

ALTON MEMORIAL MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN

2017-2018

Students First • Innovation • Collaborative Ownership • Diversity • Continuous Learning

Vision Statement

ALTON MEMORIAL MIDDLE SCHOOL will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community

Collective Commitments

We believe that we have the duty to foster opportunities for each student to build a legacy of success .

We, therefore, collectively commit to:

- ✓ Putting students first and inspiring innovation
- ✓ Taking ownership of a collaborative, educational partnership through student, parent, and civic engagement
- ✓ Understanding cultural diversity with the ability to relate effectively amidst varied cultures within a global economy
- ✓ Learning professionally for continuous improvement

Nondiscrimination Notice

ALTON MEMORIAL MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Board of Trustees
2017-2018

Patricia O'Caña-Olivarez
President

Roy Vela
Vice President

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Curriculum & Instruction*

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*Assistant Superintendent
for Operations*

DISTRICT GOALS

- GOAL 1.0** **Mission CISD Students demonstrate academic success through a curriculum that is well balanced, appropriate, and relevant to the real world in order to be college and career ready.**
- GOAL 2.0** **All stake holders understand the district's mission and vision and are actively involved in providing service to our family and community to ensure the education of our students.**
- GOAL 3.0** **Mission CISD has a plan to address the efficient operations of District facilities, safe environment, integration of technology, and fiscal responsibility.**
- GOAL 4.0** **A process is in place that assures quality and highly effective personnel will be recruited, developed, and retained as part of our Mission CISD team.**

ALTON MEMORIAL MIDDLE SCHOOL

Roster by Grouping

2017-2018

Campus Based Professional Staff

Sabrina Bocanegra, Electives
Rosalba Gonzalez, Team 71
Hernan Cortez, Team 62
Sammy Rivera, Team 71
Roberto Granados, Team 72
David Bridgewater, Team 73
Nora M. Martinez, Special Ed.
Mario Rodriguez, ESL
Jennifer Rodriguez, Team 81

Non-Teaching

Sylvia Garcia, Principal
Jessica Dominguez, Assistant Principal
Ruben Lopez, Assistant Principal
Elizabeth Garza, Counselor
Lilia Barrera, Librarian

District Level Professional Staff

Erika Miller Morales, RTI/504 Coordinator

Teachers (Secondary)

Yvette Nevarez, DEIC Representative
Team 61 Representative
Team 71 Representative

Non Teaching (Secondary)

Janette Ibarra, IAS

Business Representatives

Salvador Vela, Alton Mayor

Parents

Esmeralda Guerrero

Community Representatives

Samm Mercado, Alton Director of Recreation

Central Office Representative

Erika Miller Morales, ATI/504 Coordinator

CAMPUS IMPROVEMENT PLAN**Directory**

NAME	TITLE
Abiro, Emmanuel	8th Grade Social Studies
Alvarado, M. Linda	Self-Cont. Unit
Ashley, Sylvia	Keyboarding
Bocanegra, Sabrina	Industrial Technology
Carr, Ricardo	Sp. Ed. Math Inclusion
Clafin, John D.	6th Grade World Geography
Cortez, Hernan	6th Grade Math
De La Cruz, Sandra	6th Grade ELAR
Garza, Ashley	6th Grade Science
Garcia, Beatriz	6th Grade ELAR
Garza, Homer	P.E./Athletics Coordinator
Gonzales, Rosa	Sp. Ed. Inclusion
Gonzalez, Rosalva	6th Grade Math
Granados, Robert	7th Grade Math
Granados, Samantha	6th Grade ELAR
Leo, Nellie J,	6th Grade Math
Martinez, Nora M.	Sp. Ed. ELAR Inclusion
Martinez, William	Health
Matamoros, Hector	8th Grade U.S. History
Montemayor, Aida	Spanish
Nevarez, Yvette	E.S.L.
Patterson, James	Sp. Ed. Social Studies Inclusion
Pena, Laura	P.E./Athletics Coach
Pena, Rosbel	6th Grade Math
Perez, Ana Cristina	8th Grade Science
Rivera, Sammy	7th Grade Science
Saenz, Cristina	Choir Director
Rodriguez, Estella	8th Grade Math
Rodriguez, Jennifer	8th Grade Science
Rodriguez, Mario	E.S.L.
Ruiz, Heloy	P.E./Athletics Coach
Tijerina, Guadalupe	8th Grade Math
Vela, Adriana	7th Grade Texas History
Vela, Benjamin	7th Grade Texas History
Vela, Patricia	8th Grade ELAR

CAMPUS IMPROVEMENT PLAN**Directory Cont.**

NAME	TITLE
Villarreal-Rodriguez, Cecilia	7th Grade Language Arts
Garza, Maricela	8th Grade ELAR
Garza, Laura	P.E. Athletics Coordinator
Gonzalez, Uvaldo	8th Grade ELAR
Bridgewater, David	7th Grade Math
Gamboa, Angel	Band Head Director
Garcia Serna, Jorge	Technology
Garza, Laura	Coach
Garza, Maricela	8th Grade ELAR
Hernandez, Michala	Art Teacher
Martinez, LeRoy	7th Science Teacher
Medina, Maribel	8th Grade Math
Miller, Ralph	Assistant Band Director
Rivera, Veronica	6th Grade Science
Saenz, Michelle	6th grade ELAR
Sanchez, Candace	7th grade ELAR
Encino, Paola	Theatre Arts
Ramon, Ricardo	Career Portals
Gonzalez, Katrina	7th Grade Reading
Martinez, Jeanette	8th Grade ELAR
Alfaro, Carlos	Choir Asst. Director



COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

- 1 Increase the reading scores for our special education students in order to meet Systems Safeguard.
- 2 Increase the mathematics assessment scores for our special education students in order to meet Systems Safeguard.
- 3 Address the reading needs of our ELL students in order to meet Systems Safeguard.
- 4 Address the mathematics needs of our ELL students in order to meet Systems Safeguard.
- 5 Provide staff development, resources, and support for our special programs (special education, ELL, at-risk, economically disadvantaged, etc.).
- 6 Provide instruction and challenge our gifted and talented plus all Pre-AP students to achieve Masters performance level.
- 7 Provide incentives and strategies to improve student attendance.

STUDENT ACHIEVEMENT

- 1 Provide special education services to students through inclusion in order to meet Systems Safeguard.
- 2 Accelerate instruction for all ELL learners through sheltered instruction strategies/Glad Strategies.
- 3 Increase the percentage of Masters Performance.
- 4 Increase our math, reading, science and social studies scores for all students.
- 5 Address strategies for student progress in order to increase LEP Measure.

SCHOOL CULTURE AND CLIMATE

- 1 Promote a positive and safe climate for all students and staff.
- 2 Decrease the number of referrals for our special education, ELL and 504 students, through Positive Behavior interventions.
- 3 Mentor our target students through Falcon Nest Mentor Program.
- 4 Address our students academic, behavioral, emotional and social needs through our guidance lessons, school-wide monthly presentations, daily cafeteria talks, communities in schools, etc.
- 5 Promote leadership opportunities for our staff through SBDM Committee, CILT, team leaders and department heads, clubs and organizations, committees, etc.
- 6 Promote student attendance through incentives.

STAFF QUALITY, RECRUITMENT AND RETENTION

- 1 Continue to ensure all staff are Highly Qualified for state and federal requirements.
- 2 Ensure that our teachers have additional certifications to service all of our students including 6th-8th special populations (sheltered instruction, GT, ESL, etc.).
- 3 Promote staff accomplishments and recognitions through weekly grade level meetings, faculty meetings, displays, etc.
- 4 Survey staff to determine areas of need for Professional Development.
- 5 Utilize academic reading and math instructional coaches to provide staff development for our teachers.

CURRICULUM, INSTRUCTION AND ASSESSMENT

- 1 Continue to implement District developed curriculum at every grade level and in each content area.
- 2 Analyze and address District developed curriculum issues through department meetings and PLC Meetings.
- 3 Monitor District developed curriculum implementation through increased walkthroughs, lesson plan feedback, campus vertical alignment, department meetings, T-TESS observation requirements, etc.
- 4 Disaggregate District developed curriculum six weeks assessment results, benchmark results and STAAR data in order to make instructional adjustments in curriculum and regrouping of students for interventions.
- 5 Utilize reading and math instructional coaches to develop intervention lessons to address deficiencies based on assessment data.
- 6 Provide staff development for special populations (Autism, ED, etc.).



COMPREHENSIVE NEEDS ASSESSMENT

FAMILY & COMMUNITY INVOLVEMENT

- 1 Continue to provide parent classes on testing standards, nutrition, special programs,(STAAR, TELPAS, EOC, GT) etc.
- 2 Provide innovative ways to increase parent participation in school activities, events, and meetings.
- 3 Provide parents opportunities for instruction on technology, language acquisition, communication with their children, etc.
- 4 Schedule meetings with parents of special education and ELL students to keep them informed of standards, services provided, etc.
- 5 Facilitate PTO and recruit business partnerships.

SCHOOL CONTEXT & ORGANIZATION

- 1 Provide team bonding opportunities for new staff and team members in order to collaborate and be consistent in team and campus policies.
- 2 Need to be flexible and provide interventions during the school day.
- 3 Establish procedures that maximize instructional time.
- 4 Create opportunities for students to participate in clubs and organizations in order to promote academic, behavioral, and social success.
- 5 Need to purchase additional cameras for security purposes.

TECHNOLOGY

- 1 Create technology committee to evaluate and address campus technology needs for equipment and staff development.
- 2 Conduct campus-based training on technology, new equipment, new computer programs, etc.
- 3 Continue to replace, update, and purchase new computer hardware (desktops, laptops, EIKIs, tablets, chrome books, COWs, etc.)and software in order to address our instructional initiatives.
- 4 Budget additional funding to upgrade our security cameras to new IP address equipment.

School Wide Components

- 1 Comprehensive Needs Assessment
- 2 Reform Strategies
- 3 Instruction by Highly Qualified Teachers
- 4 High Quality Professional Development
- 5 Strategies to Attract HQ Teachers
- 6 Strategies to Increase Parental Involvement
- 7 Transition
- 8 Teacher Decision Making Regarding Assessments
- 9 Effective and Timely Assistance to Students
- 10 Coordination and Integration



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.1 Fully implement the vertically aligned MCISD Curriculum 6 - 8	Principal Teacher(s) Assistant Principal(s)	165,171,175,1 85,199,211,216 ,263	Daily	Walk-throughs, lesson plans and agendas	9,8,10 ,1
1.1.2 Utilize multiple sources of data and a variety of resources to address missed system safeguards on state accountability.	Principal Assistant Principal(s) Teacher(s)	165,171,175,1 85,199,211,216 ,263	Weekly	walk-throughs; lesson plans	2,8,9, 10
1.1.3 Coordinate efforts to increase academic achievement for students participating in multiple programs.	Principal Teacher(s) Counselor(s)	165,171,175,1 85,199,211,216 ,263	Daily	assessments-local and state	1,2,10
1.1.4 Provide instructional materials aligned to special program requirements and objectives.	Principal Teacher(s) Special Ed Teacher(s)	165,171,175,1 85,199,211,216 ,263	Weekly	Evaluation through IAP, schedule of services, 3 week progress monitoring.	1,9,10
1.1.5 Participate in the newly created C&I Task Force to review concerns regarding MCISD curriculum concerns. Purchase instructional materials aligned to MCISD curriculum and content TEKS objectives.	Principal	165,171,175,1 85,199,211,216 ,263	Monthly	agenda, meeting minutes	1,10
1.1.6 Assemble team and attend the summer MCISD conference to ensure understanding of MCISD implementation to increase student achievement.	Principal Assistant Principal(s) Teacher(s)	165,171,175,1 85,199,211,216 ,263	Monthly	Lesson plans	1,9,10
1.1.7 Participate in the revision of the MCISD pacing charts and implement Learning Maps for the 2017-2018 school year.	Academic Strategist Teacher(s) Reading Coach	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	agendas, department meetings and lesson plans.	1,9,10



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Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.8 During Planning and Sharing sessions the four content area teachers will review the lessons and unit tests for the upcoming six weeks period.	Academic Strategist Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	lesson plans	1,2,8, 9,10
1.1.9 Monitor the implementation of the MCISD curriculum.	Assistant Principal(s) Reading Coach Principal	165,171,175,1 85,199,211,216 ,263	Weekly	walkthroughs	10
1.1.10 Implement instruction based on the newly aligned MCISD curriculum and increase use of research-based instructional strategies and methodologies that support students with disabilities in all settings.	Assistant Principal(s) Special Ed Teacher(s) Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Weekly	walkthroughs and lesson plans	1,3,10
1.1.11 Fully implement MCISD curriculum documents to address the time and treatment language requirements of our District Bilingual Educaton Model.	Assistant Principal(s) Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Daily	walkthroughs	1,9,10
1.1.12 Implement the Silver Lining. All in Learning for Math Program for the 8th grade Math and Algebra I teachers.	Principal Teacher(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	walkthroughs and lesson plans	1,2,9, 10
1.1.13 Purchase instructional material and licenses for program and test generator, such as Study Island for content TEKS objectives and ION site license Texas MCISD for all content areas in grades 6-8.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	purchase orders	1,2,10
1.1.14 Implement the Corrective Action Plan developed by the corrective action team with the assistance and support of central office staff including coordinators and directors from the Bilingual and Special Ed. Departments.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	staff development agendas and sign in sheets.	2
1.1.15 Ensure the Public Notice of District Improvement letter is sent to all parents.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	letter mailed	2,7
1.1.16 Utilize the Title I, Part A funds reserved for professional development	Principal	165,171,175,1 85,199,211,216 ,263	Yearly		4



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Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.17 Ensure the proper use of resources made available to all campuses who did not meet Federal Safeguards but in particular for AMJH which includes the use of data to provide the necessary support and priority to targeted populations.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly		2
1.1.18 Ensure the Campus Leadership Team (CLT) leaders attend the required Texas Accountability Intervention System (TAIS) training.	Principal	165,171,175,1 85,199,211,216 ,263			
1.1.19 Provide student materials, incentives, for STARR testing sharpeners, pencils, etc....	Principal	165,171,175,1 85,199,211,216 ,263	Yearly		2
1.1.20 Attend training for campus administrators on transformational change to help meet Federal Safeguards.	Principal	165,171,175,1 85,199,211,216 ,263	Monthly		2,1,10
1.1.21 Attend staff development and confernces to improve math, reading and writing scores in order to meet Federal Safeguards (CAMT & TCTELA, etc..)	Teacher(s)	165,171,175,1 85,199,211,216 ,263	Yearly		1,2,10
1.1.22 Provide staff development for Math content workshops 6 weeks-8th grade at Region One for Math teachers.	Teacher(s)	165,171,175,1 85,199,211,216 ,263	Yearly		1,2,4
1.1.23 Participate in the web-based Renaissance Learning Accelerated Reader Program as a supplemental resource to increase reading fluency and comprehnesion skills.	Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Daily		1,2,10
1.1.24 Ensure Dyslexic students are enrolled in reading and dyslexia programs.	Teacher(s) Dyslexia Strategist Principal	165,171,175,1 85,199,211,216 ,263	Yearly		2
1.1.25 Increase the academic acheivement of all special population students by working as a team in monitoring student progress and auditing student records.	Assistant Principal(s) Teacher(s) Technology Committee Principal	165,171,175,1 85,199,211,216 ,263	Daily		1,2,9
1.1.26 Promote reading initiatives and integration of technology in grades 6th-8th	Assistant Principal(s) Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Daily	walk-throughs	2



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.27 Acquire library resource and digital library skills programs to meet the academic needs of diverse populations and learning styles to improve academic achievement.	Principal Librarian(s)	165,171,175,1 85,199,211,216 ,263			
1.1.28 Ensure Priority for Service Migrant Student has an Action Plan which indicates academic and supplemental support.	Principal Migrant Strategist	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Student data, assessment data, report cards	2,9,10
1.1.29 Supervise the coordination of mentoring programs to develop migrant students' learning styles and study skills and follow up to monitor and document progress.	Migrant Strategist Counselor(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Student data, assessment data, report cards.	2,9,10
1.1.30 Coordinate options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits.	Migrant Strategist Principal Teacher(s) Counselor(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Student data, assessment data, report cards.	1,2,10 ,9
1.1.31 Ensure Migrant students who test STAAR in any content area participate in summer STAAR intervention programs project Smart.	Migrant Strategist Testing Strategist Counselor(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Assessment data	2,9,10
1.1.32 Ensure Migrant Middle School students have homework assistance tools to reach academic success.	Principal Migrant Strategist	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Student data, assessment data, report cards.	2,9,10
1.1.33 Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure migrant students who have failed STAAR have access to intrastate and interstate opportunities.	Migrant Strategist Principal	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Assessment data	2,9,10
1.1.34 Promote college career readiness in grades 6th-8th.	CTE Teacher Teacher(s) Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Each Semester	agendas, sign in logs	9,10



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.35 Purchase any instructional materials for any needed classes that will assist in student learning including but not limited to CTE, ELL, Migrant, Special Needs, Core areas, and Fine Arts.	Principal Counselor(s) CTE Counselor CTE Teacher Bilingual Teacher(s) Teacher(s) Migrant Strategist Music Teacher	165,171,175,1 85,199,211,216 ,263,212	Daily	Purchase Orders & Campus Needs Assessments	9,1,10
1.1.36 Provide students the opportunity to participate in college readiness activities such as field trip for Engineering Week, CTE Tours, Manufacturing Day, STC/UTRGV Tours, etc.	CTE Teacher CTE Counselor	165,171,175,1 85,199,211,216 ,263	Each Semester	Insurance policy guidelines	9,10
1.1.37 Provide academic support and services for at-risk students through (CIS) Site Manager.	Principal	165,171,175,1 85,199,211,216 ,263	Daily	walk throughs	2,10,1
1.1.38 Provide research based supplemental instructional materials for ELL program, special education and migrant students to increase academic achievement and gap closure.	Migrant Strategist Principal	165,171,175,1 85,199,211,216 ,263	Yearly	purchase orders	1,2,10
1.1.39 Provide supplemental instructional materials for gifted/talented, pre-AP, and AP students to attain advanced academic achievement.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	purchase orders	1,2,10
1.1.40 Purchase LAS links testing materials for all ESL students as required by state.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly		2,1,9, 10
1.1.41 Ensure all students in grades 6th-8th have completed a Personal Graduation Plan	Principal Counselor(s)	165,171,175,1 85,199,211,216 ,263	Yearly		1,2,9, 10
1.1.42 Create a program of study for all students in grade 6-8 in Advisory.	Assistant Principal(s) Teacher(s) Counselor(s) Principal	165,171,175,1 85,199,211,216 ,263	Weekly		1,2,9, 10



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

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Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.43 Provide accelerated instruction opportunities for students who are not on target to graduate with their cohort.	Assistant Principal(s) Teacher(s) Principal Counselor(s)	165,171,175,1 85,199,211,216 ,263	Weekly		1,2,10 ,9



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.1 Provide appropriate Extended School Year services to students with disabilities who meet the criteria.	Counselor(s) Assistant Principal(s) Special Ed Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly		9,2,3
1.2.2 Implement the district-wide inclusion initiative.	Special Ed Teacher(s) Assistant Principal(s) ARD Committee	165,171,175,1 85,199,211,216 ,263	Daily	Student schedules of services	2,9,3
1.2.3 Evaluate academic success of students participating in existing special programs.	Special Ed Teacher(s) ARD Committee Counselor(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Coordination meetings	2,3,9
1.2.4 Implement Response to Intervention (RTI) to address struggling student's needs.	Counselor(s) Assistant Principal(s) Dean of Instruction Core Subject Teachers	165,171,175,1 85,199,211,216 ,263	Monthly	RTI Monitoring forms and documentation	9,2,4,3
1.2.5 Create procedures for accelerated and intensive instruction.	Principal Assistant Principal(s)	165,171,175,1 85,199,211,216 ,263	Yearly	schedules	9
1.2.6 Increase participation in district-wide initiative to increase college-readiness of all students	Principal Counselor(s)	165,171,175,1 85,199,211,216 ,263	Yearly		9
1.2.7 Offer a variety of academic & behavioral maintenance services that prevents student specific regression of skills. Voyager, Journey, I-Station, Exploros J. Lab, zspace virtual lab. Imagine math, EduSmart, etc.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	usage reports	2,9
1.2.8 Allocated staff and resources to support implementation of supplemental aides and services in the general education classroom.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly		9
1.2.9 Participate in scheduled professional development for all stakeholders.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly		4



ALTON MEMORIAL MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN

School Year: 2017-2018

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MISSION CISD

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.10 Implement inclusion guidelines and best practice models developed by the district.	Teacher(s) Special Ed Teacher(s)	165,171,175,1 85,199,211,216 ,263	Daily	lesson plans	9
1.2.11 Monitor special population (ELL & Special Ed.) student placement and assessment decisions over the course of the year.	Assistant Principal(s) ARD Committee Coordinator for Student Serv/Guidance/Counsel LPAC Coordinators	165,171,175,1 85,199,211,216 ,263	Yearly	LPAC documentation for accommodations IEP - testing portion	
1.2.12 Monitor progress of GT/HA and advanced learners to increase commended performance.	Academic Strategist Teacher(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	assessments	8
1.2.13 Monitor special population students local academic achievement data over the course of the year.	Special Ed Teacher(s) Teacher(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	grades & assessments	8
1.2.14 Monitor consistent implementation of the District Bilingual and ESL Education program models.	Assistant Principal(s) Reading Coach	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	6 weeks testing results lesson plans	9
1.2.15 Conduct an evaluatoin of the Migrant Education Program to ensure identified needs of migrants are met.		165,171,175,1 85,199,211,216 ,263			
1.2.16 All CTE students will complete a course program survey to determine program effectiveness.	CTE Counselor	165,171,175,1 85,199,211,216 ,263	Yearly	student surveys	1
1.2.17 Participate in the yearly Advisory Council Committee Meeting.	CTE Teacher CTE Counselor	165,171,175,1 85,199,211,216 ,263	Yearly	agenda, sign in sheets	9,1
1.2.18 Purchase general supplies, instructional resources, and instructional materials relevant to accomplishing program objectives, increasing student performance, interventions (Saturday Academies, tutoring, etc...)	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Purchase orders	1,10
1.2.19 Continue to implement the MSTAR Universal Screener Assessments for grades 6-8 to identify RtI Tier 2 and Tier 3 students in response to Algebra Readiness.	Assistant Principal(s) Academic Strategist	165,171,175,1 85,199,211,216 ,263	Monthly	agendas & sign in sheets	9



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MISSION CISD

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.20 Ensure campus administrators and campus leadership team implements and gathers information from revised district RTI handbook.	Counselor(s) Reading Coach	165,171,175,1 85,199,211,216 ,263	Each Semester	agendas & sign in sheets	
1.2.21 Implement models provided in the district RTI flowchart designating the specific Tier I, II, and III intervention programs.	Counselor(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Student participation	9
1.2.22 Attend school-wide training sessions to rollout the revised RTI process.	Counselor(s) Reading Coach	165,171,175,1 85,199,211,216 ,263	Each Semester	agendas & sign in sheets	2
1.2.23 Implement a school-wide mentoring program for struggling students in special populations.	Counselor(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Student Participation	9
1.2.24 Implement the special education child find process at every campus.	Assistant Principal(s) Principal		Yearly	posters	
1.2.25 Implement research-based strategies and interventions to support the needs of culturally and linguistically diverse learners.	Teacher(s)	165,171,175,1 85,199,211,216 ,263	Daily	lesson plans	3,9
1.2.26 Provide and utilize specific intervention materials to be used with targeted and Saturday tutorial students during extended advisory, Falcon Blitz, sessions.	Principal Assistant Principal(s) Academic Strategist Counselor(s)	165,171,175,1 85,199,211,216 ,263	Weekly	sign in sheets	3,9
1.2.27 Implement content specific materials to be used for the district-wide summer school program (ELA, Social Studies, Math, and Science), as purchased by the district.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly		10
1.2.28 Provide opportunities for students to accelerate through Credit by Exam	Counselor(s)		Weekly	calendar of exams & student participation	3,10,9
1.2.29 Document accelerated/intensive plan of instruction for students with disabilities and progress monitoring	Special Ed Teacher(s)		Weekly		
1.2.30 Purchase summer goal achievement packs for migrant students attending Project Smart.		165,171,175,1 85,199,211,216 ,263			
1.2.31 Implement an accelerated Migrant Program utilizing MCISD based activities.	Migrant Strategist	165,171,175,1 85,199,211,216 ,263	Weekly	schedule and sign in sheets	3,9



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.32 Participate in the implementation of the T-STEM Robotics Program for Middle School Migrant students.	Principal	199	Each Semester		9
1.2.33 Participate in migrant funded summer programs such as Project Smart, Literacy Program, MUSE, MAARS & SLAMS as provided for migrant students.	Migrant Strategist	165,171,175,1 85,199,211,216 ,263	Yearly	Schedule of programs & student participation	1,3,9
1.2.34 Provide supplemental English intensive instruction for LEP students at the beginning and intermediate levels of proficiency.	Bilingual Teacher(s) Counselor(s)	165,171,175,1 85,199,211,216 ,263	Yearly	schedule, student participation assessments	1,3,8,9
1.2.35 Purchase general supplies, instructional resources, and instructional materials relevant to accomplishing program objectives and increasing student performance	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	purchase orders	
1.2.36 Purchase instructional materials, supplies and technology equipment (computers, printers, headphones, calculators, laptops, speakers, etc.) to support acceleration and remediation initiatives (after school and Saturday tutorials) data analysis, etc.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	purchase orders	
1.2.37 Encourage more students to enroll in Pre-AP, AP, and dual enrollment courses at the middle school and high school level.	Assistant Principal(s) Coordinator for Social Studies Principal		Each Semester		9
1.2.38 Continue district policy of students completing the required College Readiness course.	Principal		Yearly	schedule	10
1.2.39 Meet with teachers serving GT/HA and advanced learners every 6-weeks to provide support	GT Teacher		Every Six Weeks		2,9
1.2.40 Increase participation of students with disabilities in CTE certification and dual enrollment courses, and other appropriate transition related programs/ activities.	Counselor(s)		Yearly	ARD & IEP	9



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.1 Provide professional development activities to support district initiatives and priorities.	Principal Academic Strategist Assistant Principal(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	testing results, agendas, and sign in sheets	4,1,10
1.3.2 Participate in professional development for administrators, such as TASSP, Rigor, Legal Digest Conference, Relevance and Relationships Conference, etc.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificates of attendance	4
1.3.3 Provide opportunities for professionals and paraprofessionals to attend local and state conferences and trainings.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificates	1,4
1.3.4 Provide MCISD content review during planning and sharing sessions.	Assistant Principal(s) Principal Teacher(s) Department Heads	165,171,175,1 85,199,211,216 ,263	Yearly	Sign in sheets & agendas	2,8
1.3.5 Participate in a variety of district-wide PD to support academic achievement for all students.	Assistant Principal(s) Principal Teacher(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Certificates	1,4
1.3.6 Gifted and Talented a) Provide opportunities for teachers to attend 30 hour GT training and b) implement annual GT updates.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificates	4,1
1.3.7 Participate in staff development on MCISD curriculum in the core content areas.	Assistant Principal(s) Principal Department Heads Teacher(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	agendas & sign in sheets	1,2,8
1.3.8 Math Provide an awareness to all secondary Math teachers of the upcoming revised State TEKS to be implemented for grades 6th-8th. Provide update staff development sessions as needed to increase the new math TEKS.	Assistant Principal(s) Department Heads Principal	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Agendas, sign in sheets and walk throughs	1,2,4, 3



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.9 Science Participate in Science Staff Development for Grade 6-8 teachers.	Principal Teacher(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	4
1.3.10 Social Studies Participate in training through strategies for 6th-8th grade teachers on STAAR and EOC strategies, academic vocabulary development, and differentiated instructional strategies. STAAR Data Analysis and implications training for teachers.	Assistant Principal(s) Department Heads Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Certificate of attendance, agendas and walk throughs	1,2,4,8
1.3.11 Bilingual/ESL Education Program Participate in instructional professional development activities as per state and federal requirements to increase ELL achievement through effective research-based teaching practices, approaches, and strategies. Utilize instructional ELL strategists/coaches for ongoing PD. Participate in ELL research based PD for parents of program ELLs. Participate in opportunities for regional service center workshops and state conferences focusing on the needs of ELLs and testing materials to evaluate the progress of ELLs.	Principal Teacher(s)	165,171,175,1 85,199,211,216 ,263	Every Six Weeks	Walk throughs	2,9
1.3.12 Special Education Program Teachers will attend trainings on: Methodologies, Strategies and Supports Postive Behavior Supports, Interventions and Alternatives to Discipline. Special Education Program Compliance with State and Federal Regulations Mandates/Requirement and Best Practice Guidance Grading Guidance for Students with Disabilities Bilingual Assessment Evaluation Timeline, Process and Procedures.	Teacher(s) Principal	165,171,175,1 85,199,211,216 ,263	Monthly	Sign in agendas	2,9,10
1.3.13 Migrant Migrant T-Stem (Region ONE) State required ID and R Training (Region One) State required NGS Training (Region One)	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	4,9
1.3.14 Instructional Techology Attend training and support for district initiatives	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	agendas	



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.15 Provide opportunities for counselors to attend professional development in the following areas Anti-Bullying, House Bill 5 etc...	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	1,2,7, 10
1.3.16 Provide staff development about Communities in Schools (CIS) through CIS Site Manager.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	agendas	9
1.3.17 Math and ELAR Academic Coaches provide professional development for curriculum, instructional strategies and assessments.	Principal Academic Strategist	165,171,175,1 85,199,211,216 ,263	Every Two Weeks	agendas	3,4,9
1.3.18 Participate (campus administration team) in district training on data analysis using Eduphoria/Aware..	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate of attendance	4
1.3.19 Participate in Administrator's Academy for new year.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Sign in sheets	4,1
1.3.20 Participate (campus administrators) on special education program implementation, guidelines, procedures, legal requirements, data analysis and compliance indicators.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate of attendance	1,4,9
1.3.21 Participate in professional development for campus administrators to ensure proper Bilingual and ESL Program implementation.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	1,4,9
1.3.22 Participate in opportunities for administrators in regional service center workshops and state conferences focusing on the needs of LEP students.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	1,4,9
1.3.23 Participate in presentation/information to increase staff awareness of migrant students' need for timely attention and appropriate interventions for academic and non-academic problems or concerns.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	sign in sheets	4
1.3.24 Participate (campus leadership team) in opportunities to attend Region One Migrant trainings and Migrant conferences at the state and national level to ensure that we receive updated information as they relate to the OME's Seven Areas of Concern.	Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	4
1.3.25 Participate in training offered to administrators on the Laying the Foundation, GLAD, etc...	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	4,9



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.26 Participate at Region One for Instructional Rounds Workshops Principal and Assistant Principals.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	4
1.3.27 Participate in professional development on legal issues dealing with personnel and students at Region One, TASSP, Leadership, etc.	Assistant Principal(s) Principal	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate	4



ALTON MEMORIAL MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.1 Evaluate local and state assessment results and plan accordingly.	Principal Assistant Principal(s) Dean of Instruction Testing Strategist		Each Semester	Assessment results	1,2,8,9,10
1.4.2 Use data to evaluate academic success of students participating in existing special programs.	Principal Assistant Principal(s)		Every Six Weeks	assessment results	2,1
1.4.3 Implement an intentional monitoring system for all the campus special population programs.	Assistant Principal(s) Principal Teacher(s) Counselor(s)		Weekly	data reports, grade level & department meetings	2
1.4.4 Dissagregate the six weeks test results and address the areas of concern by content.	Assistant Principal(s) Testing Strategist Teacher(s) Principal		Every Six Weeks	data reports	1,2,3,9,10
1.4.5 Disaggregate universal screener results and refer indentified students for reading, math, speech or behavioral interventions to the RTI team.	Counselor(s) Principal Assistant Principal(s) Teacher(s)		Every Six Weeks	data reports	1,2,4,9,10
1.4.6 Purchase technology equipment for assessments and disaggregate results for I & A Strategist and Administration (scanner, printer, tablets, computer, laptop, software, licenses, ink, toners, etc...)	Principal	165,171,175,185,199,211,216,263	Yearly	purchase orders	
1.4.7 Participate in district data analysis teams to review student course failures, absences and discipline information at the end of every six weeks grading period.	Assistant Principal(s) Principal		Every Six Weeks		2,10,1



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.8 Participate in annual survey of students, teachers, and parents to ensure needs of identified gifted students are being met. Use the surveys to improve the GT program.	Principal Assistant Principal(s) Counselor(s) Teacher(s)		Yearly	agendas & surveys	1,9,10 .2
1.4.9 Review testing instruments used for the identification of gifted students, particularly for special population students.	Assistant Principal(s)		Yearly		9
1.4.10 Monitor the academic progress of LEP students at all campuses.	Assistant Principal(s) Principal		Every Six Weeks	grades & LAS Links results	1,9,10
1.4.11 Screen, assess and identify students for the Gifted and Talented Program.	Counselor(s) Assistant Principal(s)		Yearly		10,9
1.4.12 Conduct a Migrant Student Needs Survey to assess the supplemental support most needed by the middle school Migrant Students.	Migrant Strategist				
1.4.13 Conduct an annual survey of parents to ensure the needs of migrant students are being met.	Migrant Strategist				
1.4.14 Utilize the SLR under PBMAS (Performance-Based Monitoring Analysis System) to address the specific needs of special population groups (ELL, Special Education, and CTE).	Assistant Principal(s) Principal Testing Strategist		Yearly	TAPR Report & PBMAS	1,9,10
1.4.15 Participate in a data analysis using the Texas Accountability Information System (TAIS) to increase district performance in PBMAS, Federal Safeguards, AMAOS, and AEIS.	Principal Assistant Principal(s) Testing Strategist		Yearly		9,10,1
1.4.16 Monitor the LPAC process and decisions to ensure adherence to state and federal guidelines.	Principal Assistant Principal(s) Teacher(s)		Quarterly	LAS Links, TELPAS and STAAR	1,9,10



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>1.4.17 Implement a systematic analysis of curriculum based assessment and STAAR data for intentional instructional accelerated intervention plans to be implemented during the school day.</p>	<p>Principal Assistant Principal(s) Testing Strategist Teacher(s)</p>		<p>Weekly</p>	<p>STAAR Data & Assessment Data and walk throughs</p>	<p>9,10</p>
<p>1.4.18 Implement a set of district procedures that outline a variety of strategies for partial and full credit accrual for migrant students with late entry and or early withdrawal.</p>	<p>Principal Assistant Principal(s) Counselor(s) Testing Strategist</p>		<p>Every Six Weeks</p>	<p>STAAR Data & assessment data</p>	<p>9,10</p>



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 5 Ensure availability of resources to implement changing systems of accountability.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.5.1 Foster campus understandings of new standards and key concepts within the state and federal accountability systems.	Principal Testing Strategist	165,171,175,1 85,199,211,216 ,263	Each Semester	agendas & sign in sheets	1,2,4
1.5.2 Participate in training for the Instruction and Assessment Strategist to interpret and evaluate the state assessments (STAAR, TELPAS, EOC, etc..)	Principal Testing Strategist	165,171,175,1 85,199,211,216 ,263	Monthly	agendas & sign in sheets	1,2,4
1.5.3 Participate in training on how to interpret accountability reports specific to special populations.	Principal Testing Strategist	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate of attendance	4
1.5.4 Participate in opportunities to attend Regional and state conferences that address state accountability.	Principal Testing Strategist	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate of attendance	4
1.5.5 Participate in Trainer of Trainer training on the TAIS accountability system	Principal Testing Strategist	165,171,175,1 85,199,211,216 ,263	Yearly	Certificate of attendance	4



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 6 Improve communication between all district stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.6.1 Utilize electronic resources to expedite communication.	Assistant Principal(s) Principal Campus Computer Technician		Daily	Announcements & work orders	1,10
1.6.2 Conduct teacher meetings to refine and increase vertical and horizontal communication between all the campus grade levels.	Assistant Principal(s) Principal Department Heads		Weekly	Agendas & sign in sheets	10
1.6.3 Conduct collaborative curriculum and instruction meetings to refine and increase communication between stakeholders.	Principal Assistant Principal(s)		Weekly	Agendas & sign in sheets	
1.6.4 Participate in digital portals which house and distribute curriculum resources and materials.	Assistant Principal(s) Principal Department Heads		Weekly	Log in reports	1,8,10
1.6.5 Conduct monthly faculty meetings.	Assistant Principal(s) Principal		Monthly	Sign in sheets & agendas	1,2,10
1.6.6 Conduct weekly vertical team meetings.	Assistant Principal(s) Principal Department Heads		Weekly	Sign in sheets & agendas	1,10
1.6.7 Distribute information in a timely manner to remind stakeholders of upcoming events.	Assistant Principal(s) Principal		Daily	Announcements & flyers	10



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 1 Continue to strengthen the community network that supports our mission statement.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.1.1 Improve community networking by implementing new methods and strategies.	Principal Parental Liaison	165,171,175,1 85,199,211,216 ,263	Monthly	agendas	6
2.1.2 Expand community education opportunities through educational partnerships and participation in community activities.	Principal Parental Liaison	199	Yearly	Certificate	6
2.1.3 Recognize parent volunteers, community and business leaders who support a variety of AMJH campus activities.	Principal Parental Liaison	199	Yearly	Certificate	6
2.1.4 Attend professional development such as parental conferences addressing state and federal academic requirements to improve student achievement and parent accountability.	Principal Parental Liaison	199	Yearly	Certificate	6
2.1.5 Continue Identification and Recruitment efforts.					
2.1.6 Participate in community agency and parent conference district sponsored meetings.	Parental Liaison Principal	199	Each Semester	Certificate	6
2.1.7 Purchase materials, supplies and technology equipment (computers, license & printers etc.) for Parental Center.	Parental Liaison Principal	199	Each Semester	Purchase Orders	6
2.1.8 Participate in Health Fairs, sponsor a Career Fair Day, schedule trips to STC/UTRGV, bring presenters, etc.	Parental Liaison Principal	199	Yearly	Agendas & sign in sheets	6,7
2.1.9 Participate in the District Parent Conference by sending a team of parents.	Parental Liaison Principal	199	Yearly	Certificate of attendance	6
2.1.10 Participate and promote participation at the district parent meetings.	Parental Liaison Principal	199	Monthly	Sign in sheets	6
2.1.11 When applicable; notify parents of community agency sponsored community events.	Parental Liaison Principal	199	Monthly	Flyers	6
2.1.12 Provide Migrant Parents the Priority for Service criteria during Migrant Parent Meetings.	Principal	199	Monthly	Rosters	9,10



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 1 Continue to strengthen the community network that supports our mission statement.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.1.13 Promote board recognitions pertaining to AMJH where appropriate.	Principal	199	Monthly	Board agendas	9,10
2.1.14 Recruit parents for the various parent meetings and parent conferences which will be coordinated by the Parental Involvement Coordinator.	Parental Liaison Principal	199	Monthly	agendas & sign in sheets	6
2.1.15 Appropriate campus staff will work with recruiters, providing information, etc., so they may continue to make house visits in efforts to recruit families into the Migrant Program	Assistant Principal(s) Parental Liaison Principal	199	Monthly	Home visits & forms	6,9



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 2 Expand plan to encourage more active participation at all campuses.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.2.1 Disseminate a Parental Involvement Policy that addresses how parents can be actively involved at the district/campus level.	Principal Parental Liaison		Yearly	Flyers & mail outs	6,7
2.2.2 Conduct parent trainings on successful practices needed to assist students in meeting state and federal accountability standards.	Parental Liaison Principal Assistant Principal(s)		Monthly	Flyers & mail outs	6,7
2.2.3 Provide literacy initiatives for parents and community members to foster and promote a united partnership in education.	Parental Liaison Principal		Monthly	Agendas & sign in sheets	6
2.2.4 Ensure representation of community members and parent involvement in the educational decision-making process as mandated by the state and federal guidelines.	Parental Liaison Principal		Monthly	Agendas & sign in sheets	6,9
2.2.5 Utilize district developed targeted initiatives to increase parental involvement at all campuses.	Parental Liaison Principal		Yearly	Agendas & sign in sheets	6
2.2.6 Promote monthly parent meeting to ensure that parents are well informed about migrant updates, academic issues and other concerns.	Parental Liaison Principal		Monthly	Agendas & sign in sheets	6
2.2.7 Participate in the Rosetta Stone software program for parents.	Parental Liaison Principal		Weekly	Sign in sheets	6
2.2.8 During parental meetings inform parents and encourage them to enroll and participate in Region One ESC Adult Education.	Parental Liaison Principal		Monthly	Registration	6
2.2.9 Recruit parents and community members for the DEIC, SHAC, and Parent Policy/Compact.	Parental Liaison Principal		Yearly	Agendas & sign in sheets	6
2.2.10 Utilize parental and community members expertise as guest speakers.	Parental Liaison Principal		Each Semester	Agendas & sign in sheets	6
2.2.11 Parental Liaison home visits mileage.	Parental Liaison Principal	211	Monthly	Mileage logs	6,10



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 2 Expand plan to encourage more active participation at all campuses.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.2.12 Participate in district trainings and informational meetings based upon parent interests and needs.	Parental Liaison Principal		Monthly	Sign in sheets	6
2.2.13 Conduct meetings covering topics mandated by state and federal guidelines.	Parental Liaison Principal		Weekly	Agendas & sign in sheets	6
2.2.14 Provide snacks to migrant families to encourage participation during Migrant Parent meetings.	Parental Liaison Principal		Weekly	Agendas & sign in sheets	6



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 3 Expand the communication effort with the community.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.3.1 Ensure all parent communications are in a format and language parents will understand.	Principal Parental Liaison	199	Each Semester	Flyers & school messenger	6
2.3.2 Implement emerging technologies for expanding and improving communication with the community.	Parental Liaison Principal Campus Computer Technician		Yearly	Flyers, Marquee and school messenger.	6,10
2.3.3 Utilize parental involvement personnel to advocate positive communications between the community and district.	Principal Parental Liaison		Daily	Phone calls, flyers and school messenger	6,10
2.3.4 Provide translated materials in communication with parents	Parental Liaison Principal		Monthly	Flyers & mail outs	6,10
2.3.5 Provide language interpreters for meetings when needed.	Parental Liaison Principal		Weekly	Sign in sheets	6,10
2.3.6 Increase parental awareness of technology tools to encourage parental involvement.	Parental Liaison Principal Campus Computer Technician		Monthly	Agendas & sign in sheets	6,10
2.3.7 Facilitate training opportunities for parents on how to use the Parent Portal and School Messenger.	Parental Liaison Principal Campus Computer Technician		Yearly	Sign in sheets & Reports	6,7,10
2.3.8 Utilize social Media in communication efforts.	Parental Liaison Principal		Monthly	School Messenger	6,10
2.3.9 Facilitate regular communication of district initiatives and information to Community Liaisons.	Parental Liaison Principal		Monthly	Agendas & emails	6
2.3.10 Facilitate parental involvement meetings to provide professional development and training on NCLB updates for Parental Liaisons.	Principal Parental Liaison		Monthly	Agendas	6



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 1 Develop an action plan that addresses district growth and facilities needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.1.1 Participate in District security audit.	Principal Assistant Principal(s)		Yearly	Audit Report	1,10
3.1.2 Participate in district needs assessment to determine the facilities and equipment needs of all the campuses.	Principal Assistant Principal(s) SBDM Committee CILT Committee		Each Semester	Agendas & CNA	1,2,7
3.1.3 Address security and safety audit findings.	Principal Assistant Principal(s)		Yearly	Agendas & CNA	1,2,10
3.1.4 Submit work orders based on the findings	Assistant Principal(s) Principal		Daily	Tyler reports	1



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 2 Establish plans for replacing facilities, equipment, furniture, and technology.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.2.1 Participate in campus needs assessment to determine obsolete equipment, furniture, facilities, and technology.	Principal Assistant Principal(s) Librarian(s)		Each Semester	Work Order & Discarded	1
3.2.2 Monitor furniture inventory and participate in district surplus campus furniture program to eliminate unused furniture and attain surplus from other campuses before the district declares it District surplus.	Principal Assistant Principal(s)		Monthly	Work Orders & Inventory	1



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.1 Assess the needs and utilize personnel and resources to increase the effectiveness of security and safety personnel.	Assistant Principal(s) Principal		Daily	Discipline Report	2,10
3.3.2 Implement a Multi-Hazard Emergency Operations Plan that address mitigation, preparedness, response, and recovery.	Assistant Principal(s) Principal		Yearly	Operations Plan	10,2
3.3.3 Implement a plan to provide a clean, safe and healthy physical school environment.	Assistant Principal(s) Principal		Each Semester	Duties & Responsibilities Form	9
3.3.4 Implement a campus wide Discipline Plan.	Assistant Principal(s) Principal		Daily	Discipline Report	1,9
3.3.5 Participate in climate surveys	Assistant Principal(s) Principal Teacher(s)		Yearly	Survey Results	1
3.3.6 Review/analyze discipline referral data for proper deployment of safety and security resources	Assistant Principal(s) Principal CILT Committee		Yearly	Data Report	1,2,9
3.3.7 Evaluate Emergency Operation Plans for relevance and effectiveness at AMJH	Assistant Principal(s) Principal		Yearly	Operations Plan	1,2
3.3.8 Participate in regular inspection of overall campus facility	Assistant Principal(s) Principal		Yearly	Inspection	1,2
3.3.9 Participate in district employee training in responding to an emergency.	Assistant Principal(s) Principal		Yearly	Attendance	1,2
3.3.10 Conduct mandatory school drills to prepare students and employees for responding to an emergency.	Assistant Principal(s) Principal		Monthly	Fire Drill Documentation	1,2



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.11 Implement coordination with local emergency management agencies, law enforcement, and fire departments in the event of an emergency.	Assistant Principal(s) Principal		Yearly	phone log	1,2
3.3.12 Implement a security audit of the District's facilities at least once every three years.	Assistant Principal(s) Principal		Yearly	Audit	1,2
3.3.13 Participate in the REM4ed Incident Management System, a web-based system, will continue to be implemented district-wide.	Principal Assistant Principal(s)		Yearly	plans	1,2
3.3.14 Participate and attend training on the use of the REM4ed Incident Management System.	Principal Assistant Principal(s)		Yearly	Sign in sheets	1,2
3.3.15 Utilize safety equipment for campus. * enclose all campus * utilize security cameras (when needed)	Principal Assistant Principal(s)		Daily	Login	1,9
3.3.16 Participate in training on the Texas Behavior Support Initiative (TBSI), Crisis Prevention Intervention (CPI), Satori Alternatives to Managing Agression (SAMA) components to school employees in order to address the provisions of the law for students under (IDEA).	Principal Assistant Principal(s) Teacher(s)		Yearly	Certificate	1,4,9
3.3.17 Participate in DAEP Referral Procedure Orientation Training for principals and assistant principals in procedures for assigning students to Alternative School.	Principal Assistant Principal(s)		Yearly	Referral Process	1,7
3.3.18 Implement SAT (Student Assistance Team) and RTI (Response to Intervention) before students are assigned to the Alternative School except for mandatory placements to DAEP/ JJAEP.	Principal Assistant Principal(s) 504 Administrator		Yearly	Manifestation Meeeting	1,7
3.3.19 Conduct exit meetings when students transition back to home campus, which include both campus and DAEP staff (staffing with parent, counselor, administrator and DAEP staff).	Principal Assistant Principal(s)		Monthly	Exit Form	1,7



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 4 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.4.1 Deliver guidance content in a systematic way to students.	Counselor(s)		Monthly	Agendas, Sign in sheets and discipline reports.	1,9
3.4.2 Attend regularly scheduled district counselors' meetings to provide training and determine needs of guidance and counseling department.	Counselor(s)		Monthly	Agendas and sign in sheets	4
3.4.3 Conduct classroom presentations and Individual/Group Session based on a needs assessment (Prevention of Sexual Harassment, Anti-Bullying/David's Law, Suicide Prevention, Healthy Relationships/Domestic Violence, Conflict Resolution, etc..)	Counselor(s)		Monthly	Sign in sheets	9
3.4.4 Assist student in monitoring and understanding their own career pathway through pre-registration, transition, career awareness and career orientation	Counselor(s)		Monthly	Counselors logs	7,10
3.4.5 Expand counseling and guidance services for all students to include higher education requirements and/or expectations of students entering in the workforce or post/secondary university education.	Counselor(s)		Yearly		
3.4.6 Require at least one meeting a year for each student and their assigned counselor for PGP (Personal Graduation Plan) (6th – 12th grade).	Counselor(s) Principal		Yearly	PGP Forms	7,9
3.4.7 Purchase instructional DVD's for counselors to conduct classroom presentations.	Principal Counselor(s)	199	Yearly	Purchase Orders	1,9
3.4.8 Participate in planning at designated intervals to coordinate student counseling services.	Counselor(s) Principal		Monthly	Calendar	1,9



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 5 Provide intervention strategies that support the safety and wellness of the students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.5.1 Conduct professional development training for all secondary teachers and staff to support the safety and wellness of the students. (for example: Suicide Prevention, Prevention of Sexual Harassment, It's Your Duty-CPS, Anti-Bullying, etc.)	Principal Assistant Principal(s) Counselor(s)		Each Semester	Sign in sheets & agendas	9
3.5.2 Review, revise, and implement the Drop Out Recovery Program.	Principal Assistant Principal(s) Parental Liaison		Each Semester	Dropout and Recovery	9
3.5.3 Training will be provided for all secondary teachers and staff to acquire knowledge and capacity to improve: *student behavior, *encourage goal settings, *increase academic skills, increase attendance, *discourage the use of illegal drugs and alcohol, *discourage gang involvement along with other potentially harmful activities	Principal Assistant Principal(s) Teacher(s) Counselor(s)		Each Semester	agendas	4
3.5.4 Conduct monthly Leaver meetings to ensure the campuses are complying with the state Leaver requirements.	Assistant Principal(s) Principal Parental Liaison		Monthly	Sign in sheets	4
3.5.5 Ensure the campuses are monitoring their At-Risk student's grades, attendance, and discipline every three weeks.	Counselor(s) Principal Assistant Principal(s)		Every Three Weeks	Failure Report	9
3.5.6 Implement Positive Behavior Support (PBS) strategies to reduce discipline referrals for special populations (at-risk, special ed., 504, etc.)	Counselor(s) Principal Assistant Principal(s) Teacher(s)		Weekly	logs	9
3.5.7 Ensure that the migrant paraprofessional is meeting the needs of the migrant students so that they can continue their education.	Migrant Strategist Principal Assistant Principal(s)		Weekly	Logs	9



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 6 Create a technology committee to periodically review district instructional programs to evaluate all the district software.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>3.6.1 Participate and assessment and analysis of campus technology needs to support implementation of instructional technology by campus/departments (LRP 3.6).</p> <ul style="list-style-type: none"> • Hardware • Network Infrastructure • Software Integration • Support Staff • System Management Resources • Renew Licenses • LanSchool - License • Calculators/Computers/laptops/headphones • 3D Printer • Interwrite Tablets 	Principal Assistant Principal(s) Campus Computer Technician Librarian(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Purchase Orders & Need Assessment	1
<p>3.6.2 Attend technology staff development (TCEA, Region One Technology Conference, etc.) that addressess technology growth and new instructional programs for all content areas.</p>	Principal Assistant Principal(s) Teacher(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Purchase Orders & Conference Attendance	4
<p>3.6.3 Continue to utilize eRate discounts for priority 1 and priority 2 funding.</p> <p>Apply for and or renew site based licenses for the approved list of intruactional software applications.</p>	Principal Assistant Principal(s) Campus Computer Technician	165,171,175,1 85,199,211,216 ,263	Yearly	Purchase Orders	1
<p>3.6.4 Professional development to enhance technology skills.</p>	Principal Assistant Principal(s) Teacher(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Sign in sheets & Certificate	4



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 7 Conduct more campus-based staff development in order to expedite the use of technology by all stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.7.1 Participate in the implementation, training and support on instructional technology applications such as Study Island, Istation, Student Information Systems, TEMS Gradebook, Aware Data Analysis, Wireless Digital Tablets, Online Professional Development, Microsoft SharePoint and Stoneware Portal.	Principal Assistant Principal(s)	165,171,175,1 85,199,211,216 ,263			
3.7.2 Continue participation in training and support of TEMS Student Information Systems hardware and application.	Principal Assistant Principal(s) Teacher(s)	165,171,175,1 85,199,211,216 ,263	Yearly	Registration	4
3.7.3 Employ an appropriate number of District/Campus personnel to address the needs created by extensive technology growth, state/local reporting, network infrastructure and curriculum integration mandated by the Technology Application TEKS (EPLAN Goal 3.5). To include: • Network Specialist (District) • Instructional Technology Trainer (Campus-Shared) • Campus Support Technicians (Full time campus) • Webmaster (Full time) • State Reporting Specialist (Programing, PEIMS)	Principal Assistant Principal(s) Campus Computer Technician	165,171,175,1 85,199,211,216 ,263	Yearly	Technology plan	4



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 8 Continue to implement district technology initiatives through local, bond, state technology, e-rate and other funding sources.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.8.1 Participate in review fixed assets comprehensive inventory for all technology hardware: (EPLAN Goal 3.6) and implement a plan for reposition/ replacement of technology equipment.	Principal Campus Computer Technician		Yearly	Inventory	1,2
3.8.2 Continue to support and maintain network hardware equipment to comply with CIPA (Children Internet Protection Act) requirements.	Campus Computer Technician		Yearly	Work Orders	1,2
3.8.3 Provide Telecommunications Services to enhance student achievement and communication.	Campus Computer Technician		Yearly	Work Orders	1,2
3.8.4 Support curriculum integration activities by providing technology peripherals and software.	Principal Campus Computer Technician		Yearly	Work Orders	1,2
3.8.5 Utilize Video Conference Equipment with the Distance Learning Consortium	Principal Campus Computer Technician		Yearly	Work Orders	1,2



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 9 Develop a district training curriculum on the utilization of software and reports to assist teachers with data analysis as relevant to campus needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.9.1 Support curriculum integration activities by providing technology peripherals and software.	Campus Computer Technician Assistant Principal(s) Principal		Yearly	Lesson Plans	1,2
3.9.2 Provide technology staff development training to teachers, administrators and support staff.	Principal Assistant Principal(s)		Yearly	Agendas & sign in sheets	1,4
3.9.3 Analyze data in a timely manner.	Principal Assistant Principal(s) Teacher(s)		Each Semester	Data Reports	1,2



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

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MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 10 Educate all stakeholders regarding the financial system of public education and the fiscal responsibility and stability of the District.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.10.1 Increase understanding of financial aspects with campus administrators	Principal		Yearly	Principals Meetings	1,4
3.10.2 Participate in business office procedures training to all administrators, secretaries/clerks, and sponsors	Principal Assistant Principal(s)		Yearly	Training Sign in sheets	1,4



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 11 Develop and implement a yearly budget plan.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.11.1 Review and adjust the overall budget planning process to maximize available resources.	Principal Assistant Principal(s)		Yearly	Budget Report	1
3.11.2 Allocate additional resources to meet the needs of Special Education and English Language Learners (ELL).	Principal Assistant Principal(s)		Yearly	Special Budgets	1



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.1.1 Study and review pupil/teacher ratios and instructional models relative to the existing needs for Federal Safeguards.	Principal Assistant Principal(s)		Yearly	HQ Report	1,5
4.1.2 Continue to recruit and retain "highly qualified" teachers and instructional aides.	Principal Assistant Principal(s)		Yearly	HQ Report	1,5
4.1.3 Continue to recruit and retain qualified substitute teachers.	Principal Assistant Principal(s)		Weekly	HQ Report	1,5
4.1.4 Meet with district administration to review staffing projections based on projected enrollment and review federal budget and staffing needs.	Principal		Yearly	Staffing Report	1,5
4.1.5 Continually monitor pupil/teacher ratios, enrollment, numbers by grade level and migrant population not yet enrolled to determine if each grade level is appropriately staffed and make appropriate adjustments as needed.	Principal Assistant Principal(s)		Each Semester	Staffing Report	1,5
4.1.6 Participate, promote and support Teacher of the Year, retirement/recognition ceremonies.	Principal Assistant Principal(s)		Yearly	attendance	1,5
4.1.7 Participate in the recognition and retirement celebration in the Spring. A listing of employees to be recognized will be provided to Public Relations Officer. Principal will provide campus teacher of the year to Public Relation Officer with recognition ceremony being held in May.	Principal		Yearly	attendance & agendas	1,5
4.1.8 Utilize AESOP Reports	Principal Assistant Principal(s)		Daily	AESOP Reports	10



ALTON MEMORIAL MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN

School Year: 2017-2018

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MISSION CISD

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 2 Re-evaluate the organizational chart and campus positions to meet program needs and to evaluate staff duties and responsibilities.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.2.1 Study the need for and acquire campus positions to address the needs of students through local, state or federal funds e.g. Federal Safeguards, TAIS, PBMAS.	Principal Assistant Principal(s)		Yearly	Rosters for Teachers	5
4.2.2 Continue the use of automated substitute calling program and absences reporting system.	Principal Assistant Principal(s)		Daily	Absence Management System report	10
4.2.3 Continue to utilize secondary content coordinators for each of the four content areas to support the teachers and assist them with the implementation of MCISD Curriculum.	Principal Assistant Principal(s) Department Heads		Monthly	Sign in sheets & Agendas	1,3,8, 10
4.2.4 Replace the district/campus staff who are deemed responsible for a campus not meeting TAIS or Federal Safeguards.	Principal		Yearly		
4.2.5 Introduce and implement new evaluation for teachers (T-TESS) and for principals (T-PESS))	Principal Assistant Principal(s)		Yearly	Goals	4,5
4.2.6 Utilize migrant paraprofessional to assist in servicing migrant students and provide supplemental instructional support in the areas of reading and math.	Principal Assistant Principal(s)		Weekly	Sign in Sheets & Migrant Report	2,9
4.2.7 Utilize Migrant staff for Accelerated Migrant Program, T-STEM, Project Smart, and Literacy Program.	Principal		Weekly	Migrant Report	2,9
4.2.8 Ensure all staff is familiar with AESOP system and utilized by everyone.	Principal Assistant Principal(s)		Daily	AESOP Report	3,5
4.2.9 Implement and make instructional decisions.	Principal		Each Semester	T-TESS Evaluation	1,2,4



**ALTON MEMORIAL MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 3 Continue staff development efforts to support the Professional Development of Professional and Paraprofessional staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.3.1 Provide professional development to teachers and administrators aligned to diverse student groups e.g. ELL, Special Education.	Principal Assistant Principal(s)		Monthly	Agendas & Sign in sheets	2,9
4.3.2 Encourage participation in the financial support program for teachers in order to obtain certification in areas of high need.	Principal Assistant Principal(s)		Yearly	Central Office Roser	5
4.3.3 Participate in year-long comprehensive plan for Professional Development which will be completed prior to Sept. 1 for administrators, teachers, and all staff.	Principal Assistant Principal(s)		Yearly	Campus Needs Assessment	1,4
4.3.4 Document which staff members qualify for stipends to teachers implementing the Bilingual / ESL Education Program Models and Approaches	Principal Assistant Principal(s)		Each Semester	Stipend Application	2,3,5

**CAMPUS PERFORMANCE
2016-2017**

Campus Name: Alton Memorial Junior High



2017 STATE, REGION 1, DISTRICT, CAMPUS Comparisons: Performance Level by Subject and Student Group

Approaches <i>Student Group</i>	ALL TESTS TAKEN				READING				MATHEMATICS				WRITING				SCIENCE				SOCIAL STUDIES			
	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All Students	75	74	71	70	72	69	67	68	79	81	77	77	67	70	65	65	79	79	74	76	77	75	69	52
African American	65	78	86		61	75	80		68	77	86		57	72	*		69	88	*		69	89	-	
Hispanic	71	74	71	70	67	69	67	68	76	80	77	77	62	70	65	65	75	78	74	76	73	75	69	52
White	85	85	78	80	83	82	79		87	87	87		77	81	64		89	89	75		86	88	64	
American Indian	75	74	*		71	70	*		79	78	*		64	58	-		80	80	*		78	79	-	
Asian	93	96	100		90	94	*		96	98	*		90	94	-		94	99	*		93	98	*	
Pacific Islander	77	89	-		73	90	-		82	86	-		71	60	-		81	95	-		79	91	-	
Two or More	82	85	*		81	80	*		84	86	*		74	93	*		86	86	-		84	92	-	
Special Education	41	42	38	30	35	33	27	23	49	52	47	38	30	32	29	*	47	45	46	50	45	44	49	*
Ec. Disadvantaged	68	72	69	68	64	66	64	66	73	79	75	75	58	68	61	63	72	77	72	75	69	73	68	51
ELL	57	60	53	46	51	51	47	40	69	72	65	61	50	57	45	36	57	62	56	51	48	50	38	23



**CAMPUS PERFORMANCE
COLLEGE READINESS
2016-2017**

	ATTENDANCE RATE - ALL GRADES		ANNUAL DROPOUT RATE GRADES 7-8	
	2014-2015	2015-2016	2014-2015	2015-2016
	Rate	Rate	Rate	Rate
Afr. American	96.9		*	
Hispanic	95.1	96.5	2.6	0.0
White	94.6		0.0	0.0
Eco. Dis.	94.9	96.4	2.8	0.0
All Students	95.1	96.5	2.6	0.0

	4 -Year Graduation Rate	
	Class of 2015	Class of 2016
	4-Yr Grad.	4-Yr Grad.
<i>Student Group</i>	Rate	Rate
Afr. American		
Hispanic		
White		
Eco. Dis.		
All Students		

	AVERAGE ACT SCORE	
	2015	2016
<i>Subtests</i>		
English		
Mathematics		
Science		
All Subjects		

	AVERAGE SAT SCORE	
	2015	2016
<i>Subtests</i>		
ELA & Writing		
Mathematics		
All Subjects		

	AP EXAMS: PARTICIPATION		> OR = CRITERION	
	2015	2016	2015	2016
<i>Student Group</i>				
Afr. American				
Hispanic				
White				
Eco. Dis.				
All Students				

	ADVANCED COURSE/DUAL CREDIT COURSE COMPLETION	
	2015	2016
Grades 11 & 12		
<i>Course</i>	Rate	Rate
ELA		
Mathematics		
Science		
Social Studies		
Any Subject		

**Alton Memorial Junior High School
2017-2018
CAMPUS BUDGET SUMMARY**

FUNDING SOURCE	FUNDING TYPE	AMOUNT
199	GENERAL FUND	\$146,720
FUNDING SOURCE	STATE	AMOUNT
195	STATE GIFTED & TALENTED	
161	STATE VOCATIONAL	
171	STATE SPECIAL EDUCATION	\$3,200.00
175	STATE COMPENSATORY	\$53,081.00
165	STATE BILINGUAL	\$77,145.00
173	HIGH SCHOOL ALLOTMENT	
FUNDING SOURCE	FEDERAL	AMOUNT
211	TITLE I REGULAR	\$115,218.00
212	TITLE I MIGRANT	\$560.00
224	IDEA-B FORMULA	
244	CARL PERKINS (CTE)	
255	TITLE II- PART A Classroom Size Red/Eisenhower	
263	TITLE III- BILINGUAL	\$9,288.00