

Community and Student Engagement Indicators Selection and Criteria 2017-2018

Preface: *The district's administrators and department directors met at 9:00 am June 1, 2017, for their regular meeting and to discuss and select the Community and Student Engagement indicators they would like to address during the 2017-2018 school year and criteria for meeting those indicators. Persons in attendance included Superintendent Angie Smetana; Leigh Ann Stephens, executive director of school operations; Jordan Cox, special populations director; Justin Mueller, athletic director; Theresa Bird, business manager; Roger Henderson, high school principal; Tim Jetton, middle school principal; Julie Hargraves, elementary principal; and Denver Bilyeu, elementary assistant principal.*

It was noted that in the future, this committee should include a cross-section of the district to include not only district personnel, but also student, community and parent representatives. The requirement to select indicators and criteria to address those indicators came to the attention of the administration at the close of the school year, making it difficult to select a committee, call a meeting and conduct business in a timely fashion in order to meet the PEIMS deadlines for this information.

2017-2018 HB5 Community and Student Engagement Indicators

Fine Arts
Wellness and Physical Education
Community and Parental Involvement
The 21st Century Workforce Development Program
Second Language Acquisition Program
Digital Learning Environment
Dropout Prevention Strategies
Educational Programs for Gifted and Talented Students

At the meeting, the following indicators were selected as concentrated areas for the district during the 2017-2018 school year. At the conclusion of the school year, a report will be made that will include progress made toward meeting criteria, areas that still need improvement and future indicators and criteria that need to be addressed.

SELECTED INDICATORS for 2017-2018

The Digital Learning Environment
The 21st Century Workforce Development Program
Community and Parental Involvement

CRITERIA FOR EACH INDICATOR

The Digital Learning Environment

Grape Creek ISD will increase digital instructional opportunities for students by utilizing the following methods:

- Google training for teachers
- Utilizing Lexia Learning that allows for adaptive assessments and personalized learning instruction
- Utilizing RAZ (Reading A to Z)-Kids, an online reading program with interactive eBooks, downloadable books and reading quizzes.
- Utilizing online sources for practice testing
- Making sure computer labs are in place on all campuses, equipment is sufficient and being used appropriately by all students
- Incorporate LISTO (Literacy-Infused Science Using Technology Opportunity), a five-year program established by Texas A&M University that will include virtual professional development for teachers as well as mentoring and pedagogical observations. The program will include data on English language acquisition and literacy development, and STAAR scores in reading, math, science and social studies and address methods to improve performance in all of these areas with a concentration in science.
- Incorporate digital textbook adoptions in Algebra I, Geometry, History and Spanish at the high school level with plans to expand into other subjects and other campuses in the future.
- Expand Chromebook and iPad usage district-wide by equipping: elementary with ten Chromebooks per classroom K-5 and a 20-iPad cart available for all grades; middle school with a 25-Chromebook cart per core subject and a 20-Chromebook cart for Special Education; and high school with a 20-iPad cart for math, 2 Chromebook carts for English and an iPad cart for the library, available to all students.

The 21st Century Workforce Development Program

Grape Creek ISD will expand upon student opportunity and job readiness for the 21st Century Workforce through the following activities:

- Incorporate career exploration in other subject courses at the middle school and high school campuses and increase participation in the Career Preparation classes at the high school.
- Initiate involvement with the ACT Work Ready collaboration with Tom Green County and the City of San Angelo Work Ready Community Initiative that links workforce development to education, aligns with the economic development needs of our community, region and state and matches students to jobs based on skill levels.
- Make full use of our outdoor classrooms including the middle school greenhouse and aquaponics project, the high school greenhouse and aquaponics and outdoor gardening projects and agricultural science projects at both the middle school and high school. We will also utilize the middle school greenhouse and aquaponics area for elementary science applications.
- Partner with the Concho Valley Workforce Board for student job and job training opportunities and grants for additional resources in these areas.
- Conduct Welding Certification training in high school agriculture mechanics classes.
- Utilize the LISTO program through Texas A&M University, a phase-in program that will begin in the 5th grade classrooms in 2017-2018 and will add a grade level annually through 8th grade. This program will better equip students, both male and the underrepresented female population, for careers in the high-needs area of science-related occupations.

Community and Parental Involvement

Grape Creek ISD will increase involvement among parents and the community through a shared partnership in the education of its youth by doing the following:

- Utilize the district's social worker as a parent liaison between the student and the school by providing resources to improve conditions in the home environment as well as resources to assist the student at school. By improving conditions in the home, and establishing a working relationship with the parent, the parent will become more familiar with the staff and feel more at ease in the school setting.
- Engage families by offering various feeding programs outside of the school day.
- Explore methods to establish community feeding programs and provide connections between students and community members and programs already in existence such as the Grape Creek Food Pantry and Concho Valley Food Bank.
- Provide a Social Services Fair for parents and community members.