



Bradfield Elementary Campus Improvement Plan

2016-2017

**Bradfield Elementary
Campus Improvement Plan
2016- 20117
Acknowledgements**

The Bradfield Elementary Campus Improvement Plan was developed by the Campus Leadership Council in the Fall of 2016. The planning process was facilitated by Christine Brunner. After reviewing district and campus data to conduct a needs assessment, the Campus Leadership Council developed goals and objectives for the plan based on areas of need. The Campus Leadership Council developed action plans to support the goals and objectives. District and campus goals and objectives were approved by the HPISD Board of Trustees in November 2016. The staff works on activities throughout the year to carry out the goals and objectives of the plan. We would like to acknowledge the following people for their efforts on this plan:

Elected Membership – Teachers

Amy Fabry	Kindergarten
Karen Voltoline	First Grade
Sue Grieve	Second Grade
Jennifer Gleaton	Third Grade
Mary Smart	Fourth Grade
Lana Raley	District Leadership Council Representative
Leslie Kennemer	CIT; Specials Team
Mindy Walls	Special Education

Other Professional Staff

Lana Raley	Counselor
Christine Brunner	Principal
Laurie Gagne	District Representative

Parent Representatives

Christine Palmer	PTA President
Claire Baker	PTA President-Elect
John Saalfield	Dads Club President
Michael Denton	Dads Club President-Elect

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Goals and Objectives with Action Plan
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Goal # 1: Promote the HPISD Learner to be Academically Prepared for College & Career					
Objectives: Multiple measures will be used to determine student achievement and academic progress.					
MAP Scores - All Students					
1.01 85% of all second, third, and fourth grade students will meet or exceed their projected growth on Measures of Academic Performance (MAP).					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Align instruction with the science TEKS. Teachers will follow the aligned curriculum.	September 2016- May 2017	Teachers Admin Science specialist	Science Curriculum	Formative: Teachers plan using the aligned curriculum. Summative: Completion of all curriculum objectives
2	Provide activities in reading, writing, social studies, science, and math connected to the TEKS for an integrated curriculum.	August 2016- May 2017	Teachers	Staff	Formative: Activities reflected in lesson plans. Summative: Classroom instruction covering all grade level TEKS.
3	Grade level teachers will meet once per quarter with the Science teacher.	August 2016 – May 2017	Teachers	Science Coordinator	Formative: Meetings attended. Summative: Classroom instruction covering all grade level TEKS
4	Science TEKS will be integrated in the classroom and science lab through the use of the interactive science notebooks.	August 2016 – May 2017	Teachers	Teachers, Science Lab Teacher	Formative: Students use interactive notebooks in science class. Summative: Students have a better understanding of concepts.

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5	Continued use of technology to increase science learning and instruction.	August 2016 - May 2017	Teachers, CIT	Teachers CIT Science Lab Teacher	Formative: Activities reflected in lesson plans. Summative: Increased knowledge and skills in appropriate technology for science learning.
6	Incorporate ELA, Math and Science into vertical planning meetings.	August 2016- May 2017	Teachers Staff Admin	Teachers Admin	Using the established vertical teams, teachers and staff will align science instruction.
7	Identify students from the FPA, and MAP for additional support.	September 2016 April 2017	Classroom teachers Principal Interventionists Counselor	Staff Data	Formative: Individual Student Plans developed and monitored. Summative: Students attend support sessions, Jump Start, ARI reading classes 100% passing, 75% commended on STAAR Improvement on TPRI scores.
8	Administer district TEKS Check assessment to monitor and identify students for tutoring.	October/ December 2016 January 2017		Printing costs Staff	Formative: List of students identified for tutoring Summative: 100% passing, 75% commended on STAAR
9	Kindergarten through 4th grade students will successfully access technology and online resources to increase achievement in core subjects at school and home.	September 2016-May 2017	CIT, teachers, parents, technology department, C&I, vertical teams	Data analysis	Formative: Teachers plan using the aligned curriculum. Summative: Completion of all curriculum objectives

STAAR: Math, Reading, Grades 3 & 4

1.02 100% of third and fourth grade students will achieve at least 85% correct on each tested objective.

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No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Students in grades 2, 3, and 4 will participate in MAP testing for reading and math.	October 2016 May 2017	Teachers; CIT	MAPS software Staff Time	Formative: Students take MAPS test; teachers analyze data Summative: Teachers use data to individualize instruction.
2	Data analysis of STAAR; MAP; FPA and other data points by staff.	August 2016 – October 2017	Teachers Principal	Staff	Formative: TAKS data is analyzed by staff and focused on TEKS Summative: 100% passing, 75% commended on STAAR
3	Provide differentiated math instruction for students with identified needs.	October 2016 – May 2017	Teachers; Interventionists	Salary	Formative: Classes scheduled for identified students. Students attendance in AMI Summative 100% passing 75% mastery of all objectives on STAAR
1.03 1.04	100% of students and each student group will achieve passing scores at the phase in standard. Increase the passing rate at the final standard from the previous year by 50%.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide editing tutoring for individual 4th grade at risk students as needed.	October 2016– February 2017	Teachers; pull out teachers	Staff Schedule	Formative: Students enrolled in tutoring Summative: 100% passing, 90% commended. Maintain 3's and 4's at 90% on STAAR and 75% will correctly answer 90% of items on editing and revision.

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2	Administer STAAR Writing checks assessments to identify students for scheduled tutorials.	November/ December 2016	Teachers	Testing materials from district Schedule for testing Substitutes fo scoring Staff	Formative: TEKS checks completed and scored. Tutoring plans developed from the results Summative: 100% passing, 90% commended. Maintain 3's and 4's at 90% on STAAR and 75% will correctly answer 90% of items on editing and revision.
1.05	Increase the level III / Advanced Academic Performance for all students and each student group from the previous year by 50%.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide professional development for K-4 teachers on strategies for improving reading/balanced literacy including the workshop approach as developed by Lucy Calkins.	Aug 2016- April 2017	Grade level team leaders Principal	District staff development sessions Book studies	Formative: Attendance records for staff Summative: 100% passing, 75% commended on STAAR
2	Provide professional development opportunities for teachers to enhance student engagement in the classroom including attendance at the Reading Writing Institute at Columbia University, NY, NY or at a local institute.	June 2016 August 2017	Principal Design Team Teachers of ELA	Conference/ Travel fees for Teachers Substitutes	Formative: Staff Trained, discussions at team meetings and staff meetings; vocabulary used in the school. Summative: Increased engagement throughout the school.

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3	Maintain the 90 minute time for math instruction.	August 2016 – May 2017	Team Leaders; Teachers Principal	Schedule	Formative: Schedule reflects 90 minutes for math. Summative: 100% passing, 75% commended on STAAR
4	Provide problem solving activities daily using the (UPS) Understand, Plan, Solve method.	August 2016 - May 2017	Classroom teachers	Campus wide problem solving strategy Time	Formative: Evidence on Walk Throughs Summative: 100% passing on STAAR 75% commended on STAAR
5	One School/One Book	January - February, 2017	ELA team, Priincipal, teachers	School wide opportunity to celebrate reading by reading same book at home.	Increase reading skills

STAAR: Writing Grade 4

1.06 100% of fourth grade students will achieve at least 85% correct of each tested objective.

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Continued focus for writing resulting in student published writing at all grade levels.	August 2016 – May 2017	Classroom teachers	Staff	Formative: Evidence of student work observed in walk throughs Summative: Alignment of writing throughout the building
2	Share writing on live announcements.	August 2016 – May 2017	Principal; Teachers	Staff Schedule	Formative: Students share writing Summative: 100% passing, 90% commended. Maintain 3's and 4's at 90% on STAAR and 75% will correctly answer 90% of items on editing and revision.

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3	Provide daily writing across the curriculum.	August 2016 – May 2017	Teachers	Staff	Formative: Evidence of writing in other subject areas. Summative: 100% passing, 90% commended. Maintain 3's and 4's at 90% on STAAR and 75% will correctly answer 90% of items on editing and revision.
4	Third grade will have a spring writing sample composed with a specific prompt and editing sample to pass on to fourth grade. Third grade teachers will score the sample using the state rubric for comparison and rater reliability.	August 2016 - April 2017	Third grade teachers.	Writing Sample; Staff	Formative : Writing and editing samples completed Summative: Scoring completed; comparison of ratings, data provided.
5	Provide tutoring before or after school for identified students.	September 2016 – April 2017	Classroom teachers	Staff	Formative: Identified students attending tutoring sessions Summative: 100% passing, 75% commended on STAAR
6	Data analysis of STAAR by staff.	August 2016– October 2017	Teachers Principal	Staff	Formative: TAKS data is analyzed by staff and focused on TEKS Summative: 100% passing, 75% commended on STAAR
1.07	100% of students and each student group will achieve passing scores at the phase in standard.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

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1	Teachers will collect samples of student writing in the beginning, middle, and end of year for a writing portfolio.	August 2016– May 2017	K – 4 teachers	Staff	Formative: Collection of writing Summative: Portfolios to next grade level.
1.08	Increase the passing rate at the final standard from the previous year by 50%.				
1.09	Increase the level III / Advanced Academic Performance for all students and each student group from the previous year by 50%.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide professional development opportunities for teachers to enhance student engagement in the classroom including attendance at the Reading Writing Institute at Columbia University, NY, NY or locally provided institute.	June 2016 August 2017	Principal Design Team Teachers of ELA	Conference/ Travel fees for Teachers Substitutes	Formative: Staff Trained, discussions at team meetings and staff meetings; vocabulary used in the school. Summative: Increased engagement throughout the school.
TPRI, Fountas and Pinnell Assessment, Grades K, 1 & 2					
1.10	100% of kindergarten, first and second grades will make progress throughout the year as measured at beginning of year; middle of year; and end of year resulting in on grade level performance.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

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1	Identify students from FPA for additional support.	September 2016 April 2017	Classroom teachers Principal	Staff Data	Formative: Individual Student Plans developed and monitored. Summative: Students attend support sessions, Jump Start, ARI reading classes 100% passing, 75% commended on STAAR Improvement on TPRI scores.
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English as a Second Language (ESL)

1.11 All students measured by TELPAS will increase by one or more levels (Beginner, Intermediate, Advanced, Advanced High) with the exception of students who previously received Advanced High.

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Administer district TEKS Check assessment to monitor and identify students for tutoring.	October/ December 2016 January 2017	Classroom teachers	Printing costs Staff	Formative: List of students identified for tutoring Summative: 100% passing, 75% commended on STAAR
2	Monitor at risk, ESL, dyslexic, and students new to the district for additional support	August 2016 – May 2017	Teachers; Counselor	Individual Student Plans; Staff	Formative: Student Plans monitored. Summative: 100% passing on Math STAAR

Gifted and Talented (TAG)

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1.12	100% of TAG identified students will achieve Advanced Academic Achievement rating on the STAAR test in each tested subject.				

Special Education (SPED) Student Population Scores

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No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1.13 1.14	The SPED Group assessment results will have "Met Standard" within 20% of the "All Students Met Standard." The SPED group will increase the passing rate in each subject area as compared to the results from the previous year.				
1	Continue to monitor special populations, at-risk/special education students and students new to the district.	September 2016 – May 2017	Resource teacher; classroom teachers; counselor; support staff; SPED Coordinator	Data; Staff	Formative: Nine weeks reports completed Summative: 100% passing, 75% commended. Maintain 3's and 4's at 90% on STAAR and 75% will correctly answer 90% of items on editing and revision.
2	Monitor IEP's and modifications per nine weeks.	At the end of each nine week period September 2016 – May 2017	Special Ed. teachers And coordinator	Staff Data	Formative: IEP reports completed each nine weeks. Summative: 100% passing on STAAR and 75% will correctly answer 90% of items on editing and revision.
3	Monitor special populations, at risk/special education students and students new to the district for additional academic support.	At the end of each six weeks August 2016 – May 2017	Resource Teacher, Classroom teachers, counselor and support staff SPED Campus Coordinator	Staff Data	Formative: IEP checklist for special ed. Counselor checklist Jump Start data Summative: 100% passing, 75% commended on STAAR
4	Follow the bridging process developed by the Special Education Parent Advisory Committee (SEPAC) to transfer all records and information to other schools.	August 2016 - June 2017	Special Ed. Coordinator Teachers Diagnostician Staff	Staff	Formative: Process established Summative: Accurate records transferred

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Goal # 2: Promote the HPISD Learner to be a Critical, Innovative Thinker					
2.01	Teachers will provide students opportunity and choice in developing project based learning as measured by collaboratively designed rubrics.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide authentic learning opportunities for problem solving for students at every grade level.	September 2016– May 2017	Grade Level Teams; Design Team	Staff	Formative: Teachers design lessons that make the work real to students. Summative: Increased engagement throughout the school.
2	Grade level teams will design lessons each semester that contain design qualities and meet the criteria for engaging work.	December 2016 May 2017	Grade Level Teams; Design Team	Staff Parent volunteers to cover classes.	Formative: Grade level teams meet to design lessons. Summative: 2 lessons developed per grade level.
2.02	Teachers will use real life situations using problem based learning and investigations to foster critical thinking and problem solving.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Teachers will utilize literature as a resource for teaching social studies and science.	August 2016 – May 2017	Teachers Principal	Literature Library Budget for books	Formative: Literature is a source for social studies. Evidence of student work Summative: 100% passing, 75% commended on STAAR

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2	Technology Committee will continue to assess hardware and software needs to equip classrooms and the campus with the tools needed to facilitate global communication, collaboration, and 21st century critical thinking skills.	Tech Committee Meetings 6 per year	Technology Committee, Principal, CIT	Technology conferences, CIT Meetings, District Ning, PTA funding	Formative: Tech committee attendance at meetings. Needs Assessment completed Summative: Technology inventory updated
2.03	Teachers will incorporate a variety of strategies to increase student engagement in all learning activities.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide professional development opportunities designed to improve school work to enhance student engagement in the classroom.	Jan-17	Design Team	Conference fees for staff Substitutes	Formative: Staff Trained, discussions at team meetings and staff meetings; vocabulary used in the school. Summative: Increased engagement throughout the school.
Goal # 3: Promote the HPISD Learner to be an Effective Communicator & Collaborator					
3.01	Students kindergarten through fourth grade will have multiple opportunities to practice the skills of effective written and verbal communication and collaboration.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

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1	Kindergarten through 4th grade students will visit the primary Computer Lab on a weekly-scheduled basis to work on technology skills.	August 2016- May 2017	Teachers, CIT	Online Calendar, CIT, technology TEKS, various technologies, Technology Labs	Formative: Teachers schedule the labs to coordinate with curriculum topics. Checkout logs reflect use of lab. Teachers schedule time with the CIT as needed to enhance use of technology in the classroom and lab. Summative: Teachers integrate technology in the classroom. Increased engagement throughout the school.
2	Meet with PTA groups in scheduled meetings.	August 2016– May 2017	Principal	PTA meetings scheduled	Formative: Meetings scheduled Summative: Attendance and discussion at meetings
3	Meet with Dads Club in scheduled meetings.	August 2016– May 2017	Principal	Dads' Meetings scheduled	Formative: Meetings scheduled Summative: Attendance and discussion at meetings
4	Meet with the Bradfield parent representative to the Special Education Parent Advisory Committee (SEPAC) in regularly scheduled meetings.	September 2016 – May 2017	Spec. Ed. Coordinator.	Meetings scheduled	Formative: Meetings scheduled Summative: Attendance and discussion at meetings
5	Meet with the parent representative from PCLDA in regularly scheduled meetings.	September 2016– May 2017	Principal Spec. Ed. Coordinator.	Meetings scheduled	Formative: Meetings scheduled Summative: Attendance and discussion at meetings
6	Meet with ABPA.	Jan-17	Principal	Agenda Scheduled Meeting	Formative: Meetings scheduled Summative: Attendance at meeting. Kindergarten enrollment packets distributed.

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7	Schedule two parent conferences for K – first grade	Fall and Spring	Teachers	Time Substitute costs paid by district	Formative: Scheduled conferences Summative: Conferences held.
8	Scheduled parent conference in the fall for grade 2-4.	Fall	Teachers	Time Substitute costs paid by district	Formative: Scheduled conferences Summative: Conferences held.
9	Fourth Grade students will participate in organization and production of video-broadcast announcements.	September 2016- May 2017	CIT; Fourth Grade Teachers; Technology Committee	PTA; Dads' Club funding; Greenroom technology	Formative/ Summative: Everyone involved will have opportunity to give input for improvement at the end of the year.
10	Grade level teams will meet with CIT to plan and design engaging lessons which promote global communication collaboration and critical thinking.	August 2016- May 2017	CIT, Teachers	Edna Phythian, various technologies	Formative: CIT schedules and meets with grade level teams. Staff designs engaging lessons. Rubrics are developed to evaluate criteria. Summative: Lessons are used in the classroom and evaluated.
3.02	Students kindergarten through fourth grade will develop products reflective of their growth in communication and collaboration skills.				

Goal # 4: Promote the HPISD Learner to be Motivated, Confident & Resilient

Attendance Rate

4.01	Students at Bradfield will achieve an attendance rate of 98%.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation

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1	Stress kindergarten and first grade parent awareness of importance of attendance through conferences and letters.	August 2016 - May 2017	Kindergarten and first grade teachers	Staff	Formative: Conferences held. Letters sent. Summative: 98% attendance
2	Stress the importance of attendance with new comers' orientation and Curriculum Night.	Aug-16	Teachers Counselor Principal	Staff	Formative: Attendance discussed at meetings Summative: 98% attendance
3	Students with perfect attendance for the nine weeks will receive certificates and recognition.	September 2016- May 2017	Teachers Attendance Clerk	Printing Costs Staff	Formative: Students receive recognition and certificates. Summative: 98% attendance
4	Monitor tardies and absences Notify parents by letter.	August 2016- May 2017	Attendance Clerk	Postage	Formative: end of month - August - May Summative: 98% attendance
5	Publish reminders in the Bradfield Bulletin monthly for Parent Awareness of the 10:00 a.m. attendance policy.	August 2016- May 2017	Attendance Clerk	Printing Costs PTA budget	Formative: end of month - August - May Summative: 98% attendance
6	Communicate through Friday folders, PTA website, Bradfield website, and Bradfield bulletin the guidelines for doctor's appointments and other attendance with regard to funding.	August 2016- May 2017	Attendance clerk Principal	Staff Website	Formative: Evidence of information on websites, in bulletins, and in memos to parents. Summative: 98% attendance

Learning Environment

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4.02	Bradfield learning will occur in an environment that produces motivated, confident, and resilient students who are able to reflect on their learning and take appropriate risks.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	After-school classes will be offered by CIT or other Bradfield teachers providing training on various Web 2.0 applications and technological literacy.	October 2016-May 2017	CIT, Tech Committee	Time, Staff, various technologies	Formative: Teachers register for staff development sessions. Summative: Teachers utilize technology in the classroom. Certificates/ record of attendance
2	Health Education: Provide health presentations to all PE classes which will include: nutrition, adequate rest, hygiene, dental care, clinic visits, and first aid.	August 2016 – May 2017	Nurse; Coaches; outside resources	Staff Time	Formative: Scheduled times with PE
3	Health Education: Provide education for teachers on health issues in students.	August 2016 – May 2017	PE staff	Staff Time	Summative: Student exhibit awareness of healthy choices.
4	Health Education: Provide training for students and staff regarding life threatening food allergies, other severe allergies, and asthma.	Aug-16	Nurse	Staff Time	Formative: Teachers provide a healthy environment for students' needs.
5	Health Education: Train selected staff in CPR, first aid, use of an AED, and emergency preparedness.	August – September 2016	TAG Teacher	Staff Time	Formative: Training scheduled.

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6	Health Services: Provide vision and hearing screenings for children in PPCD, kindergarten, first, and third grades. Children in first and third will also have acanthosis nigricans screening.	August – September 2016	Nurse	Staff Time	Formative: Screening scheduled Summative: Screening completed on all students. Parents and staff notified of any problems.
7	Health Services: Provide screening for health concerns, providing education for students and staff.	August 2016– May 2017	Nurse	Staff Time	Formative: Screening scheduled Summative: Education provided for students and staff on areas of need.
8	Health Promotion for Staff: Provide education for staff regarding health and supporting mammograms offered by district.	Spring 2016	Nurse District Health Services	Staff Time Mammograms provided in district	Formative: Mammograms scheduled; Nurse provides information to staff Summative: Staff participates in mammograms.
9	Health Promotion for Staff: Provide education for staff regarding disease prevention including flu shots.	Fall 2016	District Health Services	Staff Flu shots provided by district	Formative: Flu shots scheduled; Nurse provides information to staff about the need for prevention. Summative: Disease prevention for staff and students.
10	Physical Education: Staff will follow the Healthy and Wise curriculum that incorporates physical fitness and health into the school curriculum.	August 2016 – May 2017	Staff	Staff Healthy and Wise curriculum	Formative: Staff facilitates students in the Healthy and Wise curriculum. Summative: FitnessGRAM results reflect students are physically fit.

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11	Nutrition Services: Food Service will place labels promoting healthy food choices on the cafeteria serving.	October 2016 – May 2017	Food Service Staff	Staff	Formative: Labels are placed near food choices. Summative: Students make healthy choices for lunch.
12	Counseling and Psychological Services: Provide individual counseling to students as needs arise to support emotional health and well-being of students.	August 2016– May 2017	Counselor	Staff/Parents	Formative; Appointments scheduled Summative: Students show improved emotional well-being.
13	Counseling and Psychological Services: SST meetings or staffings are held to discuss concerns for students and make referrals when necessary.	August 2016– May 2017	Counselor	Staff	Formative: Weekly meetings scheduled Summative: Interventions are put in place to meet academic, social, emotional needs of students

Goal # 5: Promote the HPISD Learner to be a Responsible Person & Engaged Citizen

5.01	Identify positive character traits for students kindergarten through fourth grade.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Counseling and Psychological Services: Highlight 4th graders as leaders in our school through student-created public service announcements on kindness and compassion.	August 2016– May 2017	Counselor/TIS	Students Technology	Formative: Lessons taught on Respect and PhotoStory Summative: Respect PSAs are shown throughout all classrooms.

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2	Fourth Grade students will promote campus safety initiatives and standards as active members of the Bradfield Safety Patrol.	August 2016- May 2017	Coach Fox Mr. Foley Admin 4th grade teachers	Budget for vests	Enhanced safety for all students and increased leadership skills for participating Fourth Graders.
3	Implement Rachel's Challenge, a school-wide initiative to promote kindness and compassion within our school and community.	September 2016- May 2017	Counselor Staff	Rachel's Challenge Curriculum	Formative: KC Club meetings; reminders on morning announcements Summative: Students show kindness and compassion to others.
5.02	Provide participative opportunities for all Bradfield students to grow as citizens of their school, community and world.				
No.	Activity	Timeline	Responsible Person	Resources	Measure and Evaluation
1	Communicate to parents strategies to assist children at home.	September 2016 – April 2017	Team Leaders Classroom teachers	Staff Printing Website	Formative: Strategies sent to parents Summative: 100% passing, 75% commended on STAAR
2	Communicate to parents strategies, including math vocabulary, to assist children at home.	August 2016– May 2017	Team Leaders; Classroom Teachers	Staff Website	Formative: Strategies and vocabulary sent home to parents. Summative: 100% passing, 80% commended on STAAR
3	Continuously monitor Bradfield safety practice by the safety committee.	August 2016– May 2017	Safety Chair; Principal; Safety Committee	Safety Plan; Staff	Formative: Safety Committee Minutes Summative: Safety measures in place.

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4	Emphasize safety by all Bradfield staff during morning announcements, at recess, in the hallways, etc.	August 2016– May 2017	Safety Chair; Principal; Safety Committee	Safety Plan; Staff	Formative: Safety announcements, discussion in classrooms Summative: Safety measures reinforced.
5	Practice safety drills on a regular basis.	Each nine week period August 2016– May 2017	Safety Chair; Principal	Safety Plan; Staff	Formative: Safety drills practiced. Reports filed monthly with Highland Park Fire Department. Drills scheduled on calendar. Summative: All drills practiced in 2013 – 13.
6	Review and emphasize the Crisis Plan for the campus and district.	August 2016 – May 2017	Safety Chair; Principal; Safety Committee	Crisis Plan; Staff	Formative: Staff Meeting Agendas Safety Committee Minutes Summative: Drills practiced
7	Monitor visitors and require them to sign in at the office and wear visitor tags per Raptor system.	August 2016– May 2017	Safety Chair; Principal; Teachers; Office staff	Name Tags; Staff	Formative: Name tags in place Summative: All parents/visitors sign in
8	Staff will monitor the hallway to ensure order and safety prior to entering the classroom.	August 2016 – May 2017	Staff	Staff	Formative: Staff monitoring hallways as students arrive. Summative: Students do not run in the hallways and enter classrooms safely.
9	Counseling and Psychological Services: Character Education taught through classroom guidance lessons to all students to encourage ethical decisions and choices.	August 2016– May 2017	Counselor	Guidance Curriculum	Formative: Counselor visits all classrooms at least once per 6 weeks. Summative: Completion of all 6 character traits.

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Goal # 6: Promote the HPISD Learner to be a Globally Competent Person					
All Teachers					
6.01 Increase global partnerships with schools and other organizations.					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Teachers and students collaborate and share ideas to problem solve through technology and global projects while integrating core-subject TEKS.	August 2016- May 2017	Staff	Bradfield Technology Team and sponsors, CIT, Edna Phythian, various technologies	Formative: Teachers and staff facilitate access to technology and global awareness through TEKS. Summative: Technology and global projects completed
6.02 Increase professional development opportunities designed to promote global competencies.					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Grade level teams will meet with CIT to plan and design engaging lessons which promote global communication collaboration and critical thinking.	August 2016- May 2017	CIT, Teachers	Edna Phythian, various technologies	Formative: CIT schedules and meets with grade level teams. Staff designs engaging lessons. Rubrics are developed to evaluate criteria. Summative: Lessons are used in the classroom and evaluated.
2	Technology Committee will continue to assess hardware and software needs to equip classrooms and the campus with the tools needed to facilitate global communication, collaboration, and 21st century critical thinking skills.	Tech Committee Meetings 6 per year	Technology Committee, Principal, CIT	Technology conferences, CIT Meetings, District Ning, PTA funding	Formative: Tech committee attendance at meetings. Needs Assessment completed Summative: Technology inventory updated

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3	All students will receive instruction in technology literacy and integration in different subject areas focusing on real world applications.	August 2016- May 2017	Teachers; CIT	Technology devices, i.e., iPads, Netbooks, laptops, PC labs	Formative through online software such as Learning.com.
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Bradfield
2016-2017 Goal Setting based on STAAR Data

GROUP	Math					Writing					Reading				
	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals
	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17
Two or more Races															
Level II	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Level II Final	100%	80%	100%	80%	95%	100%	100%	100%	100%	100%	100%	100%	100%	80%	95%
Level III	75%	40%	75%	60%	75%	75%	33.3%	75%	66.7%	75%	75%	50%	75%	60%	75%
Ojective Performance															
LEP															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
SPED															
Level II	100%	90.9%	100%	100%	100%	100%	97.7%	100%	83.3%	95%	100%	100%	100%	100%	100%
Level II Final	100%	87.9%	100%	58.8%	75%	100%	94.7%	100%	66.7%	80%	100%	88%	100%	58.8%	75%
Level III	50%	27.3%	50%	32.4%	50%	50%	38.0%	60%	44.4%	60%	75%	42.4%	60%	32.4%	50%
TAG															
Level II	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
At-Risk															
Level II	100%	72.2%	90%			100%	70%	90%			100%	88.9%	100%		
Level II Final	100%	66.7%	90%			100%	70%	90%			100%	83.3%	100%		
Level III	75%	33.3%	50%			75%	20%	50%			75%	39.0%	75%		

Goal # 1: Promote the HPISD Learner to be Academically Prepared for College & Career

Objectives: Multiple measures will be used to determine student achievement and academic progress.

MAP Scores Grades 2, 3, & 4:

1.01	85% of all second, third, and fourth grade students will meet or exceed their projected growth on Measures of Academic Performance (MAP).
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STAAR: Math, Reading, Grades 3 & 4

1.02	100% of third and fourth grade students will achieve at least 85% correct on each tested objective.
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1.03	100% of students and each student group will achieve passing scores at the phase in standard.
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1.04	Increase the passing rate at the final standard from the previous year by 50%.
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1.05	Increase the level III / Advanced Academic Performance for all students and each student group from the previous year by 50%.
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STAAR: Writing Grade 4

1.06	100% of fourth grade students will achieve at least 85% correct of each tested objective.
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1.07	100% of students and each student group will achieve passing scores at the phase in standard.
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1.08	Increase the passing rate at the final standard from the previous year by 50%.
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1.09	Increase the level III / Advanced Academic Performance for all students and each student group from the previous year by 50%.
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Fountas and Pinnell Assessment, Grades K, 1 & 2

1.10	100% of kindergarten, first and second grades will make progress throughout the year as measured at beginning of year; middle of year; and end of year resulting in on-grade level performance.
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English as a Second Language (ESL)

1.11	All students measured by TELPAS will increase by one or more levels (Beginner, Intermediate, Advanced, Advanced High) with the exception of students who previously received Advanced High.
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Gifted and Talented (TAG)

1.12	100% of TAG identified students will achieve Advanced Academic Achievement rating on the STAAR test in each tested subject.
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Special Education (SPED) Student Population Scores

1.13	The SPED group assessments results will have "Met Standard" within 20% of the "All Students Met Standard".
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1.14	The SPED group will increase the passing rate in each subject area as compared to the results from the previous year.
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Goal # 2: Promote the HPISD Learner to be a Critical, Innovative Thinker

Objectives:

2.01	Teachers will provide students opportunity and choice in developing project based learning as measured by collaboratively designed rubrics.
2.02	Teachers will use real life situations using problem based learning and investigations to foster critical thinking and problem solving.
2.03	Teachers will incorporate a variety of strategies to increase student engagement in all learning activities.
Goal # 3: Promote the HPISD Learner to be an Effective Communicator & Collaborator	
Objectives:	
3.01	Students kindergarten through fourth grade will have multiple opportunities to practice the skills of effective written and verbal communication and collaboration.
3.02	Students kindergarten through fourth grade will develop products reflective of their growth in communication and collaboration skills.
Goal # 4: Promote the HPISD Learner to be Motivated, Confident & Resilient	
Objectives:	
Attendance Rate	
4.01	Students at Bradfield will achieve an attendance rate of 98%.
Learning Environment	
4.02	Bradfield learning will occur in an environment that produces motivated, confident, and resilient students who are able to reflect on their learning and take appropriate risks.
Goal # 5: Promote the HPISD Learner to be a Responsible Person & Engaged Citizen	
Objectives:	
5.01	Identify positive character traits for students kindergarten through fourth grade.
5.02	Provide participative opportunities for all Bradfield students to grow as citizens of their school, community and world.
Goal # 6: Promote the HPISD Learner to be a Globally Competent Person	
Objectives:	
All Teachers	
6.01	Increase global partnerships with schools and other organizations.
6.02	Increase professional development opportunities designed to promote global competencies.