



Teacher: 2 nd Grade	Date: April 2 nd – 13 th	Subject: Language Arts	Topic:
Standard(s)	<ul style="list-style-type: none"> • RF 2.3 – Know and apply grade-level phonics and word analysis skills in decoding words. • RF 2.3a – Distinguish long and short vowels when reading regularly spelled one-syllable words. • RF 2.3b – Know spelling-sound correspondences for additional common vowel teams. • RF 2.3c – Decode regularly spelled two-syllable words with long vowels. • RF 2.3d – Decode words with common prefixes and suffixes. • RF 2.3e – Identify words with inconsistent but common spelling-sound correspondences. • RF 2.3f – Recognize and read grade-appropriate irregularly spelled words. • RI 2.8 – Describe how reasons support specific points the author makes in a text. • L 2.5a – Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). • L 2.6 – Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). • W 2.7 – Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). • Ongoing – RL2.1-RL2.10; RI2.1-RI2.10; L2.1a-L2.1f; L2.2a-L2.2e; L2.3-L2.3a; L2.4a-L2.4e; L2.5; L2.5b; W2.1-W2.8; SL2.1-SL2.6 		
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none"> • I can distinguish long and short vowels, decode words with common affixes and understand the meaning of these words, and recognize and read irregularly spelled words. • I can describe how reasons support specific points the author makes in a text. • I can identify real-life connections between words and their use. • I can use adjective and adverbs to describe and respond to texts. • I can collaborate with peers to collect and record research information and present a report. 		
Procedures (with general times)	<ul style="list-style-type: none"> • Prior knowledge: Saxon Phonics and Heggerty Daily • Activities/Centers: Monday (4/2) – Out for Easter Monday (No School) 		

**Tuesday (4/3) –**

Phonics Lesson 136
Center 1: Vocabulary
Center 2: Comprehension
Center 3: Fluency
Center 4: Author's Point and Reasons
Center 5: Moby Max

Wednesday (4/4) –

Phonics Lesson 137
Center 1: Vocabulary
Center 2: Comprehension
Center 3: Fluency
Center 4: Author's Point and Reasons
Center 5: Moby Max

Thursday (4/5) –

Phonics Lesson 138
Center 1: Vocabulary
Center 2: Comprehension
Center 3: Fluency
Center 4: Author's Point and Reasons
Center 5: Moby Max

Friday (4/6) –

Phonics Lesson 139
Spelling Test
Teacher Checklists
Finish completing centers

Monday (4/9) –

Phonics Lesson 140: Assessment
Center 1: Vocabulary
Center 2: Comprehension
Center 3: Fluency
Center 4: Making Real-Life Connections
Center 5: Moby Max

Tuesday (4/10) –

Review/Catch up on Phonics
Center 1: Vocabulary
Center 2: Comprehension
Center 3: Fluency
Center 4: Author's Point and Reasons
Center 5: Moby Max



	<p>Wednesday (4/11) – Review/Catch up on Phonics Center 1: Vocabulary Center 2: Comprehension Center 3: Fluency Center 4: Author’s Point and Reasons Center 5: Moby Max</p> <p>Thursday (4/12) – Review/Catch up on Phonics Center 1: Vocabulary Center 2: Comprehension Center 3: Fluency Center 4: Author’s Point and Reasons Center 5: Moby Max</p> <p>Friday (4/13) – Review/Catch up on Phonics Spelling Test Language Arts Bi-Weekly Test</p> <ul style="list-style-type: none">• Closure
Daily Grade Assignments (Classwork/Homework)	<ul style="list-style-type: none">• Practice Sheets• Reading Comprehension Passages• Teacher Checklists
Example of an Assessment Item Related to the Standard	<p>When you turn out the lights when they are not in use, you are conserving energy. This is important to keeping our resources protected. Our Earth needs your help and you can do your part.</p> <p>What is the author’s purpose for writing this?</p> <ol style="list-style-type: none">To entertainTo persuadeTo inform



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BSD
Lesson
Plans
2017-18
School:
Mamie
Martin