

DES School Improvement Plan 2016-2017 (updated 11-20-17)

School goal 1: 75% of students will score a 400 or higher on the English/Language Arts SOL tests by June 2018.

School goal 2: 67% of students with disabilities will score a 400 or higher on the English/Language Arts SOL tests and Math SOL tests by June 2022.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion	Progress Notes
Tier 1: Aligned Curriculum					
Use Understanding by Design (UbD) units to align the written, taught, and tested curriculum in both content and cognitive level, facilitate students' use of higher level thinking skills through big ideas; and align suggested learning experiences, assessments, and resources for deeper student learning.	Supervisor of Elementary Instruction	Assistant superintendent for instruction	2017-2018	Dupont Elementary School RTII Manual, pacing guides, lesson plans, UbD unit plans and formative assessments (Google Drive)	
Provide professional development to grade level teams on crafting effective daily lesson plans based on the aligned UbD units.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Professional development calendar, lesson plans	
Provide professional development regarding the use of student learning targets (SLTs) as formative assessment to close the gap between current and desired student performance.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Sign in sheets, professional development calendar, lesson plans	
Require teachers to consistently use formative assessment, including both (1) small group data and (2) large group SLTs, in their instructional planning and delivery as a check for understanding and a method for providing prescriptive feedback to all students.	Principal, assistant principal	Assistant superintendent for instruction	2019-2020	Observations, lesson plans, UbD units, grade level data team notes	
Provide professional development to teachers, including coaching, regarding effective small group reading instruction, including grouping students based on data and using formative assessment to select reading activities.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018		

Provide professional development to teacher assistants, including coaching, regarding leading effective small group word study activities.	Principal, assistant principal	Assistant superintendent for instruction	2018-2019		
Grade level data teams will reflect on common formative assessments to adjust current Tier 1 instruction in the classroom and close the gap between current and desired student performance.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Grade level data team notes reflect review of student formative assessment data and instructional changes to address areas of need; UbD units reflect revisions based on student performance and instructional adjustments throughout the year	
Integrate science content into reading instruction.	Supervisor of Elementary Instruction	Assistant superintendent for instruction	2018-2019		

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Tier 2: Response to Instruction and Intervention					
Continue to collect data on student need for research-based targeted interventions.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Decision-making flowcharts and protocols; meeting agendas and notes from Tier 2 STS Team that identify who will do what by when for next steps and monitoring follow-through	
Implement a calendar for collecting data on student need for interventions.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Calendar, meeting agendas and notes from Tier 2 STS Team	
Regularly determine students' need for research-based targeted interventions.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Summaries of data from universal and targeted screeners used to identify which students require targeted interventions; meeting agendas and notes from Tier 2 STS Team	
Create a process for assigning students to research-based targeted interventions	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Decision-making flowcharts and protocols; meeting agendas and notes from Tier 2 STS Team that identify who will do what by when for next steps and monitoring follow-through	
Implement a calendar for assigning students to appropriate research-based interventions based on data.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Meeting agendas and notes from Tier 2 STS Team	
Provide professional development to teachers related to research-based explicit instruction and student-owned learning strategies for Tier 2 interventions.	Principal, assistant principal, reading and math lead teachers	Principal, assistant principal, assistant superintendent for instruction	2017-2018	Sign in sheets, materials used for professional development (Google Drive), meeting notes from Tier 2 STS Team	

Continue fidelity of implementation checks for the Tier 2 interventions.	Principal, assistant principal	Assistant superintendent for instruction	2017-2018	Fidelity of implementation checklists from daily STS walkthroughs, Meeting agendas and notes from Tier 2 STS Team that identify who will do what by when for next steps and monitoring follow-through	
Review data to determine need for additional or different interventions.	Principal, assistant principal, reading and math lead teachers	Principal, assistant principal, assistant superintendent for instruction	2017-2018	Data summaries, progress monitoring materials (Google Drive); meeting agendas and notes from Tier 2 STS Team	
Review data to monitor need for additional faculty professional development and individual coaching.	Principal, assistant principal, reading and math lead teachers	Principal, assistant principal, assistant superintendent for instruction	2017-2018	Data summaries, fidelity of implementation walkthroughs, progress monitoring materials (Google Drive); meeting agendas and notes from Tier 2 STS Team	