

2010-11 Academic Excellence Indicator System

District Name: HALLETTSVILLE ISD

Campus Name: HALLETTSVILLE EL

Campus #: 143901101

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

District Name: HALLETTSVILLE ISD
 Campus Name: HALLETTSVILLE EL
 Campus #: 143901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 327
 Grade Span: EE - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	93%	95%	93%	> 99%	88%	95%	*	*	*	*	86%	90%	*
	2010	92%	96%	95%	96%	> 99%	> 99%	93%	*	*	*	*	*	97%	*
Mathematics	2011	88%	93%	94%	93%	86%	88%	95%	*	*	*	*	> 99%	94%	*
	2010	87%	98%	92%	98%	86%	> 99%	> 99%	*	*	*	*	*	97%	*
All Tests	2011	83%	85%	89%	85%	86%	75%	89%	*	*	*	*	86%	84%	*
	2010	84%	94%	90%	94%	86%	> 99%	93%	*	*	*	*	*	94%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	94%	94%	94%	86%	92%	96%	*	*	*	*	*	88%	*
	2010	86%	96%	94%	96%	86%	> 99%	97%	*	*	*	*	> 99%	92%	*
Mathematics	2011	89%	> 99%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	*
	2010	89%	94%	95%	94%	71%	89%	> 99%	*	*	*	*	> 99%	91%	*
Writing	2011	91%	98%	92%	98%	> 99%	92%	> 99%	*	*	*	*	*	96%	*
	2010	92%	96%	95%	96%	71%	> 99%	> 99%	*	*	*	*	> 99%	92%	*
All Tests	2011	78%	94%	84%	94%	86%	92%	96%	*	*	*	*	*	88%	*
	2010	78%	91%	88%	90%	57%	89%	97%	*	*	*	*	> 99%	83%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	95%	93%	93%	90%	95%	*	*	*	80%	90%	89%	*
	2010	90%	94%	95%	96%	95%	> 99%	96%	*	n/a	n/a	n/a	90%	95%	*
Mathematics	2011	84%	90%	94%	96%	93%	95%	97%	*	*	*	> 99%	> 99%	96%	*
	2010	84%	89%	94%	96%	84%	> 99%	99%	*	n/a	n/a	n/a	> 99%	95%	*
Writing	2011	92%	99%	92%	98%	> 99%	92%	> 99%	*	*	*	*	*	96%	*
	2010	93%	95%	95%	96%	80%	*	> 99%	*	n/a	n/a	n/a	> 99%	92%	*
All Tests	2011	76%	84%	88%	89%	86%	85%	92%	*	*	*	80%	90%	85%	*
	2010	76%	82%	88%	92%	79%	> 99%	94%	*	n/a	n/a	n/a	90%	89%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	45%	39%	21%	25%	47%	*	*	*	40%	40%	22%	*
	2010	32%	32%	45%	35%	7%	39%	41%	*	*	*	*	30%	26%	*
Mathematics	2011	29%	26%	41%	27%	7%	20%	34%	*	*	*	20%	40%	13%	*
	2010	28%	28%	41%	34%	29%	30%	36%	*	*	*	*	40%	25%	*
Writing	2011	31%	49%	36%	51%	43%	33%	58%	*	*	*	*	*	38%	*
	2010	32%	25%	32%	27%	< 1%	11%	37%	*	*	*	*	17%	4%	*
All Tests	2011	16%	14%	24%	17%	< 1%	10%	22%	*	*	*	20%	10%	7%	*
	2010	15%	14%	23%	17%	< 1%	13%	22%	*	*	*	*	10%	9%	*

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Section I - Page 2
 Total Students: 327
 Grade Span: EE - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	93%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	85%	91%	> 99%	88%	*	*	*	*	*	*	*	88%	> 99%	*
Mathematics	2011	77%	89%	89%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	75%	78%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	*	85%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	84%	80%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	64%	71%	81%	88%	*	*	*	*	*	*	*	88%	> 99%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	91.0%	88.7%	93.3%	91.1%	85.7%	95.5%	91.5%	-	-	-	80.0%	0.0%	87.5%	-
Not on TAKS	7.6%	11.1%	6.7%	8.9%	14.3%	4.5%	8.5%	-	-	-	20.0%	100.0%	12.5%	-
TAKS(Acc) Only	2.4%	2.2%	1.6%	0.9%	0.0%	0.0%	1.4%	-	-	-	0.0%	10.0%	0.0%	-
TAKS-M Only	3.1%	6.9%	2.6%	8.0%	14.3%	4.5%	7.0%	-	-	-	20.0%	90.0%	12.5%	-
TAKS-Alt Only	0.9%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Combination	1.3%	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	94.0%	96.0%	94.8%	92.0%	100.0%	90.9%	90.1%	-	-	-	100.0%	100.0%	85.9%	-
Non-Acct System	4.6%	3.9%	4.9%	8.0%	0.0%	9.1%	9.9%	-	-	-	0.0%	0.0%	14.1%	-
Mobile	4.6%	3.9%	4.9%	8.0%	0.0%	9.1%	9.9%	-	-	-	0.0%	0.0%	14.1%	-
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Not Tested	1.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Total Count	3,231,780	595	272	112	14	22	71	0	0	0	5	10	64	0
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.6%	91.9%	80.0%	96.0%	92.5%	-	-	-	*	18.2%	88.7%	-
Not on TAKS	7.8%	11.2%	7.2%	8.1%	20.0%	4.0%	7.5%	-	-	-	*	81.8%	11.3%	-
TAKS(Acc) Only	2.3%	3.3%	1.6%	0.9%	0.0%	0.0%	1.5%	-	-	-	*	9.1%	0.0%	-
TAKS-M Only	3.3%	4.8%	2.6%	5.4%	20.0%	4.0%	3.0%	-	-	-	*	54.5%	8.1%	-
TAKS-Alt Only	0.8%	0.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Combination	1.3%	2.5%	1.1%	1.8%	0.0%	0.0%	3.0%	-	-	-	*	18.2%	3.2%	-
By Acct Status														
Acct System	90.0%	90.8%	91.6%	90.1%	73.3%	88.0%	94.0%	-	-	-	*	36.4%	83.9%	-
Non-Acct System	8.6%	8.8%	8.0%	9.9%	26.7%	12.0%	6.0%	-	-	-	*	63.6%	16.1%	-
Mobile	4.4%	3.5%	4.5%	4.5%	6.7%	8.0%	3.0%	-	-	-	*	9.1%	8.1%	-
Non-Acct Test	4.2%	5.3%	4.0%	5.4%	20.0%	4.0%	3.0%	-	-	-	*	54.5%	8.1%	-
Not Tested	1.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Total Count	3,175,337	599	275	111	15	25	67	0	0	0	4	11	62	0

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Section I - Page 4
 Total Students: 327
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	54%	56%	*	*	*	*	*	*	*	*	*	*
	2010	50%	65%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	61%	54%	*	*	*	*	*	*	*	*	*	*
	2010	45%	60%	57%	> 99%	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	61	104	*	*	*	*	*	*	*	*	*	*
	2010	86	89	114	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	54	91	*	*	*	*	*	*	*	*	*	*
	2010	70	70	93	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	> 99%	92%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	96.0%	96.4%	96.1%	97.1%	95.9%	96.1%	*	-	-	94.7%	95.5%	95.2%	*
2008-09	95.6%	96.7%	96.7%	96.9%	96.5%	96.6%	97.1%	-	n/a	n/a	n/a	96.4%	96.3%	*

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Section II - Page 1
 Total Students: 327
 Grade Span: EE - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	327	100.0%	21,890	886	4,912,385
Students By Grade:					
Early Childhood Education	2	0.6%	0.6%	0.2%	0.3%
Pre-Kindergarten	29	8.9%	2.8%	3.3%	4.5%
Kindergarten	63	19.3%	13.2%	7.1%	7.6%
Grade 1	65	19.9%	14.3%	7.3%	7.9%
Grade 2	54	16.5%	14.0%	6.7%	7.7%
Grade 3	59	18.0%	15.5%	6.7%	7.6%
Grade 4	55	16.8%	18.7%	6.2%	7.6%
Grade 5	0	0.0%	16.2%	6.3%	7.6%
Grade 6	0	0.0%	4.6%	6.8%	7.4%
Grade 7	0	0.0%	0.0%	7.2%	7.3%
Grade 8	0	0.0%	0.0%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	9.9%	7.9%
Grade 10	0	0.0%	0.0%	8.8%	7.0%
Grade 11	0	0.0%	0.0%	8.9%	6.4%
Grade 12	0	0.0%	0.0%	7.7%	5.9%
Ethnic Distribution:					
African American	40	12.2%	8.3%	10.0%	12.9%
Hispanic	76	23.2%	23.9%	17.7%	50.3%
White	196	59.9%	60.0%	68.6%	31.2%
American Indian	2	0.6%	0.6%	0.2%	0.5%
Asian	0	0.0%	4.0%	0.2%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	13	4.0%	3.1%	3.2%	1.6%
Economically Disadvantaged	174	53.2%	33.9%	40.2%	59.2%
Limited English Proficient (LEP)	6	1.8%	5.1%	0.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	1.4%	1.9%
At-Risk	101	30.9%	26.0%	34.5%	46.3%
Mobility (2009-10)	27	11.5%	12.0%	9.7%	18.2%
Number of Students per Teacher	13.5	n/a	14.8	11.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.7%	2.3%	3.7%	2.3%	0.0%	11.3%	0.0%	10.7%
Grade 1	0.0%	2.4%	0.0%	4.7%	0.0%	6.3%	0.0%	8.9%
Grade 2	4.0%	1.3%	4.0%	2.8%	0.0%	1.3%	0.0%	4.1%
Grade 3	0.0%	0.6%	0.0%	2.0%	0.0%	0.5%	0.0%	1.8%
Grade 4	0.0%	0.5%	0.0%	1.1%	0.0%	0.9%	0.0%	0.9%
Grade 5	-	1.2%	0.0%	1.3%	-	0.3%	0.0%	1.3%
Grade 6	-	0.3%	0.0%	0.7%	-	0.7%	0.0%	1.2%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.0%	1.2%	-	-	0.0%	2.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State	
Elementary:	Kindergarten	15.8	19.3	15.8	19.0	
	Grade 1	16.2	19.2	16.2	18.9	
	Grade 2	18.0	19.2	18.0	18.8	
	Grade 3	14.8	19.1	14.8	18.8	
	Grade 4	13.7	18.9	13.7	19.0	
	Grade 5	-	21.8	13.7	21.4	
	Grade 6	-	20.3	13.9	20.7	
	Mixed Grades	-	26.4	-	23.9	
	Secondary:	English/Language Arts	-	-	16.7	17.3
		Foreign Languages	-	-	13.8	19.0
Mathematics		-	-	12.7	17.9	
Science		-	-	14.3	19.0	
Social Studies		-	-	17.8	19.6	

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	37.6	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	27.3	72.4%	83.9%	59.9%	63.4%	
Teachers	24.3	64.4%	72.1%	50.9%	50.5%	
Professional Support	2.0	5.3%	8.4%	5.0%	9.0%	
Campus Admin. (School Leader.)	1.0	2.7%	3.5%	2.6%	2.8%	
Educational Aides:	10.4	27.6%	16.1%	13.7%	9.5%	
Total Minority Staff:	1.0	2.7%	11.8%	10.5%	44.0%	
Teachers By Ethnicity and Sex:						
African American	0.0	0.0%	3.0%	0.0%	9.3%	
Hispanic	0.0	0.0%	5.4%	1.3%	23.7%	
White	24.3	100.0%	89.4%	97.4%	63.9%	
American Indian	0.0	0.0%	0.5%	1.3%	0.4%	
Asian	0.0	0.0%	0.4%	0.0%	1.3%	
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.1%	0.0%	1.3%	
Males	0.0	0.0%	6.6%	26.2%	23.2%	
Females	24.3	100.0%	93.4%	73.8%	76.8%	
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	3.3%	1.3%	6.0%	
1-5 Years Experience	6.0	24.7%	23.1%	16.0%	30.0%	
6-10 Years Experience	4.0	16.5%	23.6%	23.0%	21.1%	
11-20 Years Experience	7.0	28.9%	29.4%	33.3%	25.0%	
Over 20 Years Experience	7.3	29.9%	20.6%	26.4%	17.9%	
			Campus	Campus	District	State
Average Years Experience of Teachers:		15.6 yrs.	12.6 yrs.	15.1 yrs.	11.4 yrs.	
Average Years Experience of Teachers with District:		12.8 yrs.	8.3 yrs.	9.4 yrs.	7.7 yrs.	
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		-	\$42,258	\$30,320	\$41,272	
1-5 Years Experience		\$32,412	\$43,841	\$32,698	\$44,013	
6-10 Years Experience		\$39,020	\$46,129	\$39,654	\$46,604	
11-20 Years Experience		\$45,556	\$49,580	\$45,410	\$50,476	
Over 20 Years Experience		\$50,175	\$57,477	\$51,378	\$58,691	
Average Actual Salaries (regular duties only):						
Teachers		\$42,610	\$48,824	\$43,436	\$48,638	
Professional Support		\$62,404	\$51,700	\$55,530	\$57,045	
Campus Administration (School Leadership)		\$66,000	\$71,649	\$63,875	\$70,819	
Contracted Instructional Staff (not incl. above):		0.2	5.2	0.4	2,180.4	

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,739,160	100.0%	\$5,856	\$1,892,160	100.0%	\$6,371	\$131,437,017	100.0%	\$6,168
Instruction (11,95)	\$1,383,828	79.6%	\$4,659	\$1,531,404	80.9%	\$5,156	\$98,778,545	75.2%	\$4,636
Instructional-Related Services (12,13)	\$96,135	5.5%	\$324	\$101,559	5.4%	\$342	\$5,719,136	4.4%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,946,586	1.5%	\$91
School Leadership (23)	\$130,877	7.5%	\$441	\$130,877	6.9%	\$441	\$8,913,441	6.8%	\$418
Support Services-Student (31,32,33)	\$61,187	3.5%	\$206	\$61,187	3.2%	\$206	\$6,868,800	5.2%	\$322
Other Campus Costs (35,36,51,52,53)	\$67,133	3.9%	\$226	\$67,133	3.5%	\$226	\$9,210,509	7.0%	\$432
By Program:									
Total Operating Expenditures	\$1,669,815	100.0%	\$5,622	\$1,822,815	100.0%	\$6,137	\$121,274,246	100.0%	\$5,691
Bilingual/ESL Education (25)	\$5,360	0.3%	\$18	\$5,360	0.3%	\$18	\$2,524,911	2.1%	\$118
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,061	0.0%	\$0
Accelerated Education (24,30)	\$231,079	13.8%	\$778	\$384,079	21.1%	\$1,293	\$8,470,519	7.0%	\$398
Gifted & Talented Education (21)	\$30	0.0%	\$0	\$30	0.0%	\$0	\$2,322,096	1.9%	\$109
Regular Education (11)	\$1,258,754	75.4%	\$4,238	\$1,258,754	69.1%	\$4,238	\$85,610,281	70.6%	\$4,018
Special Education (23)	\$174,592	10.5%	\$588	\$174,592	9.6%	\$588	\$22,260,644	18.4%	\$1,045
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$27,671	0.0%	\$1
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53,063	0.0%	\$2

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	1.8%	4.6%	0.7%	16.2%
Career & Technical Education	0	0.0%	0.0%	33.9%	21.0%
Gifted & Talented Education	5	1.5%	6.8%	5.3%	7.7%
Special Education	26	8.0%	9.2%	12.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.0%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	8.2%	4.0%
Compensatory Education	0.0	0.0%	3.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	1.9%
Regular Education	24.0	99.1%	82.9%	83.4%	73.4%
Special Education	0.2	0.9%	10.2%	3.7%	9.1%
Other	0.0	0.0%	0.0%	4.6%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.