

Rosebud-Lott Middle School

Campus Improvement Plan



***Accountability Rating: Met Standard
2017 - 2018***

Rosebud-Lott ISD

Board of Trustees

Henry Bravo

Julie Bennett

Cindy Kahlig

Emilty Hering

Rodney Drake

Jason Mallory

Don Stiles

Superintendent

Dr. Steve Brownlee

RLMS Principal

Todd Williams

Rosebud-Lott Middle School Campus SBDM Committee

Administrative Representatives

*Todd Williams - Principal
Shanna Howell – Curriculum*

Classroom Teachers

*Jared James
Patricia Trubee
Roy Mozley
Megan Nieuwenhuis
Kimberly Williams
Rafael Williams*

Parent/Community Representative

Business Representative

James Bartosh

Rosebud-Lott Middle School

Mission Statement

Rosebud-Lott Middle School believes that all children can learn. Our Mission is to create a supportive learning environment that nurtures self-esteem and physical wellbeing, while enabling students to reach their fullest academic and social potential. Our school and district accepts the responsibility for preparing students to be productive citizens and lifelong learners in a changing world.

State Board of Education Mission and Objectives

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

Objectives

1. Parents will be full partners with educators in the education of their children.
2. Students will be encouraged and challenged to meet their full educational potential.
3. Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
4. A well-balanced and appropriate curriculum will be provided to all students.
5. Qualified and highly effective personnel will be recruited, developed, and retained.
6. The State's students will demonstrate exemplary performance in comparison to national and international standards.
7. School campuses will maintain a safe and disciplined environment conducive to student learning.
8. Educators will incorporate creative and innovative techniques of instruction as appropriate to improve student learning.
9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Rosebud-Lott Middle School

Site Base Decision Making Team

Campus Goals 2017-2018

Goal I: The Campus will utilize strengths and resources to improve academic student performance.

Goal II: The Campus will bridge the gap between family and community engagement throughout the district.

Goal III: The Campus will strive to ensure that all students are engaged in all aspects of their learning experience.

Goal IV: The Campus administrators will ensure the acquisition and retention of highly qualified teachers.

Goal V: The Campus administrators will seek out financial and educational support resources.

Chronological List of Planning Dates/Description

August

- Election of Teacher Members on Campus Site Based Decision Making Committee

September

- Discuss Committee's Role
- Discuss Process of Developing the Campus Improvement Plan
- Nominations for Parent/Community Committee Members
- Nominations for Business Committee Members
- Start Development of Campus Improvement Plan

October

- Discuss Process of Developing the Campus Improvement Plan
- Finalize Development of Campus Improvement Plan
- Present Campus Improvement Plan to RLISD Board of Trustees
- Discuss TEKS/STAAR Alignment
- Discuss campus budget

December

- Discuss campus budget
- Review progress of the Campus Improvement Plan

March

- Review appropriate CBA and CBA Checks
- Begin Review of Campus Improvement Plan for 2017-2018 School Year

May

- Review appropriate CBA and CBA Checks
Continue Review of Campus Improvement Plan for 2017-2018 School Year

Comprehensive Needs Assessment

Prior to establishing the long-term goals and objectives of the Rosebud-Lott Middle School for the 2017-2018 school year, various data were reviewed and the input of the Campus Site Base Decision Making Committee was gathered. The Campus Site Based Decision Making Committee reviewed the district's Parent, Student, and Teacher surveys, along with the 2017 STAAR data, in order to help establish goals for all indicator areas. The information gained by analyzing this data along with input from the Campus Site Based Decision Making Committee members were invaluable to the development of the Campus Improvement Plan.

Parent Concerns

P1 – Quality Education

P2 – Teacher Keeps Me Informed

P3 – My Child Enjoys Coming to School

Student Concerns

S1 – Cafeteria Food

S2 – Do Not Like Coming to School

S3 – Learning Is Not Made Fun

Teacher Concerns

T1 – Being Appreciated

T2 – Parental Support

T3 – Technology

Areas of Celebration

Based upon the initial results of the state assessments for 2016-2017, RLISD, RLHS, RLMS, and LES have once again achieved an accountability rating of Met Standard. Once again, RLISD and LES have met all four Indices in the accountability system. In addition, RLHS and RLMS also appear to have surpassed the minimum state requirements in all four areas as well. While we are still waiting on the final accountability ratings and awards, our RLISD students have demonstrated significant growth in 2017 over their scores in 2016. In addition, LES and RLMS teamed up to win the 21AA District UIL Middle School Academic Meet in December. LES also combined with RPS to take the 21AA District UIL Elementary School Academic Meet. RLHS had previously won the High School UIL Academic Meet for the two previous years. This year they came in a close second place.

Rosebud-Lott Middle School

2017-2018 Campus Improvement Plan

Future Plans

- Reduce student failures and enhance student learning by increasing student accountability for completing assignments.
- Continue use of the campus-wide Content Mastery Program and use interventionists and enrichment for all students.
- Utilize vertical alignment to solidify the district's curriculum and enhance student transition from grade levels as well as campuses.
- Place more emphasis on the TEKS for all core curriculum courses.
- Continue to offer Fine Arts classes, and competitive sports through the Athletic Department.
- Continue Technology Applications into all core courses.
- Recognize student progress every six weeks.
- CBA and CBA testing to assess student progress towards STAAR success.

Campus Name: Rosebud-Lott Middle School

Date of Board Approval: 07/24/2017

RLISD Goal # 1: All campuses will utilize strengths and resources to improve academic student performance.

Superintendent’s Goal # 1: 60% of all students tested on all tests taken will either meet expectations or show improvement by June 1, 2018

Campus Goal #1: The Campus will utilize strengths and resources to improve academic student performance.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
1. The MS campuses will attain passing rates on the State Assessment as follows: <u>8th Grade</u> Reading 95%, Math 85%, Social Studies 95%, and Science 80% <u>7th Grade</u> Reading 85%, Math 80%, and Writing 80%	+Provide MS campus with individual and group Data disaggregated information. +Provide a viable, aligned curriculum in the core areas to align instruction to the STAAR(TEKS RS) +Administer CBA’s using AWARE +Continue to provide Compensatory Education programs: STAAR remediation, dyslexia, tutorial, accelerated instruction and summer school to address At-Risk students. +Continue the 8 period day class schedule. +Accelerated Reader/ TTM +Use advisory periods.	Principal, Asst. Principal, Sp. Programs Director, Campus Curriculum & Instruction, Teachers, Test Coordinator	August 2017 through June 2018	TAPR Report AWARE student assessment reports Teachers / Materials Accelerated Reader/ TTM	CBAs Progress Reports (6 times per year) Star Diagnostic Reports	2017-18 TAPR Report Report Cards (6 times per year)

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
2. 90% of Gifted & Talented students will receive Academic Recognition on the STAAR.	<ul style="list-style-type: none"> ○ Continue and expand services to address the needs of identified G/T students <ul style="list-style-type: none"> ● Policy/Procedures/ Notification ● Nominations/Screening ● Assessment ● Professional Development: <ul style="list-style-type: none"> ➢ 30 Hrs. for new teachers ➢ 6 Hrs. Annual Update ○ Program Options / Curriculum <ul style="list-style-type: none"> ● Differentiation within accelerated courses 	Campus GT Facilitator, New Teachers, Teachers	August 2017 through May 2018	Region 12 GT Staff Classroom Teachers Parents	Progress Reports Report Cards GT Showcase Certificates of Completion Performance Standards Project-8 th Graders Student Portfolios	2017-18 TAPR Report

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>3. 70% of Economically Disadvantaged students will score equal to or above the State average on their Writing and Math STAAR when compared to their population groups.</p>	<ul style="list-style-type: none"> ○ Provide tutoring services for At-Risk students. ○ Use interventionists and small grouping to improve student performance ○ Provide STAAR Remediation for At-risk students ○ Continue to offer dyslexia, and accelerated instruction. ○ Provide programs/activities to serve identified At-Risk students: <ul style="list-style-type: none"> ● Accelerated Reader ● Think Through Math ● Student Identification (based on state and/or local criteria) ● Program Activities (based on identified needs) <p>Provide support through Advisory.</p>	<p>Classroom Teachers</p> <p>Interventionists</p> <p>Principal</p> <p>Dyslexia Teacher</p>	<p>August 2017 through June 2018</p> <p>August 2017 through June 2018</p>	<p>Teachers / Materials</p> <p>Teachers / Materials</p> <p>ESC Reg. 12 Staff</p> <p>TCDSS</p>	<p>Progress Reports/ Report Cards</p> <p>Decrease in Climber students per semester</p> <p>Progress Reports / Report Cards</p> <p>Summer school promotions and credits gained.</p> <p>Progress Reports/ Report Cards</p> <p>Data Wall</p>	<p>2017-18 TAPR Report</p>

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
4.70% of Special Education Students will score equal to or above the state average on STAAR when compared to their population group.	<ul style="list-style-type: none"> ○ Provide MS campus with individual and group STAAR disaggregated information. ○ Continue services to identified Special Education students <ul style="list-style-type: none"> Classroom modifications Assistive technology, as needed Related Services Speech,OT/PT Inclusion 	Principal Assistant Principal Test Coordinator Regular Education Classroom Teachers SPED Teachers	August 2017 through June 2018	TAPR Report, Accountability Report, SPED Coop Classroom Teachers, Special Educations Teacher Supplies, Materials, Transportation, Study Guides	CBAs Class Enrollments Report Cards Counseling records Principal walk-throughs Teacher input	2017-18 TAPR Report Report Cards
5.70% of ESL students will score equal to or above the state average on STAAR when compared to their population group.	<ul style="list-style-type: none"> ○ Provide LPAC board-approved training ○ Provide screening and placement of students in the ESL program. ○ Provide services for identified ESL students <ul style="list-style-type: none"> ● Home Language Survey ● Policies/Procedures/ Notification ● Parent Consultation ○ Conduct follow-up meetings for exited students 	Principal Assisntant Principal ESL Coordinator Teachers	August 2017 through July 2018	Supplies / Materials Region 12 Staff	Semester Program Reports Committee Meetings Progress reports Report Cards	Annual Reviews/ Woodcock Munoz test TELPAS results

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
6. Provide Accelerated Education opportunities for 100% of identified students that will result in the MS campus attaining passing rates on the STAAR	<ul style="list-style-type: none"> ○ Provide a School-wide Title I program ○ Provide in-school interventions and enrichment opportunities through Advisory period. ○ After school tutorials will be provided. ○ Provide STAAR tutorials, dyslexia and accelerated instruction in grades 7 – 8 	Superintendent Principal Classroom teachers	August 2017 through June 2018	Title I: Teachers, Aides, materials Teachers, materials Library books, testing discs, computers	Regular Review of student performance Regular parent/teacher conferences Regular CBA assessments Ongoing student assessments	2017-18 TAPR Report
7. Provide Renaissance Learning/Think Through Math opportunities for 100% of students that will result in the MS obtaining passing rates on STAAR in Reading and Mathematics.	<ul style="list-style-type: none"> ○ Utilize computer-based programs <ul style="list-style-type: none"> ● Accelerated Reader ● Think Through Math 	Librarian ELA/Math Teachers	August 2017 through June 2018	Teachers, materials	Informal review of Renaissance STAR diagnostic reports. Review of TTM CBAs and daily activities	Star Renaissance Reading & Math Reports

Campus Name: Rosebud-Lott Middle School

Date of Board Approval: 07/24/2017

RLISD Goal # 2: All campuses will bridge the gap between family and community engagement throughout the district.

Superintendent’s Goal #2: 90% of all parents or guardians will be engaged in a documented face-to-face conference with their child’s teacher before June 1, 2018. This face-to-face conference may include Meet the Teacher Night, parent nights, STAAR Nights, conferences, ACE nights, etc. Regular phone calls and emails are encouraged, but will not count as documented face-to-face conferences.

Campus Goal #2: The Campus will bridge the gap between family and community engagement throughout the district

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1. The campus will provide and document opportunities for 100% of parents to become active participants and partners in their child’s education.</p>	<p>>Provide community parent involvement in decision making through the addition of focus groups. >Provide effective school-parental communication. >Provide opportunities for parents to be involved in school activities</p> <ul style="list-style-type: none"> ● Open House ● Extra Curricular Activities ● Booster Club ● SBDM ● Volunteers ● Community Chats ● Info. Goodie Bags <p>>Regular updates to the Campus Website >Send articles about campus happenings to the Rosebud News</p>	<p>Special Programs Director. Principal All Staff</p>	<p>August 2017 through June 2018</p>	<p>Time, parents, teachers, Special Prog. Director, school phone line, E-mail , Parent Portal, Remind Rosebud News</p>	<p>Meeting Agendas and sign-in sheets Semester Program Report T-TESS phone logs Report Cards Progress Reports</p>	<p>Documented Parent / Teacher Meetings T-TESS & Summative Evaluations</p>

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
2. Computer labs will be open 40% of the evenings each week in order to provide opportunities for parents and community members to enhance their technology skills for the purpose of assisting their children.	>provide computer access for parents and community members in various locations throughout the district. >Provide parents access to the online Gradebook on RSCCC >Provide parents access to our online TEKS RS curriculum	Technology Dir., PEIMS Coordinator, Principal	August 2017 through June 2018	RSCCC TEKS RS	Report Cards Progress Reports	Technology Centers in place. Parent log-in count

Long Range Goal #3: All campuses will strive to ensure that all students are engaged in all aspects of their learning experience.

Superintendent Goal #3: In order to understand how to engage the minds of students in their learning process, 90% of all 2017 – 2018 RLISD teachers will receive training during the summer or during the fall semester on “Teaching with Poverty in Mind” and “Capturing Kids’ Hearts.”

Goal #3: The Campus will strive to ensure that all students are engaged in all aspects of their learning experience.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1. 100% of students will engage in Career investigation and or development classes to develop knowledge, skills, and competencies necessary for a broad range of career opportunities.</p>	<p>>Life Skills special education classes >The guidance counselor will provide academic and career planning through individual and group guidance and information meetings as well as special parent information meetings.</p> <ul style="list-style-type: none"> ● Open house ● individual guidance ● classroom guidance 	<p>Special Ed. Teacher Test Coordinator Counselor Classroom teachers</p>	<p>August 2017 through June 2018</p>	<p>Teachers, materials Teachers, materials</p>	<p>ARD meetings Progress Reports Report Cards Student Feedback</p>	<p>RLISD Curriculum Report Counselor Logs Sign-in Sheets</p>
<p>2. 100% of students will have access to Technology to use and increase the effectiveness of student learning which will result in the MS campus attaining passing rates on the STAAR. 3. Technology will be implemented and used to meet the state technology TEKS</p>	<p>>Provide students opportunities to learn about technology. >Provide students access to technically advanced equipment-Chrome Books. >Provide all staff with access to the Internet. >Provide staff development in technology applications, software, and hardware -Google Chrome Books</p>	<p>,Principal Assistant Principal Core Teachers Technology Dir. Superintendent Spec. Prog. Dir. E-learning Consultants</p>	<p>August 2017 through June 2018</p>	<p>Computers, teachers, Software, T-1 Line Workshops / Inservice Connections Grant Technology Funds</p>	<p>Lesson Plans Student Schedules Student Questionnaire Staff Development STAR Chart</p>	<p>2017-17 TAPR Report Technology Assessment for 8th grade Grant Reports</p>

<p>4.The MS campus will reduce the number of disciplinary referrals in all areas reported on the SDFSC annual report.</p>	<p>>Maintain and update the Student Code of Conduct >Provide character education and guidance sessions for all MS >Provide staff development in the area of discipline management for the campus and as needed for individual teachers</p>	<p>Principal Test Coordinator Counselor Assistant Principal Teachers Staff</p>	<p>August 2017 through June 2018</p>	<p>TEA/TASB School Attorneys</p>	<p>Monitor discipline reports Semester PEIMS report of disciplinary referrals</p>	<p>SDFSC Annual Report</p>
<p>5.The campus will be prepared for all possible crisis situations.</p> <p>6.The campus will maintain security cameras</p>	<p>>Maintain a district-wide Safe and Drug Free School Committee. >Conduct regularly scheduled and unannounced crisis drills >Revise annually individual campus Crisis Management Plans</p> <p>Monitor student interactions in common areas and hallways</p>	<p>Special Prog., Principal Assistant Principal</p> <p>Principal Assistant Principal IT Director</p>	<p>August 2017 through June 2018</p> <p>August 2017 through June 2018</p>	<p>Staff Development Resources</p> <p>Technology Funds</p>	<p>Meeting Agendas Drill Documentation</p> <p>Documentation of utilization</p>	<p>Crisis Management Plan and Documented Crisis Drills</p> <p>Review of Installed Security System</p>

RLISD Goal #4: The Superintendent and Principals will ensure that RLISD hires and retains highly qualified PK-12 teachers.

Superintendent’s Goal #4: During the 2017 – 2018 school year, the Superintendent will attend local university job fairs to recruit high quality, appropriately certified individuals to fill all teaching positions. In addition, he will do a minimum of two unannounced walk-throughs during the spring semester in every core teacher’s classroom throughout the district. Finally, he will work closely with each principal to ensure that an appropriate motivational system is in place on each campus with the highest of expectations for every classroom teacher.

Goal #4: The Campus administrators will ensure the acquisition and retention of highly qualified teachers.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
1. All staff will have multiple opportunities for relevant and meaningful staff development, which will result in the Middle School campus attaining passing rates on the STAAR	<ul style="list-style-type: none"> ○ Provide <ul style="list-style-type: none"> ● conferences/workshops by ESC 12 ● State Conferences/workshops ● work towards maintaining fully certified teachers in all program areas ○ Curriculum Team Meetings 	Principal, Curriculum & Instructions, Special Programs Director	August 2017 through June 2018	Conferences, Workshops, Training Sessions ESC Region 12	Certificates of Completion	2017-18 STAAR / Explore results for all grades
2. All staff will have multiple opportunities for relevant and meaningful staff development in the integration of technology used in their classroom instruction.	. Provide staff training throughout the year via; staff collaboration, and support services (Region 12, Google Classroom, Chrome Book, TI)	Principal	Sept. 2017 through April 2018	Conferences, Workshops, Training Sessions ESC Region 12	STAR Chart Reports Meeting Notes Lesson Plans Walk-through data	2017-2018 TAPR Report Progress Reports Report Cards

RLISD Goal # 5: RLISD administrators will seek out financial and educational support resources.

Superintendent’s Goal #5: Superintendent will monitor the ADA on each campus to ensure that the district surpasses the 95% mark for the 2017 – 2018 school year and a consistent student population in excess of 750 students by September 1, 2019.

Goal #5: The Campus administrators will seek out financial and educational support resources.

<p>1. The attendance rate for the campuses will be equal to or greater than 96% for all students.</p>	<p>a. Utilize teacher to parent phone calls and e-mails.</p> <p>b. Notification of absences and tardies to parents by phone</p> <p>c. Notification of absences sent to parents through postal mail when students miss 3, 5, and more days of school a semester.</p> <p>d. Provide incentives for student progress</p>	<p>Teachers, Administrative Assistants, Parent Liaison, Counselor, Assistant Principal, Principal</p>	<p>August 2017 through June 2018</p>	<p>Incentives: perfect attendance party</p>	<p>Truancy Reports Progress Reports / Report Cards</p>	<p>2017-2018 TAPR Report</p>
---	---	---	--------------------------------------	---	--	------------------------------