



# Del Mar High School

*"Where Second Chances Happen"*  
A California Model Continuation High School

## Course Descriptions

### English 1: (9<sup>th</sup>) 10 credits (Satisfies graduation requirement)

Students are exposed to a variety of classical and modern literatures. Literature is presented in such a way that students can relate it to their own lives and the lives of those around them. Reading, writing, speaking, and listening activities, both individual and group, are integrated into this course.

### English 2: (10<sup>th</sup>) 10 credits (Satisfies graduation requirements)

This is a literature-based class that reinforces and extends skills taught in English 1. Interpretation and evaluation continue to be stressed as ways of helping students find meaning in various types of writings. Language arts skills are also stressed with particular emphasis on oral communication. Satisfies graduation requirements

### English 3: (11<sup>th</sup>) 10 credits (Satisfies graduation requirements)

This literature-based class reinforces and extends skills taught in English 1 and English. It examines the diverse and changing cultures of the people of the Americas.

### English 4: (12<sup>th</sup>) 10 credits (Satisfies graduation requirements)

Students will read, discuss, and write about carefully selected literary texts. Students will be asked to think, read, and write on a more sophisticated level than before, and they will gain understanding of how literature reflects the human experience in an increasingly complex technological society.

### Read 180 English Intervention (5 Credits)

This course is designed to be intensive intervention for students not achieving at grade level on State and localized testing. Students are placed into leveled reading bands based on pre-test Lexile scores. Instruction is based on a prescriptive program that requires students work individually and in groups with common readers, workbooks and computer assisted programing.

### Algebra Readiness: 10 credits (Fulfills math requirement for graduation.)

This course is designed to promote student understanding and appreciation of the algebraic structure exhibited by the real number system and toward problem solving involving algebraic symbols and equations. (Fulfills math requirement for graduation.)

Algebra 1: 10 credits (Fulfills math requirement for graduation.)

This course is designed for the understanding and appreciation of some of the algebraic structure exhibited by the real number system and toward solving problems involving algebraic symbols and equations.

Geometry 1: 10 credits (Fulfills math requirement for graduation.)

This class deals with space relationships, especially in the properties and measurement of points, lines, angles, surfaces, and solids. Primary emphasis is on plane geometry with some solid geometry included.

Introduction to Art: 10 credits (Elective course fulfilling Fine Arts Requirement)

Students are introduced to the general techniques and theories of art. Original works of art will be created using the elements of line, color, texture, shape, form and value. Beginning students who have an interest in learning about different types of art media (pen, pencil, watercolor, etc) are encouraged to take this class.

Co-Ed Physical Education (10 credits) (Satisfies graduation requirement for physical education)

This course consists of team activities in which students learn to participate with members of the opposite sex. Cooperation, teamwork, and sportsmanship are emphasized. The course is designed to help students maintain physical well-being, social interaction, and a positive attitude toward physical activity. (Graduation Requirement – 20 units)

Adapted Physical Education (10 credits)

Any student who qualifies for adapted physical education will have an individualized physical education program designed to meet his/her needs. (Credits for this class will count toward physical education graduation requirements.)

Integrated Science I (10 credits)

This one-year course focuses on the fundamental principles and concepts in chemistry and physics. Students will observe, examine, and analyze physical science phenomena in a hands-on, investigation-oriented approach. Topics will include the scientific method, general chemistry, and fundamental physics. Emphasis will be placed on how physical science is involved in our daily lives. (Satisfies the graduation requirement for physical science)

### Integrated Science II (10 credits)

Students will study the five kingdoms of living organisms, human biology, photo synthesis/respiration, basic genetics, ecology, basic biochemistry, and the scientific method. (Satisfies the graduation requirement for life science)

### World History (10 credits)

This class explores the ideologies, movements, and events that have laid the foundation of current world issues. Emphasis is placed on the social and political ramifications of the rise of democratic ideas, the influence of Judaism, Christianity, and Islam, the roles of nationalism, colonialism, imperialism, and the effects of world war. (Fulfills graduation requirement.)

### United States History: 10 credits (Satisfies graduation requirement)

This course examines the significant movements, events, and turning points in 20<sup>th</sup> century American history. Emphasis is placed on the United States' role as a world leader resulting from its free political system and pluralistic nature. Areas of emphasis include: the expanding role of the federal government and the federal courts, the equal rights movements for all American citizens, the rise of the modern corporate economy, and the continuing tension between the individual and the state.

### American Government: 5 credits (Satisfies graduation requirement)

In this course students apply knowledge gained in previous studies of American government, studies of American history and of other societies to compare and contrast different systems of government in the world today. This course is designed to aid students in understanding how modern American government works to help students understand the obligations of citizenship including voting and participation in community activities.

### Economics: 5 credits (Satisfies graduation requirement)

In this course students will explore the economic institutions of the nation and world in which they live and increase their understanding of economic problems. They will use tools acquired in previous grades (including graphs, statistics, and equations) to make intelligent decisions about economic issues from the perspectives of individual citizens, workers, consumers, business owners or managers, and members of civic groups.

### Introduction to Computers: 5 credits (Graduation requirement unless student can demonstrate proficiency by examination)

In this course students are introduced to the operation of computers. They develop touch keyboarding skills and improve their speed and accuracy. They learn to type documents such as personal and business letters, memorandums and reports using IBM-compatible computers.

Computer Applications: 5 credits (Graduation requirement unless student can demonstrate proficiency by examination)

This course is designed to assist students in developing competency in word processing as well as using database, spreadsheets, and the internet. Students are given assignments and projects using various software packages and must demonstrate competency in each of the areas listed.

Regional Occupational Program: 5-10 credits/class (Elective classes for graduation)

These Los Angeles County career exploration courses are available to all students 16 and older during the fall, spring, and summer. Course offerings vary from semester to semester and include work experience, childcare, computerized accounting, fire-fighting, hospital occupations, and retail marketing. The ROP Counselor meets with interested students and helps them select courses of interest.

Office Aide: 5 credits (Elective course for graduation)

Students who wish to have firsthand experience in preparation for office positions may enroll in this class. They assist the office staff in a variety of important ways. Excellent attendance, punctuality, responsible behavior, and interest in detailed work are essential.

Teacher Aide: 5 credits (Elective course for graduation)

Students interested in detailed work and in a potential career as a teacher may enroll in this class. They assist teachers in preparing learning materials, correcting student work, and presenting materials to students. Excellent attendance and punctuality and responsible behavior are essential qualities for a potential teacher aide to demonstrate.