

**OBSERVATION** (Page 1 of 4)

Teacher \_\_\_\_\_ School \_\_\_\_\_ Assignment \_\_\_\_\_

Observation Date: \_\_\_\_\_ Period \_\_\_\_\_ Subject Area \_\_\_\_\_ # of Students \_\_\_\_\_

Status:  Temporary  Prob 1  Prob 2  Tenured

<b>STANDARD ONE</b>	<b>ENGAGING &amp; SUPPORTING ALL STUDENTS IN LEARNING</b>	<b>EVIDENCE/COMMENTS:</b>
	1-1 Using knowledge of students to engage them in learning 1-2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests 1-3 Connecting subject matter to meaningful, real-life contexts 1-4 Using a variety of instructional strategies, resources, and technologies to meet student's diverse learning needs 1-5 Promoting critical thinking through inquiry, problem solving, and reflection 1-6 Monitoring student learning and adjusting instruction while teaching	

<b>STANDARD TWO</b>	<b>CREATING &amp; MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING</b>	<b>EVIDENCE/COMMENTS:</b>
	2-1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully 2-2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students 2-3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe 2-4 Creating a rigorous learning environment with high expectations and appropriate support for all students 2-5 Developing, communicating, and maintaining high standards for individual and group behavior 2-6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn 2-7 Using instructional time to optimize learning	

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<b>STANDARD THREE</b>	<b>UNDERSTANDING &amp; ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING</b>	EVIDENCE/COMMENTS:
	<p>3-1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks</p> <p>3-2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter</p> <p>3-3 Organizing curriculum to facilitate student understanding of the subject matter</p> <p>3-4 Utilizing instructional strategies that are appropriate to the subject matter</p> <p>3-5 Using and adapting resources, technologies and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students</p> <p>3-6 Addressing the needs of English learners and students with special needs to provide equitable access to the content</p>	

<b>STANDARD FOUR</b>	<b>PLANNING INSTRUCTION &amp; DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS</b>	EVIDENCE/COMMENTS:
	<p>4-1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction</p> <p>4-2 Establishing and articulating goals for student learning</p> <p>4-3 Developing and sequencing long-term and short-term instructional plans to support student learning</p> <p>4-4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students</p> <p>4-5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students</p>	

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	<b>ASSESSING STUDENTS FOR LEARNING</b>	<b>EVIDENCE/COMMENTS:</b>
<b>STANDARD FIVE</b>	<p>5-1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments</p> <p>5-2 Collecting and analyzing assessment data from a variety of sources to inform instruction</p> <p>5-3 Reviewing data, both individually and with colleagues to monitor student learning</p> <p>5-4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction</p> <p>5-5 Involving all students in self-assessment, goal setting, and monitoring progress</p> <p>5-6 Using available technologies to assist in assessment, analysis, and communication of student learning</p> <p>5-7 Using assessment information to share timely and comprehensible feedback with students and their families</p>	

**OBSERVER'S RECOMMENDATIONS:**

**OBSERVER'S COMMENDATIONS:**

**OBSERVEE'S COMMENTS:**

I acknowledge that I have received this observation and that my signature does not necessarily mean that I agree with this observation. I understand that I shall be provided with 2 signed copies of the Observation Form within five (5) school days of the observation. I understand that I must sign and return one (1) copy of the Observation Form to the Evaluator within five (5) school days of receipt and that I may attach any comments or documentation to the Observation Form.

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Observee's Signature

Date

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Observer's Signature, Title, and Date

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