June 10, 2016

Dear BHUSD Community,

After a year-long process of working with various stakeholder groups on our district Local Control Accountability Plan (LCAP), we have revised our document, and we will take it to the Board of Education for a Public Hearing on June 16\textsuperscript{th} and final approval on June 28\textsuperscript{th}. Your participation and feedback throughout this year have influenced the goals, actions, and services of our plan. We have discussed goals for our district with the following groups:

- District English Learner Advisory Committee
- Superintendent's Parent Advisory Committee
- School Site Councils
- District and Union Negotiating Team
- District Professional Development Committee
- District and Site Administration
- K-12 Intervention (Low Income and Foster Youth) Parent Meetings and Parent Outreach
- District-wide Staff at Lunch Meetings
- Student Leadership Team
- Board of Education
- Technology Advisory Group
- Other: Community and District-wide Survey, including Parents, Community, Students and Staff

Stakeholders posed many informed questions and made a number of recommendations. Community feedback included the following:

1. Expand intervention services for all five schools that offer students flexible options to improve student achievement, including courses, specialist support, as well as before school, at lunch, and after-school tutoring opportunities.

2. Provide more opportunities for social-emotional support for students, including counseling support and teacher training on supporting students' overall needs.

3. Provide English Learner academic services for families, including more communication to the home, guidelines for how to complete homework, after school tutoring, and adult education information.
4. Provide summer credit recovery opportunities to students who need additional options to recover course credit in order to successfully complete high school A-G requirements.

5. Provide additional counseling services to increase college and career readiness opportunities.

6. Improve social-emotional support programs, including a revised character education program.

7. Increase equipment and training to support technology implementation throughout the district.

Along with the many fine programs in academics, arts, athletics and other student programs, the BHUSD Community feedback above has resulted in the addition of the following LCAP goals, actions and services planned for the 2016-17 school year:

1. Expand intervention services for all five schools that offer students flexible options to improve student achievement, including courses, specialist support, as well as before school, at lunch, and after-school tutoring opportunities.

2. Provide more opportunities for social-emotional support for students, including counseling support and teacher training on character education programs that support students’ overall needs.

3. Provide English Learner academic services for families, including more communication to the home, guidelines for how to complete homework, after school support, and adult education information.

4. Offer summer credit recovery opportunities to students who need additional options to recover course credit in order to successfully complete high school A-G requirements.

5. Provide additional counseling support to increase college and career readiness opportunities.

6. Provide 21st Century learning professional development focus that embeds instructional technology into the K-12 curriculum.
7. Continue to augment technology equipment equitably at each school site in order to embed instructional technology into core curricular programs.

8. Provide consistent funding for CTE programs that support college and career readiness.

Board approval for the BHUSD LCAP is scheduled for June 28, 2016, and we look forward to continuing our work with our BHUSD community of parents, students and staff in the development of our district goals, actions, and services.

We appreciate the outstanding support of our community and look forward to a wonderful year ahead.

Sincerely,

Steve Kessler, Superintendent
Beverly Hills Unified School District