

# Reeds Spring Elementary

	<u>Bus</u>	<u>Gym</u>	<u>Hallway</u>	<u>Cafeteria</u>	<u>Restroom</u>	<u>Playground</u>	<u>Classroom</u>	<u>Technology</u>
<u>Safe</u>	Remain seated Listen to the driver Keep hands, feet, objects to self Walk to the bus	Walk Sit criss-cross on gym floor Keep your hands in your lap	Walk Stay to the right Keep your eyes forward Keep hands at your sides	Walk Report spills Feet under your table, pockets on your seat	Wash hands using one pump of soap Walk	Use equipment appropriately Stay in approved area	Walk Keeps hands and feet to yourself Follow directions immediately Push in your chair	Report cyber-bullying and do what is right Stay on appropriate educational websites and safely use the school's internet network Protect my private information and information of others
<u>Respectful</u>	Wait your turn Quiet voice Follow directions	Keep your eyes on the speaker Zero voices	Zero talking Smile and use a non-verbal greeting	Quiet voice Respond to quiet signal Try new foods Smile, greet servers, say please and thank you Show table manners	Wait your turn Zero talking Give others privacy	Follow directions immediately Take turns/share Include others	Treat others how you want to be treated Listen to the speaker Raise your hand and accept help Use manners	Respect myself and others when I am online Show compassion and be positive in online communication Follow copyright laws and cite sources I use for all of my projects
<u>Responsible</u>	Keep belongings with you Be a model for other students	Follow directions	Be in hall only with permission Go directly to your destination	Clean up after yourself Ask permission before getting up Use restroom first	Clean up after yourself, flush toilet before leaving Report problems to staff Return to teacher quickly	Play by the rules Line up when the whistle blows Collect and return all equipment	Use time wisely Follow instructions quickly Put things away Take care of school property Complete and turn in work on time	Practice self-control with technology Take an active role in participating and learning about technology Follow classroom technology procedures

**Academic Success + Positive Behavior = Responsible Citizens**

## Rewards for Appropriate Behavior

### Dojo Points

Students can earn dojo points for demonstrating appropriate expectations. Each student can redeem dojo points for rewards.

### Citizen of the Month

Students can earn Citizen of the Month by following expectations. Two students are nominated from each homeroom each month. Students are rewarded with a pizza party and recognized at a school-wide assembly.

### Wolf Pride

Every 9 weeks, students can earn a “Wolf Pride” day. On Wolf Pride Day, students participate in a variety of rewarding activities planned by the staff with student input. Wolf pride is earned when students demonstrate responsibility in behavior, attendance, and work habits.



## Steps for Learning Expectations

### Teach

All students are taught expectations at the beginning of the school year and review expectations after extended school breaks. These expectations are outlined on the RSES Expectations Matrix.

### Reteach/Redirect

Students will be given the opportunity to correct the behavior with the assistance of a staff member re-directing or re-teaching the expected behavior.

### Safe Seat

A designated area in every classroom that provides students a safe space to calm down and think when they are not demonstrating expectations.

### Buddy Room

A partner classroom where students go when they are not successful in the safe seat.

### Focus Room

A classroom where students go when they are not successful in the safe seat or buddy room. Students process with a caring adult and are retaught expectations before returning to the classroom.

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### **What is PBIS?**

Positive Behavior Intervention Support is a process for creating safer and more effective schools by structuring the learning environment to support the academic and social success of all students. The process supports the adoption and long-term implementation of efficient and effective discipline throughout the school environment. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in schools.