



CHENEY SCHOOL DISTRICT

Student: [REDACTED]  
 2014 - 2015  
 CCSS Standards-Based Report Card

WINDSOR ELEMENTARY  
 Principal: Mr. Vince Songaylo

Grade Mark Legend	
4	Advanced Understanding and Application of Learning Standards * Student demonstrates a deeper understanding of grade level standards * Student independently exceeds grade level standards
3	Meets Learning Standards * Student performance demonstrates an understanding of the knowledge and skills expected at this grade level * Student demonstrates consistent application of skills * Student independently applies grade level standards
2	Partially Meeting Learning Standards * Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level * Student is progressing in understanding, however, the skills are not yet mastered * Student needs assistance to use grade level standards
1	Not Meeting Learning Standards * Student performance does not demonstrate an understanding of the knowledge or skills expected at this grade level * Student is working below grade level expectations * Student needs continued support; struggles even with assistance; needs intervention
NA	Not Assessed
+	Consistently Puts Forth Best Effort
/	Satisfactory Effort
-	Needs Improvement

Class : 1ST GRADE  
 Teacher: Erica Lebens-Englund

**ENGLISH LANGUAGE ARTS (ELA)**

**READING - FOUNDATIONAL SKILLS**

Understands organization and basic features of print	
Demonstrates phonological awareness - spoken words, syllables, and sounds	
Reads sight words fluently	
Knows and applies phonics and word analysis skills in decoding	

**READING - LITERARY AND INFORMATIONAL TEXT**

Asks and answers questions to demonstrate understanding	
Retells stories with key details to demonstrate an understanding of the message or lesson	
Reads and comprehends grade level stories, poems, and informational texts fluently	
Describes connections between events, ideas, or information in a story or informational text	
Explains differences between fiction (stories) and non-fiction (informational) text	
Compares and contrasts a variety of texts on the same topic or storyline	

**WRITING AND LANGUAGE - FOUNDATIONAL SKILLS**

Forms upper and lower case letters legibly	
Demonstrates skills in capitalization and punctuation	
Demonstrates grade appropriate skills in spelling	

**WRITING**

Produces and organizes a variety of types of writing (narrative, opinion, informational) to match purpose and audience	
Engages in prewriting, drafting, revising, editing, and publishing in print and using technology	
Participates in shared research and writing projects using print and digital resources	

**LANGUAGE**

Acquires and uses known and unknown vocabulary	
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking	

**SPEAKING AND LISTENING**

Participates appropriately in conversations with peers and adults on topics for a variety of tasks	
Shows understanding of information presented by asking and answering relevant questions	
Describes people, places, things, and events with relevant details, expressing ideas and feelings clearly	

**ELA ASSESSMENTS**

DRA Level	
MAP Level	

**MATHEMATICS - COUNTING**

Counts 0 to 120, starting at any number	
Writes numerals 0 to 120, starting at any number	



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<b>MATHEMATICS - OPERATIONS AND ALGEBRAIC THINKING</b>	
Represents and solves problems involving addition and subtraction	
Adds within 20 using strategies	
Subtracts within 20 using strategies	
Understands the relationship between addition and subtraction	
Works with addition and subtraction equations	

<b>MATHEMATICS - PLACE VALUE</b>	
Understands place value	
Uses place value understanding to add and subtract two digit numbers	

<b>MATHEMATICS - GEOMETRY</b>	
Reasons with shapes and their attributes	

<b>MATHEMATICS - MEASUREMENT AND DATA</b>	
Measures and compares length	
Tells and writes time in hours and half hours	
Represents and interprets data	

<b>MATH ASSESSMENTS</b>	
MAP Level	

<b>SCIENCE</b>	
Insects: Content	
Insects: Process	
Solids and Liquids: Content	
Solids and Liquids: Process	
Additional Content and Process	

<b>SOCIAL STUDIES</b>	
Families - Economics	

<b>SOCIAL STUDIES</b>	
Families - Geography	
Families - History	

<b>ART</b>	
Content: Uses Art elements and principles of design	
Process: Creates visual art products	

<b>WORK HABITS: PARTICIPATION AND BEHAVIOR</b>	
Reading Effort	
Writing Effort	
Math Effort	
Science Effort	
World Language Effort	

<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>	
Uses Time Constructively	
Listens Attentively	
Follows Directions	
Works Cooperatively	
Demonstrates Good Organization	
Respects Others	
Accepts Responsibility for Actions	
Meets Homework Requirements	
Follows Classroom, School, and Playground Rules	

Class : **Media - First Grade**  
 Teacher: **Sharry White**

<b>LIBRARY</b>	
Recognizes parts of books, text features, and a variety of library resources and genres	
Displays appropriate behaviors and follows media center routines	



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Class : **Music - First Grade**  
Teacher: **Laura Roehl**

<b>MUSIC</b>	
Skills - vocal, instrumental, movement, notation, listening	
Participation/Behaviors - effort and cooperation	
Performance/Concert	

Class : **PE - First Grade**  
Teacher: **Dustin Lungo**

<b>PHYSICAL EDUCATION</b>	
Effort/Participation	
Fundamental Skills - (motor skills and movement patterns)	

Class : **World Language - First Grade**  
Teacher: **Maile McFarland**

<b>WORLD LANGUAGE</b>	
Participates in language and culture lessons	
Uses words and phrases in the target language	