

CHECKLIST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Title _____

Author _____

A. Purpose

1. What is the overall purpose of the material? _____

2. Is the purpose accomplished? _____ Yes _____ No

B. Authenticity

1. Is the author competent and qualified in the field? _____ Yes _____ No

2. What is the reputation and significance of the author and publisher/producer in the field?

3. Is the material up-to-date? _____ Yes _____ No

4. Are information sources well documented? _____ Yes _____ No

5. Are translations and retellings faithful to the original? _____ Yes _____ No

C. Appropriateness

1. Does the material promote the educational goals and objectives of the curriculum?

_____ Yes _____ No

2. Is it appropriate to the level of instruction intended? _____ Yes _____ No

3. Are the illustrations appropriate to the subject and age levels? _____ Yes _____ No

D. Content

1. Is the content of this material well-presented by providing adequate scope, range, depth, and continuity? _____ Yes _____ No

2. Does this material present information not otherwise available? _____ Yes _____ No

3. Does this material give a new dimension or direction to its subject?

_____ Yes _____ No

E. *Reviews*

1. Source of review _____

Favorably reviewed _____ Unfavorably reviewed _____

2. Does this title appear in one or more reputable selection aids? _____ Yes _____ No

If answer is yes, please list titles of selection aids.

Additional comments _____

Recommendation by School Textbook Advisory Committee for Treatment of Challenged Materials

Date _____

Signature of Textbook Advisory Review Committee

_____	_____
_____	_____
_____	_____
_____	_____