



THE GUIDE TO YOUR CAASPP STUDENT SCORE REPORT

CALIFORNIA'S ASSESSMENTS FOR ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS AND CST FOR SCIENCE OR CMA FOR SCIENCE

CALIFORNIA DEPARTMENT OF EDUCATION

This guide will help you follow your child's report and the recommendations that are provided.

1 Your child's information

Here you find your child's student number, date of birth, grade, test date, school, and local educational agency. If available, your mailing address also appears in this section.

2 Introductory Letter from the State Superintendent of Public Instruction

Dear Parent/Guardian of [Child's Name]:

The 2015 California Assessment of Student Performance and Progress (CAASPP) included new tests for English language arts/literacy and mathematics. These new, online assessments have replaced former tests in these subject areas to provide better information and help students learn.

New assessments are part of California's comprehensive plan for supporting high-quality teaching and learning. That plan includes more challenging academic standards for English language arts/literacy and mathematics designed to foster college and career readiness. This report shows your child's achievement on these new tests. The scores should not be compared to results from the Standardized Testing and Reporting (STAR) Program tests in these subject areas. Because this is the first year that all California students in grades 3–8 and 11 are taking these new tests, your child's overall scores may be viewed as a basis from which to compare the performance in future years.

Additionally, children in grades 5, 8, or 10 took a science test. Your child's results on California's science assessment can be found on the back of this report.

For a complete picture of your child's progress, I encourage you to discuss these results with your child's teacher(s).

3 Your child's overall score

See how your child did on the English language arts/literacy and mathematics assessments by looking at your child's overall score and where the black circle is located within the range of possible scores. The number above the black circle within the range bar is your child's exact test score. The bar around the score indicates the extent to which the score might have been different had your child taken the test again.

There are four achievement levels: Standard Exceeded, Standard Met, Standard Nearly Met, and Standard Not Met. Because these are based on different academic standards, these scores cannot be compared with scores from previous tests your child may have taken in past years.

4 Description of the results

This section provides a description of the achievement level your child earned. If your child did not take the test[s] for his or her grade or if a score was unable to be reported, this is noted on the report.

STUDENT SCORE REPORT

Using Assessments to Help Students Learn

Dear Parent/Guardian of Mary King:

The 2015 California Assessment of Student Performance and Progress (CAASPP) included new tests for English language arts/literacy and mathematics. These new, online assessments have replaced former tests in these subject areas to provide better information and help students learn.

New assessments are part of California's comprehensive plan for supporting high-quality teaching and learning. That plan includes more challenging academic standards for English language arts/literacy and mathematics designed to foster college and career readiness. This report shows your child's achievement on these new tests. The scores should not be compared to results from the Standardized Testing and Reporting (STAR) Program tests in these subject areas. Because this is the first year that all California students in grades 3-8 and 11 are taking these new tests, your child's overall scores may be viewed as a basis from which to compare the performance in future years.

Additionally, children in grades 5, 8, or 10 took a science test. Your child's results on California's science assessment can be found on the back of this report.

For a complete picture of your child's progress, I encourage you to discuss these results with Mary's teacher(s).

Mary's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY
Mary's overall score is: **2508**

Mary met the achievement standard and demonstrated the knowledge and skills in English language arts/literacy needed for success in future coursework.

Mary's performance on the four areas that comprise this overall score can be seen on the back of this report.

2031-2411	2442-2501	2502-2511	2582-2701
Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded

MATHEMATICS
Mary's overall score is: **2279**

Mary did not meet the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for success in future coursework.

Mary's performance on the three areas that comprise this overall score can be seen on the back of this report.

2278-2454	2455-2527	2528-2578	2579-2700
Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded

More information about Mary's scores can be found on the back of this report.

5 A new kind of test; a new kind of report

This section describes, in more detail, the new tests your child took and this year's score report. This is a transition year; next year's reports will look different.

6 Area

The questions on the tests are grouped into the areas shown on the left of each chart. These areas are based on the content standards, which describe what your child should know and be able to do at each grade level. The subject for each test is listed at the top of each chart.

7 Performance

This section of the chart shows how your child did in the different areas for the standards that were tested. Next to the name of each area is a performance level indicating how your child scored on the questions for that area. The performance levels for the areas are Above Standard, At or Near Standard, and Below Standard. If your child received a score of "No score available," this means he or she did not take all the items needed to receive a score in that area.

8 Your child's results on the California Standards Test (CST) or California Modified Assessment (CMA) for Science

See how your child did on the CST or CMA for Science by looking where the pointer indicates on the performance level band. The number above the pointer is your child's exact test score on the science assessment. There are five performance levels: advanced, proficient, basic, below basic, and far below basic. The goal in California is to have all students perform at proficient or above.

More about the CAASPP System

Questions about the CAASPP System or your child's test results should first be directed to your child's teacher(s). Additional information may be available through the school principal or counselor or on the California Department of Education, CAASPP Web page at <http://www.cde.ca.gov/ta/tq/ca/>.

