Dear Red Jacket Community:

Merriam-Webster’s Dictionary definition of grit is: firmness of mind or spirit: unyielding courage in the face of hardship or danger. This character trait is what our communities were founded on when this area was first settled in 1793. In 1821, townspeople decided to separate from the town of Farmington and they organized a town that was called “Burt” until they decided to change the name to Manchester in 1822. Shortsville was originally called “Shorts Mills,” named after Theophilus Short, who built the first mill which he powered using the Canandaigua Outlet. Just think, our school could have been named the Burt-Shorts Mills Central School District!

Beginning in the Pre-Civil War era, businesses in these two communities boomed. Manchester was known for the Lehigh Valley Railroad, which was one of the largest in the world and Shortsville was a mill town where flour, wool, saw and paper mills were built. Several other companies, such as Empire Drill Works, Shortsville Wheel Company and Pepec Machine Company, added to the rapid growth and development of the time in our communities. Competitive baseball grew in popularity and became an exciting social event that brought the communities even closer together.

Although I do not think life was easy during this time, I do think in many ways, it was a simpler time. Recently I was reading some local historical publications from the late 1800’s, including the Shortsville Enterprise, the Ontario County Repository and Messenger and the Ontario County Journal. These publications contained local news and personal communications. Shortsville Enterprise contained a column called Manchester Murmurs where you may read articles from 1888 about Melvin Fish and his family returning to Shortsville from Port Gibson after spending time there or you will see an invitation from 84 year old Danford Booth asking community members to join him in his home to hear stories about the early history of Shortsville. In the 1888 Ontario County Repository, under Shortsville News, you will notice B.K. Emmerson sold his milk route to F. Mink or from the 1892 Ontario County Journal, Mr. and Mrs. Jennings visited relatives in Phelps.

From the Shortsville Enterprise 7 March 1913: It is expected that twenty graduates will be sent out into the world this coming June by the High Schools in this village and at Manchester. Our sister village school has a class of twelve seniors, the largest in the history of the school. They are: Misses Ruth Redfield, Prudence Fish, Edna Whittaker, Ruth VanArsdale, Ruth Herendeen; Lloyd Howland, Neil O’Harrigan, Leon Bulger, Harold Galbraith, Charles Wylie, and Floyd Gilman. These are the officers of the class: President, Miss Whittaker; vice-president, Miss VanArsdale; secretary, Mr. O’Harrigan; treasurer, Mr. Galbraith. The class colors are green and white. The graduating class of Shortsville High School will have eight members, as follows: Misses Leola Gilligan, Vera Henry, Marie Williams, Helen Drummond, Hazel Power, Grace LeFevre; Roy Broomfield and Denzil Wilson. The class colors are purple and white.

From the Shortsville Enterprise 30 May 1919: A game of baseball will be playing on the King Park diamond in Manchester this Friday afternoon at 4 o clock, between the Geneva and Manchester nines. “Bill” HARDING is the manager of the Geneva team this year which means that he will bring a team that will be able to manipulate the ball in a classy manner.

These publications were used by community members to share their news and connect with neighbors in each of the close-knit communities of Manchester and Shortsville, like our Smartphone or Facebook is used today. Although technology has become much more sophisticated over time, it is very clear to me that from our beginning to now, community pride and the desire to stay connected remains steadfast. In 1945, when Manchester merged with Shortsville to form a centralized school district, Red Jacket Schools emerged, with the first class graduating in 1950. To this day, our school remains the common denominator between these two historically proud, connected communities and Red Jacket is one school and name that unifies us, pride is what continues to define us, and grit is how we have persevered over time.

I am grateful and proud to be a part of the Red Jacket team, which has grown out of our past, and is a microcosm of our combined communities working successfully together toward the future to provide our students with the very best education possible. Once again, Red Jacket was named to US News and World Report Best High Schools in America, Buffalo Business First ranked our District in the top third out of 67 districts for academic performance. For a small school, we continue to remain very competitive and offer tremendous opportunities for our students with personalized attention that only happens in a small, close-knit school community, working together, like ours.

On behalf of our dedicated staff and Board of Education, I would like to thank you for your support of Red Jacket Schools and welcome our students and their families to the 2015-2016 school year!

With Red Jacket Pride,

Charlene Dehn
(formerly Harvey)
Superintendent of Schools
**Meet our new staff...**

**Todd Battle** — *HS Math Teacher* — Todd comes to us from recent long term sub positions in Pittsford and East Rochester. Todd enjoys coaching free style skiing in his spare time. He subbed in our District during the 2011 & 2012 school years. Please help us welcome Todd!

Lauren Caportorto — *Long Term Substitute Elementary Counselor* - Lauren is a recent graduate of the School Counseling Program at St. Bonaventure. She worked as a counseling intern in the Allegany-Limestone CSD, K-12 for the past year. Prior to that she taught PE in Fillmore and Olean, as well as coordinating preschool physical education through the University. Please help us welcome Lauren!

**Erin Weld** — *7th Grade Math Teacher* — Erin comes to us from long term sub positions in Churchville Chili and Bloomfield. Aside from her love for math, she is an avid volleyball player and Asst. Coach for the program at St. John Fisher College. Please help us welcome Erin!

**Tracey Snieszko** — *MS/HS Health & FACS Teacher* — Tracey comes to us from the Rush Henrietta Ninth Grade Academy where she was a health educator for the last 5 years, as well as also teaching Family & Consumer Sciences last year at Rush-Henrietta HS. Tracey is a certified health education specialist and American Red Cross Instructor. Please help us welcome Tracey!

**Jennifer Young** — *3rd Grade Long Term Substitute Teacher* — Jen came to us last year as a long term sub in November. She will continue her work with the 3rd grade team this year! Jen previously subbed in the Penfield and Canandaigua School Districts. She will be focusing on ELA instruction for two groups of 3rd graders this year. Please help us welcome Jen back!
“LEADERSHIP IS VERY IMPORTANT. LEADERS HAVE A MAJOR ROLE IN SETTING THE VISION TO MOVE TOWARD THE ORGANIZATION’S GOALS, AND THEN CREATING A MOTIVATING ENVIRONMENT FOR PEOPLE SO THOSE GOALS CAN BE REACHED. BUT BOY, LEADERS WHO DON’T KNOW WHAT THEY’RE DOING, OR HAVE BIG EGOS, CAN TAKE A GOOD COMPANY AND DRIVE IT STRAIGHT INTO THE GROUND. SO DON’T KID YOURSELF. LEADERSHIP DOES MATTER.”

FROM WHY DOES LEADERSHIP MATTER? BY KEN BLANCHARD 2011

RESPONSIBILITIES OF RED JACKET’S LEADERSHIP TEAM

We Work Together To:
• Construct vision, set strategic goals, and achieve them
• Implement programs, services, and management systems
• Improve efficiencies and make fiscally responsible decisions by maximizing resources and accessing energy performance programs
• Make student-centered decisions and advocate for students
• Access services from outside agencies to support students and their families
• Create a safe learning environment
• Evaluate all employees
• Enlist the support of parents
• Remove barriers to learning
• Support all our staff, use their strengths, and listen to them
• Analyze assessments and make data driven decisions
• Ensure curriculum is standards-based, aligned, implemented, and accessible
• Ensure instruction is informed by using student work and performance data
• Ensure instruction meets the needs of our students
• Ensure our staff and students have access to state of the art technology
• Participate in professional development to continuously improve

WE ARE ALSO

- 12 Month Employees Who Are Responsible 24/7 For All Aspects of District Operations and State, Federal & Local Accountability
- Facility and Grounds Managers
- Transportation Managers
- Budget Analysts
- Special Programs Administrators
- Coordinators for Homeless Students, and Tutoring for Suspended and Incarcerated Youth
- Responsible for Legal, Policy Mandates, Initiatives, and Contractual Negotiations
- Responsible for Federal and State Mandates
- Responsible for State Data Reporting
- Responsible for Effectively Communicating and Fostering Positive Public Relations
- Disciplinarians
- Superintendent is Our Hearing Officer
- Responsible for Conflict Resolution for Parents, Teachers, Staff, Students, Unions, State, and Federal Agencies
- Advocates for Our School & Community at the Local, State, and Federal Level
Red Jacket may have a small Leadership Team of six (6), but there is no denying the work we do together is done with an unmatched level of care and commitment for our students and their families. We were fortunate to be able to restore a position this year, which we titled Coordinator of Special Services. This position was held by Kris Saucke when she was named our Director of Pupil Personnel in 2003. She left the District in 2006 and the duties of that position became part of Mrs. Tammy Jo Matthew’s role as K-12 school psychologist. When Mrs. Matthews left the District, Mrs. Karen Hall took on this role, while also fulfilling her responsibilities as the middle school counselor. Once Mrs. Hall was hired as our Middle School Principal last spring, special education teacher, Mr. Nick Frechette, filled in for the remainder of the school year. We are excited to bring Mrs. Stockton-Kobos aboard to offer some stability, consistent leadership and expertise to this important position. No other time in the history of education has had so many federal and state mandates, so many challenges with raising kids, so much pressure to perform and prepare our children to compete in a highly technical and competitive world, nor has there been such a high level of expectation, pressure, and accountability in education for administrators. Each member of our administrative team has more than a full-time position. These additional duties, which are often full-time positions in other school districts, makes our roles much more complex, our days longer, and our jobs much more challenging. With that, however, comes reward and pride in the work we do.

All administrators, with various overlapping roles and responsibilities are accountable for:

- Annual Professional Performance Review (APPR) Implementation (Mandate)
- State Standards, Data Driven Instruction Implementation (Mandate)
- Coordination of State Assessment Implementation and/or Reporting (Mandate)
- Lead or Co-lead for Development of Numerous Mandated District Plans (Mandate)

Who are we and what are some of our other roles and responsibilities that you may not know?

Mrs. Kristine Guererri, Assistant Superintendent  
Charlene.Dehn@redjacket.org

- Responsible for Human Resources/Coordinating Hiring Processes/Public Relations (Full-Time Position for Other Districts)
- Director of Transportation (Full-Time Position for Other Districts)
- Data Administrator for State Education Department Reporting (Mandate & Part-Time Position in Other Districts)
- Homeless School Liaison (Mandate)
- Home School Compliance & Reporting Officer (Mandate)
- Federal & State Grants Writer (Brings over $350,000 of Funds to District)
- Responsible for Reporting of High Cost Special Education Programs & Services to Capture State Aid
- Responsible for State Education Department Data Reporting (Mandate)
- Provides Ongoing New Teacher Training & Professional Development (Mandated to Maintain Teacher Certification)
- Supports Superintendent, Principals & Teachers by Coordinating Quality Professional Development Opportunities Aligned to District & Building Goals & State Mandates
- Supports Superintendent, Principals & Teachers with Curriculum Development Process
- Lead for District Professional Development Plan (PDP) & Implementation (Mandate)

Mrs. Charlene Dehn, Superintendent  
Charlene.Dehn@redjacket.org

- Responsible for All Aspects of District Operations
- Director of Buildings & Grounds (Full Time Position for Other Districts)
- Business Administrator (Full-Time Position in Other Districts)
- Communicates Staffing, Budget/Budget Hearing & Capital Project Needs to Board of Education & Public (Law)
- Oversees Annual Professional Performance Review (APPR) Implementation for Administrators (Mandate)
- Facilitates Planning with Administrative Team to Strategically Align District & Building Initiatives, State Standards & Data Driven Instruction
- Emergency Response & Safety Coordinator (Mandate & Part of Buildings & Grounds or Resource Officer Position for Other Districts)
- Responsible for State Education Department Reporting (Mandate)
- Responsible for Contractual Negotiations with Unions (Law)
- Hearing Officer for Student Suspensions (Law, Other Districts Use Their Attorney to Conduct Hearings)
- Plans & Works with Financial Advisors, Architects, Engineers & Construction Companies on Capital Projects (Law)
- Seeks, Plans & Implements Cost Saving Energy Performance Programs
- Advocate for Red Jacket Schools at the Local, State & Federal Level/Public Relations
Mr. Jeffrey McCarthy, Elementary School Principal
Jeffrey.McCarthy@RedJacket.org

- Leader, Supervisor of Universal Pre-Kindergarten Program (UPK)
- Response to Intervention (RtI) Coordinator for Elementary School (Mandate)
- District Anti-Bullying Coordinator (Mandate)
- Elementary Dignity for All Coordinator (Mandate)
- Lead for Annual Professional Performance Review (APPR) Development & Implementation (Mandate)

Mrs. Karen Hall, Middle School Principal
Karen.Hall@RedJacket.org

- Lead for Code of Conduct Compliance (Mandate)
- Oversees Special Education (Full-Time Position for Other Districts)
- Academic Intervention Services (AIS) Coordinator for Middle School (Mandate)
- Middle School Dignity for All Coordinator (Mandate)
- Chemical Hygiene Officer (Mandate)

Mr. Samuel Martina, High School Principal
Samuel.Martina@RedJacket.org

Sam comes to us from the Canandaigua CSD where he taught high school English. He completed his internship at the high school and District level in Canandaigua. Sam believes that “the best way to promote success is by teaching the qualities and techniques that help students make a living as well as help them make a life.” Please help us welcome Sam to Red Jacket!

Sam’s responsibilities will include:
- Technology Coordinator - Long Range Planning, Purchasing, Infrastructure Planning, Implementation & Staff Development (Mandate and Full-Time Positions in Other Districts)
- Assist with Oversight of Athletics & Related Plans, PE Plan (Mandate)
- Academic Intervention Services (AIS) Coordinator for High School (Mandate)
- High School Dignity for All Coordinator (Mandate)
- Oversight for Building Usage Request Coordination (Part of Buildings & Grounds Position for Other Districts)

Mrs. Jane Stockton-Kobos, Coordinator of Special Services
Jane.Kobos@RedJacket.org

Jane comes to us from the Sodus CSD where she just finished up as Summer School Principal for 3 programs where she integrated all special education students with general ed. students for their summer experience. She has worked as the Special Education Coordinator for grades Pre-K – 3rd. She is a certified TCI Trainer and will lead that program in our District. Jane has taught in all special education environments and honed her mental health & behavior management skills at Hillside Crestwood Children’s Center early in her career. This position was previously covered by the MS Counselor. Please help us welcome Jane to Red Jacket!

Jane’s responsibilities will include:
- Chairperson for CSE (Committee on Special Education) and CPSE (Committee on Preschool Education)
- Coordinator for development of innovative programs for all students to connect them with the community and job opportunities
- Manage Medicaid reimbursement in collaboration with the Business Manager
- Collaborate with building Principals to supervise special education staff
Dear Red Jacket Sports Fans:

As summer is coming to an end and our fall sports teams are preparing for their season, I, too, am excited to be preparing for my new role as the Athletic Director. While in this position, I will be working closely with our coaching staff as well as our student athletes.

It is my expectation that all coaches will continue to conduct themselves in a positive and professional manner as well as being positive role models for our athletes. It is my hope that our athletes will not only excel in their chosen sport, but will also find success in the classroom.

Spectators are an important part of our athletic events. I ask that all spectators remember and abide by our school’s rules and the Section V rules — be loud, be proud, but above all, be positive. You, too, are role models for our athletes.

The Red Jacket Athletic Program works together with many community organizations. It is my belief that this partnership will grow and prosper. By doing so, we will carry on the deep tradition and pride that the Red Jacket Athletic Programs have always had in the past.

My office hours are from 7:45-8:30 and again from 1:45-3:15. If you should have any questions or concerns, please don’t hesitate to contact me. I can be reached at 289-3966. I personally invite you to come out and support our Red Jacket Indians; I look forward to seeing all of you at our athletic events! To view our athletic calendar, go to the www.redjacket.org website under the athletics tab.

With Red Jacket Pride,

Sue Rosato-Franchesci
Athletic Director

Sportsmanship

Excellence in sportsmanship is a top priority for the Manchester-Shortsville Central School District. Displaying proper conduct is expected of all participants, coaches, chaperones, parents/guardians and spectators.

Red Jacket takes pride in demonstrating:

1) the ideals of sportsmanship, ethical conduct, and fair play;
2) winning AND losing with grace and dignity;
3) respect, courtesy, professionalism, and humble leadership;
4) cordial courtesy to visitors and officials;
5) respect for the judgment of officials;
6) self control, good judgment, and positive initiative;
7) acceptance of rules and standards of eligibility.

Philosophy

Modified Program
- Focuses on the fundamentals of the game.
- Emphasizes academics, sportsmanship, chemical-free lifestyle, socio-emotional growth, commitment, and dedication.
- Plays all participants, in good standing, in every game; however, they may not all play equally in each game.

Junior Varsity (JV) Program
- Emphasizes academics, sportsmanship, team play, chemical-free lifestyle, physical conditioning, and refinement of basic skills.
- Teaches athletes how to cope with winning and losing properly.
- Plays athletes at the discretion of the coach.

Varsity Program
- Emphasizes academics, sportsmanship, team play, leadership, role modeling, chemical-free lifestyle, individual ability, motivation, community service, and mental attitude.
- Plays to win but understands and accepts the lessons of losing.
- Plays athletes at the discretion of the coach, not every athlete will play in every contest.
Census Information Needed

We would like to ask your help in maintaining our census. If you are a new family to our district that has a pre-schooler or if you are a family that has a new addition to your family since June 2011, please complete the form below and return to: Red Jacket Central School, c/o Barb Hansen, 1506 Route 21, Shortsville, NY 14548.

Thank you for your assistance.

Father's Name: ____________________________
Mother's Name: ____________________________
Street Address: ____________________________
City: ____________________________
Phone #: ____________________________
Child's Full Name: ____________________________
Male or Female: ______  Date of Birth: ___________

Meet our Athletic Trainer

Austin Pratt ATC, ACSM-CPT - Athletic Trainer
- Austin received his bachelor’s degree in Athletic Training with a minor in Exercise Science from Alfred University in 2010. He has worked with all calibers of athletes from high school to the professional level. Austin has specialized training in catastrophic injury management and has traveled the US performing training seminars for NFL medical staffs. He has worked for privately-owned outpatient physical therapy clinics and also for collegiate level athletics. Austin received his Personal Training Certification through the American College of Sports Medicine in 2014. Austin joins UR Thompson with high hopes to further the relationship between Thompson Hospital Sports Medicine and Red Jacket students, parents, coaches, staff, and community members. Austin’s expertise will be shared with us at our home football and soccer events. He is excited to take on this new role as Athletic Trainer and community member!
Thanks to a portion of our Federal Title IIA grants, we were able to bring in two presenters who are on the cutting edge of technology and 21st Century skills. Eric Shenninger joined us at our March 20, 2015 Superintendent’s Conference Day to share his ideas for how to better incorporate technology into our instruction every day in the classroom.

On September 8th, we will welcome Dr. Bill Daggett, who will provide a keynote for all staff on Rigor and Relevance in the 21st Century. He will then work with each building to focus on Literacy Across the Curriculum. The Leadership Team will work with staff to implement key ideas that will be shared on opening day.

Bill Daggett, Ed.D., Founder and Chairman of the International Center for Leadership in Education, is recognized worldwide for his proven ability to move PreK-12 education systems toward more rigorous and relevant skills and knowledge for all students. For 25 years, he has crisscrossed our nation, as well as the industrialized world, to lead school reform efforts to effectively prepare students for their future.

While an avid supporter of public education, Dr. Daggett also challenges all of us to be more focused on our children’s future than on maintaining the schools of our youth. His insights and leadership have caused nearly every major education association in the country, hundreds of school districts, numerous political and business leaders, publishers, and others to seek out his advice and guidance.

Before founding and now serving as Chairman of the International Center for Leadership in Education, Dr. Daggett was a teacher, local administrator, and a director with the New York State Education Department.

He is the creator of the Rigor/Relevance Framework®, which has recently become the cornerstone of much of the nation’s school reform efforts. He is also the author of numerous books about learning and education, textbooks, research reports, and journal articles.

Dr. Daggett has been recognized as a distinguished alumnus by both Temple University and the State University of New York at Albany.

Dr. Daggett has a special commitment to individuals with disabilities. He and his wife, Bonnie, volunteer their time and lend their support to Wildwood Programs in upstate New York.

Wildwood serves the needs of people of all ages who, like their daughter Audrey, have neurological impairments/learning disabilities or autism, by enabling them to become the best that they can be.

We are excited to learn from Dr. Daggett and help each student in our District to be the best that they can be!

With Red Jacket PRIDE,

Kristine Guerressi
Assistant Superintendent

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### Annual Title I Parent Meetings

**October 1st - K-5 Parent Meeting**
6:30pm
Elementary School Cafeteria

**October 6th - 6 - 12 Parent Meeting**
5:30pm
High School Auditorium

Parents of students involved in RtI (Grades K-5) and AIS (Grades 6-12) are invited to join us at the above times and locations to learn more about our Title I programs that assist students who are at risk of not meeting State Standards. You will receive this information with your student’s initial placement letter prior to the above dates. Please feel free to call your building Principal for more information about this event!

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**Congratulations Ms. Nussbaumer!**

We would like to congratulate Cheryl on her retirement, although we are very sad to see her go. Cheryl started working at Red Jacket in 1999. She has been our Cook Manager and has kept our students and staff well nourished with new recipes and creative ways to serve healthy foods! We wish Cheryl the best as she devotes time to her family and cooking at home!
Pedestrian Safety
Section 1151 - 1152, NYS Vehicle & Traffic Law

Source: http://www.nysgtsc.state.ny.us/peds-vt.htm#sec1152 or SafeNY.com

FOLLOW THE PEDESTRIAN “RULES OF THE ROAD”
Just like motorists, pedestrians are expected to follow certain rules of the road, including:

- Pedestrians are to use sidewalks whenever they are safely available.
- When sidewalks are unavailable, pedestrians must walk facing traffic as far to the left as possible.
- Pedestrians must obey traffic signals and/or traffic officers.
- At crosswalks where there isn’t a traffic control signal or officer, pedestrians have the right-of-way.

FOLLOW THE PEDESTRIAN “RULES OF THE ROAD” (Continued)

- If there aren’t any crosswalks, signs or signals, the pedestrian must yield the right-of-way to all vehicles.
- Regardless of the right-of-way, the driver is required by law to take great care to avoid “hitting” pedestrians.

What if there isn’t a crosswalk?
If there isn’t a crosswalk, sign, or signal at mid-block locations, a pedestrian must yield the right-of-way to all vehicles on the roadway [Section 1152, NYS Vehicle & Traffic Law].

§1151. Pedestrians’ right-of-way in crosswalks.
(a) When traffic-control signals are not in place or not in operation, the driver of a vehicle shall yield the right of way, slowing down or stopping if need be, to so yield to a pedestrian crossing the roadway within a crosswalk on the roadway upon which the vehicle is traveling, except that any pedestrian crossing a roadway at a point where a pedestrian tunnel or overpass has been provided shall yield the right of way to all vehicles.
(b) No pedestrian shall suddenly leave a curb or other place of safety and walk or run into the path of a vehicle which is so close that it is impractical for the driver to yield.
(c) Whenever any vehicle is stopped at a marked crosswalk or at any unmarked crosswalk at an intersection to permit a pedestrian to cross the roadway, the driver of any other vehicle approaching from the rear shall not overtake and pass such stopped vehicle.

§1151-a. Pedestrians’ right-of-way on sidewalks.
The driver of a vehicle emerging from or entering an alleyway, building, private road or driveway shall yield the right-of-way to any pedestrian approaching on any sidewalk extending across such alleyway, building entrance, road or driveway.

§1152. Crossing at other than crosswalks.
(a) Every pedestrian crossing a roadway at any point other than within a marked crosswalk or within an unmarked crosswalk at an intersection shall yield the right-of-way to all vehicles upon the roadway.
(b) Any pedestrian crossing a roadway at a point where a pedestrian tunnel or overhead pedestrian crossing has been provided shall yield the right-of-way to all vehicles upon the roadway.
(c) No pedestrian shall cross a roadway intersection diagonally unless authorized by official traffic-control devices; and, when authorized to cross diagonally, pedestrians shall cross only in accordance with the official traffic-control devices pertaining to such crossing movements.

PENALTIES FOR PASSING A STOPPED SCHOOL BUS:

<table>
<thead>
<tr>
<th>By Conviction</th>
<th>Minimum Fine</th>
<th>Maximum Fine</th>
<th>Possible Imprisonment</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Conviction</td>
<td>$250</td>
<td>$400</td>
<td>Up to 30 days</td>
</tr>
<tr>
<td>Second (within 3 years)</td>
<td>$600</td>
<td>$750</td>
<td>Up to 180 days</td>
</tr>
<tr>
<td>Third or subsequent convictions (within 3 years)</td>
<td>$750</td>
<td>$1,000</td>
<td>Up to 180 days</td>
</tr>
</tbody>
</table>

(b) No pedestrian shall suddenly leave a curb or other place of safety and walk or run into the path of a vehicle which is so close that it is impractical for the driver to yield.

(c) Whenever any vehicle is stopped at a marked crosswalk or at any unmarked crosswalk at an intersection to permit a pedestrian to cross the roadway, the driver of any other vehicle approaching from the rear shall not overtake and pass such stopped vehicle.

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SCHOOL BUS SAFETY RULES

DID YOU KNOW:
An estimated 50,000 motor vehicles illegally pass New York State school buses every day.

THE LAW SAYS:
It is illegal - and very dangerous - to pass a stopped school bus when the large red lights located on top of the bus are flashing. Flashing lights mean the bus is picking up or discharging students.

You must stop whether you are approaching the school bus from the front or overtaking it from the rear.

You must always stop for flashing red lights, even on divided and multilane highways and on school grounds.

The first-time fine for illegally passing a school bus is a $250 to $400 fine, 5 points on your license, and/or possibly 30 days in jail.

Worse yet, the memory of hitting or killing a child may be one you carry for the rest of your life!

CORE BELIEFS
Our Beliefs and Core Values

EXCELLENCE
Challenge and learning are the goals and rewards.

LEADERSHIP
We are all leaders and role models.

DIGNITY for ALL
Everyone is treated with dignity and contributions are heard, valued and encouraged.

COMMUNICATION
Open and honest dialogue ensures that we are all working towards a common goal.

COLLABORATION
Working together is critical to our success.

CONTINUOUS IMPROVEMENT
We are all accountable for continually improving our practice.

STUDENTS FIRST
We are responsive to the needs of all students.

RESOURCEFULNESS
We seek out educational opportunities within and beyond the walls of our school.

FISCAL RESPONSIBILITY
We use our resources responsibly.

PRIDE
We respect ourselves, each other, and our school.
Dear Red Jacket High School Families,

It is with great pride that I write this letter of introduction to you as the newly appointed Principal of Red Jacket High School for the 2015-16 school year. I begin this new opportunity with having over fifteen years of educational experience (both locally and internationally) spanning grades 7-12 with a specialization in the teaching of Language Arts, literacy development, and technology-based enrichment opportunities. My most recent experience has been at the Canandaigua City School District, where I spent seven years performing duties as an English Language Arts instructor as well as managing the day-to-day operations of the Canandaigua Academy as a TOSA (Teacher on Special Assignment). I am eager to bring my skills as an educational leader to Red Jacket. I am confident that by working together we can promote your child’s success.

Along with the staff, I will work hard to continue the proud tradition of accomplishment established at Red Jacket by building strong relationships with parents, students, staff, and community partners. We will focus on character education, 21st Century learning skills, fostering a welcoming environment, use of data to inform instruction, and challenging enrichment opportunities for all students.

During the course of the year, it is my hope that we will work collaboratively to provide the students of Red Jacket the best opportunities possible. With a solid foundation created at our school and in our community, we will help prepare them to anticipate and master the challenges of the future. My door is always open and I welcome your input. Please feel free to stop in or call to make an appointment to discuss any concerns, suggestions, or ideas.

If we work together to support the academic, social, and emotional growth of our children, then I anticipate a very successful school year.

As a reminder, the first day of school is Thursday, September 10th. Thank you for your continued dedication to the success of your child, your school, and your community.

With Red Jacket PRIDE,
Samuel P. Martina
High School Principal

**Mission**

We will challenge all learners and work in partnership with students, parents and community to achieve high standards.

**Our Shared Vision**

Every employee of the District plays a vital role in the success of our students. With uncompromising commitment in the pursuit of excellence, we will meet the unique needs of every student, regardless of social advantage, race or gender and ensure he or she has a safe learning environment and acquires necessary foundational skills. We will promote healthy habits and provide challenging, real-world learning experiences. We will cultivate student ownership for goal-setting, learning and citizenship by partnering with families and community groups. We will promote a learning environment of critical thinking, creative problem-solving, self-direction and collaboration in order to maximize each student’s ability and potential to succeed in an ever-changing, highly technical and diverse world. Together, we will develop and maintain the highest level of ethical and professional practice, demonstrating a culture of respect, cooperation, and pride, with care and dignity for all.
I trust that you have had a fun and relaxing summer break! On behalf of the faculty and staff of Red Jacket Middle School, I am excited to welcome you to the 2015-2016 school year. I am personally excited because I will be starting this year in the role of Principal. As many of you know, I have been the School Counselor at RJMS for the past eight years, and have also been the district’s Committee on Special Education and Committee on Preschool Special Education Chairperson for the past several years. RJMS has been my professional home since the start of my career and I look forward to the rest of my career here at Red Jacket.

There are several initiatives that are important to focus on during the upcoming school year in order to ensure that RJMS students are reaching their potential.

- **Attendance** - it is critical that students are in attendance at school so that they do not miss instruction. Students that miss more than 15% of school days may be referred for interventions. When students are absent, a note should be sent in upon their return documenting the reason for the absence.

- **Parent Involvement** - we recognize that parents play a crucial role in their child’s education and seek to build partnerships with parents and guardians to ensure that success of each student.

- **Homework** - homework is a specially designed practice to solidify understanding of new concepts presented daily. Set a homework routine - a specific time and place - to ensure completion of daily and long term assignments. Students should use their planners to write down assignments, as well as access their teacher’s google classroom pages, websites, or call a friend if they forget.

The teachers and staff at RJMS work as a team to support each student and inspire them to learn and achieve. We pride ourselves on a family-like atmosphere, where we care about each student’s academic success and social and emotional well-being.

We encourage parents to sign up for and use the Parent Portal, our school’s online gradebook system, which provides real-time access to students grades as teachers enter them.

There will be a tutorial before Open House to learn how to access and use Parent Portal.

**Important Upcoming Events:**

- First day of school for students - September 10th
- Open House - October 6th @ 7:00 pm
- Parent Portal Tutorial @ 6:30 pm
- Title I Parent Information Session @ 6:30 pm
- Picture Day - September 29th
- Picture Make-up Day - October 28th

At RJMS, we are continuing our focus on implementing Positive Behavioral Interventions and Supports by highlighting the positive things happening in our school and providing intervention when needed. Our students are honored for their good deeds by earning PRIDE points this year, and Students of the Month are selected at each grade level. PRIDE stands for Partnership, Respect, Integrity, Dignity and Excellence, and these values are at the core of our expectations and beliefs.

I am looking forward to working together to have our best year yet!

With Red Jacket PRIDE,

Karen Hall

Middle School Principal
Dear Red Jacket Elementary Families,

Red Jacket Elementary School is an exceptional learning community where children are encouraged, accepted, loved and valued. Our faculty and staff is focused on providing each child a world-class, engaging and meaningful education - which will be the foundation upon which each of them grows as a student, an individual, and, eventually, a productive member of our community. It is our hope that we can build and foster meaningful, beneficial relationships and partnerships among faculty, staff, students and families.

Here at Red Jacket Elementary, we focus on providing a positive environment in which students can reach their full potential. Teachers are highly trained and skilled at teaching positive behaviors that children can carry with them through Middle School, High School and beyond. P.R.I.D.E. at Red Jacket stands for Partnership, Respect, Integrity, Dignity and Excellence-words that describe the type of behavior we recognize and encourage inside - and outside - the walls of our school. This year, we are expanding P.R.I.D.E. awards to include not only positive behaviors, but academic achievements, citizenship and special accomplishments as well. Periodic celebratory assemblies will be held to recognize and honor those students who work hard to make Red Jacket a great place to learn and grow. Once per month, each student who receives P.R.I.D.E. recognition will have their name put into a drawing to have lunch with the principal - also a new addition to our Positive Behavioral Support program. Furthermore, Student of the Month is making a comeback! Teachers select one student from his or her classroom each month that consistently shows P.R.I.D.E at Red Jacket Elementary School. Those students have their picture displayed in the main office, receive a certificate and prize, and have their name listed within the District newsletter. This foundational teaching of our school’s expectations is an important step in creating a positive school atmosphere as well as teaching children the basic social and behavioral skills they will need for success- in the elementary school and beyond!

Family engagement in each child’s education is a top priority here at Red Jacket Elementary School. We have an active PTSA which sponsors a wide variety of worthwhile activities to involve families and the community in our school. Meetings are held in the evenings to make it convenient and less difficult for families to attend. Parents as Reading Partners (P.A.R.P.) program encourages the establishment or continuation of daily reading at home as a habit - a habit which research has proven to be EXTREMELY important to the development of a love of reading and learning in children. Red Jacket Elementary also holds a Family Literacy Night and a Science Fair, offering families and the community opportunities to come inside our school and witness first-hand the wonderful things our students are doing each day. At Red Jacket Elementary School, one of our building goals for the 2015-16 school year is to increase family involvement in our school. Each family will receive a survey asking them to detail ways in which they would feel comfortable participating in our school community. These volunteer activities may be reading with or to children, making copies for teachers, coming into a classroom to assist on a weekly basis, or even cutting patterns for craft projects at home - just to name a few. Red Jacket teachers are firmly committed to bringing our students’ school and home worlds together as one. We are committed to open, honest communication between teachers and families. The time invested into this relationship is well worth it; research confirms that the more involved a child’s family is in their education, the more likely it is that the child is successful in school.

We thank you for your support and encourage you to volunteer at the elementary school. Anyone interested in volunteering can fill out a volunteer application and attend a volunteer training. Please call our Main Office with any questions you may have. We welcome the generous donation of your time and talents and we encourage you to become an active member of our Red Jacket family!

With Red Jacket Pride,

Jeff McCarthy
Elementary Principal
The 2015-2016 school year brings with it some minor changes in the bus routes. Please refer to the bus routes below. Until established, morning pick-up times may vary slightly, please be patient. Have your children ready early until the correct time is determined. Any questions or concerns, feel free to contact Barb Bolton or Jim Cheasman @ 289-3925

### 2015-2016 AM & PM Elementary Monday-Friday
*except where noted Monday - Friday*

<table>
<thead>
<tr>
<th>Route</th>
<th>Morning Stop 1</th>
<th>Morning Stop 2</th>
<th>Morning Stop 3</th>
<th>Morning Stop 4</th>
<th>Morning Stop 5</th>
<th>Morning Stop 6</th>
<th>Morning Stop 7</th>
<th>Morning Stop 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>83 - Lankford</td>
<td>East Ave. (19-65)</td>
<td>92 - Hixson</td>
<td>Johnson Rd.</td>
<td>96 West to Kyte</td>
<td>Route 21</td>
<td>Hackett Rd.</td>
<td>Route 21 to Armington</td>
<td>East Ave. (19-65)</td>
</tr>
<tr>
<td>76 - Haug</td>
<td>8:25</td>
<td>8:25</td>
<td>8:20</td>
<td>8:15</td>
<td>8:20</td>
<td>8:20</td>
<td>8:15</td>
<td>8:15</td>
</tr>
<tr>
<td>Canandaigua St.</td>
<td>East Main St. to East Ave.</td>
<td>Chapin Rd.</td>
<td>Outlet Rd.</td>
<td>Yellow Mills Rd.</td>
<td>Hosey Rd.</td>
<td>South Ave.</td>
<td>[HOME ON BUS 76]</td>
<td></td>
</tr>
<tr>
<td>Rt. 21 South to Johnson Rd.</td>
<td>Friendly Village [Split with 89]</td>
<td>County Rd. 13</td>
<td>County Rd. 19 (21-Pioneer)</td>
<td>County Rd. 28 (Kyte to Herendeen)</td>
<td>Curran Rd.</td>
<td>Herendeen Rd.</td>
<td>Stafford Rd. - North &amp; South</td>
<td>North Ave. to Edgemere</td>
</tr>
<tr>
<td>Mapleview Dr.</td>
<td>Freshour Rd. (South of Taylor)</td>
<td>Sheldon St.</td>
<td>Payne Rd.</td>
<td>Howland Rd.</td>
<td>Rushmore Rd. (West of CR 28)</td>
<td>Hosey Rd.</td>
<td>Clifton St.</td>
<td></td>
</tr>
<tr>
<td>West Main</td>
<td>Latting Rd.</td>
<td>Farmington Townline</td>
<td>Outlet Rd.</td>
<td>Wiborn Rd.</td>
<td>Route 21</td>
<td>Dewey St.</td>
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</tr>
<tr>
<td>West High St.</td>
<td>County Rd. 19 (Pioneer-13)</td>
<td>West Main St. to 21 [RITZ-RT.21 HOME ON BUS 93]</td>
<td>Route 96 West</td>
<td>Outlet Rd.</td>
<td>Fox Rd.</td>
<td>South Main St.</td>
<td>Friendly Village</td>
<td>[HOME ON BUS 76]</td>
</tr>
<tr>
<td>Booth St.</td>
<td>Freshour Rd. (13-19)</td>
<td>Lorraine Dr.</td>
<td>Sand Hill Rd.</td>
<td>North Main St.</td>
<td>Bennett Ave.</td>
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<td>Center St.</td>
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</tr>
<tr>
<td>Grove St.</td>
<td>East Ave. (4-14)</td>
<td>Booth St. Ext.</td>
<td>Pratt Rd.</td>
<td>ABBRA [PM BUS 90]</td>
<td>State St.</td>
<td></td>
<td>Clover Crossings</td>
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<tr>
<td>Maple Ave.</td>
<td>Clark St.</td>
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<td></td>
<td></td>
<td></td>
<td>Merrick Ave. &amp; Merrick Circle</td>
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<tr>
<td>Terrace Place</td>
<td>Park St.</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Howard St.</td>
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<tr>
<td>Hebron (Corner)</td>
<td>Mather St.</td>
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<tr>
<td>Water St.</td>
<td>Shirley St.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
## Red Jacket Pride

### 2015-2016 AM & PM Monday-Friday Middle/High & Friday @ 2:30

(Except where noted - exceptions are Mon-Thurs. Take same bus home on Friday as you ride in)

<table>
<thead>
<tr>
<th>91 - Hixson</th>
<th>82 - Button</th>
<th>91 - Bott</th>
<th>84 - Scott</th>
<th>85 - Bates</th>
<th>87 - Rice</th>
<th>89 - Abbott</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>7:00</td>
<td>6:55</td>
<td>6:50</td>
<td>6:50</td>
<td>7:00</td>
<td>7:02</td>
</tr>
</tbody>
</table>

### Extra Runs - 2014-2015

<table>
<thead>
<tr>
<th>Extra Runs</th>
<th>2014-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 77</td>
<td>St. Mary’s and Calvary Schools</td>
</tr>
<tr>
<td>Bus 80</td>
<td>RJEC &amp; Norman Howard AM</td>
</tr>
<tr>
<td>Bus 84</td>
<td>AM ABBA</td>
</tr>
<tr>
<td>Bus 86</td>
<td>Wayne Education Center &amp; ABBA PM</td>
</tr>
<tr>
<td>Bus 88</td>
<td>Midlakes BOCES</td>
</tr>
<tr>
<td>Bus 90</td>
<td>Newark BOCES &amp; Light- house Baptist</td>
</tr>
<tr>
<td>Bus 93</td>
<td>Flint BOCES, RJ PM (Monday-Friday) (LeHigh, Shirley, 2 W Main to Sand- hill, Lorraine &amp; Booth St)</td>
</tr>
</tbody>
</table>

### RJ BUS DRIVERS

- **Bus 76**
  - Mrs. Haug
- **Bus 82**
  - Mrs. Button
- **Bus 83**
  - Mrs. Lankford
- **Bus 91**
  - Mr. Bott
- **Bus 87**
  - Mr. Rice
- **Bus 84**
  - Mrs. Scott
- **Bus 89**
  - Mr. Abbott
- **Bus 85**
  - Mrs. Bates
- **Bus 92**
  - Mrs. Hixson
- **Bus 93**
  - Mrs. Vaughn
Middle & High School Walkers

If you live on the following streets, your middle and high school students will be walking to school:

**Manchester:**
- Smith Terrace
- South Main St.
- Merrick Avenue
- Merrick Circle
- Howard St.
- LeHigh St.

**Shortsville:**
- West Main St. (21-Shirley St.)
- Lorraine Drive
- Shirley St.
- Booth St. & Ext.
- High St.
- East High St.
- West High St.
- Maple St.
- Grove St.
- Park St.
- Terrace Place
- Water St.
- West Main St. (21 to railroad tracks)
- Rt. 21 railroad tracks to Booth St.
- Palmyra St.
- Canandaigua St.
- Hebron Ave.

If you have any questions, please call the bus garage @ 585-289-3925.

Pesticide Use

New York Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Manchester-Shortsville Central School District is required to maintain a list of these persons who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:

- when a school remains unoccupied for a continuous 72 hours following an application;
- antimicrobial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR 152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including: venomous spiders, bees, wasps, and hornets;
- silica gel and other nonvolatile ready-to-use, paste, foam, or gel formulations of insecticides placed in areas inaccessible to children.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Kathy Haas, Manchester-Shortsville Central School District. Please feel free to contact Mrs. Dehn for further information on these requirements.

Manchester-Shortsville CSD Request for PESTICIDE APPLICATION NOTIFICATION

<table>
<thead>
<tr>
<th>School Building ______________________________</th>
<th>Day Phone# ______________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name _________________________________________</td>
<td>Evening Phone# __________________________</td>
</tr>
<tr>
<td>Address ______________________________________</td>
<td>E-Mail Address ___________________________</td>
</tr>
</tbody>
</table>

*Clip & Mail*
Out-of District Transportation Requests
Due April 1, 2016
for 2016-2017 School Year

Manchester-Shortsville Central School District
parents who will have children attending non-public
schools outside of the district in 2016-2017 must file
a request for transportation by April 1, 2016.

Please note that even if a child already attends
a non-public school and receives transportation, the
request must be filed again for 2016-2017.

The following form should be completed and
sent to the Assistant Superintendent, Manchester-
Shortsville Central School District, 1506 Route 21,
Shortsville, NY 14548.

Name of Student: ____________________________
Address: ____________________________
City: ____________________________
Grade Level: ____________________________
Date of Birth: ____________________________
Name of School: ____________________________
School Address: ____________________________
Parent/Guardian: ____________________________
Home Telephone: ____________________________

Return form to:
Kristine Guererrri, Assistant Superintendent
Manchester-Shortsville Central School District
1506 Route 21
Shortsville, NY 14548

Reminders From the Health Office
Please call the health office when your child will
be absent: We appreciate all those calls in when your
child will be absent from school followed with a written
excuse upon return.

When To Keep A Child Home Because Of Illness:
Sometimes it can be difficult for a parent to decide
whether to send children to school when they wake up
with early symptoms of an illness or complaints that
they do not feel well. In most cases, the illness is not
serious, and children will do just fine with a supply of
tissues, reassurance, and a little encouragement.

There are some situations in which it is best to plan
on keeping your child home for the day to rest and
re recuperate or to arrange for an appointment with your
health care provider. The following situations are:

1. Fever greater than 100 degrees,
   including a fever that requires control
   with medication in the last 24 hours
2. Vomiting in the last 24 hours
3. Diarrhea in the last 24 hours
4. Strep throat (must have been taking
   an antibiotic for at least 24 hours
   before returning to school)

If your child becomes ill at school and the child is too
sick to benefit from school or is contagious to other
children, you will be called to come and take him/her
home from school. It is essential that we have a phone
number where you can be contacted during the day
and an emergency number in the event you cannot be
reached. If your daytime or emergency phone
number changes during the year, please notify
the main office or health office immediately.

Remember, (to help avoid the spread of illnesses)
if your child has a fever, vomiting or diarrhea, please
be sure they are fever free, vomiting and
diarrhea free for 24 hours prior to returning
to school WITHOUT the use of fever-reducing
medicine such as Tylenol (acetaminophen) or
Advil (ibuprofen).

Please see our Health Office
webpages for the most up-to-date health information.
JOIN P.T.S.A. Today!!!

P.T.S.A. Annual Membership Form

Name:_______________________________________________________________

Address:________________________________________________________________

Phone:_________________________________________________________________

Grade(s) of Child(ren):______________________________________________

Please return to the school office: $5.00 per family (cash or check payable to: RJPTSA)

_______ Parent  _______ Staff

_______ Teacher  _______ Other

____________________________________________________________

PLEASE SELECT ONE:

_______ Active P.T.S.A. Board Member - I am interested in sitting on the P.T.S.A. Board

_______ Active Member - I am interested in volunteering:

Feel free to call me at:______________________________________________

E-Mail me at:_____________________________________________________

_______ Inactive Member - Just the membership for now.

____________________________________________________________

DEPARTMENTALIZATION AT THE ELEMENTARY

This year the Elementary School has departmentalized a number of its classrooms in grades 3-5. Departmentalization simply means that two teachers will share a group of students. The classes will switch classrooms mid-day and focus on specific areas of the curriculum. This year, one teacher will focus on math, science, and social studies, while their cooperating teacher will focus on reading and writing. By departmentalizing teams of teachers, it allows those educators to become experts in their content areas, grants them more time to plan and execute engaging lessons, and provides more opportunity to differentiate their instruction to meet the individual needs of every child within the classroom. With the increased demands of the Common Core, it is our belief that departmentalization will allow teachers to narrow their focus and provide a rigorous educational experience that will prepare students for their future.

Students will spend half of their day (approximately 2 hours) with one teacher and then they will transition to the cooperating teacher’s classroom. This will provide students with a built-in movement break within the day. It will also allow teachers to flexibly group students for academics and broaden their social circles. Flexible grouping means that teachers can mix students from both homerooms to create groups that share similar learning needs, making it easier to meet the needs of the diverse learners in each homeroom class. Groupings can be changed throughout the year to take into account each child’s individual progress to assure that children remain in a challenging environment that emphasizes their strengths and builds upon their weaknesses. If you have questions about departmentalization, please contact your child’s teacher or Jeff McCarthy, Red Jacket Elementary School Principal.
Annual Notices of Rights

Non-Discriminatory Practice

As required by Title IX of the Educational Amendments of 1972, the Manchester-Shortsville Central School District does not discriminate on the basis of sex in the educational program or activities which it operates. This policy of non-discrimination includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs; course offerings; textbooks; and student activities.

The official responsible for the coordination of activities relating to non-discrimination is Charlene Dehn (289-3964), Title IX Compliance Officer. She will provide information, including complaint procedures, to any student or employee who feels that his or her rights under Title IX may have been violated by the District or its officials.

Limited Disclosure

Unless objection to any of the specific items of information following is submitted in writing by parents or legal guardians or by those students themselves who are over the age of 18 years, the Manchester-Shortsville Central School District herewith gives notice of intention to provide, release, or publish in the newsletters, school or student newspapers, magazines, yearbooks, or other publications, daily or weekly newspapers, athletic programs, musical or theatrical programs, news releases, and/or all of the following information pertaining to students as may be appropriate under the circumstances: name of student, name of parents, address, age, height, weight, grade, major field of study, participation in recognized school activities, extracurricular activities, and sports programs, academic honors, achievements, awards, scholarships, and similar information. Under Title 34, Part 99, Privacy Rights of Parents and Students, parents who do not desire release of any of the above information must make specific request in writing to the Superintendent of Schools. Failure to make such request shall be deemed consent to release, provide, or publish the directory information during the 2015-2016 school year.

Access to Public Records

The Freedom of Information Law establishes your right to inspect the public records of the Manchester-Shortsville Central School District. Requests to inspect school records must be made in writing on a form provided by the District and submitted to Kim Brown, Board Clerk, Manchester-Shortsville Central School District.

Student Records

Family Rights and Privacy Act

It is the intent of the Manchester-Shortsville Central School District to be in compliance with PL. 93-380 and PL. 94-142, and, therefore, it has established procedures for parents to exercise their rights relative to student records. MSCSD further intends that each member of its student body has the right of protection against an unwarranted invasion of privacy.

The Superintendent of Schools has developed procedures which recognize that parents and eligible students have the following rights:

* To inspect and review the student’s educational records.
* To challenge the records and to seek to expunge or correct parts which are believed to be inaccurate, misleading, or otherwise improper.
* To file an appeal should the records not be altered in accordance with their request.
* To obtain copies of the student’s records, the policy, and administrative regulations which pertain to records.

Those who are interested in access to student records or the policies of the Manchester-Shortsville Board of Education which relate to student records are asked to contact Kristine Guererri, Assistant Superintendent, at 289-3964.

The Rehabilitation Act

The Manchester-Shortsville Central School District, hereby gives notice that it does not discriminate on the basis of handicap in violation of Section 504 of the Rehabilitation Act of 1973. The school district further gives notice that it does not discriminate in admission or access to its programs and activities. No person shall be denied employment solely because of any physical, mental, or medical impairment which is unrelated to the person’s ability to engage in the activities involved in the job for which application has been made.

PARENTS: CSE & CPSE meeting dates are noted on the District calendar. Different days of the week are offered for your scheduling convenience. Feel free to call the CSE/CPSE Office at 289-3478 with any questions. Please ask to speak with Jane Stockton-Kobos.
Information for School-Aged Youth

If you live in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations
- Doubled up with friends or relatives because you cannot find or afford housing

then, you have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:

- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other students.
- Continue in the school you attended before you became homeless or the school you last attended, if that is your choice and is feasible. The school district’s local liaison for homeless education must assist you, if needed, and offer you the right to appeal a decision regarding your choice of school if it goes against your wishes.
- Receive transportation to the school you attended before you became homeless or the school you last attended, if you request such transportation.
- Attend a school and participate in school programs with students who are not homeless. Students cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute.
- Receive the same special programs and services, if needed, as provided to all other students served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district’s local liaison for homeless education (289-3964) for help in enrolling in a new school or arranging to continue in your former school. (Or, someone at a shelter, Social Services office, or the school can direct you to the person you need to contact.)
- Tell your teachers anything that you think they need to know to help you in school.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

If you need further assistance, call the National Center for Homeless Education at the toll-free HelpLine number: 1-800-308-2145

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School Principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School Principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920
**AHERA Compliance Notice**

AHERA is a federal law enacted in 1987 which requires all school districts to re-inspect facilities for asbestos-containing building materials. Our facilities have been inspected and response actions are planned to ensure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel. Details of such activities are described in the District's AHERA Management Plan, which is available for your review in the District Office. If you have any questions or concerns in this regard, feel free to contact the LEA Designee, Kathleen Haas, (585) 289-3965.

**NOTICE TO PARENTS** with students in 9th-12th grades.

The Federal Act NCLB (No Child Left Behind) requires school districts to provide access to secondary student's names, addresses and telephone listings to military recruiters or institutions of higher education unless parents request in writing not to release the information.

If you desire your child’s information not to be released, please complete and return the following withdrawal of consent form:

1. ______________________________________  
   (parent name)

   parent of, ______________________________________  
   (student name)

   deny consent to release my child’s information to military recruiters or institution of higher education as provided under the NCLB Act.

Return to: Guidance Office, Red Jacket High School, 1506 Rt. 21, Shortsville, NY 14548 or drop off in the High School Office.

**Publication of Student Names and Pictures**

The Manchester-Shortsville Central School District actively pursues ways to celebrate the accomplishments of our students and staff. As part of this effort, lists or pictures of students, and articles citing individual student accomplishments are published in area newspapers, district and local newsletters and on our district website.

If you have a concern about any of your child’s information (including name, address, telephone number, photo, etc.) appearing in such a publication, please fill out and return the form below.

**NAME OF STUDENT:**

____________________________________

Please DO NOT release the name, address and telephone number of my child,

____________________________________

Parent Signature

____________________________________

Date

Please return to Sue Vanderwall in District Office.

**SPECTATOR RISK**

Spectators and adults are deemed to assume normal risk with the attendance, participation and viewing of school events.

Parents and guardians of students assume all normal risks while their child attends and participates in school programs.

**ACCIDENTS ON CAMPUS**

Please be aware, the School District does not carry accident insurance on your child. Parents and guardians are financially responsible for all accidents or injury of their child when on campus.
**Our Mission**
We will challenge all learners and work in partnership with students, parents and community to achieve high standards.

**Board of Education**

**Mrs. Kristin Gray, President**
term expires 2020
(kristin.gray@redjacket.org)

**Mr. Richard Vienna, Vice-President**
term expires 2016
(richard.vienna@redjacket.org)

**Mrs. Martha Flower**
term expires 2020
(martha.flower@redjacket.org)

**Mr. Edward Clark**
term expires 2017
(ed.clark@redjacket.org)

**Mr. Eric Schaertl**
term expires 2018
(eric.schaertl@redjacket.org)

**Mrs. Barbara Gardner**
term expires 2019
(barbara.gardner@redjacket.org)

**Mrs. Jennifer Speers**
term expires 2016
(jennifer.speers@redjacket.org)

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**Upcoming Events**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>8</td>
<td>Superintendent’s Conference Day</td>
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<tr>
<td>9</td>
<td>Superintendent’s Conference Day</td>
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<td>10</td>
<td>First Day for UPK - 12</td>
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<tr>
<td>12</td>
<td>ACT Test</td>
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<tr>
<td>16</td>
<td>PTSA Meeting - 3:30pm ES Cafeteria</td>
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<td>17</td>
<td>Gemini Registration</td>
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<td>Senior Parent Night, HS Auditorium, 7pm</td>
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<td>UPK - 2nd Grade OPEN HOUSE - 7pm</td>
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