names and colors and participate in the practices of the liturgical year.	

12. Discuss the roles of ministers in Liturgy (e.g. Usher, Lector, Eucharistic Minister, etc.).	
13. Explore the seven Sacraments and describe their purpose, symbols, and gestures in light of outward signs, instituted by Christ, and conferring grace.	
14. Differentiate the Sacraments of initiation, vocation, and healing.	
15. Read stories from Scripture that refer to the liturgical elements of each Sacrament.	
16. Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in virtue, holiness, and help us to live as Christ taught.	
17. Demonstrate awareness of the Rite of Christian Initiation of adults (RCIA) process and terms such as candidate and catechumenate.	
18. Explain how the Kingdom of God is lived out in families (domestic church), parishes, local Church (Diocese) and universal Church.	

## Grade 5

## Life in Christ

## Pillar III

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Recognize that all people are created by God with a capacity to know and respond to His will.	
2.	Recognize Mary and the Saints as models of faith.	
3.	Explain how Baptism changes our relationship with Jesus Christ.	
4.	Explain how faith is a lifelong journey, strengthened by the grace of the Sacraments to fulfill God’s will for our lives.	

5. Understand and explain how Reconciliation frees us from sins committed after Baptism.	
6. Describe how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.	
7. Demonstrate a method to examine an individual's conscience.	
8. Use the Ten Commandments to examine conscience.	
9. State the Two Great Commandments and explain how each of the Sacraments assists us in following the Commandments.	
10. Experience the sacraments as both a personal and communal way of deepening our life in Christ.	
11. Discuss why an individual shows respect and care for others.	
12. Participate in service projects and reflect on how service continues in building the Kingdom of God on earth.	
13. Understand that vocation is God's plan for our lives, and that priesthood, consecrated religious, committed single life, and married life are four distinct ways people respond to God's' call.	
14. Discuss the stewardship of God's gift of body and environment.	
15. Define stewardship through the understanding of donating one's time, talent, and treasure.	

## Grade 5

## Christian Prayer

## Pillar IV

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Identify and explain the various forms of prayer (e.g. blessing, adoration, petition, intercession, thanksgiving, and praise).	
2.	Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.	

3. Understand the place of the Liturgy of the Hours within the prayer life of the Church.	
4. Participate in a variety of traditional devotions.	
5. Engage in four stages of Lectio Divina.	
6. Explain when and why the “Our Father” is prayed during the Liturgy.	
7. Articulate the history and purpose of the Rosary.	
8. Understand how various sacramentals (e.g. icons, holy water, and crucifix) can assist us with prayer.	
9. Pray for those single, married, ordained, and consecrated.	

## Prayers

## Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X



# Grade 6

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<p style="text-align: center;"><b>Learning Outcomes</b></p> <p><b>Students will:</b></p>	<p>Alignment (e.g. SLE, Resources, ELA)</p>
1. Understand the organization of the Old Testament within the categories of Pentateuch, Historical, Wisdom, and Prophetic.	
2. Locate, read, and interpret various Bible verses.	
3. Describe the themes of the creation accounts.	
4. Describe the themes of the Exodus account.	
5. Understand that the Bible is written under the inspiration of the Holy Spirit over an extended period of time, often long after the events recorded.	
6. Identify different literary forms used to convey God’s message (e.g. history, allegory, poetry, parables, letters, and proverbs).	
7. Discuss the major characters within Genesis (e.g. Noah, Abraham, Jacob, Isaac, Joseph).	
8. Identify points in time in the Old Testament where the Word of God is present and how that Word came to fulfillment in the <b>Incarnation</b> .	
9. Explain how the covenant relationships of Old Testament are foundation to the Christian faith.	
10. Identify instances of suffering and the promise of the redeemer in the Old Testament (e.g. Moses, Joseph).	
11. Articulate how the prophets conveyed God’s message to His people and how it applies today.	
12. Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God (e.g. Exodus, Joshua, Judges, Ruth).	
13. Describe promises that were made in the Old Testament and how	

Jesus fulfills those promises.	
14. Recognize the images within the Old Testament that find their fulfillment in the person of Mary (e.g. Mary as the new Eve, Sarah's conception, Psalms).	
15. Articulate why the Church is the best source and guide for how to understand the Bible.	
16. Explain how the presence of the Holy Spirit elevates the respect for our body and the bodies of others.	
17. Analyze current service projects in light of Old Testament people who demonstrated stewardship.	
18. Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1:1-5.	
19. Understand the meaning of <b>monotheism</b> and know which religions share this belief.	

## Grade 6

## Celebration of Christian Mystery

## Pillar II

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b>	<b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1.	Connect the parts of the Mass with the Old Testament.	
2.	Explain the Liturgy of the Word and Liturgy of the Eucharist as the central parts of the Mass.	
3.	Identify the cycle of readings in the <b>Lectionary</b> that is used at Mass and its relation with the Liturgical Seasons.	
4.	Recognize the way in which the Old Testament reading corresponds with the Gospel reading at Mass.	

5. Participate actively and prayerfully in the Eucharistic.	
6. Participate in the preparation of liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.	
7. Explain the importance of the roles of ministers in Liturgy (e.g. Usher, Lector, Extraordinary Minister, etc.).	
8. Explain the significance of the Liturgical seasons, rituals, colors, and symbols.	
9. Understand the liturgical year as a call to repentance, reflection and conversion, which are also expressed in the in the books of the Old Testament.	
10. Understand the way in which the date for Easter and Pentecost corresponds with the Jewish Passover.	
11. Compare and contrast the symbols and rituals of the Jewish tradition with our Catholic symbols and rituals.	
12. Explore Old Testament scripture that provide the foundations to the Sacraments.	
13. Participate fully in the sacrament of Penance/Reconciliation.	

## Grade 6

## Life in Christ

## Pillar III

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b>	<b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1. Compare the Ten Commandments to the two Great Commandments.		
2. Locate the Ten Commandments in scripture and explain how these apply to living a moral life and Beatitudes in the New Testament.		

3. Identify which of the Ten Commandments are examples of <b>natural law</b> and which are God-given.	
4. Reflect on the second story of creation and understand that sin separates us from God and one another.	
5. Using Genesis, explain the sacredness of all of creation especially of the human person.	
6. Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God (e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah).	
7. Explain why leaders in the Old Testament had a responsibility to act morally.	
8. Share an Old Testament passage that provides an example of personal and social sin.	
9. Identify instances of temptation in the Old Testament and what actions were taken.	
10. Describe how Original Sin continues to affect us personally and in society today.	
11. Connect the stories of the Old Testament to the seven principles of <b>Catholic Social Teachings</b> .	
12. Relate the <b>Corporal and Spiritual Works of Mercy</b> to Old Testament passages.	
13. Explain how the Precepts of the Church form a basis for Christian Living.	
14. Practice an examination of conscience.	
15. Articulate how the development of conscience as an informed inner voice helps to distinguish between a morally good act or bad act.	
16. Explain how free will is a gift from God that allows us to choose the good.	
17. Understand that vocation is God's plan for our lives, and that priesthood, consecrated religious, committed single life, and married life are four distinct ways people respond to God's call.	

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b> <b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Identify forms of prayer in the Old Testament (e.g. blessing, adoration, canticle, petition, intercession, thanksgiving, and praise).	
2. Experience Lectio Divina with an emphasis on Old Testament.	
3. Explain how prayer is a covenant relationship with God.	
4. Know the different types of Psalms and their use within the prayer life of the Church.	
5. Know the structure of the Liturgy of the Hours.	
6. Locate examples of personal prayer in the Old Testament.	
7. Participate in a variety of traditional devotions, especially the Rosary and Stations of the Cross.	
8. Explain how praying the Our Father helps us when we are tempted.	
9. Know and explain the different mysteries of the Rosary.	
10. Explain how sacramentals assist us with prayer.	
11. Recognize the importance of praying for those who have died.	

Prayers

Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X

# Grade 7



**Grade 7****Profession of Faith****Pillar I**

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Explain the structure and organization of the New Testament.		
2. Describe how Catholics read the Bible within the tradition of the Church.		
3. Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.		
4. Explain <b>Divine Revelation, Magisterium, Canon and Inerrancy.</b>		
5. Locate and cite passages in the New Testament that highlight God’s desire to reveal Himself to us.		
6. Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters, and Revelation.		
7. Explore the concept of the Kingdom of God as found in the New Testament and how it relates to today.		
8. Cite different teachings from the New Testament concerning the Paschal Mystery.		
9. Compare and contrast the infancy narrative in Matthew and Luke.		
10. Compare and contrast the genealogy of Jesus found in Matthew and Luke.		
11. Distinguish between Paul’s letters and the Catholic Letters in the New Testament (e.g. James, Peter 1 and 2, John 1, 2 and 3, Jude)		
12. Define the term “Tradition” as it is used in the Catholic Church.		
13. Explain the purpose of the Incarnation.		
14. Explain how Jesus fulfills the promises made in the Old Testament.		
15. Understand the role of John the Baptist as a witness to Jesus.		

16. Retell stories from the New Testament in which Jesus is acknowledged as both divine and human.	
17. Explain why Matthew, Mark, and Luke are considered “ <b>synoptic</b> ” and how the synoptic Gospels differ from the Gospel of John.	
18. Explain the purpose of the appearances of Jesus after his resurrection found in the Gospels and in Acts.	
19. Explain the purpose of parables in the ministry of Jesus.	
20. Identify the gift and fruit of the Holy Spirit.	
21. Explain how Christ established the structure of the Church on Peter and the Apostles.	
22. Identify New Testament leaders and describe <b>Apostolic Succession</b> as it was established in the New Testament.	
23. Identify qualities and explain how the Holy Family is a model for all families and how this relates to the concept of the domestic church.	
24. Describe Mary as the model of the Church by exploring scripture (Lk 1: 26-38, 39-45, 46-55, Mt.1:18-2:15, Jn.19:225-27).	
25. Identify in Scripture and understand the implication of the great commission given us by Jesus, “Go therefore and make disciples of all the nations”.	
26. Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit.	
27. Locate and cite passages in the New Testament that includes all the person(s) of the Holy Trinity (e.g. Baptism of Christ).	
28. Explain how God is eternal, omniscient, omnipotent, and omnipresent.	
29. Describe the resurrection of the dead as essential to Christianity.	

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b> <b>Learning Outcomes</b>	Alignment (e.g. SLE, Resources, ELA)
1. Articulate and demonstrate the meaning of full, active, and conscious participation in the liturgy.	
2. Review and understand how the Gospels rotate through the Cycles A, B, and C.	
3. Articulate how the significance of the Liturgical seasons, rituals, colors, and symbols applies to a life of faith.	
4. Describe the liturgical year and differentiate between the solemnity, feasts, and memorials in the Liturgical Calendar.	
5. Explain how the <b>Triduum</b> liturgies deepen understanding of the Passion of our Lord.	
6. Read the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist.	
7. Understand the meaning of sacramentals, the scriptural roots of some sacramentals we use today and how they are used to encourage faith in Jesus.	
8. Explain how the funeral rite connects to Baptism and the Life of Christ.	
9. Recognize and give examples of how the Sacraments are rooted in the New Testament.	
10. Prepare for and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.	

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b> <b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Identify Jesus’ ministry of teaching, healing, and sanctifying within the New Testament.	
2. Understand how God’s Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.	
3. Explain how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act.	
4. Name New Testament people who demonstrated authentic love—to will the good of other people.	
5. Provide examples of New Testament passages that demonstrate the importance of human dignity.	
6. Name the characteristics of God’s Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments.	
7. Associate the Beatitudes with current events and people in society who are building and discovering God’s Kingdom.	
8. Use the Beatitudes as a tool for conscience formation.	
9. Provide examples of how forming conscience helps guide moral decision making.	
10. Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers.	
11. Identify examples of Jesus’ reaction to sin and sinners in the Gospels.	
12. Provide New Testament examples of sin and forgiveness, and explain how turning away from God affects lives and relationships.	

13. Provide New Testament examples of persons responding to God’s call to serve God and others.	
14. Explain the relationship between grace with heaven, hell and purgatory.	
15. Use New Testament stories to connect the seven principles of the Catholic Social teachings.	
16. Explore the Catholic Social Teaching about the common good.	
17. How does the New Testament shape one’s point of view in regards to human suffering and our need to promote justice.	
18. Relate the Corporal and Spiritual Works of Mercy to Old Testament passages.	
19. Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.	
20. Explain the communal impact of sin, forgiveness, and virtue.	
21. Explain how sin can be both commission and omission.	

**Grade 7**

**Christian Prayer**

**Pillar IV**

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Explain how Jesus is a model for prayer, including citation of relevant passages.	
2.	Identify the Scriptural roots from the New Testament of Liturgical prayers.	
3.	Explain how prayer can capture our deepest emotions in an act of self-surrender to God.	
4.	Explain how the “Our Father” is a summary of faith and a model for Christian prayer.	
5.	Recognize what forms of prayer are contained within the Our Father.	

6. Connect the Seven Petitions in the “Our Father” with New Testament passages, relating Gospel themes and Jesus’ actions.	
7. Experience the “Our Father” and “Hail Mary” in Spanish.	
8. Know and explain the different mysteries of the Rosary.	
9. Participate in a variety of traditional devotions, and experience different prayer forms.	
10. Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.	
11. Experience Lectio Divina with an emphasis on the New Testament.	
12. Engage in and/or lead a prayer service incorporating one or more expressions of prayer.	
13. Engage in and/or lead a prayer service incorporating one or more of the forms of prayer.	
14. Understand how icons can assist us with prayer.	
15. Incorporate the Precepts of the Church into the Examination of Conscience.	
16. Pray to discern one’s life vocation and how their parents, parish, priests, deacons, and vowed religious can help them discern about their vocation.	
17. Pray the Liturgy of the Hours.	

Prayers

Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X

# Grade 8



## Grade 8

## Profession of Faith

## Pillar I

**Profession of Faith ~ Promotes the Knowledge of Faith** by giving believers a knowledge of the content of God’s self-revelation found in Sacred Scripture and Sacred Tradition and by introducing them to the meaning of the Creed.

<p><b>Students will:</b></p> <p style="text-align: center;"><b>Learning Outcomes</b></p>	<p>Alignment (e.g. SLE, Resources, ELA)</p>
1. Explain how faith is a gift we receive from God through the Church that helps us to believe in and respond to God.	
2. Describe how lived faith is a personal relationship with God.	
3. Explain how God’s revelation included the Natural Law, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.	
4. Explain how the concepts of <b>inerrancy</b> and inspiration of the Holy Spirit apply to the historic development of the <b>Canon of Scripture</b> .	
5. Describe how the Bible came to be written from the oral tradition to the Canon of Scripture.	
6. Identify how the history of the church beginning with the Acts of the Apostles is a continuation of Salvation History including our lives today.	
7. Explain the importance of Pentecost in the history of the Church.	
8. Use the Gospels to understand Jesus’ ministry as one who teaches, heals, and sanctifies in the name of the Father.	
9. Explain the concept and importance of the Incarnation, the Paschal Mystery, the Resurrection, and Ascension of Jesus Christ.	
10. Describe the Trinity as a complete unity without confusing the persons or dividing the substance of God.	
11. Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life.	
12. Discuss the purpose and outward expressions of the Gifts of the Holy Spirit.	
13. Explore moments of transition in the life of the Church to include: <ul style="list-style-type: none"> <li>• <b>Edict of Milan &amp; the legalization of Christianity</b></li> </ul>	

<ul style="list-style-type: none"> <li>• <b>Ecumenical Council of 4 &amp; 5<sup>th</sup> century (councils of Nicaea, Constantinople, Ephesus, Chalcedon)</b></li> <li>• <b>Monastic Tradition</b></li> <li>• <b>Catholic Orthodox (East &amp; West) Schism</b></li> <li>• <b>Mendicant Tradition (Franciscans, Dominicans, Carmelites)</b></li> <li>• <b>Scholasticism and the rise of the university</b></li> <li>• <b>Protestant reformation &amp; Council of Trent</b></li> <li>• <b>Vatican Council II</b></li> </ul>	
14. Discuss ways in which the <b>Nicene Creed</b> resolved conflicts in the Church during the 4th century.	
15. Explore the history of your parish in the context of the development of the Church in Washington and the United States.	
16. Understand how the Catholic Church exhibits the Four Marks of the Church.	

**Grade 8                      Celebration of the Christian Mystery                      Pillar II**

**Celebration of the Christian Mystery ~ Liturgy and Sacraments** promotes believers to come to know Christ in the liturgical celebration of the Church and is drawn into communion with him. It prepares the Christian to live in community and to participate actively in the life and mission of the Church.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1.	Explain the meaning of full, active, and conscious participation in the liturgy.	
2.	Connect parts of the Mass with scriptural references.	
3.	Articulate how Eucharist is the source and summit of our faith.	
4.	Describe all of the parts of the Mass and the role of the assembly.	
5.	Recognize the unity and diversity of the Liturgy throughout the world.	
6.	Define and discuss the meaning of <b>transubstantiation</b> .	
7.	Articulate how Sacraments strengthen relationships with God as a member of the Body of Christ.	

8. Research and explain the development of Seven Sacraments.	
9. Identify the symbols and sacramentals in the parish church and associate them with parts of the Eucharist and other sacraments.	
10. Explain the connection between the Sacrament of Holy Orders and Apostolic Succession.	
11. Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.	
12. Describe the liturgical year and differentiate between the solemnity, feasts and memorials in the Liturgical Calendar.	
13. Define the role of the Pope, Cardinal, Bishop, Priest, Deacon, and Laity.	
14. Describe various liturgies in the Church: funeral, weddings, ordination, dedications, and benediction.	

**Grade 8**

**Life in Christ**

**Pillar III**

**Life in Christ ~ Moral Formation** conforms the believer to Christ. Catechesis must transmit the content of Christ’s moral teaching as well as their implications for Christian living. It should encourage a spirit of simplicity and humility, with a special concern for the poor and alienated. It promotes a missionary spirit that prepares the faithful to be present as Christians in society and fosters a spirit of evangelization.

<b>Students will:</b> <b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Drawing on the lives of saints, articulate examples of how they demonstrated authentic love by willing the good of the other.	
2. Using Scripture, Tradition, and Natural Law articulate why all life is deserving of reverence.	
3. Articulate how Ten Commandments and Beatitudes provide a pathway for human happiness.	
4. Examine the concept of sin as turning away from God and reconciliation as turning back to God.	

5. Define each of the <b>Seven Capital Sins</b> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.	
6. Define and find scriptural examples of the <b>Cardinal and Theological Virtues</b> as modeled by Jesus and others in the New Testament.	
7. Define and articulate the <b>Spiritual and Corporal Works of Mercy</b> as ways to form conscience.	
8. Explain the role of grace in the cardinal and theological virtues.	
9. Compare and contrast hell and purgatory drawing on the idea of freedom.	
10. Explain how individual acts of sin can lead to a culture of sin and a culture of sin can lead to individual acts of sin.	
11. Explain how to incorporate the seven principles of <b>Catholic Social Teachings</b> into our lives.	
12. Understand the belief that the Church has the power to forgive sins through the Sacraments.	
13. Describe the workings of Natural Law in the lives of believers and non-believers.	
14. Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.	
15. Define conscience, how it is formed, and give examples regarding the formation of your own conscience.	

## Grade 8

## Christian Prayer

## Pillar IV

**Christian Prayer** teaches Christians how to pray with Christ.

<b>Students will:</b>	<b>Learning Outcomes</b>	<b>Alignment</b> (e.g. SLE, Resources, ELA)
1. Describe how prayer leads to an honest and intentional relationship with God throughout our lives.		
2. Articulate how each prayer form helps us lead holy lives.		
3. Demonstrate the forms of prayer (e.g. blessing and adoration, petition, intercession, thanksgiving, praise).		

4. Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.	
5. Pray using the Examen.	
6. Participate in Lectio Divina.	
7. Understand the development of the Liturgy of the Hours in the monastic life.	
8. Pray and reflect on the Liturgy of the Hours.	
9. Participate and/or lead the Liturgy of the Hours.	
10. Explain why the “Our Father” is the model of all prayer and summarize the Catholic Christian faith.	
11. Experience the “Our Father” and “Hail Mary” in Latin.	
12. Participate in variety of traditional devotions.	
13. List, categorize, and connect to scripture or tradition all the mysteries of the Rosary.	
14. Discuss the role of the Rosary within the history of the Church.	
15. Pray the rosary.	
16. Understand how icons can assist us with prayer.	

Prayers

Pillar IV

<b>Memorize</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Sign of the Cross	X	X	X	X	X	X	X	X	X
Grace before meals	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Glory Be/ Doxology	X	X	X	X	X	X	X	X	X
Morning Offering			X	X	X	X	X	X	X
Act of Contrition			X	X	X	X	X	X	X
Come Holy Spirit				X	X	X	X	X	X
Apostles Creed				X	X	X	X	X	X
Memorare					X	X	X	X	X
Prayer for Peace					X	X	X	X	X
Nicene Creed						X	X	X	X
Jesus Prayer							X	X	X
Prayer for Souls of the Faithful Departed							X	X	X
Act of Faith							X	X	X
Vocation Prayer							X	X	X
Act of Hope							X	X	X
Glorious Mysteries							X	X	X
Joyful Mysteries							X	X	X
Sorrowful Mysteries								X	X
Luminous Mysteries								X	X
Angelus								X	X
Hail, Holy Queen								X	X
Act of Love								X	X
<b>Experiential</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Silent prayer	X	X	X	X	X	X	X	X	X
Rosary	X	X	X	X	X	X	X	X	X
Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	X	X	X	X	X	X	X	X	X
Our Father	X	X	X	X	X	X	X	X	X
Hail Mary	X	X	X	X	X	X	X	X	X
Stations of the Cross	X	X	X	X	X	X	X	X	X
Meditation			X	X	X	X	X	X	X
Lectio Divina			X	X	X	X	X	X	X
Creed (Nicene and/or Apostles)			X	X	X	X	X	X	X
Liturgy of the Hours						X	X	X	X
The Examen								X	X