

DORMAN FRESHMAN CAMPUS



"Reaching Beyond Excellence"



STANDARD 1:

Vision and Purpose

The school establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the system.

District Mission Statement

Spartanburg School District Six, where children are always first, ensures the highest quality education for all children by providing a highly qualified staff, challenging curriculum, first class facilities, and a safe and nurturing environment.

School Mission Statement

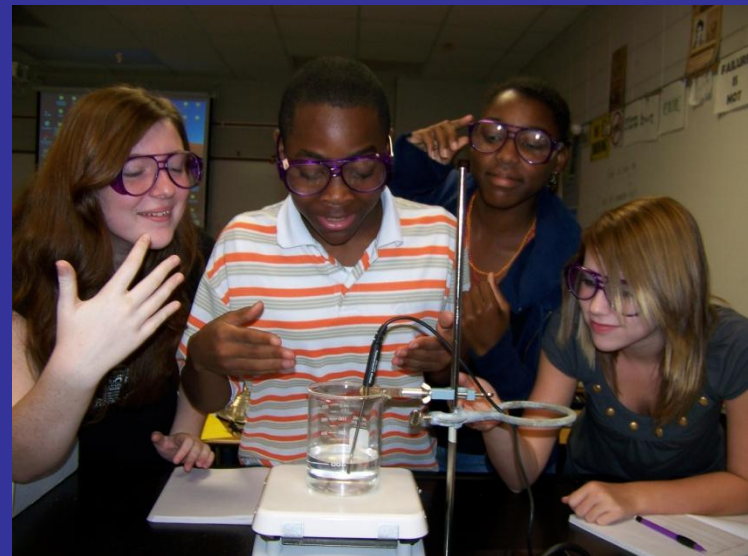
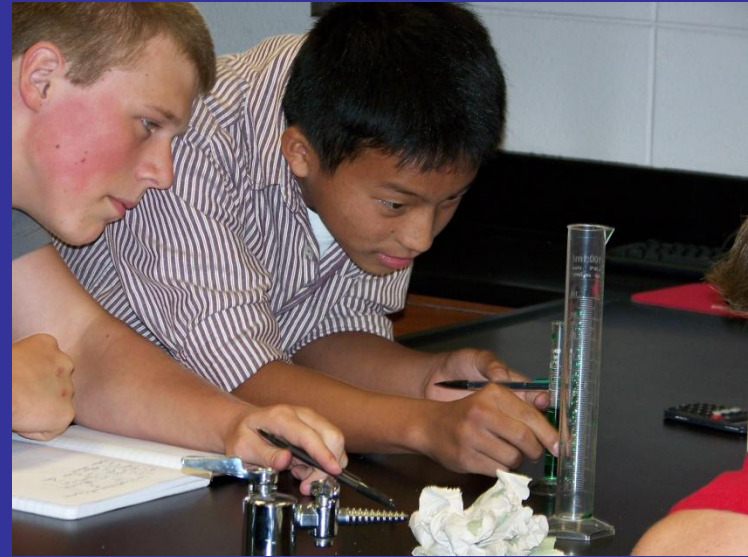
The mission of Dorman Freshman Campus is to fulfill a tradition of excellence while embracing diversity in order to create a community of faculty, parents, and students who empower individuals to grow toward their maximum potential academically, socially, and developmentally, thus becoming productive citizens in our global society.

DFC History

- ❖ Dorman High School named for Mr. Paul M. Dorman, District Six Superintendent of Schools, 1942-1972
- ❖ 2002-2003 - Dorman High School moved to current campus on Highway 221. Grade structure changed to 10-12, with 9th grade beginning at Dorman Freshman Campus.
- ❖ 2011-2012 marks the tenth year at our current location
- ❖ 2002-2003 Enrollment= 805
- ❖ 2011-2012 Enrollment= 767

Demographics

- ❖ 776 (403 Males / 364 Females)
- ❖ Asian=29
- ❖ African American=240
- ❖ American Indian=5
- ❖ Hispanic=74
- ❖ Hawaiian/Pacific Islander=1
- ❖ White=384





Demographics-Subsidized Meals

- ❖ Free Lunch=354 meals
- ❖ Reduced Lunch=58 meals
- ❖ Paid Lunch=355 meals

- ❖ 54% Free and Reduced Lunch



Introduction

Administrative Staff and Counselors

- ❖ Mark Smith, Principal**
- ❖ Claretta Kerns, Assistant Principal**
- ❖ Jason McCraw, Assistant Principal**
- ❖ Matt Talley, Assistant Principal**
- ❖ Rod Daniels, Guidance Counselor A-K**
- ❖ Erin Crum, Guidance Counselor L-Z**

Faculty and Staff

- ❖ 52 Teachers
- ❖ 4 Administrators
- ❖ 2 Counselors
- ❖ 1 Career Specialist
- ❖ 1 Librarian
- ❖ 1 Nurse
- ❖ 1 Resource Officer
- ❖ 6 Custodians
- ❖ 1 Maintenance Technician
- ❖ 8 Support Staff

77= Total Faculty and Staff

Governance and Leadership

The school provides governance and leadership that promote student performance and system effectiveness.

- Department Heads
- PTSO Executive Board
- Teacher Forum
- Student Council
- Olweus Bullying Prevention Committee
- School Improvement Council

These leadership teams composed of parents, students, teachers and committee members are kept informed through surveys, newsletters, phone master and meetings.



STANDARD 3: Teaching and Learning

The school provides research-based curriculum and instructional methods that facilitate achievement for all students.

- STEM
- Curriculum adaptations for gifted and talented students in academics and fine arts
- Honors and college-preparatory courses in all core academic subjects
- Three foreign language offerings
- Resource classes for students with disabilities
- CAVS classes for mentoring, extra tutoring, and silent reading time
- Implemented 40/30 Challenge to students (Pennants, staff job profiles, curriculum projects, essays, etc.)

Teaching and Learning

- ESOL classes
- Media Services
- APEX for credit recovery
- Virtual School offerings
- MAP testing
- Carnegie Software for Algebra and Geometry students
- Test Prep USA for EOC and HSAP preparation
- South Carolina Occupational Information System (SCOIS)
- Individualized Graduation Plan (IGP)
- Truancy/At-Risk Counseling
- Attendance/Academic Contracts
- Saturday make – up opportunities
- Career Specialists
- High Schools That Work

Documenting and Using Results

The school enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and system effectiveness.

- 2011 On time Sophomores: 814 (96.8%)
- Only 27 ninth grade repeaters
- 5.35 % school failure rate in all courses taken
- 96 % student attendance rate
- 200 principal observations of teachers conducted
- Quarterly Academic focus meetings with core content area teachers

EOC Comparisons

Percent Passing EOC Test :

Algebra 1	2008	2009	2010	2011	State Average
Overall	94.48%	96.6%	97.3%	100.0%	82.1%

English 9	2008	2009	2010	2011	State Average
Overall	75.16%	79.2%	77.80%	80.1%	72.5%

Physical Science	2008	2009	2010	2011	State Average
Overall	68.51%	76.0%	68.2%	NA	59.8%



Palmetto Gold Award

Recipient for Overall Achievement and Closing
the Achievement Gap



Student Successes

- ❖ 627 students with no referrals on average for 1st semester
- ❖ 129 students made straight A's on average for 1st semester
- ❖ 356 students made A/B honor roll on average for 1st semester
- ❖ 300 students inducted into Beta Club, 3.5 grade point average



Instructional Challenges

College Prep students passing English EOC

DFC goal: 90%

DFC results: 82% on average for last three years

Plan for Addressing Challenges

- Utilize USA Test Prep for EOC tested classes
- Increase rigor in college prep classroom
- Teachers attend workshops and have staff development on rigor in the classroom
- Continue to analyze data in college prep classrooms
- Continue to build a professional learning community in English department

Resources and Support Systems

The school has the resources and services necessary to support its vision and purpose to ensure achievement for all students.

Qualified professional and support staff

Faculty Achievements

- 46 Teachers hold a Master's Degree or higher
 - 5 Teachers Mentor Trained
 - 1 Teacher with AP Certification
 - 17 Teachers with Gifted Certification
 - 7 Teachers with National Board Certification



Resource and Support Systems

- Highly qualified professional and support staff
- Department Heads
- TAC Sessions with Faculty
- HSTW Leadership Team
- SIC/PTO
- School Psychologist
- Mental Health Counselors
- Writing Lab
- Math Lab
- CAVS mentors

Stakeholder Communications and Relationships

The school fosters effective communications and relationships with and among its stakeholders.

- District Six website
- School website
- District Six Focus Newsletter
- Student Planners
- Master Calendars
- Weekly Highlights
- DFC 9 News
- School Improvement Council
- PTO Board
- School Messenger
- Principal newsletter

Commitment to Continuous Improvement

The school establishes, implements, and monitors a continuous process of improvement that focuses on student performance.

- District Strategic Plan
- School Renewal Plan (SRP)
- Department Head Meetings
- Curriculum Guides
- Department Meetings
- Long Range Plans
- Goals Based Evaluations
- School Improvement Council Meetings
- Continuous Professional Development (Common Core Standards, Promethean Board Training, STEM Quarterly Meetings, Special Education Updates)

Program Highlights

Student Council Fundraisers-

- ❖ Relay for Life Contest- \$4990.72 raised so far this school year.
- ❖ Grand Turkey Contest-\$1987.29 raised; Money was used to provide Thanksgiving meals to families in our school who could not provide a meal for themselves.
- ❖ February 2011 Children's Book Drive through 2nd block classes-1,350 children's books were collected and will be delivered to Fairforest Elementary school by our student council.
- ❖ DFC raised over \$400 dollars in one day for Mobile Meals.
- ❖ Collected 1100 canned goods for Salvation Army